

AIMS Reporting: Leech Lake Tribal College - 2014-2015 Edit

Institution Profile

Financial Resources & Student Costs

Physical Resources

Student Enrollment & Graduation by Major Group

Course Enrollment & Completion

Student Activities

Personnel Demographics, Professional Development, Research & Outcomes

Students with Disabilities Enrollment & Graduation

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First Time Students Demographics

General Students Demographics

Student Retention and Completion

Community Education

Institution Name *

Leech Lake Tribal College

Web Address

http://www.lltc.edu

Address

PO Box 180

Highest Degree Offered

2-year

Academic Term

Semester

Address 2

6945 Littlewolf Road NW

Year Founded

1990

Land Granted Status

☐

City

Cass Lake

State

MN

Zip

56633

Chartering Tribe

Leech Lake Band of Ojibwe

Operational Funding Source(s)

Title I

Telephone

(218)335-4200

Campus Location(s)

Classification	Reservation	Location
Branch Campus	On Reservation	Red Lake, MN
Main Campus	On Reservation	Cass Lake, MN

Person(s) Responsible for this Report

Name	Title	Telephone	Email Address
No records found.			

Data Sources

	Person(s) Reponsible	Notes
Indicator 1: Overall Institution Profile	Stacey Lundberg	
Indicator 2: Financial Resources and Student Costs	Kimberley Gourneau	
Indicator 3: Physical Resources	Bill Fredrickson	
Indicator 4: Student Enrollment and Graduation by Major Group	Stacey Lundberg	
Indicator 5: Course Enrollment and Completion	Stacey Lundberg	
Indicator 6: Student Activities	Stacey Lundberg	
Indicator 7: Personnel Demographics, Professional Development, Research, and Outcomes	Courtney Aitken Gifford	
Indicator 8: Students with Disabilities Enrollment and Graduation	Stacey Lundberg	

Administration

	Name	Title	Telephone	Email
President	Dr. Ginny Carney	President	(218)335-4267	ginny.carney@lltc.edu

	Name	Title	Telephone	Email
Assistant to President	Linda Goggleye	Executive Administrative Assistant	(218)335-4285	linda.goggleye@lltc.edu
Chief Financial/Business Officer	Susan Ostlund	Financial Director	(218)335-4202	susan.ostlund@lltc.edu
Chief Academic Officer	Hillary Barron	Dean of Academics	(218)335-4232	hillary.barron@lltc.edu
Chief Student Service Officer	Melanie Wilson	Director of Assessment & Institutional Research	(218)335-4280	melanie.wilson@lltc.edu
Registrar	Stacey Lundberg	Registrar	(218)335-4222	stacey.lundberg@lltc.edu
Financial Aid Officer	Kimberley Gourneau	Financial Aid Director	(218)335-4270	kim.gourneau@lltc.edu
Info. Tech. (MIS)	Bill Fredrickson	Director of Information Technology	(218)335-4234	bill.fredrickson@lltc.edu
Institutional Research	Melanie Wilson	Director of Assessment & Institutional Research	(218)335-4280	melanie.wilson@lltc.edu
Assessment Officer	Melanie Wilson	Director of Assessment & Institutional Research	(218)335-4280	melanie.wilson@lltc.edu
Development/Fundraising	Amarin Chanthorn	Director of Institutional Advancement	(218)335-4262	amarin.chanthorn@lltc.edu
Office of Sponsored Programs	Susan Ostlund	Financial Director	(218)335-4202	susan.ostlund@lltc.edu
Public Relations/Communications	Amarin Chanthorn	Director of Institutional Advancement	(218)335-4262	amarin.chanthorn@lltc.edu
Faculty Development Officer	Hillary Barron	Dean of Academics	(218)335-4232	hillary.barron@lltc.edu

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Student ISC and FTE Counts

Term	Part-Time AI Students	Part-Time Non-AI Students	Full-Time AI Students	Full-Time Non-AI Students	Part-Time AI Credits	Part-Time Non-AI Credits	Full-Time AI Credits	Full-Time Non-AI Credits	CEU AI Credits	ISC	FTE
Summer	25	5	0	0	76	15	0	0	0		
Fall	63	17	195	14	391	107	2,778	204	21.04		
Winter	0	0	0	0	0	0	0	0	0		
Spring	47	19	187	19	248	100	2,609	270	12.57		
TOTAL	135	41	382	33	715	222	5,387	474	33.61	255.65	283.25

Current Term

Term	Part-Time AI Students	Part-Time Non-AI Students	Full-Time AI Students	Full-Time Non-AI Students	Part-Time AI Credits	Part-Time Non-AI Credits	Full-Time AI Credits	Full-Time Non-AI Credits	CEU AI Credits
Fall	26	1	234	21	162	3	3,264	302	0

Tribe Affiliations of Students Enrolled at Tribal College

Tribe	# Enrolled	% of Enrollment
Bad River Band of the Lake Superior Tribe of Chippewa Indians of the Bad River Reservation, Wisconsin	3	1%
Cheyenne and Arapaho Tribes, Oklahoma (previously listed as the Cheyenne-Arapaho Tribes of Oklahoma)	1	0%
Cheyenne River Sioux Tribe of the Cheyenne River Reservation, South Dakota	2	1%
Ho-Chunk Nation of Wisconsin	1	0%
Lac Courte Oreilles Band of Lake Superior Chippewa Indians of Wisconsin	1	0%
Lac du Flambeau Band of Lake Superior Chippewa Indians of the Lac du Flambeau Reservation of Wisconsin	1	0%
Lower Sioux Indian Community in the State of Minnesota	1	0%
Minnesota Chippewa Tribe, Minnesota (Six component reservations: Bois Forte Band (Nett Lake); Fond du Lac Band; Grand Portage Band; Leech Lake Band; Mille Lacs Band; White Earth Band)	287	111%
Red Lake Band of Chippewa Indians, Minnesota	208	81%
Rosebud Sioux Tribe of the Rosebud Indian Reservation, South Dakota	2	1%
Salt River Pima-Maricopa Indian Community of the Salt River Reservation, Arizona	2	1%
Sisseton-Wahpeton Oyate of the Lake Traverse Reservation, South Dakota	2	1%
St. Croix Chippewa Indians of Wisconsin	2	1%
Three Affiliated Tribes of the Fort Berthold Reservation, North Dakota	1	0%
Total	514	199%

Tribe Affiliations of Faculty, Staff, and Administrators at Tribal College

Tribe

Tribe
Red Lake Band of Chippewa Indians, Minnesota
Minnesota Chippewa Tribe, Minnesota (Six component reservations: Bois Forte Band (Nett Lake); Fond du Lac Band; Grand Portage Band; Leech Lake Band; Mille Lacs Band; White Earth Band)
Turtle Mountain Band of Chippewa Indians of North Dakota
Eastern Band of Cherokee Indians

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Personnel Demographics, Professional Development, Research & Outcomes	Students with Disabilities Enrollment & Graduation
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Institution Narrative

Please insert a profile/description of your institution. Include, but do not limit the profile to, details about the institution's location, land mass, population, establishment, programs, and what makes the institution unique.

Located on the Leech Lake reservation near Cass Lake, MN, Leech Lake Tribal College pursues its mission is to provide quality higher education grounded in Anishinaabe values. We observe and value the Seven Grandfather Teachings. According to the Anishinaabe worldview, humans did not weave the web of life, we are merely a strand in it. Whatever we do to the web, we do to ourselves. Therefore, kinship among all of creation, not the mastery of our relatives (other humans, animals, plants, etc.) is vital to harmonious living. To adhere to this philosophy is to be guided by the following values: Inendizowin (Humility), Debwewin (Truth), Zoongide'ewin (Courage), Gwayakwaadiziwin (Honesty), Manaaji'idiwin (Respect), Zaagi'idiwin (Love), and Nibwaakaawin (Wisdom). The Leech Lake Band of Ojibwe established LLTC by Tribal Resolution in July 1990. For two years, courses were offered in extension from the University of Minnesota at Duluth, Bemidji State University, Itasca and Brainerd Community Colleges. Today, Leech Lake Tribal College (including the Red Lake Campus) includes approximately 60 faculty, staff, administrators, and 350 students. Most of our students come from the Leech Lake and Red Lake Reservations. Approximately 5% of the student population is non-Indian. The college was awarded candidacy status with the Higher Learning Commission of the North Central Association in 2002 for its associate degree programs, and continued candidacy in 2004. Full accreditation status was granted on September 26, 2006 for the maximum initial accreditation period of five years, with no focus visits required. Current programs include A.A. degrees in Liberal Arts, Liberal Arts STEM Emphasis, Indigenous American Leadership, and Early Childhood Education; A.A.S. degrees in Business Management, Law Enforcement, and Integrated Residential Builder; a diploma in Residential Carpentry; and A.S. degrees in Forest Ecology and Earth Systems Science.

48 characters remaining.

Success Narrative

Please share the top two successes of your institution for Academic Year 2015

This year LLTC opened a new community library made possible by generous donations from individuals, local businesses, and organizations. It is a state-of-the-art building that is open to our faculty, staff, students, and the general public. The "Groundbreaking Ceremony" for the new Library was held on March 7, 2015. In addition to Leech Lake Band of Ojibwe Representatives and Minnesota State Legislators, a variety of public figures and many citizens and residents throughout our service region attended. Along with our growing collection of books and digital resources, the library offers homework help, research assistance, public computers, iPad stations, and quiet places to study, read, meet with small groups, and relax. Library patrons have access to numerous research databases, and we have an active interlibrary loan program. A naming ceremony was held to dedicate the new library in the name of Larry P. Aitken, LLTC's first president. The Library is a beautiful addition to this awesome college. Our old Library was 800 square feet; our new one is 8000 square feet. Our circulation has increased by over 2300% on average per month! Inside this facility is the new Learning Center, which has also experienced increased traffic.

For the first time this year, our two campuses held a single, combined graduation ceremony. Forty-six students from the Leech Lake and Red Lake campuses walked across the stage together to receive their college degrees along with 27 Adult Basic Education GED and diploma graduates. It was our largest graduation ceremony to date.

425 characters remaining.

Challenges Narrative

Please share one or two significant challenges faced by your institution in AY 2015 (e.g. faculty changes, natural disaster, funding cuts, etc.).

One significant challenge has been a high rate of turnover at our institution this year, including but not limited to, administrative level changes. That said, we feel we are currently in a good position to recover from this setback, having filled open positions with strong, knowledgeable, and reliable employees. Though our president resigned in June 2015, a past president, Dr. Ginny Carney, stepped in as interim president and will hold this position until a new president can be hired.

Another temporary setback was that, with turnover in the assessment department, our AIMS-AKIS report wasn't fully completed until October 2015, approximately 10 months late. Thankfully, it has been successfully completed, and we are actively working together as a team to get the 2015 numbers in on time.

1201 characters remaining.

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First Time Entering Student Enrollment				
	American Indian		Non-Indian	
	Male	Female	Male	Female
Full Time	29	44	3	2
Part Time	3	2	0	0

First Time Entering Students Pre-College Preparation				
Question	American Indian		Non-Indian	
	Male	Female	Male	Female
Graduated High School with Diploma	18	25	2	1
Earned GED	14	21	1	1
Enrolled under Ability to Benefit provision	0	0	0	0
Dual enrolled High School and College	3	11	0	3
Have No High School Diploma or GED	0	0	0	0

Number of HS Graduates Who Graduated From				
Question	American Indian		Non-Indian	
	Male	Female	Male	Female
Public High School not located on a reservation	4	7	0	1
Reservation-based public High School	12	13	2	0
BIA school	2	5	0	0
Tribal or Contract High School	0	0	0	0
Other High School	0	0	0	0

Age Range of Students				
Question	American Indian		Non-Indian	
	Male	Female	Male	Female
Students who are 15-17	0	0	0	0
Students who are 18-21	9	15	2	2
Students who are 22-24	3	11	0	0
Students who are 25-34	14	15	1	0
Students who are 35-49	5	4	0	0
Students who are 50-64	1	1	0	0
Students who are 65 & Older	0	0	0	0

Speakers of American Indian Languages				
Question	American Indian		Non-Indian	
	Male	Female	Male	Female
None	16	32	3	2
Limited	15	14	0	0
Conversational	0	0	0	0
Fluent	1	0	0	0

(Dependent Status) Number of Students Who Are				
Question	American Indian		Non-Indian	
	Male	Female	Male	Female
Single - No Children	19	20	3	0
Single with dependent children	10	24	0	1
Married - No Children	0	0	0	0
Married with dependent children	3	1	0	0
Responsible for elderly family members in home	4	1	0	0

(First Generation Status) Number of Students Who Are				
Question	American Indian		Non-Indian	
	Male	Female	Male	Female
First Generation Students	19	37	1	1
Not First Generation Students	13	9	2	0

Primary Residence Is				
Question	American Indian		Non-Indian	
	Male	Female	Male	Female
On / near reservation (within 60 miles)	32	46	3	2
In-State	32	46	3	2
Out-of-State	0	0	0	0

Financial Background				
Question	American Indian		Non-Indian	
	Male	Female	Male	Female
Average family income (\$) in student's household	7660	13610	0	0
# of students employed less than 20 hrs/week (excluding work / study)	21	35	0	0
# of students employed 20 or more hrs/week (excluding work / study)	11	11	0	0
Number of students eligible for federal financial aid	29	44	1	2
Number of students in need, but not eligible for federal financial aid	3	2	2	0

(General) Number of Students Who				
Question	American Indian		Non-Indian	
	Male	Female	Male	Female
Are Veterans	1	0	0	0
Participated in a Head Start Program	0	0	0	0

Skill Assessment / Placement Test Results

		Taking Test Assessment / Placement				Test Results					Placed in Remedial/Developmental Course Based on Results			
Test Type	Name	American Indian		Non-Indian		American Indian		Non-Indian		Total	American Indian		Non-Indian	
		Male	Female	Male	Female	Male	Female	Male	Female		Male	Female	Male	Female
Reading	COMPASS	27	39	2	2	8	6	1	1					
Writing / Composition	COMPASS	27	39	2	2	22	28	1	1					
Mathematics	COMPASS	27	39	2	2	18	29	0	1					
Science		0	0	0	0	0	0	0	0					

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The data reflected on this page is user defined, so numbers may vary.

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Age Range of Students				
Question	American Indian		Non-Indian	
	Male	Female	Male	Female
Students who are 15-17	0	0	0	1
Students who are 18-21	11	35	3	3
Students who are 22-24	19	26	1	4
Students who are 25-34	41	50	3	7
Students who are 35-49	21	34	0	5
Students who are 50-64	8	8	2	0
Students who are 65 & Older	1	4	0	2

Speakers of American Indian Languages				
Question	American Indian		Non-Indian	
	Male	Female	Male	Female
None	49	88	6	12
Limited	29	35	0	2
Conversational	1	2	0	0
Fluent	1	0	0	0

(Dependent Status) Number of Students Who Are				
Question	American Indian		Non-Indian	
	Male	Female	Male	Female

Single - No Children	42	46	3	8
Single with dependent children	34	72	2	3
Married - No Children	1	2	0	0
Married with dependent children	4	4	1	3
Responsible for elderly family members in home	9	7	0	0

(First Generation Status) Number of Students Who Are				
Question	American Indian		Non-Indian	
	Male	Female	Male	Female
First Generation Students	49	94	4	13

(First Generation Status) Number of Students Who Are				
Question	American Indian		Non-Indian	
	Male	Female	Male	Female
Not First Generation Students	29	29	2	1

Primary Residence Is				
Question	American Indian		Non-Indian	
	Male	Female	Male	Female
On / near reservation (within 60 miles)	80	123	5	12
In-State	102	159	8	20
Out-of-State	0	0	0	0

Financial Background				
Question	American Indian		Non-Indian	
	Male	Female	Male	Female
Average family income (\$) in student's household	11473	13844	9767	16194
# of students employed less than 20 hrs/week (excluding work / study)	41	102	6	6
# of students employed 20 or more hrs/week (excluding work / study)	24	30	1	2
Number of students eligible for federal financial aid	82	134	6	9
Number of students in need, but not eligible for federal financial aid	19	23	3	13

(General) Number of Students Who				
Question	American Indian		Non-Indian	
	Male	Female	Male	Female
Are Veterans	6	1	2	0

Notes

General student demographics are self-reported by the students, the data shown was the data we were able to compile.

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Cohort Retention

Cohort	First Time Entering Enrollment Fall	Returning Fall	Graduates	Transferred	Withdrew	Other Exclusions	Returned Current Fall	Graduates Returned for Another Degree
Academic Year 2009	85	2	1	0	0	0	0	1
Academic Year 2010	23	2	1	0	1	0	4	1
Academic Year 2011	28	1	2	0	0	0	3	0
Academic Year 2012	108	18	4	0	9	0	5	0
Academic Year 2013	118	48	14	0	13	0	23	0
Academic Year 2014	83		3	0	28	0	33	3

Cohort Graduations

	Degree	# of Graduates
Academic Year 2009	Certificate	1
Academic Year 2009	Associate Degree	0
Academic Year 2009	Baccalaureate Degree	0
Academic Year 2009	Masters Degree	0
Academic Year 2010	Certificate	0
Academic Year 2010	Associate Degree	1
Academic Year 2010	Baccalaureate Degree	0
Academic Year 2010	Masters Degree	0
Academic Year 2011	Certificate	0
Academic Year 2011	Associate Degree	2
Academic Year 2011	Baccalaureate Degree	0
Academic Year 2011	Masters Degree	0
Academic Year 2012	Certificate	0
Academic Year 2012	Associate Degree	4
Academic Year 2012	Baccalaureate Degree	0
Academic Year 2012	Masters Degree	0
Academic Year 2013	Certificate	0
Academic Year 2013	Associate Degree	14

	Degree	# of Graduates
Academic Year 2013	Baccalaureate Degree	0
Academic Year 2013	Masters Degree	0
Academic Year 2014	Certificate	3
Academic Year 2014	Associate Degree	0
Academic Year 2014	Baccalaureate Degree	0
Academic Year 2014	Masters Degree	0

What is your overall institutional retention rate?

Successful Course Completion			
Student Type	Term	# of Enrolled	# of Success
Non-Degree Seeking	Summer	1	1
Non-Degree Seeking	Fall	18	13
Non-Degree Seeking	Winter	0	0
Non-Degree Seeking	Spring	17	12
Degree Seeking	Summer	52	34
Degree Seeking	Fall	1214	746
Degree Seeking	Winter	0	0
Degree Seeking	Spring	1145	699

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Community Education Participation				
Target Audience	Type of Community Education	Program Name	Funding Source	# of Participants
Adult	Other Adult Community Education	Basic Computer Skills	NIFA Extension Grant	3
Adult	Other Adult Community Education	Bootcamp Fitness	NIFA Extension Grant	80
Adult	Other Adult Community Education	Couch to 5k Running Program	NIFA Extension Grant	10
Adult	Other Adult Community Education	CPR/First Aid	NIFA Extension Grant	48
Adult	Other Adult Community Education	Deer Processing	NIFA Extension Grant	5
Adult	Other Adult Community Education	Glass Bead Making	NIFA Extension Grant	8
Adult	Other Adult Community Education	Healthy Cooking	NIFA Extension Grant	7
Adult	Other Adult Community Education	HeartSaver CPR	NIFA Extension Grant	31
Adult	Other Adult Community Education	Herbal Remedies	NIFA Extension Grant	22
Adult	Other Adult Community Education	Mental Health Talking Circles	NIFA Extension Grant	560
Adult	Other Adult Community Education	Native Flute Lessons	NIFA Extension Grant	7
Adult	Other Adult Community Education	Pottery	NIFA Extension Grant	4
Adult	Other Adult Community Education	Quilt Binding	NIFA Extension Grant	2

Target Audience	Type of Community Education	Program Name	Funding Source	# of Participants
Adult	Other Adult Community Education	Regalia Making I	NIFA Extension Grant	8
Adult	Other Adult Community Education	Soap Making I	NIFA Extension Grant	10
Adult	Other Adult Community Education	Soap Making II	NIFA Extension Grant	10
Adult	Other Adult Community Education	Star Quilting I	NIFA Extension Grant	8
Adult	Other Adult Community Education	Star Quilting II	NIFA Extension Grant	3
Adult	Other Adult Community Education	Stone Carving	NIFA Extension Grant	7
Adult	Other Adult Community Education	Storytelling	NIFA Extension Grant	70
Adult	Other Adult Community Education	Strength Training	NIFA Extension Grant	24
Adult	Other Adult Community Education	Tabata Fitness	NIFA Extension Grant	112

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Student Tuition, Financial Aid, and Costs

Non-Federal Operational Funding

Financial Aid	Total Amount	# of Recipients
American Indian College Fund Full Circle Scholarship	\$20,450.00	6
American Indian College Fund Scholarship	\$121,519.00	122
Federal Pell Grants	\$1,093,041.00	300
Federal Supplemental Educational Opportunity Grant	\$11,697.00	37
Direct Federal Student Loans	\$0.00	0
State Scholarships/Grants	\$823,630.00	248
Academic Competitiveness Grant	\$0.00	0
School-to-Work	\$0.00	0
Tribal Scholarships	\$407,228.00	168
Tuition Waiver/Discount	\$42,697.00	11
Other Scholarships	\$28,900.00	16
Federal College Work Study	\$14,279.00	8
State Work Study	\$1,462.00	2
Institutional Work Study	\$0.00	0

Cost per Credit Hour	
Student Registration	Cost per Credit Hour
Undergraduate American Indian, In-State	\$154.00
Undergraduate American Indian, Out-of-State	\$154.00
Undergraduate Non-Indian, In-State	\$154.00
Undergraduate Non-Indian, Out-of-State	\$154.00
Graduate American Indian, In-State	\$0.00
Graduate American Indian, Out-of-State	\$0.00
Graduate Non-Indian, In-State	\$0.00
Graduate Non-Indian, Out-of-State	\$0.00

Average Full Time Undergraduate American Indian Student Costs for Academic Year	
Tuition and Fees (Tuition must be based on 12 credit hours per semester.)	\$4,770.00
Room and Board	\$7,200.00
Books and Supplies	\$1,180.00
Other Expenses	\$6,000.00

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Non-Federal Operational Funding

Tribal Funding

Operational Funding from the Tribe (non-scholarship)

Construction Funding from the Tribe (non-scholarship)

\$231,640.00

\$300,000.00

State Funding

Operational Funding Received from the State

Non-Beneficiary Funding Received from the State

\$0.00

\$85,350.00

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Building Facilities

Library Facilities

Instructional/Research Equipment and Facilities

Does your institution have daycare or other early childhood learning facilities? *

☐

If so, how many children are served?

11

Age Range

☐ 0 - 11 months

☐ 12 - 18 months

☐ 19 - 23 months

☐ 2 - 3 years

☐ 4 - 5 years

☐ 6 - 8 years

☐ 9+ years

What is the cost to attend?

no charge

Whose children attend (Students, Faculty/Staff, General Community)?

Students

Faculty/Staff

Community

Who operates the facility? *

College

Do TCU students work in the facility? *

☐

If so, in what capacity?

Interns, teaching aides, or other capacity tied to the students studies

Hired employees

Volunteers

Existing Buildings

Building Name	Campus Site	Year Built/Acquired	# of Stories	Total sq ft	Main Function	Own / Lease	Notes
Garage	Main Campus	2007	1	2400	Auxiliary	Own	Garage
Head Start	Main Campus	2013	1	1568	Student Services/Recreation	Own	Daycare
Library	Main Campus	2015	1	6775	Library	Own	Instituion/Community Use
Main Campus Cedar	Main Campus	2006	1	17208	Administration/Office	Own	Admin Class
Main Campus Oak	Main Campus	2005	1	17060	Classroom	Own	Class Faculty
Trades Building	Main Campus	2008	1	2516	Classroom	Own	Carpentry Electric

Notes

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AIMS Reporting: Leech Lake Tribal College - 2014-2015 Edit

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Building Facilities

Library Facilities

Instructional/Research Equipment and Facilities

Library Name	Total sq ft	Year Built/Remodeled	Volumes	Print	Electronic	Catalogue On-line Access	Inter-Library System	Computer Lab w/ Internet	Community Library Status	Community Learning Center
Larry P. Aitken Library	6775	2015	6533	6511	22	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Community library	<input type="checkbox"/>

Special Cultural Collections: Please briefly describe any cultural or tribal museum/archival collections housed in library or other building.

The library's archive now holds over 60 audio recordings of Leech Lake elder Benny Tonce speaking Ojibwe and singing. While many of these were originally recorded on audio cassette, LLTC staff have copied many to CD; the archive houses both formats. This year, the library will be using IMLS Basic funds to purchase equipment and materials for improved preservation and organization of the archived collections.

1583 characters remaining.

Library Improvements / Acquisitions during academic year

Improvements/Acquisitions: Library staff are focusing collection development efforts on improving the library's selection of children's materials. During the academic year, the library has cataloged 588 children's titles with about 280 more still waiting to be processed. Of those currently available for checkout, 379 are picture books; 156 are juvenile chapter books; 43 are YA chapter books, and 10 are graphic novels. The library has also assembled a collection of 33 books on CD.

1513 characters remaining.

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Library Facilities

Instructional/Research Equipment and Facilities

Name	Total Purchase Cost	Number of Units	Purpose
Dell Laptops	\$9,891.50	10	Faculty/Staff Checkout
Security Equipment	\$9,459.00	4 DVR's/5 Cameras	Security
Dell PC's	\$9,775.00	8	Desktop units, replacement for faculty and staff
Printers	\$9,500.00	5	Campus printing, Staff/Faculty/Students
Server Equipment	\$43,061.00	3 Host Controllers San 10 Terabyte disk storage	Network Infrastructure
Wireless Point to Point	\$5,870.00	4 AP's	Network Infrastructure
Wireless Access Points	\$9,114.00	18 AP's	Network Infrastructure
Paging System	\$5,564.00	1	Emergency/Informational for the entire campus
VOIP Phone Equipment	\$9,737.00	11 phones and one controller	Phone access for every room in Library
Projectors	\$6,247.00	2	Classroom replacements
Laptops	\$6,213.00	8	Checkout for Staff and Faculty
Wireless Controllers	\$11,337.00	2	Wireless upgrade campus wide
Wolfe Beta	\$13,540.00	12	Microscopes
Northern Supplies	\$2,421.79	14	Snow Shoes
Apple Inc.	\$15,339.00	10	IPADS, Power and Cases
Forestry Suppliers	\$399.95	1	Hypsometer
Cannon	\$369.95	1	Camcorder
Meiji	\$2,250.00	1	Microscope
Meiji	\$3,395.00	1	Microscope
Forestry Supplies	\$1,499.86	6	GPS Camera
Carolina Supply	\$1,942.50	23	Waders/Boots/Tape

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[Major Groups](#)

[Major Groups Enrollments](#)

Major Group	Degree	Specific Major
AS - American Indian Studies	(AA) Associate of Arts	Indigenous Leadership
BT - Building Trades	(DL) Diploma	Construction Electricity
BT - Building Trades	(DL) Diploma	Residential Carpentry
BT - Building Trades	(AAS) Associate of Applied Science	Integrated Residential Builder
BU - Business	(AAS) Associate of Applied Science	Business Management
CL - Corrections/Law Enforcement	(AAS) Associate of Applied Science	Law Enforcement
EA - Education-Paraprofessional	(CT) Certificate	Child Development Associate
EO - Education-Professional	(AA) Associate of Arts	Early Childhood Education
ES - Environmental Science/Natural Resources	(AS) Associate of Science	Earth Systems Science
ES - Environmental Science/Natural Resources	(AS) Associate of Science	Forest Resources
LA - Liberal Arts/General Studies	(AA) Associate of Arts	Liberal Education
NS - Natural Science	(AS) Associate of Science	Natural Science
SC - Science	(AA) Associate of Arts	Liberal Education STEM
UD - Undeclared/Nondeclared	(NONE) NONE	Undeclared

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Graduation Info						
Major Group		American Indian		Non-Indian		Total
		Male	Female	Male	Female	
AS - American Indian Studies	Gainfully Employed	0	0	0	0	0
AS - American Indian Studies	Graduates who completed remedial courses during their time at the TCU	0	0	0	0	0
AS - American Indian Studies	Graduates who received AICF support at some point during their coursework	1	0	0	0	1
BT - Building Trades	Gainfully Employed	2	0	0	0	2
BT - Building Trades	Graduates who completed remedial courses during their time at the TCU	0	0	0	0	0
BT - Building Trades	Graduates who received AICF support at some point during their coursework	2	0	0	0	2
BU - Business	Gainfully Employed	0	0	0	0	0
BU - Business	Graduates who completed remedial courses during their time at the TCU	0	1	0	0	1
BU - Business	Graduates who received AICF support at some point during their coursework	0	1	0	0	1
CL - Corrections/Law Enforcement	Gainfully Employed	1	1	1	0	3
CL - Corrections/Law Enforcement	Graduates who completed remedial courses during their time at the TCU	1	0	0	0	1
CL - Corrections/Law Enforcement	Graduates who received AICF support at some point during their coursework	2	1	1	0	4
EA - Education-Paraprofessional	Gainfully Employed	0	0	0	0	0
EA - Education-Paraprofessional	Graduates who completed remedial courses during their time at the TCU	0	0	0	0	0
EA - Education-Paraprofessional	Graduates who received AICF support at some point during their coursework	0	0	0	0	0
EO - Education-Professional	Gainfully Employed	0	2	0	1	3
EO - Education-Professional	Graduates who completed remedial courses during their time at the TCU	0	1	0	0	1
EO - Education-Professional	Graduates who received AICF support at some point during their coursework	0	2	0	0	2
ES - Environmental Science/Natural Resources	Gainfully Employed	0	0	0	0	0
ES - Environmental Science/Natural Resources	Graduates who completed remedial courses during their time at the TCU	1	0	0	0	1
ES - Environmental Science/Natural Resources	Graduates who received AICF support at some point during their coursework	1	0	0	0	1
LA - Liberal Arts/General Studies	Gainfully Employed	0	1	0	0	1
LA - Liberal Arts/General Studies	Graduates who completed remedial courses during their time at the TCU	3	4	0	0	7
LA - Liberal Arts/General Studies	Graduates who received AICF support at some point during their coursework	3	9	0	0	12
NS - Natural Science	Gainfully Employed	0	0	0	0	0
NS - Natural Science	Graduates who completed remedial courses during their time at the TCU	0	0	0	0	0
NS - Natural Science	Graduates who received AICF support at some point during their coursework	0	0	0	0	0
SC - Science	Gainfully Employed	0	0	0	0	0

Graduation Info						
Major Group		American Indian		Non-Indian		Total
		Male	Female	Male	Female	
SC - Science	Graduates who completed remedial courses during their time at the TCU	0	0	0	0	0
SC - Science	Graduates who received AICF support at some point during their coursework	0	0	0	0	0
UD - Undeclared/Nondeclared	Gainfully Employed	0	0	0	0	0
UD - Undeclared/Nondeclared	Graduates who completed remedial courses during their time at the TCU	0	0	0	0	0
UD - Undeclared/Nondeclared	Graduates who received AICF support at some point during their coursework	0	0	0	0	0

Enrollment Comments	
Question	Answer
Did your institution experience an increase or decrease in enrollment of 15% or more? If so, explain why.	No

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Courses

Course Enrollments

Online & Distance Courses

Online & Distance Enrollments

Type	Course	Course Id	Title	Credits Given
Academic Core	College Mathematics	MATH 140	Concepts in Math	4
Academic Core	College Skills and Prep	EDU 102	Path to Success	3
Academic Core	Communications	SPCH 201	Speech and Communications	3
Academic Core	English Composition I	ENGL 101	English Composition I	3
Academic Core	English Composition II	ENGL 102	English Composition II	3
Academic Core	Introduction to Computers	ITECH 100	Computer Applications I	3
Academic Core	Native American Studies	ANI 100	Introduction to Anishinaabe Studies	3
Academic Core	Native American Studies	OJI 101	Speaking Ojibwe I	4
Academic Core	Native American Studies	OJI 102	Speaking Ojibwe II	4
Academic Core	Science	BIO 111	General Biology I	4
Remedial/Development Courses	Mathematics	MATH093	Basic Math Skills	3

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Course Enrollments & Completions - Academic Core													
Course	Term	American Indian						Non-Indian					
		Male			Female			Male			Female		
		Enrolled	Success Completion	Withdrew	Enrolled	Success Completion	Withdrew	Enrolled	Success Completion	Withdrew	Enrolled	Success Completion	Withdrew
English Composition I	Spring	19	10	7	23	10	9	2	0	2	0	0	0
English Composition II	Summer	1	1	0	0	0	0	0	0	0	0	0	0
English Composition II	Fall	10	6	1	22	14	1	0	0	0	2	1	0
English Composition II	Winter	0	0	0	0	0	0	0	0	0	0	0	0
English Composition II	Spring	14	7	2	35	29	3	2	1	0	4	3	0
Introduction to Computers	Summer	5	3	0	6	5	0	0	0	0	0	0	0
Introduction to Computers	Fall	30	10	9	42	20	11	3	1	0	2	0	1
Introduction to Computers	Winter	0	0	0	0	0	0	0	0	0	0	0	0
Introduction to Computers	Spring	27	14	9	31	17	8	2	1	1	2	2	0
Native American Studies	Summer	5	4	0	10	9	0	0	0	0	2	1	0
Native American Studies	Fall	148	79	36	154	112	17	7	5	1	14	12	2
Native American Studies	Winter	0	0	0	0	0	0	0	0	0	0	0	0
Native American Studies	Spring	69	33	15	170	123	31	3	0	3	10	9	1
Science	Summer	1	1	0	6	6	0	0	0	0	0	0	0
Science	Fall	78	39	24	139	82	33	5	5	0	7	6	1
Science	Winter	0	0	0	0	0	0	0	0	0	0	0	0
Science	Spring	81	50	15	156	101	37	5	1	4	6	6	0

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CoursesCourse EnrollmentsOnline & Distance CoursesOnline & Distance Enrollments

Top Five Online & Distance Courses		
Course Id	Title	Credits Given
GEOG 200	Cultural Geography	3.00
PSY 100	General Psychology	3.00
SOC 101	Intro to Sociology	3.00
BUS230	Management and Leadership	3.00

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Online & Distance Enrollments

Enrollment															
Distance Type	Term	Offered?	Courses offered	American Indian						Non-Indian					
				Male			Female			Male			Female		
				Enrolled	Success Completion	Withdrew	Enrolled	Success Completion	Withdrew	Enrolled	Success Completion	Withdrew	Enrolled	Success Completion	Withdrew
Online	Summer	<input type="checkbox"/>	1	1	1	0	6	6	0	0	0	0	0	0	0
Online	Fall	<input type="checkbox"/>	1	0	0	0	5	3	0	0	0	0	1	0	1
Online	Winter	<input type="checkbox"/>													
Online	Spring	<input type="checkbox"/>	3	9	5	4	18	12	5	0	0	0	2	2	0
Distance BY TCU	Summer	<input type="checkbox"/>													
Distance BY TCU	Fall	<input type="checkbox"/>													
Distance BY TCU	Winter	<input type="checkbox"/>													
Distance BY TCU	Spring	<input type="checkbox"/>													
Distance TO TCU	Summer	<input type="checkbox"/>													
Distance TO TCU	Fall	<input type="checkbox"/>													
Distance TO TCU	Winter	<input type="checkbox"/>													
Distance TO TCU	Spring	<input type="checkbox"/>													

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Academic Development Activities

Question	Answer
Students who Attended Orientation	109
Students who Attended high school Bridge program	20
Students who Participated in faculty/alumni mentoring program	0
Students who Participated in service learning program	0
Students who Participated in First Year Experience program	166
Students who Received tutoring	151

Academic Awards

Question	Answer
Students who Received academic award(s) from your college	180
Students who Received academic award(s) from outside college	0

Research, Teaching and Active Learning Activities

Question	Answer
Students who Have been a Research Assistant/Involved in Independent Research	4
Students who Participated in on-campus research internship	5
Students who Participated in off-campus research internship (including summer programs)	2
Students who Participated in an International Learning Experience	1
Students who Served as a Peer Tutor	8

Financial Support

Question	Answer
Students who Received financial support (federal, tribal, state, TCU, or AICF need-based)	371
Students who Received merit scholarships	0
Students who Received athletic scholarships	0
Students who Participated in work-study program	10

Extracurricular Activities

Question	Answer
Students who Presented or competed at a national conference (oral, poster, etc.)	1
Students who Involved in student government or other leadership program	5
Students who Participated in student clubs, including chapters of national organizations	12
Students who participated in organized athletic programs on campus	23

Career Development

Question	Answer
Students who Received career advising (including seminars and workshops)	60
Students who Participated in non-research internship program(term, summer, etc.)	12

Service to the Community	
Question	Answer
Students who Participated in organized community service volunteer activities (other than service learning program)	0
Students who Participated in tribal boards or community organizations	0
Students who Volunteered to help with community cultural events, including powwows	0
Students who Participated in culturally relevant activities on campus, other than academic courses	0

Student Services Offered	
Question	Answer
Daycare services (number of children served)	11
Students who received Housing (on-campus dorms)	0
Students who received Parenting skills classes and workshops	71
Students who received Transportation services (bus, van service, gas cards, etc.)	178
Students who received Financial literacy education programs and workshops	70
Students who received Health/wellness services, including behavioral health counseling	188
Please list health/wellness services offered (e.g., diabetes screening, suicide prevention counseling, hearing and vision testing, nutrition counseling, etc.)	Biggest Loser Challenge, Fitness Room Access, Nutrition Expo, Speaker on Traditional Uses of Tobacco,

TCU Community Partnerships	
Question	Answer
Partner with Local K-12 System	<input type="button" value="Yes"/>
Partner with tribe Economic development planning	<input type="button" value="Yes"/>
Partner with tribe Community/social development	<input type="button" value="No"/>
Partners with IHS or other organizations on health/wellness	<input type="button" value="Yes"/>
Partners with Industry/business (including Tribe) Job Training	<input type="button" value="Yes"/>
Partners with Industry/business (including Tribe) Economic development opportunities	<input type="button" value="No"/>
List top 3 employers on the reservation or in the TCU service area (if TCU not located on a reservation)	Leech Lake Band of Ojibwe, Leech Lake Gaming, Cass Lake School District
List services TCU provides to tribe/community (non-academic), e.g., bus service, public housing, etc.	None

Notes

Currently Leech Lake Tribal College does not designate Merit Scholarship separate from all scholarships, however, we will begin separating the scholarship data for the 2015-2016 school year. This year, data was not collected for the Service to Community category. Going forward we have record-keeping in progress.

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Personnel DemographicsPersonnel Professional DemographicsDevelopment and Service

Category	American Indian						Non-Indian						American Indian		Non-Indian	
	Male			Female			Male			Female			Total		Total	
	Full Time	Part Time	Visiting	Full Time	Part Time	Visiting	Full Time	Part Time	Visiting	Full Time	Part Time	Visiting	Male	Female	Male	Female
Individuals Who Are Faculty Only	4	5	0	6	3	0	5	8	0	6	4	0	9	9	13	10
Individuals Who Are Administrators Only	0	0	0	1	0	0	1	0	0	1	0	0	0	1	1	1
Individuals Who Are Staff Only	7	3	0	15	5	0	6	0	0	5	1	0	10	20	6	6
Individuals Who Are Both Faculty and Administrators/Staff	0	0	0	1	0	0	0	0	0	1	0	0	0	1	0	1

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Personnel Demographics

Personnel Professional Demographics

Development and Service

Highest Degree Held					
Category	Highest Degree Held	American Indian		Non-Indian	
		Male	Female	Male	Female
Full Time Faculty	No Degree - Expert in Field	1	0	1	0
Full Time Faculty	Associate Degree	0	0	0	0
Full Time Faculty	Baccalaureate Degree	1	2	1	2
Full Time Faculty	Masters Degree	2	4	3	2
Full Time Faculty	Doctorate Degree	0	0	0	2
Full Time Faculty	Other	0	0	0	0
Part Time Faculty	No Degree - Expert in Field	0	0	2	0
Part Time Faculty	Associate Degree	0	0	0	0
Part Time Faculty	Baccalaureate Degree	1	1	2	0
Part Time Faculty	Masters Degree	2	2	4	3
Part Time Faculty	Doctorate Degree	2	0	0	1
Part Time Faculty	Other	0	0	0	0
Visiting Faculty	No Degree - Expert in Field	0	0	0	0
Visiting Faculty	Associate Degree	0	0	0	0
Visiting Faculty	Baccalaureate Degree	0	0	0	0
Visiting Faculty	Masters Degree	0	0	0	0
Visiting Faculty	Doctorate Degree	0	0	0	0
Visiting Faculty	Other	0	0	0	0
Full Time Administrators	No Degree - Expert in Field	0	0	0	0
Full Time Administrators	Associate Degree	0	0	1	0
Full Time Administrators	Baccalaureate Degree	0	0	0	1
Full Time Administrators	Masters Degree	0	0	0	0
Full Time Administrators	Doctorate Degree	0	1	0	0
Full Time Administrators	Other	0	0	0	0
Part Time Administrators	No Degree - Expert in Field	0	0	0	0
Part Time Administrators	Associate Degree	0	0	0	0
Part Time Administrators	Baccalaureate Degree	0	0	0	0
Part Time Administrators	Masters Degree	0	0	0	0
Part Time Administrators	Doctorate Degree	0	0	0	0
Part Time Administrators	Other	0	0	0	0

Highest Degree Held					
Category	Highest Degree Held	American Indian		Non-Indian	
		Male	Female	Male	Female
Full Time Staff Only	No Degree - Expert in Field	5	4	0	1
Full Time Staff Only	Associate Degree	2	7	2	0
Full Time Staff Only	Baccalaureate Degree	0	4	4	1
Full Time Staff Only	Masters Degree	0	0	0	3
Full Time Staff Only	Doctorate Degree	0	0	0	0
Full Time Staff Only	Other	0	0	0	0
Part Time Staff Only	No Degree - Expert in Field	0	0	0	0
Part Time Staff Only	Associate Degree	0	0	0	0
Part Time Staff Only	Baccalaureate Degree	0	0	0	0
Part Time Staff Only	Masters Degree	0	0	0	0
Part Time Staff Only	Doctorate Degree	0	0	0	0
Part Time Staff Only	Other	3	5	0	1
Full Time Both Faculty and Administrators/Staff	No Degree - Expert in Field	0	0	0	0
Full Time Both Faculty and Administrators/Staff	Associate Degree	0	0	0	0
Full Time Both Faculty and Administrators/Staff	Baccalaureate Degree	0	0	0	0
Full Time Both Faculty and Administrators/Staff	Masters Degree	0	1	0	1
Full Time Both Faculty and Administrators/Staff	Doctorate Degree	0	0	0	0
Full Time Both Faculty and Administrators/Staff	Other	0	0	0	0
Part Time Both Faculty and Administrators/Staff	No Degree - Expert in Field	0	0	0	0
Part Time Both Faculty and Administrators/Staff	Associate Degree	0	0	0	0
Part Time Both Faculty and Administrators/Staff	Baccalaureate Degree	0	0	0	0
Part Time Both Faculty and Administrators/Staff	Masters Degree	0	0	0	0
Part Time Both Faculty and Administrators/Staff	Doctorate Degree	0	0	0	0
Part Time Both Faculty and Administrators/Staff	Other	0	0	0	0

Personnel Graduated from TCU				
Category	American Indian		Non-Indian	
	Male	Female	Male	Female
Full Time Faculty	0	0	0	0
Part Time Faculty	0	0	0	0
Visiting Faculty	0	0	0	0
Full Time Administrators	0	0	0	0
Part Time Administrators	0	0	0	0
Full Time Staff Only	1	7	1	2
Part Time Staff Only	0	1	0	0
Full Time Both Faculty and Administrators/Staff	0	0	0	0
Part Time Both Faculty and Administrators/Staff	0	0	0	0

Teaching Staff Salaries and Load				
Categories	American Indian		Non-Indian	
	Male	Female	Male	Female

Teaching Staff Salaries and Load				
Categories	American Indian		Non-Indian	
	Male	Female	Male	Female
Full Time Average Salary per academic year*	46,781	45,172	43,233	45,408
Full Time Average # of courses taught each year	8	8	8	7
Full Time Average # of students per course	11	12	11	12
PartTime Average Salary per credit hour	920	921	950	900
PartTime Average # of courses taught each year	2	2	3	1
PartTime Average # of students per course	15	20	7	12

Full Time Teaching Staff Contract Duration	Months
*Please Specify Contract Duration	10

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Personnel Professional Demographics

Development and Service

Professional Development Activities

Question	Number of Faculty / Administrator / Staff	Person Activities (PA)
Attended National Conferences	8	9
Attended Workshops/Seminars	8	11
Enrolled in study for advanced degree or certification	4	4
Participated in Summer Programs	3	4

Faculty / Administrator / Staff Service Contribution

Question	Number of Faculty / Administrator / Staff	Total Hours
Student Support Services	7	219
Campus Activities/Committee Services	9	187
Curriculum/Course Development	7	247
Laboratory Development/Enhancement	0	0
Community Service as a representative of the institution (e.g. Tribal Committee)	2	9

Publications and Presentations

Question	Number of Faculty / Administrator / Staff	Number of Pub. & Pres.
Refereed Journal Papers Submitted	1	1
Refereed Journal Papers Published	1	1
Other Publications(books, chapters, etc.)	1	1
Conference Proceedings Published	0	0
Scholarly creative cultural activities (ex. exhibit, play)	0	0
Professional Presentations at National Conferences	2	2
Professional Presentations at on-campus workshops/ seminars	1	1
Professional Presentations at off-campus workshops/ seminars	0	0

Proposals Submitted and Funded

Question	Number of Faculty / Administrator / Staff	Number of Proposals
Proposals Submitted for External Funding	2	2
External Proposals Funded	2	2
Total Amount of Funded Awards (\$)	925000	0

Faculty/Administrator/Staff Support for Research

Question	Number of Faculty / Administrator / Staff	Total Hours
Release Time/Reduction of Course Load	1	3

Question	Number of Faculty / Administrator / Staff	Total Hours
Provision of Professional Research Staff	0	0
Provision of Student Research Assistant	0	0

Question		
Are any of your faculty or students engaged in research? (Yes/No)		<input type="button" value="Yes"/>

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Disabled Students Enrollments

Category	American Indian		Non-Indian	
	Male	Female	Male	Female
Undergraduate Full Time				
Undergraduate Part Time				
Graduate Full Time				
Graduate Part Time				
Number of Students receiving services				

Degrees / Certificates Conferred to Disabled Students

Degree	American Indian				Non-Indian			
	Male	Male Continuing	Female	Female Continuing	Male	Male Continuing	Female	Female Continuing
Apprenticeship								
Diploma								
Certificate								
Associate Degree								
Baccalaureate Degree								
Masters Degree								

Gainful Employment

Category	American Indian		Non-Indian	
	Male	Female	Male	Female
Gainfully Employed	0			

Notes

LLTC does not track data for the students with disabilities.