

ANOOJ GIKENDAASOWIN — Liberal Education | 2017-2019

SUGGESTED PLAN OF STUDY – 60 credits

FIRS	ST YEAR		YOUR COURSES
SEMESTER 1			
□ EDU 102	Miikana—FYE	2 _	
□ ENGL 101	English Composition I	3 _	
□ ITECH 100	Computer Apps I	3	
□ OJI 101	Speaking Ojibwe I	4	
□ Goal 4	MATH140 or Higher	3/4	
	Total Credits	15/16 —	
SEMESTER 2			
□ ANI 100	Anishinaabe Studies	3	
□ OJI 102	Speaking Ojibwe II	4 -	
□ Goal 1	Communications	3 –	
□ Goal 6	Humanities & Arts	3 _	
□ GE	General Elective	3	
	Total Credits	16	
SEC	OND YEAR		YOUR COURSES
SEMESTER 3			
□ Goal 3	Natural Science	3/4 -	
□ Goal 5	History & Social Science	3 _	
□ Goal 6	Humanities & Arts	3 _	
□ GE	General Elective	3	
□ GE	General Elective	3	
	Total Credits	15/16 —	
SEMESTER 4			
□ Goal 3	Natural Science	3/4	
□ Goal 5	History & Social Science	3 -	
□ Goal 6	Humanities & Arts	3 -	
□ GE	General Elective	3-5	-
	Total Credits	12-14 _	
See back page for c	complete class options/listing		
**Note: It will take addita	ional time to graduate if you need to comp	lete:	

Students transferring from LLTC to another Minnesota public institution of higher education will have fulfilled the Core liberal education requirements if they have completed required courses in the following ten goal areas: 1) Communication, 2) Critical Thinking, 3) Natural Science, 4) Mathematical/Logical Reasoning, 5) History and the Social and Behavioral Sciences, 6) The Humanities and Arts, 7) Human Diversity, 8) Global Perspective, 9) Ethical and Civic Responsibility, and 10) People and the Environment.

ANOOJ GIKENDAASOWIN "Varied Knowledge" - LIBERAL EDUCATION

GOAL 1– Communication: 6 credits (3 credits satisfied by LLTC Core ENGL 101)

ENGL 102 English Composition II SPCH 201 Speech and Communications

GOAL 2– Critical Thinking (Satisfied by MNTC requirements)

GOAL 3- Natural Sciences: 7 credits (1 Biological and 1 Physical)

Biological Science		Physical Science		
BIO 121	General Biology I & Lab	CHEM 100	Foundations of Chemistry & Lab	
BIO 122	General Biology II & Lab	CHEM 111	General Chemistry I & Lab	
BIO 204	Environmental Science	GEOL 110	Intro to Geology and Earth Systems	
		PSCI 150	Indigenous Astronomy	

GOAL 4- Mathematical/Logical Reasoning: 3 credits

MATH 140	Concepts in Math	MATH 210	Pre-Calculus
MATH 150	College Algebra	MATH 250	Calculus
MATH 155	Advanced College Algebra		

GOAL 5- History and Social and Behavioral Sciences: 6 credits

GEOG 200	Cultural Geography	PSY 140	Development Psychology
HIS 101	US History & Indigenous History	PSY 200	Indigenous American Psychology
HIS 150	History of Leech Lake	PSY 220	Abnormal Psychology
POLSC 225	Treaty Law and Tribal Sovereignty	SOC 101	Introduction to Sociology
PSY 100	General Psychology		

GOAL 6- The Humanities and Fine Arts: 9 credits

ART 100	Intro to Traditional/Contemp. Art	ENGL 250	Contemporary American Indian Lit
ENGL 200	Literature and the Environment	ENGL 299	Special Topics in Literature
ENIOT 220	C W// ''		

ENGL 220 Creative Writing

Select 1 course from below

ART XXX	Art Course, See course descriptions in the Course Catalog for complete listings
MUS 250	History of Anishinaabe Music and Dance

Indigenous American Philosophy PHIL 200

GOAL 7– Human Diversity (Satisfied by LLTC Core ANI 100)

GOAL 8– Global Perspective (Satisfied by LLTC Core OJI 101)

GOAL 9- Ethical and Civic Responsibility (Satisfied by LLTC Core ITECH 100)

GOAL 10– People and the Environment (Satisfied by BIO 204/GEOL 110/ENGL 200)

or BIO 200 Ethnobiology

GENERAL ELECTIVES: 8-13 credits

Any transferrable general education courses from most discipline areas. See course descriptions in the Course Catalog for complete class listings

NAAGAANIZIWAAD — Indigenous Leadership | 2017-2019

SUGGESTED PLAN OF STUDY – 63 credits

FIR	ST YEAR		YOUR COURSES
SEMESTER 1			
□ EDU 102	Miikana—FYE	2	
□ ENGL 101	English Composition I	3	
□ ITECH 100	Computer Apps I	3	
□ Goal 3	Natural Science	3/4	
□ Goal 6	Humanities & Arts	3	
	Total Credits	14/15	
SEMESTER 2			
□ ANI 100	Anishinaabe Studies	3	
□ PHIL 200	Indigenous Philosophy	3	
□ Goal 1	Communications	3	
□ Goal 4	MATH140 or Higher	3/4	
□ Goal 3	Natural Science	3/4	
	Total Credits	15-17	
SEC	COND YEAR		YOUR COURSES
SEMESTER 3			
□ HIS 150	History of Leech Lake	3	
□ OJI 101	Speaking Ojibwe I	4	
□ Goal 5	History & Social Science	3	
□ Goal 6	Humanities & Arts	3	
□ IL	Leadership Elective	2-4	
	Total Credits	15-17	
SEMESTER 4			
□ ANI 200	Indigenous Leadership	3	
□ ANI 299	IL Internship	3	
□ ENGL 250	Contemp. A.I. Literature	3	
□ OJI 102	Speaking Ojibwe II	4	
□ POLSC 225	Treaty Law & Tribal Sov.	3	
	Total Credits	16	
See back page for o	complete class options/listing	cs	
**Note: It will take addit	tional time to graduate if you need to comp	lete:	

ENGL 096 Writing & Reading Skills 3

Students transferring from LLTC to another Minnesota public institution of higher education will have fulfilled the Core liberal education requirements if they have completed required courses in the following ten goal areas: 1) Communication, 2) Critical Thinking, 3) Natural Science, 4) Mathematical/Logical Reasoning, 5) History and the Social and Behavioral Sciences, 6) The Humanities and Arts, 7) Human Diversity, 8) Global Perspective, 9) Ethical and Civic Responsibility, and 10) People and the Environment.

NAAGAANIZIWAAD "The ones who are the leaders" - INDIGENOUS LEADERSHIP

GOAL 1– Communication: 6 credits (3 satisfied by ENGL 101)

ENGL 102 English Composition II SPCH 201 Speech and Communications

GOAL 2– Critical Thinking (Satisfied by MNTC requirements)

GOAL 3- Natural Sciences: 7 credits (1 Biological and 1 Physical)

Biological Science		Physical Science		
BIO 121	General Biology I & Lab		CHEM 100	Foundations of Chemistry & Lab
BIO 122	General Biology II & Lab		CHEM 111	General Chemistry I & Lab
BIO 204	Environmental Science	3cr	GEOL 110	Intro to Geology and Earth Systems
			PSCI 150	Indigenous Astronomy 3cr

GOAL 4- Mathematical/Logical Reasoning: 3 credits

MATH 140	Concepts in Math	4cr	MATH 210	Pre-Calculus
MATH 150	College Algebra		MATH 250	Calculus
MATH 155	Advanced College Algebra			

GOAL 5- History and Social and Behavioral Sciences: 3 credits

HIS 101	US History & Indigenous History	SOC 101	Introduction to Sociology
PSY 100	General Psychology	PSY 200	Indigenous American Psychology

GOAL 6- The Humanities and Fine Arts: 9 credits

ART 100	Intro to Traditional/Contemp. Art	ENGL 250	Contemporary American Indian Lit		
Select 1 cours	se from below				
ENGL 200	Literature and the Environment	ENGL 299	Special Topics in Literature		
PHIL 200	Indigenous American Philosophy	ENGL 220	Creative Writing		
MUS 250	History of Anishinaabe Music and Dance				
ART XXX	Art Course, See course descriptions in the Course Catalog for complete listings				

GOAL 7– Human Diversity (Satisfied by LLTC Core ANI 100)

GOAL 8– Global Perspective (Satisfied by LLTC Core OJI 101)

GOAL 9- Ethical and Civic Responsibility (Satisfied by LLTC Core ITECH 100)

GOAL 10- People and the Environment (Satisfied by BIO 204/GEOL 110/ENGL 200)

or BIO 200 Ethnobiology

IL ELECTIVE- Indigenous Leadership Elective: 2-4 credits

	mangement = control = control				
ANI 290	Knowledge Bowl Prep 2	cr	OJI 202	Speaking Ojibwe IV	4cr
ANI 291	Knowledge Bowl Prep II 2	cr	OJI 291	Special Topics in Ojibwe	
ANI 298	Nationhood & Gathering Mano	omin	SOC 200	Indigenous American Women	
HIS 101	US History & Indigenous History	ry	PSY 200	Indigenous American Psychol	ogy
OJI 201	Speaking Ojibwe III 4	cr		-	



ANOOJ GIKENDAASOWIN EZHI-AYAAG AKI- STEM | 2017-2019

SUGGESTED PLAN OF STUDY – 60 credits

FIRS	ST YEAR		YOUR COURSES
SEMESTER 1			
□ ANI 100	Anishinaabe Studies	3	
□ EDU 102	Miikana—FYE	2	
□ ENGL 101	English Composition I	3	
□ ITECH 100	Computer Apps I	3	
□ Goal 3	Natural Science	3/4	
	Total Credits	14/15	
SEMESTER 2			
□ Goal 1	Communications	3	
□ Goal 3	Natural Science	3/4	
□ Goal 4	MATH155 or Higher	3	
□ Goal 5	History & Social Science	3	
□ STEM	STEM Elective	3	
	Total Credits	15/16	
SEC	OND YEAR		YOUR COURSES
SEMESTER 3			
□ BIO 200	Ethnobiology	3	
□ OJI 101	Speaking Ojibwe I	4	
□ Goal 6	Humanities & Arts	3	
□ STEM	STEM Elective	3	
□ STEM	STEM Elective	3	
	Total Credits	16	
SEMESTER 4			
□ OJI 102	Speaking Ojibwe II	4	
□ Goal 5	History & Social Science	3	
□ Goal 6	Humanities & Arts	3	
□ STEM	STEM Elective	3	
□ STEM	STEM Elective	2	
	Total Credits	15	
See back page for c	omplete class options/listing	s	
**Note: It will take addition	onal time to graduate if you need to comp	lete:	

ENGL 096 Writing & Reading Skills 3

MATH 094 Algebra Skills 3 &/or MATH 140

Students transferring from LLTC to another Minnesota public institution of higher education will have fulfilled the Core liberal education requirements if they have completed required courses in the following ten goal areas: 1) Communication, 2) Critical Thinking, 3) Natural Science, 4) Mathematical/Logical Reasoning, 5) History and the Social and Behavioral Sciences, 6) The Humanities and Arts, 7) Human Diversity, 8) Global Perspective, 9) Ethical and Civic Responsibility, and 10) People and the Environment.

ANOOJI GIKENDAASOWIN EZHI-AYAAG AKI "Varied Knowledge: How the world is" - LIBERAL EDUCATION STEM Emphasis

GOAL 1– Communication: 6 credits (3 credits satisfied by LLTC Core ENGL 101)

ENGL 102 English Composition II SPCH 201 Speech and Communications

GOAL 2- Critical Thinking (Satisfied by MNTC requirements)

GOAL 3– Natural Sciences: 7 credits (1 Biological and 1 Physical)

Biological Science		Physical Science	
BIO 121	General Biology I & Lab	CHEM 100	Foundations of Chemistry & Lab
BIO 122	General Biology II & Lab	CHEM 111	General Chemistry I & Lab
BIO 204	Environmental Science	GEOL 110	Intro to Geology and Earth Systems
		PSCI 150	Indigenous Astronomy
Mathematical/Legical Descening 2 and its			

GOAL 4- Mathematical/Logical Reasoning: 3 credits

MATH 155	Advanced College Algebra	MATH 210	Pre-Calculus
MATH 250	Calculus		

GOAL 5- History and Social and Behavioral Sciences: 6 credits

GEOG 200	Cultural Geography	PSY 140	Development Psychology
HIS 101	US History & Indigenous History	PSY 200	Indigenous American Psychology
HIS 150	History of Leech Lake	PSY 220	Abnormal Psychology
POLSC 225	Treaty Law and Tribal Sovereignty	SOC 101	Introduction to Sociology
PSY 100	General Psychology		

GOAL 6– The Humanities and Fine Arts: 6 credits

ART 100	Intro to Traditional/Contemp. Art	ENGL 250	Contemporary American Indian Lit
ENGL 200	Literature and the Environment	ENGL 299	Special Topics in Literature
ENGL 220	Creative Writing		

Select 1 course from below

ART XXX	Art Course, See course descriptions in the Course Catalog for complete listings
MUS 250	History of Anishinaabe Music and Dance
PHIL 200	Indigenous American Philosophy

GOAL 7– Human Diversity (Satisfied by LLTC Core ANI 100)

GOAL 8- Global Perspective (Satisfied by LLTC Core OJI 101)

GOAL 9- Ethical and Civic Responsibility (Satisfied by LLTC Core ITECH 100)

GOAL 10- People and the Environment (Satisfied by BIO 200)

STEM ELECTIVES: 14 credits (6 credits minimum from 200+ level)

Discipline areas BIO, CHEM, ESS, FOR, GEOL, ITECH, MATH 150+, and PSCI.

See course descriptions in the Course Catalog for complete class listings



MENOBAMOOZHEWAAD — Early Childhood Ed | 2017-2019

SUGGESTED PLAN OF STUDY – 60 credits

FIRS	T YEAR		YOUR COURSES
SEMESTER 1			
□ *ECE 180	Child Growth & Dev.	3	
□ EDU 102	Miikana—FYE	2	
□ ENGL 101	English Composition I	3	
□ ITECH 100	Computer Apps I	3	
□ OJI 101	Speaking Ojibwe I	4	
	Total Credits	15	
SEMESTER 2			
□ ANI 100	Anishinaabe Studies	3	
□ ECE 201	The Exceptional Child	3	
□ ECE 210	Creative Activities	3	
□ OJI 102	Speaking Ojibwe II	4	
□ Goal 1	Communications	3	
	Total Credits	16	
SECOND YEAR			YOUR COURSES
SEMESTER 3			
□ **ART 100	Intro to Trad/Cont. Art	3	
Or Goal 6	Humanities & Arts		
□ *ECE 220	Rel/Mgmt in Child Dev.	3	
□ ECE 240	Children, Families, Comn	n3	
□ Goal 3	Natural Science	3/4	
□ Goal 4	MATH140 or Higher	3/4	
	Total Credits	15-17	
SEMESTER 4			
□ ECE 222	Infant and Toddler Dev	3	
□ *ECE 299	ECE Practicum	4	
□ Goal 3	Natural Science	3/4	
□ Goal 6	Humanities & Arts	3	
	Total Credits	13/14	
See back page for co	omplete class options/listing	rs	
ENGL 096 Writing	al time to graduate if you need to complet g & Reading Skills 3 a Skills 3	te:	

Students transferring from LLTC to another Minnesota public institution of higher education will have fulfilled the Core liberal education requirements if they have completed required courses in the following ten goal areas: 1) Communication, 2) Critical Thinking, 3) Natural Science, 4) Mathematical/Logical Reasoning, 5) History and the Social and Behavioral Sciences, 6) The Humanities and Arts, 7) Human Diversity, 8) Global Perspective, 9) Ethical and Civic Responsibility, and 10) People and the Environment.

MENOBAMOOZHEWAAD-EARLY CHILDHOOD EDUCATION

GOAL 1– Communication: 6 credits (3 credits satisfied by LLTC Core ENGL 101)

ENGL 102 English Composition II SPCH 201 Speech and Communications

GOAL 2– Critical Thinking (Satisfied by MNTC requirements)

GOAL 3- Natural Sciences: 7 credits (1 Biological and 1 Physical)

Biological Science		Physical Scient	ence
BIO 121	General Biology I & Lab	CHEM 100	Foundations of Chemistry & Lab
BIO 122	General Biology II & Lab	CHEM 111	General Chemistry I & Lab
BIO 204	Environmental Science	GEOL 110	Intro to Geology and Earth Systems
		PSCI 150	Indigenous Astronomy

GOAL 4- Mathematical/Logical Reasoning: 3 credits

MATH 140	Concepts in Math	MATH 210	Pre-Calculus
MATH 150	College Algebra	MATH 250	Calculus
MATH 155	Advanced College Algebra		

GOAL 5- History and Social and Behavioral Sciences: (Satisfied by ECE 180 & 222)

GOAL 6- The Humanities and Fine Arts: 9 credits

**ART 100	Intro to Traditional/Contemp. Art	ENGL 250	Contemporary American Indian Lit
ENGL 200	Literature and the Environment	ENGL 299	Special Topics in Literature
ENGL 220	Creative Writing	PHIL 200	Indigenous American Philosophy
ART XXX	Art Course, See course descriptions i	n the Course Ca	atalog for complete listings
MUS 250	History of Anishinaabe Music and D	ance	

GOAL 7– Human Diversity (Satisfied by LLTC Core ANI 100)

GOAL 8- Global Perspective (Satisfied by LLTC Core OJI 101)

GOAL 9- Ethical and Civic Responsibility (Satisfied by LLTC Core ITECH 100)

GOAL 10- People and the Environment (Satisfied by BIO 204/GEOL 110/ENGL 200)

or BIO 200 Ethnobiology

^{*} Approved CDA certifications will be equivalent to ECE 180/220/299 (10 credits)

^{**}ART 100 is required if transferring to Southwest Minnesota State University



BABAAMIZIWIN MIINAWAA ANISHINAABE OGIMAAG | 2017-2019

SUGGESTED PLAN OF STUDY – 60 credits

FIRS	T YEAR		YOUR COURSES
SEMESTER 1			
□ BUS 100	Introduction to Business	3	
□ BUS 160	Human Resource Mgmt	3	
□ EDU 102	Miikana—FYE	2	
□ ENGL 101	English Composition I	3	
□ ITECH 100	Computer Apps I	3	
	Total Credits	14	
SEMESTER 2			
□ ACCT 110	Real Life Financial Info	3	
□ BUS 230	Mgmt/Leadership	3	
□ SPCH 201	Speech and Comm.	3	
□ MATH	MATH140 or Higher	3/4	
□ BUSINESS	Business Elective	3	
	Total Credits	15/16	
SEC	OND YEAR		YOUR COURSES
SEMESTER 3			
□ ANI 100	Anishinaabe Studies	3	
□ BUS 190	Principles of Marketing	3	
□ BUS 260	Business Comm.	3	
□ POLSC 225	Treaty Law & Tribal Sov.	3	
□ SCIENCE	Natural Science	4	
	Total Credits	16	
SEMESTER 4			
□ ACCT 150	Financial Accounting	3	
□ BUS 250	Business Law	3	
□ OJI 101	Speaking Ojibwe I	4	
□ TA 210	Tribal Administration	3	
	Total Credits	14	
See back page for co	omplete class options/listing	s	
	onal time to graduate if you need to comp g & Reading Skills 3	lete:	

Algebra Skills MATH 094

Associate of Applied Science Degree

The Associate of Applied Science degree provides the opportunity for students to study more in-depth in one subject area such as Business Management, Law Enforcement, or Integrated Residential Builder. Students who choose this option are not primarily interested in transferring into a four-year degree program, but in entering the job market immediately upon completion of the A.A.S. degree. However, some of the courses may transfer into a four-year degree program.

BABAAMIZIWIN MIINAWAA ANISHINAABE OGIMAAG

"Business and Tribal Administration" - Business Management

Business Management Elective: 3 credits

ACCT 120	Payroll Accounting
BUS 270	Entrepreneurship
BUS 295	Special Topics in Business
BUS 299	Business Internship
ITECH 150	Computer Applications II

Natural Sciences Elective: 4 credits

BIO 121	General Biology I & Lab
BIO 122	General Biology II & Lab
CHEM 100	Foundations of Chemistry & Lab
CHEM 111	General Chemistry I & Lab
GEOL 110	Intro to Geology and Earth Systems

Math Elective: 3 credits

MATH 140	Concepts in Math
MATH 150	College Algebra
MATH 155	Advanced College Algebra
MATH 210	Pre-Calculus
MATH 250	Calculus



ENGL 096 Writing & Reading Skills 3

GENAWENDAMOWAAD INAAKONIGEWIN- LE | 2017-2019

SUGGESTED PLAN OF STUDY – 63 credits

FIRS	ST YEAR		YOUR COURSES
SEMESTER 1			
□ ANI 100	Anishinaabe Studies	3	
Or ANI 200) Indigenous Leadership		
□ EDU 102	Miikana—FYE	2	
□ ENGL 101	English Composition I	3	
□ ITECH 100	Computer Apps I	3	
□ LE 105	Intro to Criminal Justice	3	
□ LE 111	Minnesota Statutes	3	
	Total Credits	17	
SEMESTER 2			
□ LE 110	Traffic Law	3	
□ LE 122	Constitutional Law & CL	3	
□ LE 150	Report Writing	3	
□ PE 100	Physical Conditioning	3	
□ SCIENCE	Natural Science	4	
	Total Credits	16	
SEC	OND YEAR		YOUR COURSES
SEMESTER 3			
□ LE 210	Juvenile Del & Justice	3	
□ LE 280	Police Ethics	3	
□ PSY 100	General Psychology	3	
□ SOC 101	Intro to Sociology	3	
□ SPCH 201	Speech and Comm.	3	
	Total Credits	15	
SEMESTER 4			
□ LE 209	Community Policing TL	3	
□ LE 221	Evid, Proc, & Crim. I	3	
	0 11 10 1 70 * 7	3	
□ LE 223	Controlled Sub: ID & I)	
□ LE 223 □ POLSC 225	Controlled Sub: ID & I Treaty Law & Tribal S	3	
□ POLSC 225	Treaty Law & Tribal S	3	
□ POLSC 225 □ PSY 220	Treaty Law & Tribal S Abnormal Psychology	3 3 15	

April 2018 rj

Associate of Applied Science Degree

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GENAWENDAMOWAAD INAAKONIGEWIN- Law Enforcement

Natural Sciences Elective: 4 credits

BIO 121	General Biology I & Lab
BIO 122	General Biology II & Lab
CHEM 100	Foundations of Chemistry & Lab
CHEM 111	General Chemistry I & Lab
GEOL 110	Intro to Geology and Earth Systems

EMS First Responder needed.

POST Skills Training (Hibbing Community College) Required to qualify for MN Peace Officers Exam (12 credits)

Law Enforcement careers may include:

Local Police Officer

Tribal Police Officer

Deputy Sheriff

State Trooper

Criminal Investigator

Conservation Officer

Private Security

Corrections Officer

State Police Agency

Federal Law Enforcement Agencies

Employment opportunities for Law Enforcement students are in demand. Only three states presently have the college degree requirements to be a licensed police officer, making graduates from Minnesota highly desirable in many locations around the country.



SUGGESTED PLAN OF STUDY – 33 or 62 credits

	1-Year Diploma Program		
SEMESTER 1-1	Fall		
□ BLTD 114	Construction Safety	2	
□ CARP 112	Welding I	2	
□ CARP 114	Framing Sustainable Design	5	
□ CARP 116	Foundations & Footing Design	3	
□ EDU 100	Critical Thinking & Problem Solving	1	
□ MATH 100	Technical Math	4	
	Total Credits	17	
SEMESTER 2-	Spring		
□ BLTD 100	Construction Codes	1	
□ BLTD 110	Blueprint Plans & Construction Estimating	2	
□ CARP 120	Interior & Exterior Finishes	4	
□ EDU 140	Professional Skills	3	
□ ENER 150	Intro to Renewable Energy	3	
□ ITECH 100	Computer Applications I	3	
Or ANI 10	00 Intro to Anishinaabe Studies		
	Total Credits	16	
	2-Year AAS Degree Program		
SEMESTER 3-			
SEMESTER 3-	Fall	2	
		2 2	
□ CARP 200	Fall Weatherization Applications in Building		
□ CARP 200 □ CARP 206	Fall Weatherization Applications in Building Advanced Framing Techniques	2	
□ CARP 200 □ CARP 206 □ CARP 210	Fall Weatherization Applications in Building Advanced Framing Techniques 2D Layout for Shop and Construction	2 1	
□ CARP 200 □ CARP 206 □ CARP 210 □ ELEC 110	Fall Weatherization Applications in Building Advanced Framing Techniques 2D Layout for Shop and Construction Introduction to Electrical Circuit Theory	2 1 3	
□ CARP 200 □ CARP 206 □ CARP 210 □ ELEC 110 □ ENER 210	Fall Weatherization Applications in Building Advanced Framing Techniques 2D Layout for Shop and Construction Introduction to Electrical Circuit Theory Introduction to Photovoltaics	2 1 3 3	
□ CARP 200 □ CARP 206 □ CARP 210 □ ELEC 110 □ ENER 210 □ GEOL 110	Fall Weatherization Applications in Building Advanced Framing Techniques 2D Layout for Shop and Construction Introduction to Electrical Circuit Theory Introduction to Photovoltaics Intro to Geology and Earth Systems Total Credits	2 1 3 3 4	
□ CARP 200 □ CARP 206 □ CARP 210 □ ELEC 110 □ ENER 210	Fall Weatherization Applications in Building Advanced Framing Techniques 2D Layout for Shop and Construction Introduction to Electrical Circuit Theory Introduction to Photovoltaics Intro to Geology and Earth Systems Total Credits Spring	2 1 3 3 4 15	
□ CARP 200 □ CARP 206 □ CARP 210 □ ELEC 110 □ ENER 210 □ GEOL 110 SEMESTER 4-8 □ ANI 150	Fall Weatherization Applications in Building Advanced Framing Techniques 2D Layout for Shop and Construction Introduction to Electrical Circuit Theory Introduction to Photovoltaics Intro to Geology and Earth Systems Total Credits Spring Traditional Building Arts	2 1 3 3 4	
□ CARP 200 □ CARP 206 □ CARP 210 □ ELEC 110 □ ENER 210 □ GEOL 110 SEMESTER 4-8 □ ANI 150	Fall Weatherization Applications in Building Advanced Framing Techniques 2D Layout for Shop and Construction Introduction to Electrical Circuit Theory Introduction to Photovoltaics Intro to Geology and Earth Systems Total Credits Spring	2 1 3 3 4 15	
□ CARP 200 □ CARP 206 □ CARP 210 □ ELEC 110 □ ENER 210 □ GEOL 110 SEMESTER 4-1 □ ANI 150 ○ Or CARP	Fall Weatherization Applications in Building Advanced Framing Techniques 2D Layout for Shop and Construction Introduction to Electrical Circuit Theory Introduction to Photovoltaics Intro to Geology and Earth Systems Total Credits Spring Traditional Building Arts 212 Landscape Construction	2 1 3 3 4 15	
□ CARP 200 □ CARP 206 □ CARP 210 □ ELEC 110 □ ENER 210 □ GEOL 110 SEMESTER 4-1 □ ANI 150 □ Or CARP □ BUS 270	Fall Weatherization Applications in Building Advanced Framing Techniques 2D Layout for Shop and Construction Introduction to Electrical Circuit Theory Introduction to Photovoltaics Intro to Geology and Earth Systems Total Credits Spring Traditional Building Arts 212 Landscape Construction Entrepreneurship	2 1 3 4 15 2	
□ CARP 200 □ CARP 206 □ CARP 210 □ ELEC 110 □ ENER 210 □ GEOL 110 SEMESTER 4-9 □ ANI 150 □ Or CARP □ BUS 270 □ CARP 216	Fall Weatherization Applications in Building Advanced Framing Techniques 2D Layout for Shop and Construction Introduction to Electrical Circuit Theory Introduction to Photovoltaics Intro to Geology and Earth Systems Total Credits Spring Traditional Building Arts 212 Landscape Construction Entrepreneurship Woodworking	2 1 3 4 15 2 3 2	
□ CARP 200 □ CARP 206 □ CARP 210 □ ELEC 110 □ ENER 210 □ GEOL 110 SEMESTER 4-1 □ ANI 150 □ Or CARP □ BUS 270 □ CARP 216 □ CARP 295	Fall Weatherization Applications in Building Advanced Framing Techniques 2D Layout for Shop and Construction Introduction to Electrical Circuit Theory Introduction to Photovoltaics Intro to Geology and Earth Systems Total Credits Spring Traditional Building Arts 212 Landscape Construction Entrepreneurship Woodworking Internship	2 1 3 4 15 2 3 2 1	

Associate of Applied Science Degree

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GIWAAKAA'IGEMIN "We build"

Residential Carpentry and Integrated Residential Builder

Earning a Carpentry diploma or A.A.S. degree from LLTC creates opportunity for our graduates to be competitive in any entry-level apprenticeship position.

Carpentry careers may include:

- Construction Laborers and Helpers
- Carpenters Union
- Journeyman Apprenticeships
- Drywall and Ceiling Tile Installers and Tapers
- Flooring Installers and Tile Setters
- Wood Products/Wood Manufacturing
- Building Contractor/Entrepreneur
- Masonry Workers
- Furniture and Cabinet Manufacurer
- Building Systems Analyst
- Weatherization Technician
- Welder Certification
- Solar Installer Certification
- Green Technology Technician



GIKENIMINDWAA MITIGOOG — Forest Ecology | 2017-2019

SUGGESTED PLAN OF STUDY – 61 credits

	FIRST	Γ YEAR		YOUR COURSES
SI	EMESTER 1			
	BIO 121	Biology I & Lab	4	
	Or BIO 122	Biology II & Lab		
	EDU 102	Miikana—FYE	2	
	ENGL 101	English Composition I	3	
	FOR 110	Woodland Plants	4	
	FOR 120	Natural Resource Careers	2	
		Total Credits	15	
SI	EMESTER 2			
	ANI 100	Anishinaabe Studies	3	
	BIO 140	Ecology	3	
	FOR 101	Introduction to Forestry	3	
	FOR 130	Intro to Field & GIS Skill	s2	
	MATH	MATH150 or Higher	3	
		Total Credits	14	
	SECC	ND YEAR		YOUR COURSES
SI	EMESTER 3			
	BIO 130	Wildlife Biology	4	
	FOR 210	Freshwater Study	4	
	FOR 240	Survey & Measurement	2	
	MUS 250	History of Anish. Music	3	
		Intro to Trad/Contemp A	ırt	
	OJI 101	Speaking Ojibwe I	4	
		Total Credits	17	
SI	EMESTER 4			
	BIO 200	Ethnobiology	3	
	Or BIO 204	Environmental Science		
	FOR 230	Dendrology	3	
	FOR 260	GIS Applications	3	
	POLSC 225	Treaty Law & Tribal S	3	
	SPCH 201	Speech and Comm.	3	
		Total Credits	15	
		nal time to graduate if you need to compa & Reading Skills 3	lete:	
		Skills 3 &/or MATH	140	Anvil 2018 v

Associate of Science Degree

Students who chose this option are prepared for employment at the technician level upon completion of this degree, or they may choose to continue on into a four year program. The Forest Ecology program is intended for students with an interest in plant communities, water, forestry, wildlife and fisheries and/or recreation management.

GIKENIMINDWAA MITIGOOG -"Getting to know the trees" -Forest Ecology

Forest Ecology careers may include:

- Forestry, Wildlife or Plant Ecology Technician
- GIS Technician
- Research Assistant
- Continue your education through a four-year degree in one of the above fields.

Job and internship opportunities are available with:

- Tribal agencies, including Leech Lake Division of Resource Management
- Federal, state and local governments
- Non-governmental organizations
- Environmental consulting companies
- Educational institutions



AZHEGIIWE BAGWAJAYA'II — Earth Systems Science | 2017-2019

SUGGESTED PLAN OF STUDY – 63-68 credits

FIRS	T YEAR	YOUR COURSES	
SEMESTER 1			
□ EDU 102	Miikana—FYE	2	
□ ENGL 101	English Composition I	3	
□ BIO 121	General Biology I	4	
□ MATH	MATH155 or Higher	3	
□ ESS	ESS Elective	3/4	
	Total Credits	15/16	
SEMESTER 2			
□ ANI 100	Anishinaabe Studies	3	
□ ITECH 100	Computer Applications I	3	
□ BIO 122	General Biology II	4	
□ BIO 204	Environmental Science	3	
□ COMM	Communications Elective	3	
	Total Credits	16	
SEC	OND YEAR		YOUR COURSES
SEMESTER 3			
□ SCIENCE	Chemistry	4	
□ OJI 101	Speaking Ojibwe I	4	
□ ESS	ESS Elective	3/4	
□ ESS	ESS Elective	3/4	
□ GE	History or Art Elective	3	
	Total Credits	17-19	
SEMESTER 4			
□ ESS	ESS English Requirement	3	
□ ESS	ESS Elective	3/4	
□ ESS	ESS Elective	3/4	
□ POLSC 225	Treaty Law and Tribal S	3	
□ GE	History or Art Elective	3	
	Total Credits	15-17	
See back page for c	omplete class options/listing	S	
ENGL 096 Writin	onal time to graduate if you need to compl g & Reading Skills 3		
MATH 094 Algebra	ra Skills 3 &/or MATH	140/150	

Associate of Science Degree

This program will provide students an opportunity to customize their education either to enter the workforce as a technician or to transition into a four-year Earth Science degree. Earth Systems Science students will work closely with our partners and have meaningful contacts when pursuing a career.

AZHEGIIWE BAGWAJAYA'II - "He/She goes back to the wilderness"

Earth Systems Science

Communications Elective: 3 credits

English Composition II ENGL 102 Speech and Communications SPCH 201

Science Elective: 3 credits

CHEM 100 Foundations of Chemistry & Lab General Chemistry I & Lab CHEM 111

ESS Elective: 12 credits

BIO 140 Ecology **OR** BIO 200 Ethnobiology ESS 220 Introduction to Atmospheric Science ESS 240 Watershed Research Methods and the Leech Lake Area FOR 210 Freshwater Studies GEOL 110 Physical Geology and Earth Systems GEOL 210 Soil and Sediments and the Leech Lake Area

ESS English Requirement: 3

ENGL 200 Literature and the Enviornment ENGL 250 Contemporary American Indian Literature

Arts and Humanitie	s Elective: 6 credits
ART XXX	Art Course, See course descriptions in the Course Catalog for complete listings
MUS 250	History of Anishinaabe Music and Dance
PHIL 200	Indigenous American Philosophy

History and Social Sciences Elective: 3 credits

HIS 101	US History & Indigenous History
HIS 150	History of Leech Lake
PSY 100	General Psychology
SOC 101	Introduction to Sociology

Earth Systems Science careers may include:

- Field Technician for Environmental Assessments
- Wetland Delineation Crew Member
- Research Assistant
- Water Quality Technician
- Analytical Laboratory Assistant
- Air Quality Analyst
- Tribal Leadership