



ISSUE

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GICHIMANIDOO GIIZIS
GREAT SPIRIT MOON



A MONTHLY
NEWSLETTER
FROM THE OFFICE
OF ASSESSMENT &
INSTITUTIONAL
RESEARCH

LLTC ASSESSMENT NEWSLETTER

FRIDAY ACCREDITATION MEETINGS

Thank you everyone for continuing to attend the Friday meetings that are being held in preparation for the HLC visit. As a reminder, the visit is scheduled for April 27 & 28, which are a Monday and a Tuesday during the last week of classes.

As we move forward, please expect to see visual materials around campus with information about the HLC accreditation criteria, our assessment process, institutional learning outcomes and other information which might be helpful to you during the accreditation visit.

If you have any specific questions about accreditation, please stop by or email.

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HLC Criteria Overview



1. Mission



2. Integrity: Ethical and Responsible Conduct



3. Teaching & Learning: Quality Resources and Support



4. Teaching & Learning: Evaluation and Improvement



5. Resources, Planning, and Institutional Effectiveness



There are five criteria that the HLC uses to determine whether an institution is delivering a quality education. These criteria include all functions of the institution from the mission and the delivery of the mission to teaching and learning, and governance. Each criterion has several core components (two to seven in most cases). The table on the next page demonstrates which components will be especially emphasized during the upcoming HLC visit.

The HLC Visit is on April 27-28

The upcoming visit is a Focused Visit, which means that while the team can and will likely ask about any aspect of the college, but they will focus on the criteria which the college either did not meet or met with concerns. The November 2019 issue of the Assessment Newsletter contains information on which criteria the college did not meet or met with concerns.

LLTC MISSION

To provide quality higher education grounded in Anishinaabe values.

INSTITUTIONAL LEARNING OUTCOMES (ILOs)

1. Apply Anishinaabe ways of knowing and being in order to live a good life in a global society.
2. Demonstrate social, economic, and environmental stewardship as responsible citizens in a diverse society.
3. Employ effective communication skills through a variety of media and contexts.
4. Practice quantitative literacy and critical analysis to continue personal and intellectual growth.

SEVEN GRANDFATHER TEACHINGS

Gwayakwaadiziwin (Honesty)

Debwewin (Truth)

Inendizowin (Humility)

Zaagi'idiwin (Love)

Nibwaakaawin (Wisdom)

Zoongide'iwin (Courage)

Manaaji'idiwin (Respect)



Current Assessment @ LLTC

- Curriculum Mapping [first faculty meeting on Nov. 8; faculty are working on CM forms]

Assurance Argument Writing: Progress Report

Currently, we are in the process of writing the LLTC Assurance Argument, which will be submitted to the HLC on March 1, 2020 in advance of the April 2020 visit. Below is the progress of writing and evidence gathering as of 1/31/2020. Note that evidence gathered percentage indicates what percent of evidence has been located, not what percent exists.

Criterion	Percent Writing Progress	Evidence Gathered
1	90%	100%
2	0%	0%
3	40%	60%
4	90%	90%
5	0%	40%

A copy of the Assurance Argument will be available on the LLTC website on 3/1/2020

Why should you care about the HLC visit?

Accreditation by a nationally recognized accrediting body assures the public, the community, and prospective students that our college meets standards based on the five accreditation criteria: mission; integrity; teaching and learning quality, resources and support; teaching and learning evaluation and improvement; and resources, planning and effectiveness. This accreditation is also how LLTC is eligible for federal financial aid and support, and ensures our credits transfer to other institutions.

How can you support the HLC review / visit?

- Read the Assurance Argument, which will be available on the LLTC website and will be sent via email to the campus on or around March 1.
- Attend Friday Accreditation meetings
- Know LLTC's mission, core values, and Institutional Learning Outcomes.
- Review information you will be receiving in the upcoming months in the email and during Friday meetings
- Be prepared for an HLC representative to ask you questions during the visit.

What questions might HLC representatives ask during the visit?

What do you know about accreditation by the HLC?
What distinguishes LLTC from other two-year colleges?
What are LLTC's biggest strengths?
What is it like to work at LLTC?
What is the morale like on the LLTC campus?
Describe some of the campus processes that can be improved at LLTC?
What kind of changes are taking place at LLTC? Are these changes positive?
How are data shared at LLTC?

