



ISSUE

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MANIDOO GIIZISOONS
LITTLE SPIRIT MOON



A MONTHLY
NEWSLETTER
FROM THE OFFICE
OF ASSESSMENT &
INSTITUTIONAL
RESEARCH

LLTC ASSESSMENT NEWSLETTER



this issue

Historical IPEDS trends **P.1**

LLTC Institutional Learning Outcomes **P.1&2**

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LLTC INSTITUTIONAL LEARNING OUTCOMES

In the end of the Spring 2019 semester, LLTC reduced the number of our Institutional Learning Outcomes (ILOs) from 18 to four. This reduction is based on both the need to streamline our institutional and learning processes and the recommendation of the HLC team during the April 2019 visit. At a meeting of the Curriculum Committee, a discussion was held about the possibility of renaming the ILOs *General Education Outcomes* or *Essential Knowledge Outcomes*. However, it was decided

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PLEASE SHARE YOUR FEEDBACK ABOUT THE ASSESSMENT NEWSLETTER

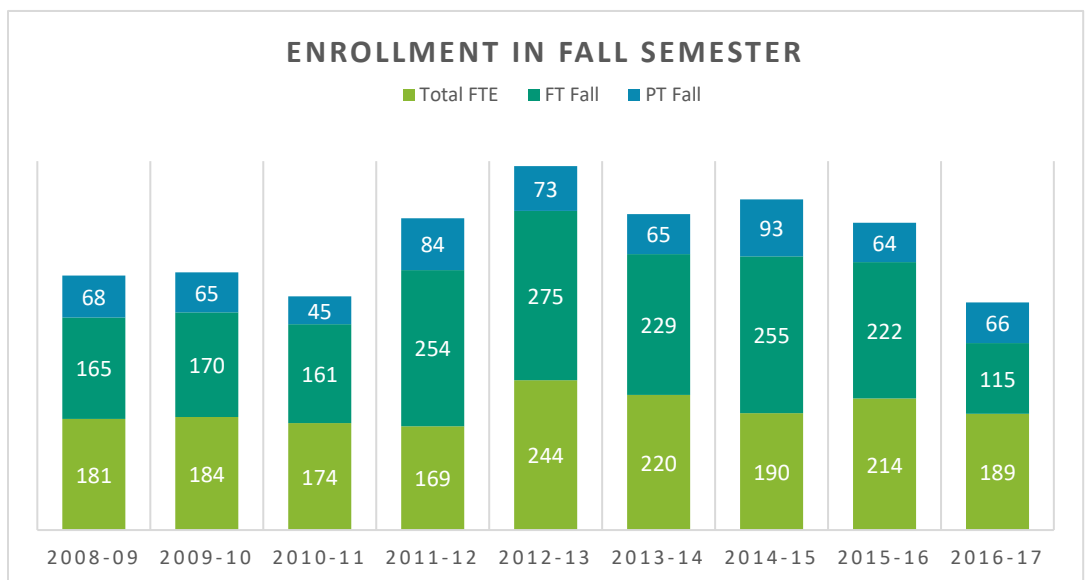
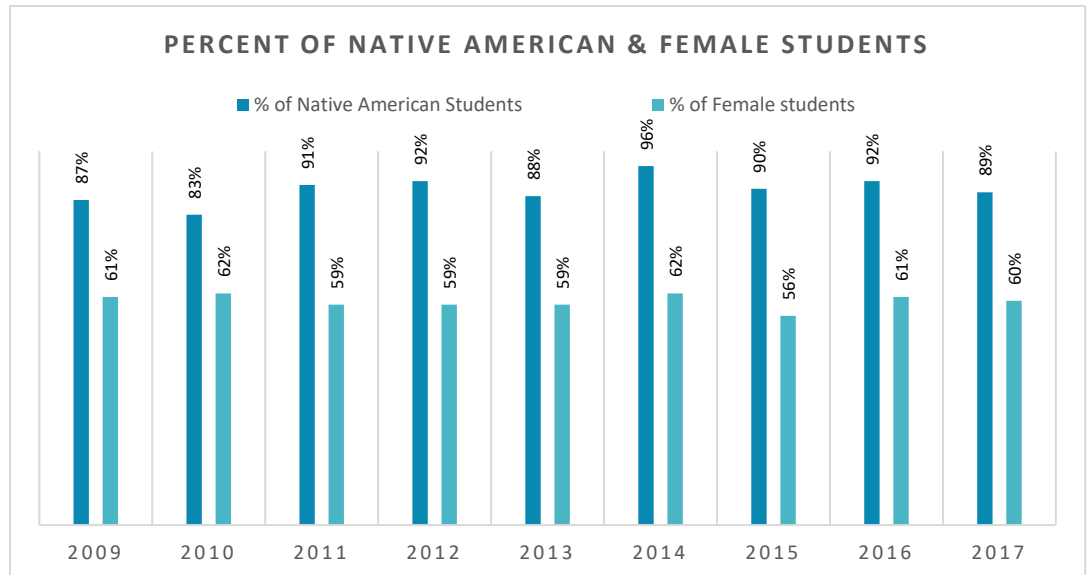
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LEECH LAKE TRIBAL COLLEGE
GAA'ŌZISKWAAJIMEKAAG GABE-
GIKENDAASŌWIGAMIG

Historical Data Trends: IPEDS for the Last (almost) Decade



In IPEDS the full-time equivalent (FTE) enrollment (Total FTE) is calculated as the sum of the institution's FTE undergraduate enrollment and FTE graduate enrollment (as calculated from or reported on the 12-month Enrollment component). Undergraduate and graduate FTE are estimated using 12-month instructional activity (credit and/or contact hours).

**COURSE EVALUATIONS
| Faculty EOCS |
Student Services EOSS**



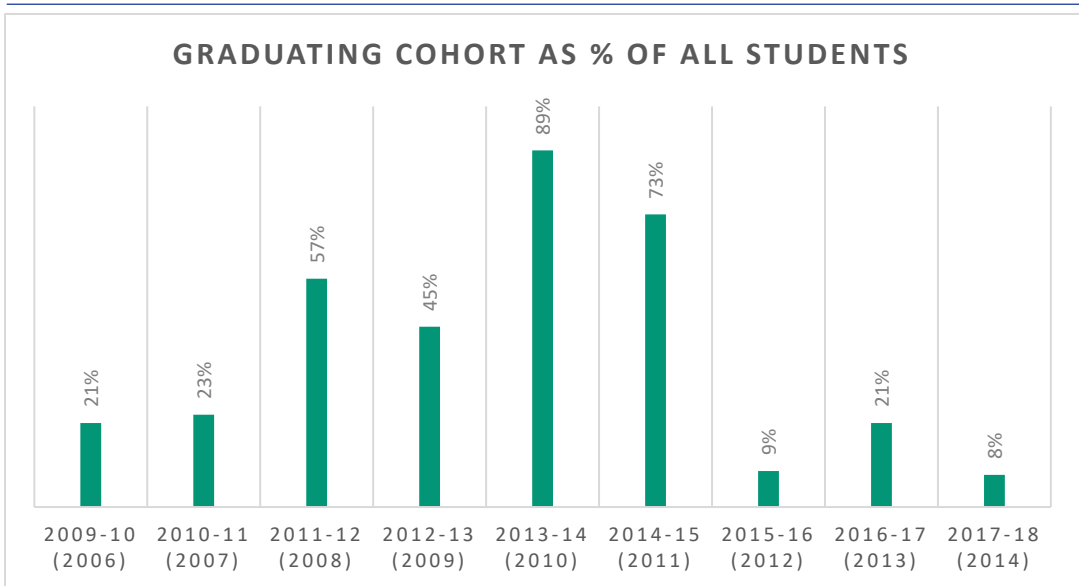
Current Assessment @ LLTC

- **EOCS / EOSS** [December 17, 2019-January 10, 2020]
- **Curriculum Mapping** [first faculty meeting on Nov. 8; faculty are working on CM forms]

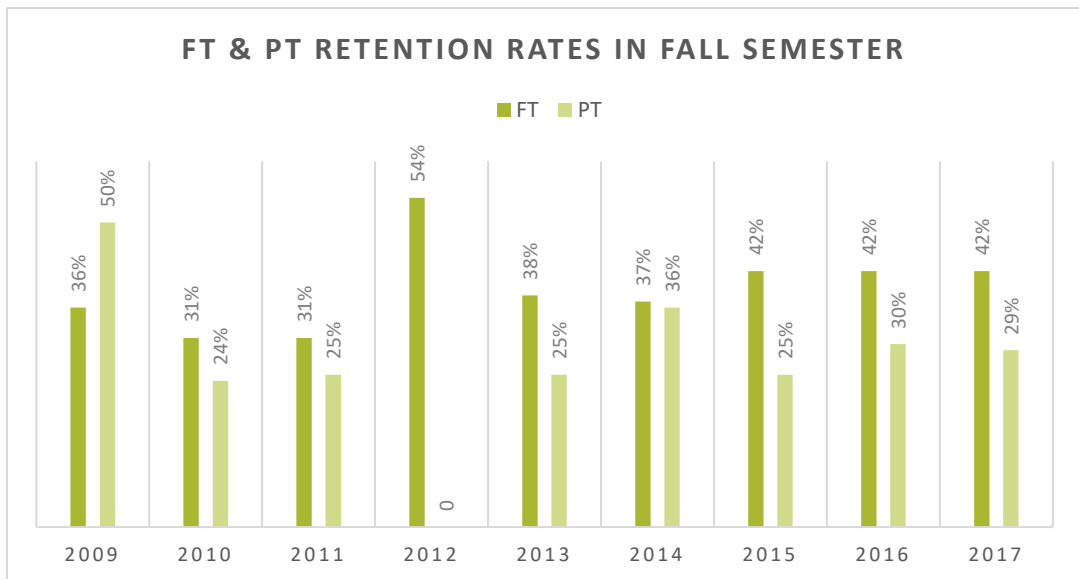
that for the purposes of continuity and alignment to the current institutional language, the name Institutional Learning Outcomes should be retained. At a Governance Committee meeting, consisting of the President, Dean of Academics, Dean of Student Services, DAIR, and a faculty member, the decision to use the name Institutional Learning Outcomes was upheld. The current LLTC ILOs are:

1. **Apply Anishinaabe ways of knowing and being in order to live a good life in a global society.**
2. **Demonstrate social, economic, and environmental stewardship as responsible citizens in a diverse society.**
3. **Employ effective communication skills through a variety of media and contexts.**
4. **Practice quantitative literacy and critical analysis to continue personal and intellectual growth.**

GRADUATING COHORT AS % OF ALL STUDENTS



FT & PT RETENTION RATES IN FALL SEMESTER



The Integrated Postsecondary Education Data System (IPEDS) is a system of survey components that collects data from about 7,500 institutions that provide postsecondary education across the United States. IPEDS collects institution-level data on students (enrollment and graduation rates), student charges, program completions, faculty, staff, and finances. These data are used at the federal and state level for policy analysis and development; at the institutional level for benchmarking and peer analysis; and by students and parents, through the College Navigator (<http://collegenavigator.gov>), to aid in the college search process. For more information about IPEDS, see <http://nces.ed.gov/ipeds>.

