American Indian Measures for Success (AIMS)

AIMS Key Indicator System

Part A: Quantitative Indicators (AKIS-2017A)

MASTER SPREADSHEET

Leech Lake Tribal College

June 2017

American Indian Higher Education Consortium
American Indian Measures for Success (AIHEC-AIMS)

AIMS Key Indicator System 2017 (AKIS 2017)

The AIHEC American Indian Measures for Success (AIHEC-AIMS) project has two goals: 1) to define relevant quantitative and qualitative indicator data of American Indian student success, as determined by the tribal colleges, and 2) to develop and implement a strategy for collecting, analyzing, and presenting annually the success indicator data using electronic information management tools. Through data collection and analysis, this project provides the foundation for systemic reform that significantly increases - and for the first time, accurately measures - American Indian success in higher education.

At the spring 2004 meeting, the AIHEC Board of Directors passed the following resolution in support of the AIHEC-AIMS project:

"The AIHEC Board of Directors should take an active role in the development of a definition of Tribal College and University student success and should support the AIHEC-Lumina initiative. Further, each Tribal College should participate, to the maximum extent possible, in all activities associated with the initiative."

AKIS was developed under the guidance of the AIMS Advisory Panel and Tribal College and University presidents and registrars. AIHEC would like to express its appreciation for the time and effort given during the development of the instruments.

AKIS 2017 consists of two parts:

    Part A: Quantitative Indicators (Microsoft Excel®)
    Part B: Qualitative Indicators (Microsoft Word®)

Thank you in advance for your participation in the AIHEC-AIMS project! Please complete AKIS 2017 by **December 1, 2017**.

If you have any questions regarding AKIS 2017, please contact Katherine Page by email at kpage@aihec.org or by phone at (703) 838-0400 x105.

American Indian Higher Education Consortium
American Indian Measures for Success (AIHEC AIMS)

AIMS-Key Indicator System 2017 (AKIS-2017)

INSTRUCTIONS

Please enter information in white cells only.

Do not change anything in the colored cells.

Sheets may be copied and distributed to appropriate staff. If you copy and distribute sections, be aware that formulas may be affected.

One person should be responsible for transferring information from distributed spreadsheets to the master spreadsheet, if applicable. Copy only information from uncolored boxes, and paste only into uncolored boxes. Check the data to be sure they make sense.

For data that are missing (lost, unknown, etc.), leave the cell blank. Please make a note as to why the data are missing.

For questions, concerns, and other assistance, please contact Katherine Page at kpage@aihec.org or (703) 838-0400 x105.

NO EXTENSIONS ON DEADLINE
If the data are incomplete when submitted, the report will be rejected and considered LATE.

Institution	Leech Lake Tribal College						
Indicator 1: Overall Institutional Profile							
Table 1.1a: Institution Profile, Contact Information, and Data Sources / AY 2016-17							
Institution Profile							
Institution Name	Leech Lake Tribal College				Web Address	www.lltc.edu	
Address 1	6945 Little Wolf RD NW				Highest Degree Offered	2-year	Academic Term	Semester
Address 2	Cass Lake				Year Founded	1990	Land Granted Status	Yes
City		State	MN	Zip 56633	Chartering Tribe	Leech Lake Band of Ojibwe	
Telephone					Operational Funding Source(s)	Title I	
Main Campus Location	Cass Lake, MN	On/Off Reservation			On Reservatioin		
Additional Location (town, state)	Red Lake	On/Off Reservation			Yes	Classification (Satellite, Branch	Branch
Additional Location (town, state)		On/Off Reservation				Classification	
Additional Location (town, state)		On/Off Reservation				Classification	
Additional Location (town, state)		On/Off Reservation				Classification	
Additional Location (town, state)		On/Off Reservation				Classification	
Additional Location (town, state)		On/Off Reservation				Classification	
Additional Location (town, state)		On/Off Reservation				Classification	
Additional Location (town, state)		On/Off Reservation				Classification	
Additional Location (town, state)		On/Off Reservation				Classification	
Additional Location (town, state)		On/Off Reservation				Classification	
Additional Location (town, state)		On/Off Reservation				Classification	
Person(s) Responsible for this Report							
Name		Title		Telephone		Email Address	
Stacey Lundberg		Director of Enrollment /Registrar		218-335-4222		Stacey.lundberg@lltc.edu	
Tracy Hendrickson		Director of Assessment & Institutional Research		(218)335-4280		tracy.hendrickson@lltc.edu	
Data Sources							
				Person(s) Responsible		Notes	
Indicator 1: Overall Institution Profile				Stacey Lundberg			
Indicator 2: Financial Resources and Student Costs				Doug Pauna			
Indicator 3: Physical Resources				Bill Frederickson			
Indicator 4: Student Enrollment and Graduation by Major Group				Stacey Lundberg			
Indicator 5: Course Enrollment and Completion				Stacey Lundberg			
Indicator 6: Student Activities				Stacey Lundberg			
Indicator 7: Personnel Demographics, Professional Development, Research, and Outcomes				Cindy Kingbird			
Indicator 8: Students with Disabilities Enrollment and Graduation				Stacey Lundberg			
Notes:							
Please certify that your institution's President has seen and approved this submission.							
Pat Broker, Interim President							
President's Name & Signature				Certified By		Date	

Institution	Leech Lake Tribal College

Indicator 1: Overall Institution Profile

Please list the Tribal affiliations (federally recognized only) represented at your institution for students, faculty, staff, and administration personnel. Please be as specific as possible, for example Turtle Mountain Band of Chippewa Indians instead of Chippewa. For students, include the number enrolled in **FALL** 2016. The total should not exceed the total number of American Indian students enrolled (please see Fall Enrollment table).

Tribe Affiliations of Students Enrolled at Tribal College			Tribal Affiliations of Faculty, Staff, and Administrators at Tribal College
FALL 2016			
Tribe	# Enrolled	% of Enrollment	
Red Lake Band MN	115	55%	Bay Mills
Leech Lake Band MN	95	46%	Leech Lake Band MN
White Earth Band MN	8	4%	Turtle Mountain
Bois Forte/Nett Lake Band- MN	6	3%	Red Lake
St Croix- WI	3	1%	White Earth
Fond du Lac - MN	3	1%	Boise Fort
Sisseton-Wahpeton Sioux Tribe- SD	2	1%	
Lac Courte Oreilles Band- WI	2	1%	
Ho Chunk Nation- WI	2	1%	
Mille Lacs Band- MN	2	1%	
		0%	
		0%	
		0%	
		0%	
		0%	

American Indian Higher Education Consortium

Institution	Leech Lake Tribal College

Indicator 1: Overall Institution Profile

Table 1.2b: Institutional Narrative / AY 2016-17

Please insert a profile/description of your institution. Include, but do not limit the profile to, details about the institution's location, land mass, population, establishment,

Leech Lake Tribal College (LLTC) was founded and created in 1990 by Tribal Resolution and has grown into a national leader in higher education. LLTC provides affordable and culturally-relevant higher education to not only its people, but others in Northern Minnesota seeking to further their education. In 2004, the college moved to its current location, four miles north of Cass Lake.

The mission of the Leech Lake Tribal College is to provide quality higher education grounded in Anishinaabe values. Its vision is to be recognized as a center of academic excellence that advances the Anishinaabe worldview and empowers life-long learners who are fully engaged citizens, stewards, and leaders. To attain the mission and vision, the Leech Lake Tribal College is guided by the seven traditional values of the Anishinaabe.

Leech Lake Tribal College currently offers nine academic programs, a variety of traditional and modern community education classes, an athletics department consisting of both boys and girls basketball teams, and a variety of department auxiliary programs, such as the wellness and learning centers.

Please share the top two successes of your institution for Academic Year 2016-17.

1. National Rating:

LLTC was ranked #1 community college in the nation according to Wallet Hub's annual survey of over 700 two-year schools. The personal finance site looked at 14 metrics in determining its rankings, including cost of in-state tuition, student-faculty ratio, graduation rates and job placement rates.

2. Institution Projects and Sucesses:

• The past year has yielded many success stories. LLTC celebrated its 25th Anniversary

• Aki Development LLC of Cass Lake was awarded a $29000 Minnesota Department of Employment and Economic Development (DEED) grant. This will allow the company to work with The LLTC in developing a training partnership that will train new workers how to manufacture and install photovoltaic panels.

• LLTC students with two year degrees now hold dual-enrollment with Bemidji State University. This not only strengthens the path to a four year degree for our students, but they can consult with BSU's academic and career advisors before attending the university, and will not be charged the admission fees.

• The first ever 'Azhegiiwe Bagwajaua'ii' He/She Returns to Nature/Wilderness Camp was held in Cass Lake. This LLTC Earth Systems Science amp hosted 16 youth from 8-12th grades as well as mentors and guides from various colleges, universities, and organizations. The camp ended with a traditional feast, an invitation to the community, and an opportunity to showcase their work.

Please share one or two significant challenges faced by your institution in AY 2016-17 (e.g., faculty changes, natural disaster, funding cuts, etc.).

LLTC faces continuing challenges in securing funding , which has resulted in budget cuts and lay-offs.

Institution				Leech Lake Tribal College		
Indicator 1: Overall Institution Profile						
Table 1.3a: First Time Entering Students Demographics / AY 2016-17						
Please enter the institution's first time entering student enrollment, background, and characteristics, including first-time freshman and transfer-in students. All						
Time period: AY 2016-17 (Summer 2016 to Spring 2017)						

First Time Entering Student Enrollment				
	American Indian		Non-Indian	
	Male	Female	Male	Female
Full Time	35	39	4	3
Part Time	0	9	2	1
Total	35	48	6	4

First Time Entering Students Pre-College Preparation					
Question	American Indian		Non-Indian		
	Male	Female	Male	Female	
Graduated High School with Diploma	22	34	5	2	
Earned GED	13	14	1	2	
Enrolled under Ability to Benefit provision	0	0	0	0	
Dual enrolled High School and College	0	0	0	0	
Have No High School Diploma or GED	0	0	0	0	
Total	35	48	6	4	Should equal the totals for the Enrollment table.

Number of HS Graduates Who Graduated From					
Question	American Indian		Non-Indian		
	Male	Female	Male	Female	
Public High School not located on a reservation	7	6	3	2	
Reservation-based public High School	12	20	2	0	
BIA school	1	6	0	0	
Tribal or Contract High School	1	1	0	0	
Other High School	1	1	0	0	Total should equal the Graduated High School with
Total	22	34	5	2	Diploma line in the Pre-College Preparation table.

Age Range of Students					
Question	American Indian		Non-Indian		
	Male	Female	Male	Female	
Students who are 15-17	0	0	0	0	
Students who are 18-21	9	25	2	2	
Students who are 22-24	6	5	1	0	
Students who are 25-34	18	9	2	2	
Students who are 35-49	2	8	1	0	
Students who are 50-64	0	1	0	0	
Students who are 65 & Older	0	0	0	0	
Total	35	48	6	4	Should equal the totals for the Enrollment table.

Speakers of American Indian Languages					
Question	American Indian		Non-Indian		
	Male	Female	Male	Female	
None	17	23	6	4	
Limited	16	25	0	0	
Conversational	1	0	0	0	
Fluent	1	0	0	0	
Total	35	48	6	4	Should equal the totals for the Enrollment table.

(Dependent Status) Number of Students Who Are					
Question	American Indian		Non-Indian		
	Male	Female	Male	Female	
Single - No Children	19	22	3	2	
Single with dependent children	14	23	3	2	
Married - No Children	1	2	0	0	
Married with dependent children	1	1	0	0	
Total	35	48	6	4	Should equal the totals for the Enrollment table.
Responsible for elderly family members in home	0	2	1	0	

American Indian Higher Education Consortium

(First Generation Status) Number of Students Who Are					
Question	**American Indian**		**Non-Indian**		
	Male	**Female**	**Male**	**Female**	
First Generation Students	27	35	4	3	
Not First Generation Students	8	13	2	1	
Total	35	48	6	4	Should equal the totals for the Enrollment table.

Primary Residence Is					
Question	**American Indian**		**Non-Indian**		
	Male	**Female**	**Male**	**Female**	
On / near reservation (within 60 miles)	34	48	6	4	
In-State	34	48	6	4	
Out-of-State	1	0	0	0	
Total	35	48	6	4	Should equal the totals for the Enrollment table.

Financial Background					
Question	**American Indian**		**Non-Indian**		
	Male	**Female**	**Male**	**Female**	
Average family income ($) in student's household	$22,237	$23,669	$15,959	$7,982	
Number of students eligible for federal financial aid	32	41	5	4	
Number of students in need, but not eligible for federal financial aid	3	7	1	0	Should be less than or equal to the totals for the Enrollment table.
Total	35	48	6	4	

Number of Students Who					
Question	**American Indian**		**Non-Indian**		
	Male	**Female**	**Male**	**Female**	
Are Veterans	0	0	0	1	
Participated in a Head Start Program	1	5	0	1	

Skill Assessment / Placement Test Results									
Test Type	**Name**	**Taking Test**				**Placed in Remedial/Developmental Course**			
		American Indian		**Non-Indian**		**American Indian**		**Non-Indian**	
		Male	**Female**	**Male**	**Female**	**Male**	**Female**	**Male**	**Female**
Reading		35	48	6	4	11	21	0	1
Writing / Composition		35	48	6	4	11	21	0	1
Mathematics		35	48	6	4	16	16	1	1
Science									

Notes:

Participated in a Head Start Program: Indian Males: 1 said yes, 2 said no, and 32 didn't respond Indian Females: 5 Said No, 5 said Yes, and 38 didn't respond; Non-Indian Males, none responded Non-Indian Females 2 responded No, 1 responded yes and one did not respond.

Institution					Leech Lake Tribal College

Indicator 1: Overall Institution Profile

Table 1.3b: General Student Population Demographics / Fall 2016

Please enter the institution's general student population background, and characteristics, including first-time entering students.

Time period: Fall 2016

Age Range of Students

Question	American Indian		Non-Indian		
	Male	Female	Male	Female	
Students who are 15-17	0	1	0	0	
Students who are 18-21	24	39	2	4	
Students who are 22-24	15	22	4	1	
Students who are 25-34	36	50	4	1	
Students who are 35-49	14	34	2	0	
Students who are 50-64	6	6	0	1	
Students who are 65 & Older	1	9	0	0	
Total	96	161	12	7	Should equal the totals for the Enrollment table.

Speakers of American Indian Languages

Question	American Indian		Non-Indian		
	Male	Female	Male	Female	
None	42	73	10	5	
Limited	49	83	2	2	
Conversational	3	5	0	0	
Fluent	2	0	0	0	
Total	96	161	12	7	Should equal the totals for the Enrollment table.

(Dependent Status) Number of Students Who Are

Question	American Indian		Non-Indian		
	Male	Female	Male	Female	
Single - No Children	56	70	6	6	
Single with dependent children	32	74	6	1	
Married - No Children	1	6	0	0	
Married with dependent children	7	11	0	0	
Total	96	161	12	7	Should equal the totals for the Enrollment table.
Responsible for elderly family members in home	6	14	1	0	

(First Generation Status) Number of Students Who Are

Question	American Indian		Non-Indian		
	Male	Female	Male	Female	
First Generation Students	62	116	11	4	
Not First Generation Students	34	45	1	3	
Total	96	161	12	7	Should equal the totals for the Enrollment table.

Primary Residence Is

Question	American Indian		Non-Indian		
	Male	Female	Male	Female	
On / near reservation (within 60 miles)	94	161	12	7	
In-State	94	161	12	7	
Out-of-State	2	0	0	0	
Total	96	161	12	7	Should equal the totals for the Enrollment table.

Financial Background

Question	American Indian		Non-Indian		
	Male	Female	Male	Female	
Average family income ($) in student's household	$19,548	$21,921	$22,906	$21,506	
Number of students eligible for federal financial aid	87	144	10	5	
Number of students in need, but not eligible for federal financial aid	9	17	2	2	Should be less than or equal to the totals for the Enrollment table.
Total	96	161	12	7	

Number of Students Who

Question	American Indian		Non-Indian		
	Male	Female	Male	Female	
Are Veterans	0	4	1	0	

Notes:

Institution	Leech Lake Tribal College

Indicator 1: Overall Institution Profile

Table 1.4: Institution Student Retention and Completion

Please enter the total number of students entering the institution for the first time in fall 2016, including transfers.

	Cohort Retention					
Cohort	First time Entering	Graduated*	Transferred to another college or university	Withdrew or stopped out	Other Exclusions	Returned
	Fall 2016	AY 2016-17	AY 2016-17	AY 2016-17	AY 2016-17	Fall 2017
Fall 2016 Cohort	74	0		65	0	9

* Please note that these graduates should not be counted as returning in fall 2017 students for purposes of retention. Once they have graduated, they are no longer first-time students.

Retention Rate	Percentage
What is your institution's overall retention rate?	41%
Graduation Rate	Percentage
What is your institution's graduation rate?	20%
Persistence Rate	Percentage
What is your institution's persistence rate?	59%

Successful Course Completion

Please enter the total number of COURSES.

Student Type	Term	# of Courses Students Enrolled In	# of Courses Successfully Completed	Successful Course Completion by Term	Successful Course Completion for Year
Non-Degree Seeking	Summer	0	0	#DIV/0!	
Non-Degree Seeking	Fall	73	44	60%	
Non-Degree Seeking	Winter			#DIV/0!	
Non-Degree Seeking	Spring	74	48	65%	63%
Degree Seeking	Summer	47	32	68%	
Degree Seeking	Fall	1505	840	56%	
Degree Seeking	Winter			#DIV/0!	
Degree Seeking	Spring	1140	608	53%	55%

* This *will* count students multiple times.

** Successful completion means passing with a grade of A, B, C, CR (credit), or P (pass)

NOTES

We do not track that information.

Institution			Leech Lake Tribal College	

Indicator 1: Overall Institution Profile
Table 1.5: Community Education Participation / AY 2016-17

Please enter the institution's participation in community education programs. Add lines as needed. **Please be specific with program and funding source**. Community education is anything that your college offers outside of normal academic programming. This can include (but are not limited to) family reading nights, math camp, language workshops, computer skills for Elders, high school outreach, BRIDGE, preserving and canning, foraging, beadwork, birch canoe building, firefighting, anger management, parenting skills, painting, entrepreneurship, gardening, GED/HiSET, Head Start, and so much more. If it is offered by the college and is not part of regular academics, place it here or ask about including it.

Community Education Participation: (Summer 2016 - Spring 2017)

Target Audience	Adult only: Type of Community Education (Employment Specific or Other Adult Community Education)	Program Name	Funding Source	# of Participants
Adult	Community Education	Ribbon Skirts	NIFA	1
Adult	Employment Specific	Health Care Provider BLS	NIFA	49
Adult	Employment Specific	Heartsaver 1st Aid/CPR	NIFA	38
Adult	Community Education	Moccasin Tops	NIFA	3
Adult	Employment Specific	LLEMS Cardiac Management	NIFA	11
Adult	Employment Specific	LLTCLE De escalation	NIFA	37
Adult	Employment Specific	LLTCRB Insulated Concrete Forms	NIFA	12
Adult	Employment Specific	Aces Lunch and Learn	NIFA	47
Elders	Employment Specific	Honoring Elder Wisdom	NIFA	93
Adult	Community Education	April Learning together -Community Garden day	NIFA	4
Adult	Community Education	April Open Craft day	NIFA	6
Adult	Community Education	Baby star quilts	NIFA	13
Adult	Community Education	Beaded dragon flies	NIFA	3
Adult	Community Education	Beaded Flowers	NIFA	6
Adult	Community Education	beading all day ext event	NIFA	7
Adult	Community Education	Beading Circle - Mazinigwaadandaa	NIFA	33
Adult	Community Education	Breast plate demo	NIFA	6
Adult	Community Education	canning venison	NIFA	3
Adult	Community Education	Community relaxation	NIFA	12
Adult	Community Education	Cooking class	NIFA	5
Adult	Community Education	Corn Husk Dolls	NIFA	8
Adult	Community Education	Drip Irrigation	NIFA	2
Adult	Community Education	Feb Open Craft	NIFA	6
Adult	Community Education	fleece mittens	NIFA	14
Adult	Community Education	Full star quilts	NIFA	19
Adult	Community Education	Jam and Jelly Making	NIFA	11
Adult	Community Education	January cooking	NIFA	3
Adult	Community Education	Knitting	NIFA	13
Adult	Community Education	Kombucha	NIFA	14
Adult	Community Education	Leech Lake History and Heritage	NIFA	11
Adult	Community Education	Making a Dikinaagan (cradleboard)	NIFA	12
Adult	Community Education	Making dryer balls	NIFA	5
Adult	Community Education	Making Healthy and Organic Smoothies-July	NIFA	20
Adult	Community Education	Making laundry soap	NIFA	5
Adult	Community Education	Making lotions	NIFA	6
Adult	Community Education	Making Medicines/Salves with Plants	NIFA	73
Adult	Community Education	Native Flute	NIFA	8
Adult	Community Education	Ojibwe game Night	NIFA	4
Adult	Community Education	Ojibwe language	NIFA	7
Adult	Community Education	Open craft day	NIFA	10
Adult	Community Education	Open Sewing	NIFA	6
Adult	Community Education	Ribbon Shirts	NIFA	7
Adult	Community Education	Ribbon Skirts	NIFA	44
Adult	Community Education	Seed Swap	NIFA	11
Adult	Community Education	Sewing Circle - Giga'gashkigwaadanimin	NIFA	12
Adult	Community Education	Sewing feast bags	NIFA	7
Adult	Community Education	Sewing Traditional Vests	NIFA	23
Adult	Community Education	soap making	NIFA	3
Adult	Community Education	Sourdough bread making	NIFA	8
Adult	Community Education	Spoon Carving	NIFA	14
Adult	Community Education	Traditional Sage Gathering-Aug	NIFA	5
Adult	Community Education	Traditional/Organic Meal Preparation	NIFA	15
Adult	Community Education	Twisted Balloons	NIFA	20
Adult	Community Education	Wild Food Foraging	NIFA	10
Adult	health information	Native Voices	American Library Association donation	22
children		iCamp [digital media workshops]	Library Services and Technology Act grant – MN Dept. of Education	137
children		Story Time In partnership with LLBI Education Division	LLBO Education Division	16
adults	workforce development	Basic Computer Skills	Blandin Foundation grant held by LLBO	68

adults	workforce development	Microsoft Word	Blandin Foundation grant held by LLBO	23
adults	workforce development	PowerPoint	Blandin Foundation grant held by LLBO	14
adults	workforce development	Excel 101	Blandin Foundation grant held by LLBO	43
adults	workforce development	Excel 201	Blandin Foundation grant held by LLBO	17
adults	workforce development	Research Skills	Blandin Foundation grant held by LLBO	6
adults	workforce development	Computer Hardware	Blandin Foundation grant held by LLBO	2
adults	workforce development	Social Media	Blandin Foundation grant held by LLBO	3
children		Youth Development Program	Blandin Foundation grant held by LLBO	16
		[in parternship with Leech Lake Gaming]		

Notes:

Institution	Leech Lake Tribal College	
Indicator 2: Financial Resources and Student Costs		
Table 2.1: Student Tuition, Financial Aid, and Costs / AY 2016-17		
Please enter the tuition cost per credit hour, the total amount of financial aid received and the number of		
Sources and Amount of Financial Aid	**Total Dollar Amount**	**# of Recipients**
American Indian College Fund Full Circle Scholarship	$50,113	19
American Indian College Fund Scholarship	$123,418	113
Federal Pell Grants	$924,432	253
Federal Supplemental Educational Opportunity Grant	$18,432	92
Direct Federal Student Loans	$0	0
State Scholarships/Grants	$702,615	240
Academic Competitiveness Grant	$0	0
School-to-Work	$0	0
Tribal Scholarships	$416,136	163
Tuition Waiver/Discount	$39,166	19
Other Scholarships	$20,014	13
Federal College Work Study	$8,336	6
State Work Study	$12,313	6
Institutional Work Study	$0	0
Notes:		

American Indian Higher Education Consortium

Institution		Leech Lake Tribal College	
Indicator 2: Financial Resources and Student Costs			
Table 2.2: Non-Federal Operational Funding / AY 2016-17			
Tribal Funding		**State Funding**	
Operational Funding from the Tribe (non-scholarship)	$199,210	Operational Funding Received from the State	$79,503
Construction Funding from the Tribe	$0	Non-Beneficiary Funding Received from the State	$712,931
Notes:			

American Indian Higher Education Consortium

Institution	Leech Lake Tribal College		
Indicator 3: Physical Resources			
Table 3.1: Building Facilities			
Please briefly summarize the institution's buildings. Identify building usage by main function. Reproduce this work sheet as needed. If building is used for multiple purposes (e.g. classroom and laboratory) please list building name as many times as necessary and identify total square feet for each main function. Main Campus: Garage Built 20007			
Does your institution have daycare or other early childhood learning facilities?	Yes		
If so, how many children are served?	11	**Age range** 0-23 Months	**What is the cost to attend?** No Charge
Whose children attend (Students, Faculty/Staff, General Community)?	Students and Faculty/Staff	**Who operates the facility? (TCU, Tribe, Independent non-tribal organization)**	TCU
Do TCU students work in the facility?	Yes		
If so, in what capacity? Please place an X by response(s).			
Interns, teaching aides, or other capacity tied to the students' studies	yes		
Hired employees	yes		
Volunteers	Yes		
Notes:			

Institution	Leech Lake Tribal College

Indicator 3: Physical Resources

Table 3.2: Library Facilities / AY 2016-17

Please briefly summarize the current status of library facilities.

Library Facility

Library Name	Total sq. ft.	Year Built / Remodeled	Volumes	Periodicals		Catalogue On-line Access (Yes/No)	Inter-Library System (Yes/No)	Computer Lab w/ Internet (Yes/No)	Community Library Status (Community Library / Institution Use Only)	Community Learning Center (Yes/No)
				Print	Electronic					
Larry P. Aiten Library	6,775	2015	9,313	9,313	20	Yes	Yes	Yes	Community Library (Community Library /	Yes

Special Cultural Collections: Please briefly describe any cultural or tribal museum/archival collections housed in library or other building.

The library's archive holds over 60 audio recordings of Leech Lake elder Benny Tonce speaking Ojibwe and singing. While many of these were originally recorded on audio cassette, LLTC staff have copied many to CD; the archive houses both formats.

Library Improvements / Acquisitions during academic year

AY 16-17	Throughout the 2016-17 academic year, the library received an average of 72 visits per day, holding steady with its 2015-16 average. During these visits, library visitors checked out a total of 1,204 library items. Student checkouts account for 36% of this total; employee checkouts represent 29%; and community members represent the remaining 35%. In terms of material types, the library's DVD collection--which grew from 228 items to 429 items during AY16-17 thanks to several donations from public libraries--was the highest circulating collection with 259 individual checkouts. The children's collection--which also grew substantially from 1,839 items to 2,536 items--followed closely behind with 233 individual checkouts. Within the non-fiction collection, books about Ojibwe culture, history, and language ranked third most popular with 156 checkouts. Leveraging several partnerships, the library was able to create its first-ever popular fiction collection, which currently includes 582 titles, 66 of which are books on CD. In total, the library closed AY16-17 with 9,251 items, a 12% increase from the close of AY15-16. Beyond lending materials, library staff provided frequent reference services to students, employees, and community members, recording 899 total reference transactions. Of these transactions, 48% were counted as technical questions, focusing on use of the library's computers, printer, and copier; 22% were basic research questions taking under ten minutes to answer; 20% were directional and involved helping an individual locate a room, building, or library item; and 10% were in-depth research questions requiring ten minutes or more to answer. Students contributed to 49% of the overall transaction count; community members account for 40%; and employees represent the remaining 11%. Library services to community members exhibits the greatest amount of growth: From the close of AY15-16 to the close of AY16-17, community member reference questions increased by 33%. Along with providing day-to-day services at the library's circulation desk, library staff took on several special projects during AY16-17: The library's Youth Services Assistant conducted weekly outreach storytimes at eight Head Starts from January through May. During June and July, the Youth Services Assistant organized a small digital media day camp--called iCamp--that traveled to four different communities plus the library. The Library Director received a $60,000 grant from the American Indian College Fund to renovate the library's 400-square-foot archive space. Although the library is relatively new, the original archive space employed materials--like carpet and particle board cabinets--that off-gas deteriorative compounds. The renovated space will use archive-friendly materials and be more conducive to long-term storage. Within the main area of the library, staff added 18 linear feet of bright yellow picture book shelving for the children's collection, two wooden spinners for DVDs, and navigational signage.

Notes:

AKIS A 2016

Institution	Leech Lake Tribal College		
Indicator 3: Physical Resources			
Table 3.3: Instructional/ Research Equipment and Facilities Acquired /AY 2016-17			
Please enter major instructional/ research equipment and facilities acquired during the academic year.			
Major Instructional/ Research Equipment and Facilities Acquisition			
Equipment or Facility Name	**Purchase Cost**	**Number of Units**	**Purpose**
HP Multi-Function Printer	1,830	3	Faculty/Staff Office Printing
Server Upgrade Storage and Controllers	21,500	1	Network Infrastructure Storage and Performance
PC and Smart Classroom Presentation Equipment	27,000	1	Smart Classroom
Notes:			

American Indian Higher Education Consortium

Student Enrollment and Completion by Program Offering		
Program Offerings		
Institution	Leech Lake Tribal College	
Identify each of the institution's individual academic programs. Use ONE line PER program. Insert additional lines as needed. NOTE: Master's degree programs should be categorized in appropriate groups (i.e., Education - Professional, Human Services, etc. Use ONLY the provided major groups.		
Major Group	**Specific Major**	**Specific Credential Offered (AA, Certificate, Endorsement, MFA, RN, None, etc.)**
Liberal Arts/General Studies	Liberal Education/General Studies	AA
Liberal Arts/General Studies	Liberal Education STEM Emphasis	AA
American Indian Studies	Indigenous Leadership	AA
Education-Professional	Early Childhood Educaton	AA
Environmental Science/Natural Resources	Earth Systems Science	AS
Environmental Science/Natural Resources	Forest Ecology	AS
Business	Business Management	AAS
Corrections/Law Enforcement	Law Enforcement	AAS
Building Trades	Integrated Residential Builder	AAS
Building Trades	Residential Carpentry	Certificate
Undeclared	Undeclared	None

American Indian Higher Education Consortium

AIHEC AIMS Proposed Changes to AKIS AIMS 2015-16 Instrument

Student Enrollment and Graduation by Program Offering
Fall Enrollment

Institution	Leech Lake Tribal College

Did the institution experience an increase or a decrease in enrollment of 10% or more between fall 2015 and fall 2016? If so, please explain why.	No

Please enter the number of students enrolled for the fall 2016 semester.

Do not change anything in the colored cells. Program offerings carry over from previous tab.

		Full-Time						Part-Time						
		American Indian			Non-Indian			American Indian			Non-Indian			
		Male	Female	Other	Male	Female	Other	Male	Female	Other	Male	Female	Other	TOTAL
Liberal Education/General Studies	AA	50	82	0	5	2	0	6	16	0	0	0	0	161
Liberal Education STEM Emphasis	AA	5	10	0	0	2	0	1	4	0	1	0	0	23
Indigenous Leadership	AA	2	3	0	0	0	0	1	2	0	0	0	0	8
Early Childhood Educaton	AA	1	4	0	0	0	0	1	7	0	0	1	0	14
Earth Systems Science	AA	0	1	0	0	0	0	0	0	0	0	0	0	1
Forest Ecology	AA	0	2	0	0	0	0	1	1	0	0	0	0	4
Business Management	AA	7	9	0	0	1	0	0	4	0	1	0	0	22
Law Enforcement	AA	5	5	0	2	0	0	2	2	0	0	0	0	16
Integrated Residential Builder	AA	6	1	0	3	0	0	0	0	0	0	0	0	10
Residential Carpentry	Certificate	0	0	0	0	0	0	0	0	0	0	0	0	0
Undeclared	None	0	0	0	0	0	0	8	8	0	0	1	0	17
0	0													0
0	0													0
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American Indian Higher Education Consortium

AIHEC AIMS Proposed Changes to AKIS AIMS 2015-16 Instrument

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TOTAL		76	117	0	10	5	0	20	44	0	2	2	0	276

Notes:

AIHEC AIMS Proposed Changes to AKIS AIMS 2015-16 Instrument

Student Enrollment and Completion by Program Offering
Annual Completion and Post-Completion Activities

Institution	Leech Lake Tribal College

Please enter the number of students who graduated during AY 2016-17.

Do not change anything in the colored cells. Program offerings carry over from previous tab.

			American Indian			Non-Indian			
			Male	Female	Other	Male	Female	Other	TOTAL
Liberal Education/General Studies	AA	Number of Completers	6	16	0	0	1	0	23
		Completers admitted to another credential/degree program	6	12	0	0	1	0	19
		Completers gainfully employed after Completion	0	1	0	0	0	0	1
		Completers who completed remedial courses during their time at the TCU	1	5	0	0	0	0	6
		Completers who received A*CF support at some point during their coursework	6	12	0	0	1	0	19
Liberal Education STEM Emphasis	AA	Number of Completers	1	1	0	0	0	0	2
		Completers admitted to another credential/degree program	1	1	0	0	0	0	2
		Completers gainfully employed after Completion	0	0	0	0	0	0	0
		Completers who completed remedial courses during their time at the TCU	0	1	0	0	0	0	1
		Completers who received A*CF support at some point during their coursework	1	1	0	0	0	0	2
Indigenous Leadership	AA	Number of Completers	1	1	0	0	0	0	2
		Completers admitted to another credential/degree program	1	1	0	0	0	0	2
		Completers gainfully employed after Completion	0	0	0	0	0	0	0
		Completers who completed remedial courses during their time at the TCU	1	0	0	0	0	0	1
		Completers who received A*CF support at some point during their coursework	1	1	0	0	0	0	2
Early Childhood Educaton	AA	Number of Completers	2	4	0	0	0	0	6
		Completers admitted to another credential/degree program	1	3	0	0	0	0	4
		Completers gainfully employed after Completion	1	1	0	0	0	0	2
		Completers who completed remedial courses during their time at the TCU	0	1	0	0	0	0	1
		Completers who received A*CF support at some point during their coursework	2	2	0	0	0	0	4
Earth Systems Science	AS	Number of Completers	0	0	0	0	0	0	0
		Completers admitted to another credential/degree program	0	0	0	0	0	0	0
		Completers gainfully employed after Completion	0	0	0	0	0	0	0
		Completers who completed remedial courses during their time at the TCU	0	0	0	0	0	0	0
		Completers who received A*CF support at some point during their coursework	0	0	0	0	0	0	0
Forest Ecology	AS	Number of Completers	0	0	0	0	0	0	0
		Completers admitted to another credential/degree program	0	0	0	0	0	0	0
		Completers gainfully employed after Completion	0	0	0	0	0	0	0
		Completers who completed remedial courses during their time at the TCU	0	0	0	0	0	0	0
		Completers who received A*CF support at some point during their coursework	0	0	0	0	0	0	0

American Indian Higher Education Consortium

AIHEC AIMS Proposed Changes to AKIS AIMS 2015-16 Instrument

Program	Type	Metric							Total
Business Management	**AAS**	**Number of Completers**	1	2	0	0	0	0	3
		Completers admitted to another credential/degree program	1	1	0	0	0	0	2
		Completers gainfully employed after Completion	0	1	0	0	0	0	1
		Completers who completed remedial courses during their time at the TCU	1	1	0	0	0	0	2
		Completers who received A*CF support at some point during their coursework	1	2	0	0	0	0	3
Law Enforcement	**AAS**	**Number of Completers**	3	0	0	0	0	0	3
		Completers admitted to another credential/degree program	1	0	0	0	0	0	1
		Completers gainfully employed after Completion	2	0	0	0	0	0	2
		Completers who completed remedial courses during their time at the TCU	0	0	0	0	0	0	0
		Completers who received A*CF support at some point during their coursework	1	0	0	0	0	0	1
Integrated Residential Builder	**AAS**	**Number of Completers**	1	1	0	2	0	0	4
		Completers admitted to another credential/degree program	0	0	0	0	0	0	0
		Completers gainfully employed after Completion	1	1	0	0	0	0	2
		Completers who completed remedial courses during their time at the TCU	0	0	0	0	0	0	0
		Completers who received A*CF support at some point during their coursework	1	1	0	2	0	0	4
#REF!	**#REF!**	**Number of Completers**							0
		Completers admitted to another credential/degree program							0
		Completers gainfully employed after Completion							0
		Completers who completed remedial courses during their time at the TCU							0
		Completers who received A*CF support at some point during their coursework							0
Residential Carpentry	**Certificate**	**Number of Completers**	0	0	0	0	0	0	0
		Completers admitted to another credential/degree program	0	0	0	0	0	0	0
		Completers gainfully employed after Completion	0	0	0	0	0	0	0
		Completers who completed remedial courses during their time at the TCU	0	0	0	0	0	0	0
		Completers who received A*CF support at some point during their coursework	0	0	0	0	0	0	0
Undeclared	**None**	**Number of Completers**							0
		Completers admitted to another credential/degree program							0
		Completers gainfully employed after Completion							0
		Completers who completed remedial courses during their time at the TCU							0
		Completers who received A*CF support at some point during their coursework							0
0	**0**	**Number of Completers**							0
		Completers admitted to another credential/degree program							0
		Completers gainfully employed after Completion							0
		Completers who completed remedial courses during their time at the TCU							0
		Completers who received A*CF support at some point during their coursework							0
0	**0**	**Number of Completers**							0
		Completers admitted to another credential/degree program							0

AIHEC AIMS Proposed Changes to AKIS AIMS 2015-16 Instrument

0		0	**Number of Completers**							0
			Completers admitted to another credential/degree program							0
			Completers gainfully employed after Completion							0
			Completers who completed remedial courses during their time at the TCU							0
			Completers who received A*CF support at some point during their coursework							0
0		0	**Number of Completers**							0
			Completers admitted to another credential/degree program							0
			Completers gainfully employed after Completion							0
			Completers who completed remedial courses during their time at the TCU							0
			Completers who received A*CF support at some point during their coursework							0
0		0	**Number of Completers**							0
			Completers admitted to another credential/degree program							0
			Completers gainfully employed after Completion							0
			Completers who completed remedial courses during their time at the TCU							0
			Completers who received A*CF support at some point during their coursework							0
0		0	**Number of Completers**							0
			Completers admitted to another credential/degree program							0
			Completers gainfully employed after Completion							0
			Completers who completed remedial courses during their time at the TCU							0
			Completers who received A*CF support at some point during their coursework							0
0		0	**Number of Completers**							0
			Completers admitted to another credential/degree program							0
			Completers gainfully employed after Completion							0
			Completers who completed remedial courses during their time at the TCU							0
			Completers who received A*CF support at some point during their coursework							0
0		0	**Number of Completers**							0
			Completers admitted to another credential/degree program							0
			Completers gainfully employed after Completion							0
			Completers who completed remedial courses during their time at the TCU							0
			Completers who received A*CF support at some point during their coursework							0
TOTAL			**Number of Completers**	15	25	0	2	1	0	43
			Completers admitted to another credential/degree program	11	18	0	0	1	0	30
			Completers gainfully employed after Completion	4	4	0	0	0	0	8
			Completers who completed remedial courses during their time at the TCU	3	8	0	0	0	0	11
			Completers who received A*CF support at some point during their coursework	13	19	0	2	1	0	35

Notes:

American Indian Higher Education Consortium

Institution	Leech Lake Tribal College		
Indicator 5: Course Enrollment and Completion			
Table 5.1: Academic Core Curriculum Courses			
Please identify your institution's specific Academic Program's Core Curriculum (General Education) courses required for all students. Leave blank if the			
Course	Course ID(s)	Course Title(s)	Credits Given
English Composition I	ENGL 101	English Composition I	3
English Composition II	ENGL 102	English Composition II	3
Communications	SPCH 201	Speech and Communications	3
College Mathematics	MATH 140	Beginning College Algebra	4
Introduction to Computers	ITECH 100	Computer Applications I	3
Native American Studies	OJI 101	Speaking Ojibwe I	4
Native American Studies	OJI 102	Speaking Ojibwe II	4
Native American Studies	ANI 100	Introduction to Anishinaabe Studies	4
Science	BIO 121	General Biology I	4
Notes:			

Institution	Leech Lake Tribal College

Indicator 5: Course Enrollment and Completion

Table 5.2: Academic Core Curriculum Course Enrollment and Successful Completion / AY 2016-17

Please enter Course Enrollment and Successful Completion data (passed with grade 'C' or better) for the courses listed in Table 5.1.   Leave blank if the course is not offered or required.

Academic Core Curriculum Course Enrollment and Successful Completion

Course	Number of Students	American Indian						Non-Indian					
		Male			Female			Male			Female		
		Enrolled	Successful Completion	Withdrew	Enrolled	Successful Completion	Withdrew	Enrolled	Successful Completion	Withdrew	Enrolled	Successful Completion	Withdrew
English Composition I	Summer 2016	0	0	0	0	0	0	0	0	0	0	0	0
	Fall 2016	23	6	9	23	16	2	2	2	0	0	0	0
	Winter 2017												
	Spring 2017	16	7	7	19	8	4	0	0	0	0	0	0
English Composition II	Summer 2016	0	0	0	0	0	0	0	0	0	0	0	0
	Fall 2016	5	2	2	17	7	4	0	0	0	0	0	0
	Winter 2017												
	Spring 2017	13	4	3	19	10	1	2	0	2	0	0	0
Communications	Summer 2016	0	0	0	0	0	0	0	0	0	0	0	0
	Fall 2016	5	3	1	20	10	4	0	0	0	1	1	0
	Winter 2017												
	Spring 2017	7	5	1	13	12	1	2	0	1	0	0	0
College Mathematics	Summer 2016	0	0	0	0	0	0	0	0	0	0	0	0
	Fall 2016	4	2	1	17	10	2	2	2	0	1	1	0
	Winter 2017												
	Spring 2017	8	2	4	15	9	3	0	0	0	0	0	0
Introduction to Computers	Summer 2016	0	0	0	0	0	0	0	0	0	0	0	0
	Fall 2016	44	13	16	46	27	11	5	3	0	3	1	1
	Winter 2017												
	Spring 2017	15	2	7	26	15	5	1	1	0	1	1	0
Native American Studies	Summer 2016	2	1	0	4	3	0	0	0	0	0	0	0
	Fall 2016	34	18	8	76	50	9	1	1	0	2	2	0
	Winter 2017												
	Spring 2017	29	15	4	48	30	6	0	0	0	2	1	0
Science	Summer 2016	0	0	0	0	0	0	0	0	0	0	0	0
	Fall 2016	4	1	2	13	6	2	0	0	0	1	0	0
	Winter 2017												
	Spring 2017	8	4	0	13	3	5	0	0	0	0	0	0

Notes:

Institution	Leech Lake Tribal College		
Indicator 5: Course Enrollment and Completion			
Table 5.5: Remedial/Developmental Courses			
Please identify your institution's specific Remedial/Developmental courses. Leave blank if the course is not offered.			
Course	Course ID(s)	Course Title(s)	Credits Given
Reading	ENGL 096	English Skills	3
Writing/Composition	ENGL 096	English Skills	3
Mathematics	MATH 094	Algebra Skills	3
Science			

Course	Term	American Indian						Non-Indian					
		Male			Female			Male			Female		
		Enrolled	Successful Completion	Withdrew	Enrolled	Successful Completion	Withdrew	Enrolled	Successful Completion	Withdrew	Enrolled	Successful Completion	Withdrew
Reading	Summer 2016	1	1	0	0	0	0	0	0	0	0	0	0
	Fall 2016	14	4	7	19	6	9	0	0	0	3	2	0
	Winter 2017												
	Spring 2017	4	3	0	3	1	2	0	0	0	1	1	0
Writing/Composition	Summer 2016	1	1	0	0	0	0	0	0	0	0	0	0
	Fall 2016	14	4	7	19	6	9	0	0	0	3	2	0
	Winter 2017												
	Spring 2017	4	3	0	3	1	2	0	0	0	1	1	0
Mathematics	Summer 2016	1	0	0	3	3	0	0	0	0	0	0	0
	Fall 2016	23	11	7	30	21	7	0	0	0	2	1	1
	Winter 2017												
	Spring 2017	2	1	1	0	0	0	0	0	0	0	0	0
Science	Summer 2016												
	Fall 2016												
	Winter 2017												
	Spring 2017												

Notes:

Reading and writing are assessed and taught together, therefore ENGL 096 serves both areas.

Institution Leech Lake Tribal College
Indicator 5: Course Enrollment and Completion
Table 5.7: Online and Distance Course Enrollment and Successful Completion / AY 2016-17
Please enter Online and Distance Course Information.

Course	Term	Were Courses Offered?	# Courses Offered	American Indian						Non-Indian						# Faculty Teaching	# Sites Courses Sent To
				Male			Female			Male			Female				
				Enrolled	Successful Completion	Withdrew	Enrolled	Successful Completion	Withdrew	Enrolled	Successful Completion	Withdrew	Enrolled	Successful Completion	Withdrew		
Online	Summer 2016	yes	1	1	1	0	0	0	0	0	0	0	1	0	0	1	
	Fall 2016	yes	12	15	10	5	41	28	10	0	0	0	4	1	1	8	
	Winter 2017																
	Spring 2017	yes	8	9	4	4	35	19	8	0	0	0	4	2	2	4	
Hybrid Courses	Summer 2016	No															
	Fall 2016	No															
	Winter 2017																
	Spring 2017	Yes	3	4	1	1	16	10	1	2	1	0	0	0	0	3	
Distance BY TCU	Summer 2016																
	Fall 2016																
	Winter 2017																
	Spring 2017																
Distance TO TCU	Summer 2016																
	Fall 2016																
	Winter 2017																
	Spring 2017																

Notes:

Institution	Leech Lake Tribal College
Indicator 6: Student Activities	
Table 6.1: Student Academic Research and Extracurricular Activities / AY 2016-17	
Please indicate if any students were involved in the activity. If yes, enter number of students (or m, if number is missing) participating in institution or	
Academic Development Activities	
Question	**# Students**
Students who Attended Orientation	120
Students who Attended high school Bridge program	0
Students who Participated in faculty/alumni mentoring program	178
Students who Participated in service learning program	0
Students who Participated in First Year Experience program	141
Students who Received tutoring	2,359
Academic Awards	
Question	**# Students**
Students who Received academic award(s) from your college	213
Students who Received academic award(s) from outside college	0
Research, Teaching and Active Learning Activities	
Question	**# Students**
Students who Have been a Research Assistant/Involved in Independent Research	2
Students who Participated in on-campus research internship	3
Students who Participated in off-campus research internship (including summer programs)	8
Students who Participated in an International Learning Experience	0
Students who Served as a Peer Tutor	15
Financial Support	
Question	**# Students**
Students who Received financial support (federal, tribal, state, TCU, or AICF need-based)	269
Students who Received merit scholarships	20
Students who Received athletic scholarships	0
Students who Participated in work-study program	12
Extracurricular Activities	
Question	**# Students**
Students who Presented or competed at a national conference (oral, poster, etc.)	2
Students who Involved in student government or other leadership program	17
Students who Participated in student clubs, including chapters of national organizations	9
Students who participated in organized athletic programs on campus	21
Career Development	
Question	
Students who Received career advising (including seminars and workshops)	36
Students who Participated in non-research internship program(term, summer, etc.)	7
Service to the Community	
Question	**# Students**
Students who Participated in organized community service volunteer activities (other than service learning program)	19
Students who Participated in tribal boards or community organizations	1
Students who Volunteered to help with community cultural events, including powwows	14
Students who Participated in culturally relevant activities on campus, other than academic courses	32
Student Services Offered	
Question	
Daycare services (number of children served)	11
Students who received Housing (on-campus dorms)	0
Students who received Parenting skills classes and workshops	20
Students who received Transportation services (bus, van service, gas cards, etc.)	26
Students who received Financial literacy education programs and workshops	42
Students who received Health/wellness services, including behavioral health counseling	55
Please list health/wellness services offered (e.g., diabetes screening, suicide prevention counseling, hearing and vision testing, nutrtition counseling, etc.)	*See Other
TCU Community Partnerships	
Question	**Yes/No**
Partner with Local K-12 System	Yes
Partner with tribe Economic development planning	Yes

Partner with tribe Community/social development	No
Partners with IHS or other organizations on health/wellness	Yes
Partners with Industry/business (including Tribe) Job Training	Yes
Partners with Industry/business (including Tribe) Economic development opportunities	No
List top 3 employers on the reservation or in the TCU service area (if TCU not located on a reservation).	Leech Lake Band of Ojibwe, Leech Lake Gaming and Cass Lake Bena School District
List services TCU provides to tribe/community (non-academic), e.g., bus service, public housing, etc.	None
Notes:	
Primary access to Mino-ayaawigamig (Wellness Center) advocates and knowledgeable referrals, weekly traditional talking circle group, parenting group, bi-monthly "lunch and learn" presentations, changing/lactation room access, annual mental health round table, healthier food project (nutritious foods served every Monday), fitness room and miikana walking trail access, student parent program services (i.e. support, emergency services, diapers, food pantry, etc.), free condoms, and daily snack table.	

Faculty Demographics, Highest Degree, and Load				
Full-Time Faculty				
Doctoral Degree (excludes ABD)	**American Indian Male**	**American Indian Female**	**Non-Indian Male**	**Non-Indian Female**
Number of Faculty	**1**	**0**	1	**0**
Number who graduated from a TCU	**0**	**0**	0	**0**
Average Salary per **ACADEMIC YEAR**	45,000	**0**	54,000	**0**
Average # of courses taught each year	9	**0**	4	**0**
Average # of students per course	7	**0**	6	**0**
Master's Degree (includes ABD)	**American Indian Male**	**American Indian Female**	**Non-Indian Male**	**Non-Indian Female**
Number of Faculty	**2**	**4**	**3**	**3**
Number who graduated from a TCU	**0**	**0**	**0**	**0**
Average Salary per **ACADEMIC YEAR**	52,000	49,805	49,787	44,730
Average # of courses taught each year	7	9	10	7
Average # of students per course	6	8	8	8
Bachelor's Degree	**American Indian Male**	**American Indian Female**	**Non-Indian Male**	**Non-Indian Female**
Number of Faculty	**1**	**2**	**1**	**1**
Number who graduated from a TCU	**0**	**0**	**0**	**0**
Average Salary per **ACADEMIC YEAR**	54,266	48,485	45,760	46,000
Average # of courses taught each year	5	8	4	3
Average # of students per course	6	9	16	11
Associate's Degree	**American Indian Male**	**American Indian Female**	**Non-Indian Male**	**Non-Indian Female**
Number of Faculty	**0**	**0**	**0**	**0**
Number who graduated from a TCU	**0**	**0**	**0**	**0**
Average Salary per **ACADEMIC YEAR**	**0**	**0**	**0**	**0**
Average # of courses taught each year	**0**	**0**	**0**	**0**
Average # of students per course	**0**	**0**	**0**	**0**
Other Credential	**American Indian Male**	**American Indian Female**	**Non-Indian Male**	**Non-Indian Female**
Number of Faculty	**0**	**0**	**0**	**0**
Number who graduated from a TCU	**0**	**0**	**0**	**0**
Average Salary per **ACADEMIC YEAR**	**0**	**0**	**0**	**0**
Average # of courses taught each year	**0**	**0**	**0**	**0**
Average # of students per course	**0**	**0**	**0**	**0**
No Degree - Expert in Field	**American Indian Male**	**American Indian Female**	**Non-Indian Male**	**Non-Indian Female**
Number of Faculty	**0**	**0**	**0**	**0**
Number who graduated from a TCU	**0**	**0**	**0**	**0**
Average Salary per **ACADEMIC YEAR**	**0**	**0**	**0**	**0**
Average # of courses taught each year	**0**	**0**	**0**	**0**
Average # of students per course	**0**	**0**	**0**	**0**
Please specify average contract duration:	9	months		
Part-Time Faculty				
If the average salary for PT teaching staff is not provided per **CREDIT HOUR**, please identify the unit of time: week, term,				
Doctoral Degree (excludes ABD)	**American Indian Male**	**American Indian Female**	**Non-Indian Male**	**Non-Indian Female**
Number of Faculty	**0**	**0**	**0**	**0**

Number who graduated from a TCU	0	0	0	0
Average Salary per **CREDIT HOUR**	0	0	0	0
Average # of courses taught each year	0	0	0	0
Average # of students per course	0	0	0	0

Master's Degree (includes ABD)	American Indian Male	American Indian Female	Non-Indian Male	Non-Indian Female
Number of Faculty	0	6	4	2
Number who graduated from a TCU	0	0	0	0
Average Salary per **CREDIT HOUR**	0	950	950	950
Average # of courses taught each year	0	2	1	3
Average # of students per course	0	10	10	5

Bachelor's Degree	American Indian Male	American Indian Female	Non-Indian Male	Non-Indian Female
Number of Faculty	1	1	7	0
Number who graduated from a TCU	1	0	0	0
Average Salary per **CREDIT HOUR**	900	900	900	0
Average # of courses taught each year	2	1	2	0
Average # of students per course	17	11	8	0

Associate's Degree	American Indian Male	American Indian Female	Non-Indian Male	Non-Indian Female
Number of Faculty	0	0	0	0
Number who graduated from a TCU	0	0	0	0
Average Salary per **CREDIT HOUR**	0	0	0	0
Average # of courses taught each year	0	0	0	0
Average # of students per course	0	0	0	0

Other Credential	American Indian Male	American Indian Female	Non-Indian Male	Non-Indian Female
Number of Faculty	0	0	0	0
Number who graduated from a TCU	0	0	0	0
Average Salary per **CREDIT HOUR**	0	0	0	0
Average # of courses taught each year	0	0	0	0
Average # of students per course	0	0	0	0

No Degree - Expert in Field	American Indian Male	American Indian Female	Non-Indian Male	Non-Indian Female
Number of Faculty	1	1	0	0
Number who graduated from a TCU	1	0	0	0
Average Salary per **CREDIT HOUR**	900	900	0	0
Average # of courses taught each year	1	1	0	0
Average # of students per course	12	3	0	0

Visiting Faculty

Doctoral Degree (excludes ABD)	American Indian Male	American Indian Female	Non-Indian Male	Non-Indian Female
Number of Faculty	0	0	0	0
Number who graduated from a TCU	0	0	0	0

Master's Degree (includes ABD)	American Indian Male	American Indian Female	Non-Indian Male	Non-Indian Female
Number of Faculty	0	0	0	0
Number who graduated from a TCU	0	0	0	0

Bachelor's Degree	American Indian Male	American Indian Female	Non-Indian Male	Non-Indian Female
Number of Faculty	0	0	0	0

Number who graduated from a TCU	0	0	0	0
Associate's Degree	American Indian Male	American Indian Female	Non-Indian Male	Non-Indian Female
Number of Faculty	0	0	0	0
Number who graduated from a TCU	0	0	0	0
Other Credential	American Indian Male	American Indian Female	Non-Indian Male	Non-Indian Female
Number of Faculty	0	0	0	0
Number who graduated from a TCU	0	0	0	0
No Degree - Expert in Field	American Indian Male	American Indian Female	Non-Indian Male	Non-Indian Female
Number of Faculty	0	0	0	0
Number who graduated from a TCU	0	0	0	0

Other Personnel Demographics and Highest Degree

Full-Time Administrators

Doctoral Degree (excludes ABD)	American Indian Male	American Indian Female	Non-Indian Male	Non-Indian Female
Number of Administrators	0	1	0	1
Number who graduated from a TCU	0	0	0	0
Master's Degree (includes ABD)	American Indian Male	American Indian Female	Non-Indian Male	Non-Indian Female
Number of Administrators	0	2	0	2
Number who graduated from a TCU	0	0	0	1
Bachelor's Degree	American Indian Male	American Indian Female	Non-Indian Male	Non-Indian Female
Number of Administrators	0	0	0	0
Number who graduated from a TCU	0	0	0	0
Associate's Degree	American Indian Male	American Indian Female	Non-Indian Male	Non-Indian Female
Number of Administrators	0	1	0	0
Number who graduated from a TCU	0	1	0	0
Other Credential	American Indian Male	American Indian Female	Non-Indian Male	Non-Indian Female
Number of Administrators	0	0	0	0
Number who graduated from a TCU	0	0	0	0
No Degree - Expert in Field	American Indian Male	American Indian Female	Non-Indian Male	Non-Indian Female
Number of Administrators	0	0	1	0
Number who graduated from a TCU	0	0	0	0

Part-Time Administrators

Doctoral Degree (excludes ABD)	American Indian Male	American Indian Female	Non-Indian Male	Non-Indian Female
Number of Administrators	0	0	0	0
Number who graduated from a TCU	0	0	0	0
Master's Degree (includes ABD)	American Indian Male	American Indian Female	Non-Indian Male	Non-Indian Female
Number of Administrators	0	0	0	0
Number who graduated from a TCU	0	0	0	0
Bachelor's Degree	American Indian Male	American Indian Female	Non-Indian Male	Non-Indian Female
Number of Administrators	0	0	0	0

Number who graduated from a TCU	0	0	0	0
Associate's Degree	**American Indian Male**	**American Indian Female**	**Non-Indian Male**	**Non-Indian Female**
Number of Administrators	0	0	0	0
Number who graduated from a TCU	0	0	0	0
Other Credential	**American Indian Male**	**American Indian Female**	**Non-Indian Male**	**Non-Indian Female**
Number of Administrators	0	0	0	0
Number who graduated from a TCU	0	0	0	0
No Degree - Expert in Field	**American Indian Male**	**American Indian Female**	**Non-Indian Male**	**Non-Indian Female**
Number of Administrators	0	0	0	0
Number who graduated from a TCU	0	0	0	0

Full-Time Staff

	American Indian Male	American Indian Female	Non-Indian Male	Non-Indian Female
Doctoral Degree (excludes ABD)	**American Indian Male**	**American Indian Female**	**Non-Indian Male**	**Non-Indian Female**
Number of Staff	0	1	0	0
Number who graduated from a TCU	0	0	0	0
Master's Degree (includes ABD)	**American Indian Male**	**American Indian Female**	**Non-Indian Male**	**Non-Indian Female**
Number of Staff	0	0	0	3
Number who graduated from a TCU	0	0	0	1
Bachelor's Degree	**American Indian Male**	**American Indian Female**	**Non-Indian Male**	**Non-Indian Female**
Number of Staff	2	4	5	2
Number who graduated from a TCU	1	0	0	0
Associate's Degree	**American Indian Male**	**American Indian Female**	**Non-Indian Male**	**Non-Indian Female**
Number of Staff	3	7	0	0
Number who graduated from a TCU	3	6	0	0
Other Credential	**American Indian Male**	**American Indian Female**	**Non-Indian Male**	**Non-Indian Female**
Number of Staff	2	2	1	0
Number who graduated from a TCU	0	1	0	0
No Degree - Expert in Field	**American Indian Male**	**American Indian Female**	**Non-Indian Male**	**Non-Indian Female**
Number of Staff	2	2	0	1
Number who graduated from a TCU	0	0	0	0

Part-Time Staff

Doctoral Degree (excludes ABD)	**American Indian Male**	**American Indian Female**	**Non-Indian Male**	**Non-Indian Female**
Number of Staff	0	0	0	0
Number who graduated from a TCU	0	0	0	0
Master's Degree (includes ABD)	**American Indian Male**	**American Indian Female**	**Non-Indian Male**	**Non-Indian Female**
Number of Staff	0	0	0	0
Number who graduated from a TCU	0	0	0	0
Bachelor's Degree	**American Indian Male**	**American Indian Female**	**Non-Indian Male**	**Non-Indian Female**
Number of Staff	0	0	0	0
Number who graduated from a TCU	0	0	0	0

Associate's Degree	American Indian Male	American Indian Female	Non-Indian Male	Non-Indian Female
Number of Staff	0	0	0	0
Number who graduated from a TCU	0	0	0	0
Other Credential	American Indian Male	American Indian Female	Non-Indian Male	Non-Indian Female
Number of Staff	1	0	0	0
Number who graduated from a TCU	0	0	0	0
No Degree - Expert in Field	American Indian Male	American Indian Female	Non-Indian Male	Non-Indian Female
Number of Staff	0	0	0	0
Number who graduated from a TCU	0	0	0	0

Full-Time Both Faculty and Administrators/Staff

Doctoral Degree (excludes ABD)	American Indian Male	American Indian Female	Non-Indian Male	Non-Indian Female
Number of Both Faculty and Administrators/Staff	0	0	0	0
Number who graduated from a TCU	0	0	0	0
Master's Degree (includes ABD)	American Indian Male	American Indian Female	Non-Indian Male	Non-Indian Female
Number of Both Faculty and Administrators/Staff	0	0	0	0
Number who graduated from a TCU	0	0	0	0
Bachelor's Degree	American Indian Male	American Indian Female	Non-Indian Male	Non-Indian Female
Number of Both Faculty and Administrators/Staff	0	0	0	0
Number who graduated from a TCU	0	0	0	0
Associate's Degree	American Indian Male	American Indian Female	Non-Indian Male	Non-Indian Female
Number of Both Faculty and Administrators/Staff	0	0	0	0
Number who graduated from a TCU	0	0	0	0
Other Credential	American Indian Male	American Indian Female	Non-Indian Male	Non-Indian Female
Number of Both Faculty and Administrators/Staff	0	0	0	0
Number who graduated from a TCU	0	0	0	0
No Degree - Expert in Field	American Indian Male	American Indian Female	Non-Indian Male	Non-Indian Female
Number of Both Faculty and Administrators/Staff	0	0	0	0
Number who graduated from a TCU	0	0	0	0

Part-Time Both Faculty and Administrators/Staff

Doctoral Degree (excludes ABD)	American Indian Male	American Indian Female	Non-Indian Male	Non-Indian Female
Number of Both Faculty and Administrators/Staff	0	0	0	0
Number who graduated from a TCU	0	0	0	0
Master's Degree (includes ABD)	American Indian Male	American Indian Female	Non-Indian Male	Non-Indian Female
Number of Both Faculty and Administrators/Staff	0	0	0	0
Number who graduated from a TCU	0	0	0	0
Bachelor's Degree	American Indian Male	American Indian Female	Non-Indian Male	Non-Indian Female
Number of Both Faculty and Administrators/Staff	0	0	0	0
Number who graduated from a TCU	0	0	0	0
Associate's Degree	American Indian Male	American Indian Female	Non-Indian Male	Non-Indian Female

	American Indian Male	American Indian Female	Non-Indian Male	Non-Indian Female
Number of Both Faculty and Administrators/Staff	0	0	0	0
Number who graduated from a TCU	0	0	0	0
Other Credential	**American Indian Male**	**American Indian Female**	**Non-Indian Male**	**Non-Indian Female**
Number of Both Faculty and Administrators/Staff	0	0	0	0
Number who graduated from a TCU	0	0	0	0
No Degree - Expert in Field	**American Indian Male**	**American Indian Female**	**Non-Indian Male**	**Non-Indian Female**
Number of Both Faculty and Administrators/Staff	0	0	0	0
Number who graduated from a TCU	0	0	0	0

Notes:

Institution	Leech Lake Tribal College	
Indicator 7: Personnel Demographics, Professional Development, Research, and Outcomes		
Table 7.3: Faculty, Administrator, and Staff Professional Development and Service / AY 2016-17		
Please enter the number of faculty participating in professional development activities, research, and service.		
Professional Development Activities		
	Number of Faculty / Administrator / Staff	
Attended National Conferences	7	
Attended Workshops/Seminars	9	
Enrolled in study for advanced degree or certification	3	
Participated in Summer Programs	4	
Faculty / Administrator / Staff Service Contribution		
	Number of Faculty / Administrator / Staff	
Student Support Services	7	
Campus Activities/Committee Services	11	
Curriculum/Course Development	8	
Laboratory Development/Enhancement	1	
Community Service as a representative of the institution (e.g. Tribal Committee)	7	
Publications and Presentations		
	Number of Faculty / Administrator / Staff	**Number of Pub. & Pres.**
Refereed Journal Papers Submitted	1	2
Refereed Journal Papers Published	0	0
Other Publications(books, chapters, etc.)	4	5
Conference Proceedings Published	1	0
Scholarly creative cultural activities (ex. exhibit, play)	2	1
Professional Presentations at National Conferences	1	1
Professional Presentations at on-campus workshops/ seminars	2	2
Professional Presentations at off-campus workshops/ seminars	2	5
Proposals Submitted and Funded		
Question	**Number of Faculty / Administrator / Staff**	**Number of Proposals**
Proposals Submitted for External Funding	5	10
External Proposals Funded		2
Total Amount of Funded Awards ($)	$45,000	
Faculty/Administrator/Staff Support for Research		
Question	**Number of Faculty / Administrator / Stafftaff**	
Release Time/Reduction of Course Load	0.75 Teaching .25 Research	
Provision of Professional Research Staff	1	
Provision of Student Research Assistant	2	

American Indian Higher Education Consortium

Are any of your faculty or students **CURRENTLY** engaged in research? (Yes/No)	2

If yes, please describe some of the CURRENT (fall 2017) research projects being conducted by faculty or students (e.g., community-based participatory research, locally relevant (applied) research in which your TCU faculty has particular expertise, research partnerships with other entities, etc.). Upload summaries, articles, abstracts, etc. into the Sharing Portal (aims.aihec.org).

Notes:

Dr. Stiehm is currently conducting independent research into three areas (1) use of force, (2) Americans in Law Enforcement and (3) a review of his program. A abstract was submitted and approved at the Spring 2017 TCU conference in Denver, however due to scheduling conflict he was unable to attend.   1- I am in the primarily stage of a research project to define reasonableness, I have create a survey, and beta tested the survey.   I spoke with Tracy H. Last night to see about getting access to a survey tool to start to collect data. I am looking into the Yanez Castile shooting through the lens of training I have requested information from the agency, and started to look at the written use of force tests, in an attempt to determine comprehension, retention vs regurgitation.

I also started to frame up my thesis statement - regarding the purpose for use of force.

2- Native Americans in law enforcement - I have collected data related to recruits in Minnesota whom are Native American, comparing that against agency % by race in Minnesota.

3- I am conducting research towards our PPOE looking at viability (program review), as well as an analysis of the open source model of education.

These are on going and fluid projects. I have a series of articles written on police use of force on Policeone, Law Officer Magazine, and the ILEETA Journal. Additionally I have been interviewed by Policeone on a variety of topics.
https://www.policeone.com/columnists/Matt-Stiehm/
http://lawofficer.com/author/matthewstiehm/
The videos - if you go to GOOGLE search - type Matt Stiehm and P1 Videos you should get some of them to come up.....I am working from an IPAD today so it is not easy to pull down all of the information.

Institution	Leech Lake Tribal College						
Indicator 8: Students with Disabilities Enrollment and Graduation							
Table 8.1: Enrollment and Graduation of Students with Disabilities / AY 2016-17							
Please enter the student with disabilities enrollment and graduation data.							

Disabled Students Enrollments

Category	American Indian		Non-Indian				
	Male	**Female**	**Male**	**Female**			
Undergraduate Full Time							
Undergraduate Part Time							
Graduate Full Time							
Graduate Part Time							
Number of Students receiving services							

Degrees / Certificates Conferred to Disabled Students

Degree	American Indian				Non-Indian			
	Male	**Male Continuing***	**Female**	**Female Continuing***	**Male**	**Male Continuing***	**Female**	**Female Continuing***
Apprenticeship								
Diploma								
Certificate								
Associate Degree								
Baccalaureate Degree								
Masters Degree								

* Continuing refers to graduates who have been admitted to an institution of higher education for further studies.

Gainful Employment

	American Indian		Non-Indian		
	Male	**Female**	**Male**	**Female**	
Gainfully Employed					

Notes:

We do not collect data for students with disabilites.