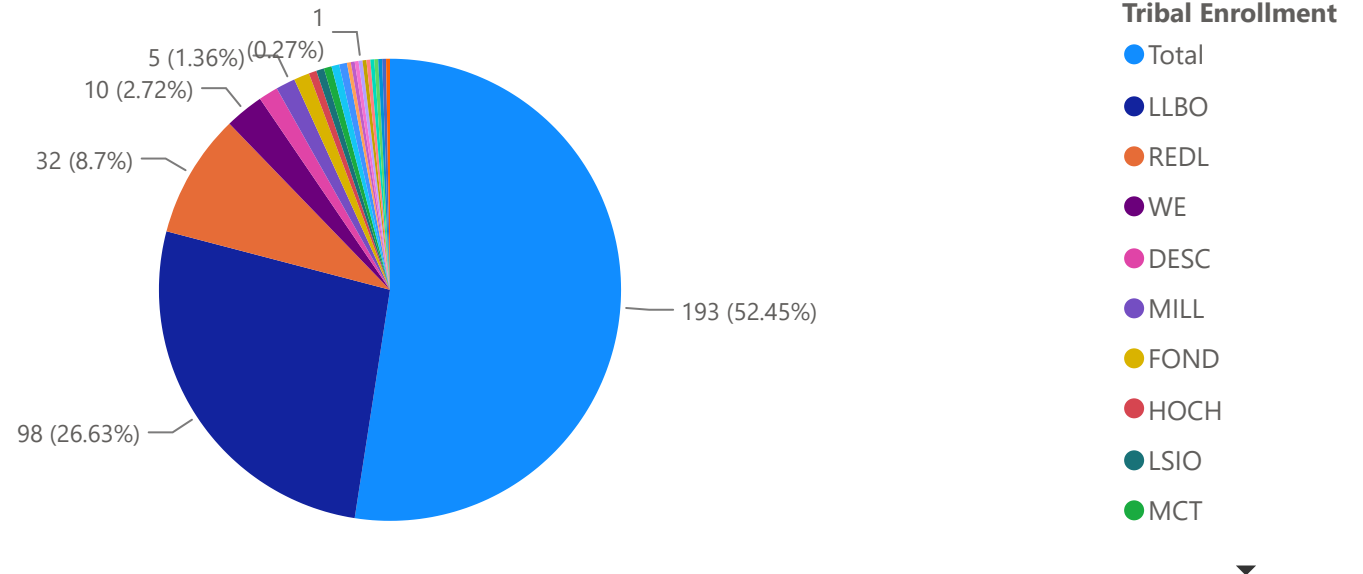




LLTC Student Tribal Enrollment Map 2022-2025

Tribal Enrollment	
Tribal Description	Value
Bad River Band of the Lake Superior Tribe WI	BR
Bois Forte-Nett Lake (MN Chippewa Tribe)	BF
Cheyenne River Sioux Tribe, SD	CHEY
Cheyenne-Arapaho Tribes OK	CHAR
Citizens of Potawatomi Nation	CPN
Couchiching 1st	COUC
Descendant	DESC
Eastern Band of Cherokee Indians NC	EAST
Fond du Lac Band (MN Chippewa Tribe)	FOND
Fort Berthold	BERT
Grand Portage Band (MN Chippewa Tribe)	GRAN
Ho-Chunk Nation WI (Formerly Winnebago)	HOCH
Kuskokwim Corporation	KUSK
Lac Courte Oreilles Band WI	LAC
Lac La Croix First Nation	LACL
Leech Lake Band (MN Chippewa Tribe)	LLBO
Lower Sioux Indian Community MN	LSIO
Menominee Nation	MEN
Mille Lacs Band (MN Chippewa Tribe)	MILL
Minnesota Chippewa Tribe -Not Specific	MCT
Minnesota Mdewakanton Sioux/Prairie Island In	MSPI
Nisichawayasihk Cree Nation (Canadian Tribe)	NISI
Nooksack Indian Tribe	NOOK
Northern Arapaho Tribe, Fort Washakie, WY	NAR
Oglala Sioux Tribe SD	OGL
Ohkay Owingeh Tribe of New Mexico	OHKA

FA 22, FA 23, FA 24 and FA 25 by Tribal Enrollment



The tribal enrollment data show that LLTC primarily serves students from Ojibwe and other Indigenous communities, with a particularly strong connection to the Leech Lake Band of Ojibwe and neighboring Tribal Nations.

- More than half of enrolled students (52.5%, n=193) are affiliated with LLBO represented in the data. This reflects LLTC's central role in serving its primary tribal community.
- The second-largest tribal affiliation (Red Lake Nation) accounts for 26.6% (n=98) of students, demonstrating strong regional engagement across Tribal Nations.
- The diversity of tribal affiliations highlights LLTC's reach beyond the Leech Lake Reservation while maintaining a strong commitment to serving Indigenous learners.
- The data demonstrate LLTC's success in providing culturally grounded higher education that attracts students from multiple Tribal Nations and communities.