

American Indian Measures for Success (AIMS)

# **AIMS Key Indicator System**

Part A: Quantitative Indicators (AKIS-2012A)

**MASTER SPREADSHEET** 

# **Leech Lake Tribal College**

July 2012



# American Indian Higher Education Consortium American Indian Measures for Success (AIHEC-AIMS)

# AIMS Key Indicator System 2012 (AKIS 2012)

The AIHEC American Indian Measures for Success (AIHEC-AIMS) project has two goals: 1) to define relevant quantitative and qualitative indicator data of American Indian student success, as determined by the tribal colleges, and 2) to develop and implement a strategy for collecting, analyzing, and presenting annually the success indicator data using electronic information management tools. Through data collection and analysis, this project provides the foundation for systemic reform that significantly increases - and for the first time, accurately measures - American Indian success in higher education.

At the spring 2004 meeting, the AIHEC Board of Directors passed the following resolution in support of the AIHEC-AIMS project:

"The AIHEC Board of Directors should take an active role in the development of a definition of Tribal College and University student success and should support the AIHEC-Lumina initiative. Further, each Tribal College should participate, to the maximum extent possible, in all activities associated with the initiative."

AKIS was developed under the guidance of the AIMS Advisory Panel and Tribal College and University presidents and registrars. AIHEC would like to express its appreciation for the time and effort given during the development of the instruments.

AKIS 2012 consists of two parts:

Part A: Quantitative Indicators (Microsoft Excel®)
Part B: Qualitative Indicators (Microsoft Word®)

Thank you in advance for your participation in the AIHEC-AIMS project! Please complete AKIS 2012 by **December 14, 2012**.

If you have any questions regarding AKIS 2012, please contact Katherine Page by email at kpage@aihec.org or by phone at (703) 838-0400 x105.



# American Indian Higher Education Consortium American Indian Measures for Success (AIMS)

## AIMS-Key Indicator System 2012 (AKIS-2012)

#### **INSTRUCTIONS**

Please enter information in white cells only.

Do not change anything in the colored cells.

Sheets may be copied and distributed to appropriate staff. If you copy and distribute sections, be aware that formulas may be affected.

One person should be responsible for transferring information from distributed spreadsheets to the master spreadsheet, if applicable. Copy only information from uncolored boxes, and paste only into uncolored boxes. Check the data to be sure they make sense.

There should be information in every uncolored box. Do not leave any blanks.

**Zero is an important value!** 0 = zero; actual value is zero

Only three abbreviations should be used when a number cannot be entered:

m = missing; not available; lost; unable to calculate NA = not applicable; does not apply

NO = not offered

If a response is "NA" or "missing," **explain why** in the Notes section, located at the bottom of each page. Include any other additional information in the Notes section.

Please complete AKIS 2012 by **December 14, 2012** and send it to AIHEC **via e-mail to kpage@aihec.org or via U.S. mail on a CD** along with your **photos, photo description sheet, and AKIS 2012 Part B**.

Katherine Page AIHEC 121 Oronoco St. Alexandria, VA 22314

For questions, concerns, and other assistance, please contact Katherine Page at kpage@aihec.org or (703) 838-0400 x105.

# NO EXTENSIONS ON DEADLINE

Institution	Leech Lake Tribal College							
Indicator 1: Overall Instituti	on Profile							
Table 1.1a: Institution Profi	le, Contact Information, and	d Data S	ources	s / AY 2011-1	2			
Institution Profile								
Institution Name	Leech Lake Tribal College				Web Address		www.lltc.edu	
Address 1	PO Box 180				Highest Degree Offered	2-year	Academic Term	semester
Address 2	6945 Littlewolf Road NW				Year Founded	1990	Land Granted Status	yes
City	Cass Lake	State MI	N Zip	56633	Chartering Tribe	Leech Lake Band of O	jibwe	
Telephone	218-335-4200				Operational Funding Source(s)		Title I	
Main Campus Location	Cass Lake, MN	On/Off Re	eservatio	n	on			
Additional Location (town, state)	Red Lake, MN	On/Off Re	eservatio	n	on	Classification (Satellite	, Branch, Degree Site, Etc.)	Branch
Additional Location (town, state)		On/Off Re				Classification		
Additional Location (town, state)		On/Off Re	eservatio	n		Classification		
Additional Location (town, state)		On/Off Re	eservatio	n		Classification		
Additional Location (town, state)		On/Off Re	eservatio	n		Classification		
Additional Location (town, state)		On/Off Re	eservatio	n		Classification		
Additional Location (town, state)		On/Off Re	eservatio	n		Classification		
Additional Location (town, state)		On/Off Re	eservatio	n		Classification		
Additional Location (town, state)		On/Off Re	eservatio	n		Classification		
Additional Location (town, state)		On/Off Re	eservatio	n		Classification		
Additional Location (town, state)		On/Off Re	eservatio	n		Classification		
Person(s) Responsible for thi	s Report							
Name	Title		Telephone			Е	mail Address	
Mandy Schram	Registrar	(2	18) 335-4	222	mandy.schram@llt	tc.edu		
Data Sources								
			Person(s	) Responsible			Notes	
Indicator 1: Overall Institution Profile		Ma	andy Schi	ram				
Indicator 2: Financial Resources and	d Student Costs	Na	dine Bill					
Indicator 3: Physical Resources		To	ny Jenkir	ns				
Indicator 4: Student Enrollment and	Graduation by Major Group	Ma	andy Schi	ram				
Indicator 5: Course Enrollment and	Completion	Ma	andy Schi	ram				
Indicator 6: Student Activities		Na	dine Bill					
	cs, Professional Development, Rese		_					
and Outcomes				nor/Sharon Marc				
Indicator 8: Students with Disabilitie	s Enrollment and Graduation	Ma	andy Schi	ram				
Notes:								
Please certify that your institution	n's President has seen and appro	ved this s	ubmissio	on.				
President's Name & Signature		Ce	rtified By			Date		

Institution	Leech Lake Tribal College								
Indicator 1: Overall Institution Pr	ofile								
Table 1.1b: Administration / AY 2	able 1.1b: Administration / AY 2012-13								
Please list the following administrat	ors as of October 15, 2012 CURRE	ENT Administration.							
Position	Name	Title	Telephone	E-mail					
President	Dr. Don Day	President	218-335-4267	don.day@lltc.edu					
Assistant to President	Dr. Beverly Rodgers	Vice President	218-335-4262	beverly.rodgers@lltc.edu					
Chief Financial/ Business Officer	Shelly Pemberton	Finance Director	218-335-4202	shelly.pemberton@lltc.edu					
Chief Academic Officer	Sharon Marcotte	Dean of Instruction	218-335-4253	sharon.marcotte@lltc.edu					
Chief Student Service Officer	Nadine Bill	Dean of Student Services	218-335-4221	nadine.bill@lltc.edu					
Registrar	Mandy Schram	Registrar	218-335-4222	mandy.schram@lltc.edu					
Financial Aid Officer	Heather Broda	Financial Aid Director	218-335-4270	heather.broda@lltc.edu					
Info. Tech. (MIS)	Bill Fredrickson	Director of Information Technology	218-335-4234	bill.fredrickson@lltc.edu					
Institutional Research	Nadine Bill	Dean of Student Services	218-335-4221	nadine.bill@lltc.edu					
Assessment Officer	Nadine Bill	Dean of Student Services	218-335-4221	nadine.bill@lltc.edu					
Development/Fundraising	Kyle Erickson	Director of Institutional Advancement	218-335-4286	kyle.erickson@lltc.edu					
Office of Sponsored Programs									
Public Relations/ Communications	Kyle Erickson	Director of Institutional Advancement	218-335-4286	kyle.erickson@lltc.edu					
Faculty Development Officer	Sharon Marcotte	Dean of Instruction	218-335-4253	sharon.marcotte@lltc.edu					

Institution		Leech La	ke Tribal	College								
Indicator 1: Overall Instit	tution Pro	ofile										
Table 1.2a: Institution In	dian Stud	lent Coun	t, Full Ti	me Equiva	alent, and	Tribal Af	filiations	<b>/ AY 2011</b>	-12			
Please enter the institution's	Indian Stud	dent Count	and Full tir	ne Equivale	ent (FTE) a	nd five larg	gest tribal at	filiations of	enrolled s	tudents.		
Student ISC and FTE Coun	its											
	Part-Time	Part-Time	Full-Time	Full-Time		Part-Time		Full-Time	CEU AI			
AY 2011-12	Al	Non-Al	Al	Non-Al	Part-Time	Non-Al	Full-Time	Non-Al	Credits	ISC	FTE	
Students Students Students Students Al Credits Credits Credits Credits TOTAL (see note) (see note)												
Summer 2011	32	1	11	1	110	4	76	8	m			
Fall 2011	35	11	148	10	206	46	2144	157	m			
Winter 2012	NA	NA 45	NA 405	NA 40	NA 054	NA 04	NA 4700	NA 4.46	NA 40			
Spring 2012 TOTAL	44 111	15 27	125 284	10 21	254 570	81 131	1792 4012	146 311	10 10	191.9167	209.3333	
TOTAL	111	21	204	21	370	131	4012	311	10	191.9107	209.3333	
ISC See glossary for full defini FTEThe sum of credits enrolle												
	Part-Time	Part-Time		Full-Time		Part-Time		Full-Time	CEU AI			
	Al	Non-Al	AI	Non-Al	Part-Time	Non-Al	Full-Time	Non-Al	Credits			
F. II 2042	Students	Students	Students	Students	Al Credits	Credits	Al Credits	Credits	TOTAL			
Fall 2012	68	16	243	10	464	69	3324	133	10			
							Tribal A	ffiliations	-	, Staff, and	d Administ	rators at
Five Largest Tribal Affiliation	ons of Stu	dents Enr	olled at Tr	ibal Colleg	College Tribal College							
Please list the five largest <b>fe</b>	derally red	oanized t	rihas sarva	d by your ir	nstitution 7	Total	Please list all federally recognized tribes for faculty, staff, and					
should not exceed total number							administra	•	•	our instituti insert more		space is
	Fall 20	)11 (Octobe	r 15, 2011)				Leech La	ke				
٦	Tribe			# Enrolled	% of En	rollment	White Earth					
Leech Lake Band of Ojibwe (MN	N Chippewa	Tribe)		107	52	2%	Red Lake	<u> </u>				
White Earth Band (MN Chippew	a Tribe)			20	10	)%	Oneida F		<u> </u>			
Red Lake Band of Chippewa Ind	dians			17	8'	%	Upper Sk					
Bois Forte - Nett Lake (MN Chip		)		11		%	Kawchod		Nation in	Canada		
Mille Lacs Band (MN Chippewa		,		6		%	Rawonoa	11110 1 1100	11011111	Odriada		
, , , , , , , , , , , , , , , , , , ,	,			0		70						

Institution Leech Lake Tribal College
Indicator 1: Overall Institution Profile
Table 1.2b: Institutional Narrative / AY 2011-12
Please insert a profile/description of your institution. Include, but do not limit the profile to, details about the institution's location, land mass, population, establishment,
programs, and what makes the institution unique. (See sample documents for examples.)
Please see attachment.
Please share the top two successes of your institution for Academic Year 2011-12.
Please see attachment.
Please share one or two significant challenges faced by your institution in AY 2011-12 (e.g., faculty changes, natural disaster, funding cuts, etc.).
Please see attachment.

Indicator 1: Overall Institution Profile

Table 1.3a: First Time Entering Students Demographics / AY 2011-12

Please enter the institution's first time entering student enrollment, background, and characteristics, including first-time freshman and transfer-in students. All data on this page are for the first time entering students only- not the entire institution.

# Time period: AY 2011 (Summer 2011 to Spring 2012)

First Time Entering Student Enrollment

	America	n Indian	Non-Indian		То		
	М	F	М	F	М	F	Total
Full Time	23	31	2	0	25	31	56
Part Time	0	1	1	1	1	2	3
Total	23	32	3	1	26	33	59

First Time Entering Students Pre-College Preparation

Number of students who	America	ın Indian	Non-	Indian	
Number of students who	М	F	М	F	Total
Graduated High School with Diploma	14	15	3	1	33
Number of HS graduates who graduated from					
Public High School not located on a reservation	1	5	2	1	9
Reservation-based public High School	12	8	1	0	21
BIA school	0	0	0	0	0
Tribal or Contract High School	0	1	0	0	1
Other High School	1	1	0	0	1
Earned GED	10	16	0	0	26
Enrolled under Ability to Benefit provision	0	0	0	0	0
Dual enrolled High School and College	0	0	0	0	0
Have No High School Diploma or GED	0	0	0	0	0

Age range of students									
Number of students who	are:	15-17	18-21	22-24	25-34	35-49	50-64	65 & over	
American Indian	М	0	5	3	14	2	0	0	
	F	0	13	7	6	5	0	0	
Non-Indian	М	0	1	0	0	1	1	0	
INOITINIAII	F	0	0	0	0	1	0	0	

		Conversa-				
Speakers of American I	ndian Languages	None	Limited	tional	Fluent	
American Indian	M	m	m	m	m	
American mulan	F	m	m	m	m	
Non-Indian	M	m	m	m	m	
NOT-ITICIATI	F	m	m	m	m	

	American Indian		Non-l	ndian
Number of students who are	М	F	М	F
Single - No Children	m	m	m	m
Single with dependent children	m	m	m	m
Married - No Children	m	m	m	m
Married with dependent children	m	m	m	m
Responsible for elderly family members in home	m	m	m	m

	American Indian		Non-	Indian
Number of students who are	М	F	М	F
First Generation Students	m	m	m	m
Not First Generation Students	m	m	m	m

		America	American Indian		ndian
	Primary residence is	М	F	М	F
33	On / near reservation (within 60 miles)	m	m	m	m
	In-State	23	32	3	1
	Out-of-State	0	0	0	0

59		American Indian		Non-l	ndian
	Financial Background	М	F	М	F
	Average family income (\$) in student's household	m	m	m	m
	# of students employed less than 20 hrs/week (excluding work / study)	m	m	m	m
	# of students employed 20 or more hrs/week (excluding work / study)	m	m	m	m
	Number of students eligible for federal financial aid	m	m	m	m
	Number of students in need, but not eligible for federal financial aid	m	m	m	m

	America	n Indian	Non-Indian		
Number of students who	М	F	М	F	
Are Veterans	1	0	0	0	
Participated in a Head Start Program	m	m	m	m	

## Skill Assessment / Placement Test Results

			Rea	nding			Writing / Composition			Mathematics			Science				
	Test Name		COM	PASS			COM	PASS		COMPASS			COMPASS				
		Americ	an Indian	Non-	Indian	America	an Indian	Non-	Indian	America	an Indian	Non-	Indian	America	an Indian	Non-	Indian
		М	F	М	F	М	F	М	F	М	F	М	F	М	F	М	F
<del>_</del>	Taking Test	m	m	m	m	m	m	m	m	m	m	m	m	m	m	m	m
Number of	Placed in Remedial //Developmental Course Based on Test Results	m	m	m	m	m	m	m	m	m	m	m	m	m	m	m	m

Please note if any data collected is from a sample of students (e.g. financial background data is only from students who applied for financial aid).

#### Notes

We just started collecting some of this biographical data in the fall of 2011. However, with old admissions applications still in use for most of the 2011-2012 academic year, a lot of this data is incomplete.

Institution Indicator 1: Overall In			Tribal Collec	ge				
Table 1.3b: General S			emographics	/ AY 2011-1	2			
Fime period: Fall 2011		•	<u> </u>					
-	(301000							
Please enter the institution's ge	neral studen	t population back	ground, and charac	cteristics, includir	ng first-time enterin	g students.		
Age range of students								
Number of students who are	):	15-17	18-21	22-24	25-34	35-49	50-64	65 & ove
American Indian	M	1	5	15	41	13	4	0
	F	1	26	20	32	21	9	0
Non-Indian	М	0	2	1	2	1	0	0
	F	0	1	0	6	3	2	0
Speakers of American Indi	an Langua	iges	None	Limited	Conversational	Fluent		
American Indian		М	m	m	m	m		
American Indian		F	m	m	m	m		
Non Indian		М	m	m	m	m		
Non-Indian		F	m	m	m	m		
					1 .		<u>-</u>	
						an Indian   _		-Indian   _
Number of students who a	ire				M	F	M	F
Single - No Children					m	m	m	m
Single with dependent child	ren				m	m	m	m
Married - No Children					m	m	m	m
Married with dependent chil					m	m	m	m
Responsible for elderly fam	ily members	s in home			m	m	m	m
					Americ	an Indian	Non	-Indian
Number of students who a	ire				М	F	М	F
First Generation Students					m	m	m	m
Not First Generation Studer	nts				m	m	m	m
					Americ	an Indian	Non	-Indian
Primary residence is					M	F	M	F
On / near reservation (within	n 60 miles)				m	m	m	m
In-State					79	109	6	12
Out-of-State					0	0	0	0
							1	
						an Indian 		-Indian 
Financial Background		h h - l -l			M	F	M	F
Average family income (\$) in					m	m	m	m
Number of students employed l		*	m m	m	m	m		
Number of students employed 20 or more hrs/week (excluding work / study)						m	m	m
Number of students eligible for financial aid  Number of students in need, but not eligible for financial aid						m	m	m
vumber of students in need,	, but not eliç	gible for financia	ai aiu		m m	m	m	m
					Americ	an Indian	Non	-Indian
							М	F
					3	2	0	0
Are Veterans								

	Leech Lake Tribal College					
Indicator 1: Overall Institution Profile						
Table 1.4: Institution Student Retention and Co	mpletion					
Please enter the total number of students entering	g the institution for the first tim	ne in fall 2009, including transfer	S.			
First-time entering students in fall 2009	75					
Returned in fall 2011	m					
Graduated in AY 2011-12	m # of Certificates	m # of Associate's m	m # of Bachelor's	0	# of Master's	С
Transferred to another college or university in AY 2011-12	<u>m</u>	# of graduates who returned to	pursue another certificate or d	egree**	m	_
Withdrew or stopped out in AY 2011-12	<u>m</u>					
Other Exclusions in 2011-12*	* <u>m</u>					
Returned in fall 2012	<u>m</u>					
Please enter the total number of students entering	g the institution for the first tin	ne in fall 2010, including transfer	S.			
First-time entering students in fall 2010	59					
Returned in fall 2011	18					
Graduated in AY 2011-12	4 # of Certificates	4 # of Associate's	0 # of Bachelor's	0	# of Master's	(
Transferred to another college or university in AY 2011-12	m m	# of graduates who returned to	pursue another certificate or d	egree**	0	
Withdrew or stopped out in AY 2011-12	5					_
Other Exclusions in 2011-12*	0					
Returned in fall 2012	10					
Please enter the total number of students entering	g the institution for the first tin	ne in <b>fall 2011</b> , including transfer	S.			
First-time entering students in fall 2011	46					
Graduated in AY 2011-12	2 3 # of Certificates	3 # of Associate's	0 # of Bachelor's	0	# of Master's	(
Transferred to another college or university in AY 2011-12		# of graduates who returned to	pursue another certificate or d	egree**	0	
Withdrew or stopped out in AY 2011-12						
Other Exclusions in 2011-12*	1					
Returned in fall 2012	26					
* Exclusions include students who are deceased, po						
** Please note that these graduates should not be c	counted as returning in fall 201	12 students for purposes of retent	ion. Once they've graduated, the	ley are not i	onger first-time st	udents.
Successful Course Completion						
Please enter the total number of students						

Successful Course Completion Rate #DIV/0!

\* This will count students multiple times.

Total Number of Course Enrollments\*

Total Number of Successful Course Completions\*\*

\*\* Successful completion means passing with a grade of A, B, C, CR (credit), or P (pass)

Summer 2011

Non-Degree Seeking or Undeclared

57.14% #DIV/0!

21

12

Winter 2011 Spring 2012

0

Fall 2011

## NOTES

LLTC in 2011-2012 converted Student Data Management Systems from CAMS to Jenzabar. As a result 2010-2011 will represent modified student retention data. In 2010-2010 data is unavailable. In the past, transfer students were not included in the definition of "first time students" at LLTC and were therefore, not being counted.

Winter 2011

0

Spring 2012 | Ion-Degree Totalificate/Degree 1

60

34

56.67%

1671

54.16%

905

736

412

55.98%

Total

AY 11-12 Total

1731

939 **54.25**%

**Certificate or Degree-Seeking** 

52.37% #DIV/0!

865

453

Fall 2011

Summer 2011

70

40

57.14%

39

22

56.41%

	Institution	Leech Lake Tribal College			
Indic	ator 1: Overall Institution Profile				
	e 1.5: Community Education Participation / AY 201	1-12			
Please	enter the institution's participation in community education programs				
Comr	nunity Education Participation: (Summer 2011 - Spring	2012)			
ce		,			
Target Audience					
Auc	Program Name		Number of Participants		
Jet			Participants		
Farç					
	NTSI - Summer Transportation Institute	m	10		
8)					
( <del>K</del> -					
ary					
enta					
Elementary (K-8)					
Ď					
12)					
-6)					
lary					
puo					
Secondary (9-12)					
0,					
				Type of Comm	unity Education
	Program Name		Number of	Employment	Other Adult
	Program Name		Number of Participants	Employment Specific	Community
		Funding Source	Participants	Employment Specific Training	Community Education*
	Moccasin Making Class	m	Participants 5	Specific Training	Community
	Moccasin Making Class First Responders Certificate Program	m m	Participants  5 4	Specific Training X	Community Education*
	Moccasin Making Class First Responders Certificate Program Heartsaver CPR and First Aid	m	Participants 5	Specific Training	Community Education*
	Moccasin Making Class First Responders Certificate Program Heartsaver CPR and First Aid Community Education Quilting Class Cancer in your Community Training	m m m	Farticipants  5 4 18 7 8	Specific Training X	Community Education* X X X
	Moccasin Making Class First Responders Certificate Program Heartsaver CPR and First Aid Community Education Quilting Class Cancer in your Community Training Elder Abuse Awareness Conference	m m m m	5 4 18 7 8 2	Specific Training X	Community Education* X  X  X  X  X
	Moccasin Making Class First Responders Certificate Program Heartsaver CPR and First Aid Community Education Quilting Class Cancer in your Community Training Elder Abuse Awareness Conference Yoga Classes	m m m m m m m m	5 4 18 7 8 2 15	Specific Training X	Community Education*  X  X  X  X  X  X
	Moccasin Making Class First Responders Certificate Program Heartsaver CPR and First Aid Community Education Quilting Class Cancer in your Community Training Elder Abuse Awareness Conference	m m m m m m	5 4 18 7 8 2	Specific Training X	Community Education* X  X  X  X  X
	Moccasin Making Class First Responders Certificate Program Heartsaver CPR and First Aid Community Education Quilting Class Cancer in your Community Training Elder Abuse Awareness Conference Yoga Classes	m m m m m m m m	5 4 18 7 8 2 15	Specific Training X	Community Education*  X  X  X  X  X  X
	Moccasin Making Class First Responders Certificate Program Heartsaver CPR and First Aid Community Education Quilting Class Cancer in your Community Training Elder Abuse Awareness Conference Yoga Classes	m m m m m m m m	5 4 18 7 8 2 15	Specific Training X	Community Education*  X  X  X  X  X  X
	Moccasin Making Class First Responders Certificate Program Heartsaver CPR and First Aid Community Education Quilting Class Cancer in your Community Training Elder Abuse Awareness Conference Yoga Classes	m m m m m m m m	5 4 18 7 8 2 15	Specific Training X	Community Education*  X  X  X  X  X  X
	Moccasin Making Class First Responders Certificate Program Heartsaver CPR and First Aid Community Education Quilting Class Cancer in your Community Training Elder Abuse Awareness Conference Yoga Classes	m m m m m m m m	5 4 18 7 8 2 15	Specific Training X	Community Education*  X  X  X  X  X  X
Adult	Moccasin Making Class First Responders Certificate Program Heartsaver CPR and First Aid Community Education Quilting Class Cancer in your Community Training Elder Abuse Awareness Conference Yoga Classes	m m m m m m m m	5 4 18 7 8 2 15	Specific Training X	Community Education*  X  X  X  X  X  X
	Moccasin Making Class First Responders Certificate Program Heartsaver CPR and First Aid Community Education Quilting Class Cancer in your Community Training Elder Abuse Awareness Conference Yoga Classes	m m m m m m m m	5 4 18 7 8 2 15	Specific Training X	Community Education*  X  X  X  X  X  X
	Moccasin Making Class First Responders Certificate Program Heartsaver CPR and First Aid Community Education Quilting Class Cancer in your Community Training Elder Abuse Awareness Conference Yoga Classes	m m m m m m m m	5 4 18 7 8 2 15	Specific Training X	Community Education*  X  X  X  X  X  X
	Moccasin Making Class First Responders Certificate Program Heartsaver CPR and First Aid Community Education Quilting Class Cancer in your Community Training Elder Abuse Awareness Conference Yoga Classes	m m m m m m m m	5 4 18 7 8 2 15	Specific Training X	Community Education*  X  X  X  X  X  X
	Moccasin Making Class First Responders Certificate Program Heartsaver CPR and First Aid Community Education Quilting Class Cancer in your Community Training Elder Abuse Awareness Conference Yoga Classes	m m m m m m m m	5 4 18 7 8 2 15	Specific Training X	Community Education*  X  X  X  X  X  X
	Moccasin Making Class First Responders Certificate Program Heartsaver CPR and First Aid Community Education Quilting Class Cancer in your Community Training Elder Abuse Awareness Conference Yoga Classes	m m m m m m m m	5 4 18 7 8 2 15	Specific Training X	Community Education*  X  X  X  X  X  X
	Moccasin Making Class First Responders Certificate Program Heartsaver CPR and First Aid Community Education Quilting Class Cancer in your Community Training Elder Abuse Awareness Conference Yoga Classes	m m m m m m m m	5 4 18 7 8 2 15	Specific Training X	Community Education*  X  X  X  X  X  X
	Moccasin Making Class First Responders Certificate Program Heartsaver CPR and First Aid Community Education Quilting Class Cancer in your Community Training Elder Abuse Awareness Conference Yoga Classes	m m m m m m m m	5 4 18 7 8 2 15	Specific Training X	Community Education*  X  X  X  X  X  X
	Moccasin Making Class First Responders Certificate Program Heartsaver CPR and First Aid Community Education Quilting Class Cancer in your Community Training Elder Abuse Awareness Conference Yoga Classes	m m m m m m m m	5 4 18 7 8 2 15	Specific Training X	Community Education*  X  X  X  X  X  X
	Moccasin Making Class First Responders Certificate Program Heartsaver CPR and First Aid Community Education Quilting Class Cancer in your Community Training Elder Abuse Awareness Conference Yoga Classes	m m m m m m m m	5 4 18 7 8 2 15	Specific Training X	Community Education*  X  X  X  X  X  X
	Moccasin Making Class First Responders Certificate Program Heartsaver CPR and First Aid Community Education Quilting Class Cancer in your Community Training Elder Abuse Awareness Conference Yoga Classes	m m m m m m m m	5 4 18 7 8 2 15	Specific Training X	Community Education*  X  X  X  X  X  X
	Moccasin Making Class First Responders Certificate Program Heartsaver CPR and First Aid Community Education Quilting Class Cancer in your Community Training Elder Abuse Awareness Conference Yoga Classes	m m m m m m m m	5 4 18 7 8 2 15	Specific Training X	Community Education*  X  X  X  X  X  X
	Moccasin Making Class First Responders Certificate Program Heartsaver CPR and First Aid Community Education Quilting Class Cancer in your Community Training Elder Abuse Awareness Conference Yoga Classes	m m m m m m m m	5 4 18 7 8 2 15 20	Specific Training X	Community Education*  X  X  X  X  X  X
Adult	Moccasin Making Class First Responders Certificate Program Heartsaver CPR and First Aid Community Education Quilting Class Cancer in your Community Training Elder Abuse Awareness Conference Yoga Classes Diabetes and Cancer: The Connection	m m m m m m m m	5 4 18 7 8 2 15	Specific Training X	Community Education*  X  X  X  X  X  X
* Com	Moccasin Making Class First Responders Certificate Program Heartsaver CPR and First Aid Community Education Quilting Class Cancer in your Community Training Elder Abuse Awareness Conference Yoga Classes Diabetes and Cancer: The Connection	m m m m m m m m	5 4 18 7 8 2 15 20	Specific Training X	Community Education*  X  X  X  X  X  X
Adult	Moccasin Making Class First Responders Certificate Program Heartsaver CPR and First Aid Community Education Quilting Class Cancer in your Community Training Elder Abuse Awareness Conference Yoga Classes Diabetes and Cancer: The Connection	m m m m m m m m	5 4 18 7 8 2 15 20	Specific Training X	Community Education*  X  X  X  X  X  X

# Indicator 2: Financial Resources and Student Costs

# Table 2.1: Student Tuition, Financial Aid, and Costs / AY 2011-12

Please enter the tuition cost per credit hour, the total amount of financial aid received and the number

Sources and Amount of Financial Aid		AY 11-12
American Indian College Fund Scholarship	Total Dollar Amount	\$97,499
American maian conege i ana conolaismp	Total Number of Recipients	8
American Indian College Fund Full Circle Scholarship	Total Dollar Amount	\$36,48
American mulan conlege i unu i un circle scholaismp	Total Number of Recipients	1:
Federal Pell Grants	Total Dollar Amount	\$684,14
rederal Fell Grants	Total Number of Recipients	14
Federal Supplemental Educational Opportunity Grant	Total Dollar Amount	\$11,40
r ederal dupplemental Eddeational Opportunity Grant	Total Number of Recipients	2
Direct Federal Student Loans	Total Dollar Amount	\$
Direct i ederal otadent Ecano	Total Number of Recipients	
State Scholarships/Grants	Total Dollar Amount	\$169,37
otate denotarismps/ Grants	Total Number of Recipients	102
Academic Competitiveness Grant	Total Dollar Amount	\$0
Academic Competitiveness Grant	Total Number of Recipients	
School-to-Work	Total Dollar Amount	\$0
OCHOOL-10-VV OIK	Total Number of Recipients	
Tribal Scholarships	Total Dollar Amount	\$221,79
Tribal Conditionips	Total Number of Recipients	80
TCU-based Tuition Waiver/Discount	Total Dollar Amount	\$17,59
100 based raidon walven biscount	Total Number of Recipients	14
Other Scholarships	Total Dollar Amount	\$12,550
Other Conditionips	Total Number of Recipients	!
Federal College Work Study	Total Dollar Amount	\$10,520
- Sasial College Well Clasy	Total Number of Recipients	4
State Work Study	Total Dollar Amount	\$9,200
Otato Work Study	Total Number of Recipients	
Institutional Work Study	Total Dollar Amount	\$(
	Total Number of Recipients	(
Cost per Credit Hour (CURRENT Academic Year):	\$140 for all	\$140
Undergraduate American Indian, In-State		\$140
Undergraduate American Indian, Out-of-State		\$140
Undergraduate Non-Indian, In-State		\$140
Undergraduate Non-Indian, Out-of-State		\$140
Graduate American Indian, In-State		NA
Graduate American Indian, Out-of-State		NA
Graduate Non-Indian, In-State		NA
Graduate Non-Indian, Out-of-State	NA	
Average Full Time Undergraduate American Indian S Tuition and Fees (Full-Time)	student Costs for One Academic Year	CURRENT Year \$4,430
Room and Board		\$7,20
Books and Supplies		\$80
Other Expenses		\$6,00
Total Student Costs		\$19,13
		เ ฮเฮเเอเ

Institution	Leech Lake Tribal College						
Indicator 2: Financial Resource	s and Student Costs						
Table 2.2: Non-Federal Operation	onal Funding / AY 2011-12						
Tribal Funding	Tribal Funding						
Current Academic Year (AY 12-13) O	Current Academic Year (AY 12-13) Operational Funding from the Tribe (non-scholarship) 0						
Current Academic Year (AY 12-13) Construction Funding from the Tribe							
State Funding							
Current Fiscal Year (FY 12-13) Opera	Current Fiscal Year (FY 12-13) Operational Funding Received from the State 0						
Current Fiscal Year (FY 12-13) Non-Beneficiary Funding Received from the State 0							

Institution	Leech Lake Tribal College						
Indicator 2: Financial Resource	s and Student Costs						
Table 2.2: Non-Federal Operation	onal Funding / AY 2011-12						
Tribal Funding							
AY 11-12 Operational Funding from	the Tribe (non-scholarship)	0					
AY 11-12 Construction Funding from	AY 11-12 Construction Funding from the Tribe						
State Funding							
AY 11-12 Operational Funding Recei	AY 11-12 Operational Funding Received from the State						
AY 11-12 Non-Beneficiary Funding R	eceived from the State	0					

Indicator 3: Physical Resources  Table 3.1: Building Facilities  Please briefly summarize the institution's buildings. Identify building usage by main function. Reproduce this work sheet as needed. If building is used for multiple purposes (e.g. classroom and laboratory) please list building name as many times as necessary and identify total square feet for each main function.  Does your institution have daycare or other early childhood learning facilities?  If so, how many children are served?  Ina  Age range  No  Who operates the facility? (TCU, Tribe, Independent non-tribal organization)  Do TCU students work in the facility?  Ina  If so, in what capacity? Please place an X by response(s).  Interns, teaching aides, or other capacity tied to the students' studies  Building Name  Campus Site  Year Built / No. of Acquired Stories  Total sq. ft.  Main Function  Own / Lease  Note	Institution	Leech Lake Tribal	College						
Table 3.1: Building Facilities  Please briefly summarize the institution's buildings. Identify building usage by main function. Reproduce this work sheet as needed. If building is used for multiple purposes (e.g. classroom and laboratory) please list building name as many times as necessary and identify total square feet for each main function.  No  If so, how many children are served?  Whose children attend (Students, Faculty/Staff, General Community)?  Do TCU students work in the facility?  In a  Interns, teaching aides, or other capacity tied to the students' studies  Building Name  Campus Site  Acquired			<u> </u>						
Please briefly summarize the institution's buildings. Identify building usage by main function. Reproduce this work sheet as needed. If building is used for multiple purposes (e.g. classroom and laboratory) please list building name as many times as necessary and identify total square feet for each main function.  Does your institution have daycare or other early childhood learning facilities?  If so, how many children are served?  In a  Age range  No  What is the cost to attend?  Who operates the facility? (TCU, Tribe, Independent non-tribal organization)  Interns, teaching aides, or other capacity lied to the students' studies  Building Name  Campus Site Acquired  Agourled  Year Built / Acquired  Acquired  Acquired  Acquired  Stories  Total sq. ft.  Main Function  Own / Lease  Note  Note  Main Campus  Classroom/Office  Main Campus  Main									
Does your institution have daycare or other early childhood learning facilities?  If so, how many children are served?  In a Age range whose children attend (Students, Faculty/Staff, General Community)?  In a Whose children attend (Students, Faculty/Staff, General Community)?  In a Who operates the facility? (TCU, Tribe, Independent non-tribal organization)  In a Who operates the facility? (TCU, Tribe, Independent non-tribal organization)  Interns, teaching aides, or other capacity tied to the students' studies with a standard and the students' studies with a standard a		y main function. Repr	oduce this	work she	et as need	ed. If building is used for multiple po	urposes (e.g. classr	oom and laboratory) please list building	
If so, how many children are served?  Na  Age range  No  Whose children attend (Students, Faculty/Staff, General Community)?  Do TCU students work in the facility?  Interns, teaching aides, or other capacity tied to the students' studies  Building Name  Campus Site  Age range  Note  Mo operates the facility? (TCU, Tribe, Independent non-tribal organization)  No  No  No  No  No  No  No  Note  Main Campus  Classroom/Office  Main Campus  Note  Main Campus  Classroom/Office  Main Campus  No  Classroom/Office  Main Campus  No  No  Classroom  Nom  Nom  Nom  Nom  Nom  Nom  Nom	name as many times as necessary and identify total square feet for each main function.								
Whose children attend (Students, Faculty/Staff, General Community)?  Do TCU students work in the facility? If so, in what capacity? Please place an X by response(s).  Interns, teaching aides, or other capacity tied to the students' studies  Building Name  Campus Site Acquired Acqui	Does your institution have daycare or other early childhood learning fa	cilities?		1					
Note Children attend (Students, Faculty/Staff, General Community)?  Do TCU students work in the facility?  Interns, teaching aides, or other capacity tied to the students' studies of the students	If so, how many children are served?	na		na				na	
If so, in what capacity? Please place an X by response(s).  Interns, teaching aides, or other capacity tied to the students' studies    Hired employees   Volunteers	Whose children attend (Students, Faculty/Staff, General Community)?	na						na	
Interns, teaching aides, or other capacity tied to the students' studies		na							
Existing Buildings       Building Name     Campus Site Main Campus     Year Built / Acquired Stories     Total sq. ft. Main Function     Main Function     Own / Lease     Note       Main Campus     Main Campus     2005     1     17,060     Classroom     Own     Classes/Faculty       Classroom/Office     Main Campus     2006     1     17,208     Administration/Office     Own     Admin/classes       Electrical Building     Main Campus     2007     1     2,400     Classroom     Own     old garage building that was built 2007       Trades Building     Main Campus     2008     1     2,516     Classroom     Own     Carpentry Classrooms       New Garage     Main Campus     2012     1     4,800     Garage     Own     Garage									
Building NameCampus SiteYear Built / Acquired AcquiredNo. of StoriesTotal sq. ft.Main FunctionOwn / LeaseNoteMain CampusMain Campus2005117,060ClassroomOwnClasses/FacultyClassroom/OfficeMain Campus2006117,208Administration/OfficeOwnAdmin/classesElectrical BuildingMain Campus200712,400ClassroomOwnold garage building that was built 2007Trades BuildingMain Campus200812,516ClassroomOwnCarpentry ClassroomsNew GarageMain Campus201214,800GarageOwnGarage		d to the students' studies		Hired e	mployees		Volunteers		
Main Campus Site Acquired Stories Total sq. ft. Main Function Own / Lease Note  Main Campus 2005 1 17,060 Classroom Own Classes/Faculty  Classroom/Office Main Campus 2006 1 17,208 Administration/Office Own Admin/classes  Electrical Building Main Campus 2007 1 2,400 Classroom Own old garage building that was built 2007  Trades Building Main Campus 2008 1 2,516 Classroom Own Carpentry Classrooms  New Garage Main Campus 2012 1 4,800 Garage Own Garage	Existing Buildings		Vaar Duilt /	No. of					
Classroom/Office Main Campus 2006 1 17,208 Administration/Office Own Admin/classes Electrical Building Main Campus 2007 1 2,400 Classroom Own old garage building that was built 2007 Trades Building Main Campus 2008 1 2,516 Classroom Own Carpentry Classrooms New Garage Main Campus 2012 1 4,800 Garage Own Garage	Building Name	Campus Site			Total sq. ft.	Main Function	Own / Lease	Note	
Electrical Building Main Campus 2007 1 2,400 Classroom Own old garage building that was built 2007 Trades Building Main Campus 2008 1 2,516 Classroom Own Carpentry Classrooms New Garage Main Campus 2012 1 4,800 Garage Own Garage				1				·	
Trades Building Main Campus 2008 1 2,516 Classroom Own Carpentry Classrooms  New Garage Main Campus 2012 1 4,800 Garage Own Garage		•		1					
New Garage Main Campus 2012 1 4,800 Garage Own Garage		•		1					
		*		1					
Main Campus   2012   1   1,606   Continuing Education   Own   Continuing education   Cont		·		1		•			
	OCCE Building	Main Campus	2012	1	1,606	Continuing Education	Own	Continuing education	

Institution		Leech Lal	ke Tribal	College						
ndicator 3: Physical Resources										
Table 3.2: Library Facilities / AY 2011-12										
Please briefly summarize the current status of library facilities.										
Library Facility										
Library Name	Total sq. ft.	Year Built / Remodeled	Volumes	Period Print	1	Catalogue On-line Access	Inter-Library System	Computer Lab w/	Community Library Status	Community Learning Center
Leech Lake Tribal College Library	980	2005	7,497	10	Electronic 0	Yes	No	Yes	Institution Use Only	No
Local Lake Thom Conoge Library		2000	1,101	10		1.00			mondani oco ornj	
								+		-
Special Cultural Collections: Pleas	o briofly do	scoribo any (	oultural or t	ribal musai	ım/arabiyal	collections hour	and in library or	other building		
	Special Cultural Collections: Please briefly describe any cultural or tribal museum/archival collections housed in library or other building.  Sour library collection contains several hundred Anishinaabe, American Indian, and Indigenous titles. Our archives contain documents, local and regional newspapers articles, and other materials regarding the tribal college, the urrounding community and Minnesota reservations. We have a small collection of audiocassettes of elders, videotapes of local events, manuscripts from local writers, and several maps.									
Library Improvements / Acquisition	is during a	ıcademic ye	ear							
AY 11-12 None.										
Notes:										

Institution	Leech Lake Tribal College					
Indicator 3: Physical Resources						
Γable 3.3: Instructional/ Research Equipment and Facilities Acquired /AY 2011-12						
Please enter major instructional/ research equipment and facilities acquired during the academic year						
Major Instructional/ Research Equipment and Facilities Acquisition						
Major mstructional/ Research Equ	AY 11-12					
Equipment or Facility Name	NA					
Purchase Cost	NA NA					
Number of Units	NA NA					
Purpose	NA					
Equipment or Facility Name						
Purchase Cost						
Number of Units						
Purpose						
Equipment or Facility Name						
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Number of Units	
Purpose	
Equipment or Facility Name	
Purchase Cost	
Number of Units	
Purpose	
Notes:	
No major receased equipment or facil	ition were acquired during this academic year
ino major research equipment or facil	ities were acquired during this academic year.

# Institution Leech Lake Tribal College Indicator 4: Student Enrollment and Graduation by Major Group Table 4.1: Major Groups Please identify your institution's specific majors and degrees offered by major group. If you have additional majors, please add them as needed. Major Groups I.D. **Major Groups Specific Majors (and Degrees Offered)** Indigenous Leadership (AA) AS American Indian Studies Carpentry (DL); Construction Electricity (DL) BT Building Trades Business Management (AAS) BU Business Law Enforcement (AAS) CL Corrections/Law Enforcement Child Development Associate (CT); Early Childhood Education (AA) EΑ Education-Paraprofessional Liberal Education (AA) Liberal Arts/General Studies NS Natural Science Natural Science (AS) Liberal Education, STEM Emphasis (AA) SC Science UN Undeclared/Nondeclared Undeclared Notes:

#### Institution **Leech Lake Tribal College** Indicator 4: Student Enrollment and Graduation by Major Group Table 4.2(AS): Major Group Fall Enrollment, Graduation & Post-Graduate / AY 2011-12 Major Group **AS - American Indian Studies** Please enter the number of students enrolled in this major group for the fall semester. Fall 2011 (October 15, 2011) American Indian Non-Indian Fall Enrollment (Snapshot) F F Total Μ Μ Full Time 7 2 0 0 5 Part Time 2 0 2 0 0

Please enter the number of diploma, certificates, and degrees earned in this major group. Also enter the number of students who were admitted to a 4 year (Associate degree graduates), or graduate school (Bachelor's degree graduates). Lastly, enter the number of all graduating students(certificate or degree) who secured gainful employment after graduation.

Total

2

7

0

0

	July 1, 2011- June 30, 2012							
Graduation	America	n Indian	Non-I	ndian				
	М	F	М	F	Total			
Apprenticeship/Occupational Program	na	na	na	na	0			
App. graduates admitted to a college program	na	na	na	na	0			
Diploma	na	na	na	na	0			
Dip. graduates admitted to a college program	na	na	na	na	0			
Certificate	na	na	na	na	0			
Cert. graduates admitted to a college program	na	na	na	na	0			
Associate Degree	0	2	0	0	2			
Assoc. graduates admitted to four-year program	0	m	0	0	0			
Bachelor's Degree	na	na	na	na	0			
Bach. graduates admitted to graduate school	na	na	na	na	0			
Master's Degree	na	na	na	na	0			
Gainfully Employed after graduation	0	m	0	0	0			
Graduates who completed remedial courses during their time at the TCU	0	1	0	0	1			
Graduates who received A*CF support at some point during their coursework	0	2	0	0	2			

#### Institution **Leech Lake Tribal College** Indicator 4: Student Enrollment and Graduation by Major Group Table 4.2(BT): Major Group Fall Enrollment, Graduation & Post-Graduate / AY 2011-12 **BT - Building Trades** Major Group Please enter the number of students enrolled in this major group for the fall semester. Fall 2011 (October 15, 2011) American Indian Non-Indian Fall Enrollment (Snapshot) F F Total Μ Μ Full Time 28 25 2 0 Part Time 0 3 3 0 0 1 2 0 31 Total 28

Please enter the number of diploma, certificates, and degrees earned in this major group. Also enter the number of students who were admitted to a 4 year (Associate degree graduates), or graduate school (Bachelor's degree graduates). Lastly, enter the number of all graduating students(certificate or degree) who secured gainful employment after graduation.

	July 1, 2011- June 30, 2012							
Graduation	America	n Indian	Non-I	ndian				
	М	F	М	F	Total			
Apprenticeship/Occupational Program	na	na	na	na	0			
App. graduates admitted to a college program	na	na	na	na	0			
Diploma	6	1	1	0	8			
Dip. graduates admitted to a college program	m	m	m	0	0			
Certificate	na	na	na	na	0			
Cert. graduates admitted to a college program	na	na	na	na	0			
Associate Degree	na	na	na	na	0			
Assoc. graduates admitted to four-year program	na	na	na	na	0			
Bachelor's Degree	na	na	na	na	0			
Bach. graduates admitted to graduate school	na	na	na	na	0			
Master's Degree	na	na	na	na	0			
Gainfully Employed after graduation	m	m	m	0	0			
Graduates who completed remedial courses during their time at the TCU	0	0	0	0	0			
Graduates who received A*CF support at some point during their coursework	5	1	0	0	6			

#### Institution **Leech Lake Tribal College** Indicator 4: Student Enrollment and Graduation by Major Group Table 4.2(BU): Major Group Fall Enrollment, Graduation & Post-Graduate / AY 2011-12 Major Group **BU - Business** Please enter the number of students enrolled in this major group for the fall semester. Fall 2011 (October 15, 2011) American Indian Non-Indian Fall Enrollment (Snapshot) F F Total Μ Μ Full Time 21 9 1 0 11 Part Time 2 0 0 3 1

Please enter the number of diploma, certificates, and degrees earned in this major group. Also enter the number of students who were admitted to a 4 year (Associate degree graduates), or graduate school (Bachelor's degree graduates). Lastly, enter the number of all graduating students(certificate or degree) who secured gainful employment after graduation.

Total

11

12

1

0

24

	July 1, 2011- June 30, 2012							
Graduation	America	n Indian	Non-I	ndian				
	М	F	М	F	Total			
Apprenticeship/Occupational Program	na	na	na	na	0			
App. graduates admitted to a college program	na	na	na	na	0			
Diploma	na	na	na	na	0			
Dip. graduates admitted to a college program	na	na	na	na	0			
Certificate	na	na	na	na	0			
Cert. graduates admitted to a college program	na	na	na	na	0			
Associate Degree	0	1	1	0	2			
Assoc. graduates admitted to four-year program	0	m	m	0	0			
Bachelor's Degree	na	na	na	na	0			
Bach. graduates admitted to graduate school	na	na	na	na	0			
Master's Degree	na	na	na	na	0			
Gainfully Employed after graduation	0	m	m	0	0			
Graduates who completed remedial courses during their time at the TCU	0	1	0	0	1			
Graduates who received A*CF support at some point during their coursework	0	1	0	0	1			

#### Institution **Leech Lake Tribal College** Indicator 4: Student Enrollment and Graduation by Major Group Table 4.2(CL): Major Group Fall Enrollment, Graduation & Post-Graduate / AY 2011-12 Major Group **CL - Corrections/Law Enforcement** Please enter the number of students enrolled in this major group for the fall semester. Fall 2011 (October 15, 2011) American Indian Non-Indian Fall Enrollment (Snapshot) F F Total Μ Μ Full Time 16 5 10 1 0 Part Time 1 0 0 2 1 11 1 0 18

Please enter the number of diploma, certificates, and degrees earned in this major group. Also enter the number of students who were admitted to a 4 year (Associate degree graduates), or graduate school (Bachelor's degree graduates). Lastly, enter the number of all graduating students(certificate or degree) who secured gainful employment after graduation.

Total

6

	July 1, 2011- June 30, 2012							
Graduation	America	n Indian	Non-l	ndian				
	М	F	М	F	Total			
Apprenticeship/Occupational Program	na	na	na	na	0			
App. graduates admitted to a college program	na	na	na	na	0			
Diploma	na	na	na	na	0			
Dip. graduates admitted to a college program	na	na	na	na	0			
Certificate	na	na	na	na	0			
Cert. graduates admitted to a college program	na	na	na	na	0			
Associate Degree	2	1	1	0	4			
Assoc. graduates admitted to four-year program	m	m	m	0	0			
Bachelor's Degree	na	na	na	na	0			
Bach. graduates admitted to graduate school	na	na	na	na	0			
Master's Degree	na	na	na	na	0			
Gainfully Employed after graduation	m	m	m	0	0			
Graduates who completed remedial courses during their time at the TCU	1	0	0	0	1			
Graduates who received A*CF support at some point during their coursework	2	1	0	0	3			

#### Institution **Leech Lake Tribal College** Indicator 4: Student Enrollment and Graduation by Major Group Table 4.2(EA): Major Group Fall Enrollment, Graduation & Post-Graduate / AY 2011-12 Major Group **EA - Education - Paraprofessional** Please enter the number of students enrolled in this major group for the fall semester. Fall 2011 (October 15, 2011) American Indian Non-Indian Fall Enrollment (Snapshot) F F Total Μ Μ Full Time 0 0 1 6 5 Part Time 2 4 6 0 0

Please enter the number of diploma, certificates, and degrees earned in this major group. Also enter the number of students who were admitted to a 4 year (Associate degree graduates), or graduate school (Bachelor's degree graduates). Lastly, enter the number of all graduating students(certificate or degree) who secured gainful employment after graduation.

Total

0

7

0

5

12

	July 1, 2011- June 30, 2012							
Graduation	America	n Indian	Non-I	ndian				
	М	F	М	F	Total			
Apprenticeship/Occupational Program	na	na	na	na	0			
App. graduates admitted to a college program	na	na	na	na	0			
Diploma	na	na	na	na	0			
Dip. graduates admitted to a college program	na	na	na	na	0			
Certificate	0	0	0	0	0			
Cert. graduates admitted to a college program	0	0	0	0	0			
Associate Degree	0	1	0	3	4			
Assoc. graduates admitted to four-year program	0	m	0	m	0			
Bachelor's Degree	na	na	na	na	0			
Bach. graduates admitted to graduate school	na	na	na	na	0			
Master's Degree	na	na	na	na	0			
Gainfully Employed after graduation	0	m	0	m	0			
Graduates who completed remedial courses during their time at the TCU	0	0	0	0	0			
Graduates who received A*CF support at some point during their coursework	0	0	0	0	0			

#### Institution **Leech Lake Tribal College** Indicator 4: Student Enrollment and Graduation by Major Group Table 4.2(LA): Major Group Fall Enrollment, Graduation & Post-Graduate / AY 2011-12 Major Group **LA - Liberal Arts** Please enter the number of students enrolled in this major group for the fall semester. Fall 2011 (October 15, 2011) American Indian Non-Indian Fall Enrollment (Snapshot) F F Total Μ Μ Full Time 63 17 45 1 0 Part Time 4 0 3 21 14 21 1 3 84

Please enter the number of diploma, certificates, and degrees earned in this major group. Also enter the number of students who were admitted to a 4 year (Associate degree graduates), or graduate school (Bachelor's degree graduates). Lastly, enter the number of all graduating students(certificate or degree) who secured gainful employment after graduation.

Total

59

	July 1, 2011- June 30, 2012							
Graduation	America	n Indian	Non-I	ndian				
	М	F	М	F	Total			
Apprenticeship/Occupational Program	na	na	na	na	0			
App. graduates admitted to a college program	na	na	na	na	0			
Diploma	na	na	na	na	0			
Dip. graduates admitted to a college program	na	na	na	na	0			
Certificate	na	na	na	na	0			
Cert. graduates admitted to a college program	na	na	na	na	0			
Associate Degree	5	9	0	0	14			
Assoc. graduates admitted to four-year program	m	m	0	0	0			
Bachelor's Degree	na	na	na	na	0			
Bach. graduates admitted to graduate school	na	na	na	na	0			
Master's Degree	na	na	na	na	0			
Gainfully Employed after graduation	m	m	0	0	0			
Graduates who completed remedial courses during their time at the TCU	5	4	0	0	9			
Graduates who received A*CF support at some point during their coursework	5	9	0	0	14			

#### Institution **Leech Lake Tribal College** Indicator 4: Student Enrollment and Graduation by Major Group Table 4.2(NS): Major Group Fall Enrollment, Graduation & Post-Graduate / AY 20011-12 Major Group **NS - Natural Science** Please enter the number of students enrolled in this major group for the fall semester. Fall 2011 (October 15, 2011) American Indian Non-Indian Fall Enrollment (Snapshot) F F Total Μ Μ Full Time 5 3 0 1 Part Time 0 1 1 0 0 1 4 1 6 Total 0

Please enter the number of diploma, certificates, and degrees earned in this major group. Also enter the number of students who were admitted to a 4 year (Associate degree graduates), or graduate school (Bachelor's degree graduates). Lastly, enter the number of all graduating students(certificate or degree) who secured gainful employment after graduation.

	July 1, 2011- June 30, 2012							
Graduation	America	n Indian	Non-I	ndian				
	М	F	М	F	Total			
Apprenticeship/Occupational Program	na	na	na	na	0			
App. graduates admitted to a college program	na	na	na	na	0			
Diploma	na	na	na	na	0			
Dip. graduates admitted to a college program	na	na	na	na	0			
Certificate	na	na	na	na	0			
Cert. graduates admitted to a college program	na	na	na	na	0			
Associate Degree	0	0	0	0	0			
Assoc. graduates admitted to four-year program	0	0	0	0	0			
Bachelor's Degree	na	na	na	na	0			
Bach. graduates admitted to graduate school	na	na	na	na	0			
Master's Degree	na	na	na	na	0			
Gainfully Employed after graduation	0	0	0	0	0			
Graduates who completed remedial courses during their time at the TCU	0	0	0	0	0			
Graduates who received A*CF support at some point during their coursework	0	0	0	0	0			

#### Institution **Leech Lake Tribal College** Indicator 4: Student Enrollment and Graduation by Major Group Table 4.2(SC): Major Group Fall Enrollment, Graduation & Post-Graduate / AY 2011-12 Major Group SC - Science Please enter the number of students enrolled in this major group for the fall semester. Fall 2011 (October 15, 2011) American Indian Non-Indian Fall Enrollment (Snapshot) F F Total Μ Μ Full Time 16 7 0 0 Part Time 2 0 3 1 0 0 19 Total 8 11 0

Please enter the number of diploma, certificates, and degrees earned in this major group. Also enter the number of students who were admitted to a 4 year (Associate degree graduates), or graduate school (Bachelor's degree graduates). Lastly, enter the number of all graduating students(certificate or degree) who secured gainful employment after graduation.

	July 1, 2011- June 30, 2012							
Graduation	America	n Indian	Non-I	ndian				
	М	F	М	F	Total			
Apprenticeship/Occupational Program	na	na	na	na	0			
App. graduates admitted to a college program	na	na	na	na	0			
Diploma	na	na	na	na	0			
Dip. graduates admitted to a college program	na	na	na	na	0			
Certificate	na	na	na	na	0			
Cert. graduates admitted to a college program	na	na	na	na	0			
Associate Degree	1	0	0	0	1			
Assoc. graduates admitted to four-year program	m	0	0	0	0			
Bachelor's Degree	na	na	na	na	0			
Bach. graduates admitted to graduate school	na	na	na	na	0			
Master's Degree	na	na	na	na	0			
Gainfully Employed after graduation	m	0	0	0	0			
Graduates who completed remedial courses during their time at the TCU	1	0	0	0	1			
Graduates who received A*CF support at some point during their coursework	1	0	0	0	1			

Institution	Leech Lake Tribal College								
Indicator 4: Student Enrollment and Graduation by		_							
Table 4.2(UN): Major Group Fall Enrollment, Graduation & Post-Graduate / AY 2011-12									
Major Group UN - Undeclared/Nondeclared									
Please enter the number of students enrolled in this major group for the fall semester.									
		Fall 2011	(October	15, 2011)					
Fall Enrollment (Snapshot)	America	ın Indian	Non-l	ndian					
	М	F	М	F	Total				
Full Time	0	1	0	0	1				
Part Time	2	8	1	3	14				
Total	2	9	1	3	15				
Notes:									

#### **AKIS A 2012** Institution Leech Lake Tribal College Indicator 4: Student Enrollment and Graduation by Major Group Table 4.2: Major Group Fall Enrollment, Graduation & Post-Graduate Totals / AY 2011-12 Please enter the number of students enrolled in this major group for the fall semester. DO NOT CHANGE THE FORMULAS ON THIS PAGE. Fall 2011 (October 15, 2011) American Indian Non-Indian Fall Enrollment (Snapshot) Μ F M F **Total Full Time** Part Time Total Please enter the number of diploma, certificates, and degrees earned in this major group. Also enter the number of students graduating with degrees who earned a GPA of 3.0 or above, and the number who were admitted to a 4 year (Associate degree graduates), or graduate school (Bachelor's degree graduates). Lastly, enter the number of all graduating students(certificate or degree) who secured employment after graduation. July 1, 2011 - June 30, 2012 American Indian Non-Indian Graduation F Μ Total Μ F Apprenticeship/Occupational Program App. graduates admitted to a college program Diploma Dip. graduates admitted to a college program Certificate Cert. graduates admitted to a college program Associate Degree Assoc. graduates admitted to four-year program Bachelor's Degree Bach. graduates admitted to graduate school Master's Degree Gainfully Employed after graduation Graduates who completed remedial courses during their time at the TCU Graduates who received A\*CF support at some point during their coursework Did your institution experience an increase or decrease in enrollment of 25% or more? If so, explain why. No.

Notes:			

#### Leech Lake Tribal College Institution Indicator 5: Course Enrollment and Completion Table 5.1: Academic Core Curriculum Courses Please identify your institution's specific Academic Program's Core Curriculum courses required for all students in 2 or 4 year program. Enter 'nr' if the course is not required. Please add additional academic core curriculum courses in the spaces provided. Course ID(s) Credits Given Course Course Title(s) English Composition I ENGL101 English Composition I 3 English Composition II ENGL102 **English Composition II** 3 Communications SPCH201 Speech & Communications 3 College Mathematics MAT150 College Algebra 3 Introduction to Computers ITECH100 Computer Applications I 3 3 Native American Studies ANI100 Introduction to Anishinaabe Studies Native American Studies OJI101 Speaking Ojibwe I 4 Native American Studies OJI102 Speaking Ojibwe II 4 Notes:

Indicator 5: Course Enrollment and Completion

# Table 5.2: Academic Core Curriculum Course Enrollment and Successful Completion / AY 2011-12

Please enter Course Enrollment and Successful Completion data (passed with grade 'C' or better) for the courses listed in Table 5.1. Enter 'no' if the course is not offered that semester/quarter, or 'nr' if course is not required.

									AY 20	011-12							
Course	Number of		Summer 11 Fall 11 Winter 12 Sp				Sprir	oring 12									
Course	Students	America	n Indian	Non-	Indian	America	an Indian	Non-I	ndian	America	n Indian	Non-I	ndian	America	n Indian	Non-	Indian
		M	F	М	F	М	F	M	F	М	F	М	F	М	F	М	F
	Enrolled	2	4	0	0	19	29	0	1	na	na	na	na	10	17	1	8
English Composition I	Success Comp.	2	3	0	0	7	13	0	0	na	na	na	na	2	5	0	6
	Withdrew	0	0	0	0	5	2	0	0	na	na	na	na	6	7	0	2
	Enrolled	2	7	0	4	5	17	0	0	na	na	na	na	9	12	0	0
English Composition II	Success Comp.	1	5	0	4	2	9	0	0	na	na	na	na	5	4	0	0
	Withdrew	0	0	0	0	0	2	0	0	na	na	na	na	1	2	0	0
	Enrolled	no	no	no	no	6	7	0	0	na	na	na	na	6	9	0	0
Communications	Success Comp.	no	no	no	no	4	4	0	0	na	na	na	na	4	5	0	0
	Withdrew	no	no	no	no	0	1	0	0	na	na	na	na	1	3	0	0
	Enrolled	2	6	0	2	23	20	1	1	na	na	na	na	15	22	0	2
College Mathematics	Success Comp.	2	4	0	1	11	12	1	1	na	na	na	na	9	10	0	2
	Withdrew	0	0	0	0	3	3	0	0	na	na	na	na	0	3	0	0
	Enrolled	6	7	0	1	14	28	0	2	na	na	na	na	19	18	1	1
Introduction to Computers	Success Comp.	5	5	0	1	12	14	0	1	na	na	na	na	7	11	1	0
	Withdrew	0	0	0	0	0	5	0	0	na	na	na	na	7	4	0	1
	Enrolled	no	no	no	no	17	27	1	3	na	na	na	na	8	11	0	1
Native American Studies	Success Comp.	no	no	no	no	11	15	1	3	na	na	na	na	3	4	0	1
	Withdrew	no	no	no	no	2	1	0	0	na	na	na	na	4	5	0	0
	Enrolled									na	na	na	na				
Native American Studies	Success Comp.									na	na	na	na				
	Withdrew									na	na	na	na				
	Enrolled									na	na	na	na				
Native American Studies	Success Comp.									na	na	na	na				
	Withdrew									na	na	na	na				
	Enrolled									na	na	na	na				
	Success Comp.									na	na	na	na				
	Withdrew									na	na	na	na				
	Enrolled									na	na	na	na				
	Success Comp.									na	na	na	na				
	Withdrew									na	na	na	na				
	Enrolled									na	na	na	na				
	Success Comp.									na	na	na	na				
	Withdrew									na	na	na	na				

American Indian Higher Education Consortium

Institution	Leech Lake Tribal Co	llege							
Indicator 5: Course En	rollment and Completic	on .							
Table 5.3: Vocational (	Core Curriculum Course	9S							
Please identify your institution's specific Vocational Program's Core Curriculum courses required for diploma / certificate program. Enter 'nr' if the course is not required. Please add additional vocational core curriculum courses in the spaces provided.									
Course	Course ID(s)	Course Title(s)	Credits Given						
English Composition I	ENGL101 or ENGL 150	English Composition I or Technical & Professional Writing	3						
English Composition II	na	na	na						
Communications	na	na	na						
General Mathematics	MAT140 or MAT100	Concepts in Mathematics or Technical Mathematics	4 or 3						
Introduction to Computers	ITECH100	Computer Applications I	3						
Native American Studies	na	na	na						
Health	HEA100	First Aid & CPR	1						
Notes:			'						

#### Leech Lake Tribal College Institution

Indicator 5: Course Enrollment and Completion

# Table 5.4: Vocational Core Curriculum Course Enrollment and Successful Completion / AY 2011-12

Please enter Course Enrollment and Successful Completion data (passed with grade 'C' or better) for the courses listed in Table 5.3. Enter 'no' if the course is not offered that semester / quarter, or 'nr' if course is not required.

				-					AY 20	011-12							
Course	Number of	Summer 11				Fall 11			Winter 12			Spring 12					
	Students	America	ın Indian	Non-	Non-Indian		American Indian		Non-Indian		an Indian	Non-Indian		American Indian		Non-	Indian
		М	F	М	F	М	F	М	F	М	F	М	F	М	F	М	F
	Enrolled	0	0	0	0	1	0	0	0	na	na	na	na	11	1	0	0
English Composition I	Success Comp.	0	0	0	0	0	0	0	0	na	na	na	na	6	1	0	0
	Withdrew	0	0	0	0	1	0	0	0	na	na	na	na	4	0	0	0
	Enrolled	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
English Composition II	Success Comp.	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
	Withdrew	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
	Enrolled	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
Communications	Success Comp.	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
	Withdrew	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
	Enrolled	0	0	0	0	20	1	2	0	na	na	na	na	0	0	0	0
General Mathematics	Success Comp.	0	0	0	0	8	0	1	0	na	na	na	na	0	0	0	0
	Withdrew	0	0	0	0	3	0	0	0	na	na	na	na	0	0	0	0
	Enrolled	0	0	0	0	1	0	0	0	na	na	na	na	11	1	0	0
Introduction to Computers	Success Comp.	0	0	0	0	0	0	0	0	na	na	na	na	4	0	0	0
	Withdrew	0	0	0	0	0	0	0	0	na	na	na	na	4	0	0	0
	Enrolled	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
Native American Studies	Success Comp.	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
	Withdrew	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na	na
	Enrolled	no	no	no	no	no	no	no	no	na	na	na	na	no	no	no	no
Health	Success Comp.	no	no	no	no	no	no	no	no	na	na	na	na	no	no	no	no
	Withdrew	no	no	no	no	no	no	no	no	na	na	na	na	no	no	no	no
	Enrolled									na	na	na	na				
	Success Comp.									na	na	na	na				
	Withdrew									na	na	na	na				
	Enrolled									na	na	na	na				
	Success Comp.									na	na	na	na				
	Withdrew									na	na	na	na				
	Enrolled									na	na	na	na				
	Success Comp.									na	na	na	na				
	Withdrew									na	na	na	na				
	Enrolled									na	na	na	na				
	Success Comp.									na	na	na	na				
	Withdrew				1					na	na	na	na				

# Indicator 5: Course Enrollment and Completion

## Table 5.5: Remedial/Developmental Courses

Please identify your institution's specific Remedial/Developmental courses. Enter 'no' if the course is not offered.

Course	Course ID(s)	Course Title(s)	Credits Given
Reading	EDU 100	Study Skills	1
Writing/Composition	ENG090/ENG096	Writing and Reading Skills	3
Mathematics	MAT093 & MAT094	Basic Math Skills/Algebra Skills	3
Science	ITECH090	Computer Skills	3

## Table 5.6: Remedial/Developmental Course Enrollment and Successful Completion / AY 2011-12

Please enter Course Enrollment and Successful Completion data (passed with grade 'C' or better). Enter 'no' if the course is not offered that semester / quarter, or 'nr' if course is not required.

Remedial/Developmental Course Enrollment and Successful Completion

									AY 20	011-12							
Course Number of Students		Summer 11				Fall 11			Winter 12			Spring 12					
o o a i o o		America	ın Indian	Non-l	ndian	America	an Indian	Non-	Indian	America	n Indian	Non-l	ndian	America	an Indian	Non-	Indian
		М	F	M	F	M	F	М	F	М	F	M	F	M	F	М	F
	Enrolled	4	12	1	0	11	20	1	1	na	na	na	na	6	16	0	0
Reading	Success Comp.	3	5	1	0	8	12	1	1	na	na	na	na	2	9	0	0
	Withdrew	0	0	0	0	2	2	0	0	na	na	na	na	1	4	0	0
	Enrolled	3	4	0	0	5	12	1	0	na	na	na	na	3	7	0	0
Writing/Composition	Success Comp.	2	4	0	0	0	7	1	0	na	na	na	na	0	4	0	0
	Withdrew	0	0	0	0	0	0	0	0	na	na	na	na	2	1	0	0
	Enrolled	no	no	no	no	8	18	1	0	na	na	na	na	3	10	0	0
Mathematics	Success Comp.	no	no	no	no	3	9	1	0	na	na	na	na	0	3	0	0
	Withdrew	no	no	no	no	2	2	0	0	na	na	na	na	3	2	0	0
	Enrolled	no	no	no	no	2	2	0	0	na	na	na	na	1	1	0	0
Science	Success Comp.	no	no	no	no	0	1	0	0	na	na	na	na	0	1	0	0
	Withdrew	no	no	no	no	0	0	0	0	na	na	na	na	0	0	0	0

#### **Leech Lake Tribal College** Institution Indicator 5: Course Enrollment and Completion Table 5.7: Online and Distance Course Enrollment and Successful Completion / AY 2011-12 Please enter Online and Distance Course Information. Please list the top five online and distance courses. II. Online Courses - Please enter the number of students enrolled in courses offered by your institution via the internet asynchronously, and the number of those students who passed. Online courses were NOT offered in 2011-12: X Χ AY 2011-12 Number of Summer 11 Fall 11 Winter 12 Spring 12 Courses Offered na na na na Μ na na na na American Indian Students Enrolled<sup>1</sup> F na na na na Μ na na na na Non-Indian Students Enrolled<sup>1</sup> F na na na na Μ na na na na American Indian Students Passed<sup>2</sup> F na na na na Μ na na na na Non-Indian Students Passed<sup>2</sup> F na na na na Μ na na na na American Indian Students Withdrew F na na na na М na na na Non-Indian Students Withdrew na na na na Faculty Teaching Online Courses<sup>3</sup> na III. Distance Courses Provided by Your Campus - Please enter the number of students enrolled in courses offered by your campus via satellite, interactive television, internet etc. to other campuses or institutions synchronously, and the number of those students who passed. Distance courses were NOT provided BY your campus in 2011-12: X Χ AY 2011-12 Number of Winter 12 Fall 11 Spring 12 Summer 11 Courses Offered na na na na Μ na na na na American Indian Students Enrolled<sup>1</sup> F na na na na Μ na na na na Non-Indian Students Enrolled<sup>1</sup> F na na na na Μ na na na na American Indian Students Passed<sup>2</sup> F na na na na Μ na na na na Non-Indian Students Passed<sup>2</sup> F na na na na Μ na na na na American Indian Students Withdrew F na na na M na na na na Non-Indian Students Withdrew F na na na na Faculty Teaching Distance Courses<sup>3</sup> na na na na Sites Courses sent to na IV. Distance Courses Provided to Your Campus - Please enter the number of students enrolled in courses offered on your campus synchronously taken via satellite, interactive television, internet etc. by external providers, and the number of those students who passed. Distance courses were NOT provided TO your campus in 2011-12: X Χ AY 2011-12 Number of Summer 11 Winter 12 Fall 11 Spring 12 Courses Offered na na na na Μ na na na na American Indian Students Enrolled<sup>1</sup> F na na na na Μ na na na na Non-Indian Students Enrolled<sup>1</sup> na na na Μ na na na na American Indian Students Passed<sup>2</sup> na na na na na na na na Non-Indian Students Passed<sup>2</sup> na na na M na na na na American Indian Students Withdrew na na na na Μ na na na na Non-Indian Students Withdrew na na na Headcount of all students taking Distance Learning Courses through your institution. Passed with grade 'C' or better. Each faculty member (both FT and PT) is counted once (no duplicates). Notes:

## **Indicator 6: Student Activities**

## Table 6.1: Student Academic Research and Extracurricular Activities / AY 2011-12

Please indicate if any students were involved in the activity. If yes, enter number of students (or m, if number is missing) participating in institution or grant supported activities during the academic year July 1, 2011 - June 30, 2012. **If no, enter zero. DO NOT LEAVE SPACES BLANK.** 

Academic Development Activities	
Students who	Number
Attended Orientation	125
Attended high school Bridge program	0
Participated in faculty/alumni mentoring program	246
Participated in service learning program	0
Participated in First Year Experience program	20
Received tutoring	m
Academic Awards	
Students who	Number
Received academic award(s) from your college	149
Received academic award(s) from outside college	3
Research, Teaching and Active Learning Activities	
Students who	Number
Have been a Research Assistant/Involved in Independent Research	15
Participated in on-campus research internship	m
Participated in off-campus research internship (including summer programs)	m
Participated in an International Learning Experience	1
Served as a Peer Tutor	13
Financial Support	
Students who	Number
Received financial support (federal, tribal, state, TCU, or A*CF need-based)	m
Received merit scholarships	m
Received athletic scholarships	0
Participated in work-study program	8
Extracurricular Activities	
Students who	Number
Presented or competed at a national conference (oral, poster, etc.)	30
Involved in student government or other leadership program	5
Participated in student clubs, including chapters of national organizations	50
Participated in organized athletic programs on campus	0
Career Development	
Students who	Number
Received career advising (including seminars and workshops)	m
Participated in non-research internship program( term, summer, etc.)	0
Notes:	
LLTC does not have an athletic program.	

### **Indicator 6: Student Activities**

Table 6.2(11): Student Community and Cultural Activities, and Student Services as a Result or Based on College Experience / AY 2011-12

Please indicate if any students were involved in the activity. If yes, enter number of students (or m, if missing) participating in institution or grant supported activities during the academic year July 1, 2011 - June 30, 2012. **If no, enter zero. DO NOT LEAVE SPACES BLANK.** 

#### Service to the Community

Students who	Number					
Participated in organized community service volunteer activities (other than service learning program)						
Participated in tribal boards or community organizations						
Volunteered to help with community cultural events, including powwows	60					
Participated in culturally relevant activities on campus, other than academic courses	103					

#### Student Services Offered

Ottation Convictor Children	_
Students who received	Number
Daycare services (number of <b>children</b> served)	0
Housing (on-campus dorms)	0
Parenting skills classes and workshops	30
Transportation services (bus, van service, gas cards, etc.)	56
Financial literacy education programs and workshops	32
Health/wellness services, including behavioral health counseling	186

Please list health/wellness services offered (e.g., diabetes screening, suicide prevention counseling, hearing and vision testing, nutrition counseling, etc.):

suicide prevention counseling, mental health counseling, parent support groups, alcohol and drug awareness courses, nutrition classes, and exercise/fitness classes. We also had flu shots and AIDS testing

NI	_	1.	2	
IV	O	TE		Ξ.

# Institution Leech Lake Tribal College Indicator 6: Student Activities Table 6.3: TCU Community Partnerships / AY 2011-12 Place a yes or no in each box indicating the TCU's community partnerships with K-12, tribal, and other entities. Does the TCU partner with: Local K-12 system on education reform no Tribe Economic development planning no Community/social development yes IHS or other organizations on health/wellness yes Industry/business (including Tribe) yes Job training yes no Economic development opportunities List top 3 employers on the reservation or in the TCU's service area (if TCU not located on a reservation). Leech Lake Band of Ojibwe, Leech Lake Gaming, Indian Health Services Cass Lake List services TCU provides to tribe/community (non-academic), e.g., bus service, public housing, etc. NA Notes:

Institution	Leech La	ke Tribal C	College					
Indicator 7: Personnel Demographics, Professional Development,								
Research, and Outcomes								
Table 7.1: Personnel Demographics / AY 2011-12								
Please note that an individual should only be counted once in the following four tables.								
Number of Individuals Who								
Are Faculty Only	America	n Indian	Non-	Indian	Total			
	М	F	М	F	Total			
Full Time Faculty	3	1	6	3	13			
Part Time/Adjunct Faculty	3	3	4	5	15			
Visiting Faculty	0	0	0	0	0			
Total Headcount	6	4	10	8	28			
November of the dividence to Miles			AY 2011-12					
Number of Individuals Who Are Administrators Only	America	ın Indian	Non-	Total				
Are Administrators Only	М	F	М	F	Total			
Full Time	0	1	1	2	4			
Part Time	0	0	0	0	0			
Total Headcount	0	1	1	2	4			
			AY 2011-12					
Number of Individuals Who	America	ın Indian	Non-	Total				
Are Staff Only	М	F	М	F	- Total			
Full Time	3	12	5	12	32			
Part Time	0	0	0	0	0			
Total Headcount	3	12	5	12	32			
Number of Individuals Who			AY 2011-12					
Are Both Faculty and	America	n Indian	Non-	Indian				
TAIL DOLLI FACULTY ALL	American Indian		Non-Indian		Total			
Administrators/Staff	М	F	M	F				
-	M 0	F 0	0 0	F 0	0			
Administrators/Staff	•••	•		•	0			
Administrators/Staff Full Time	0	0	0	0	-			

Institution Leech Lake Tribal College								
ndicator 7: Personnel Demographics, Professional Development, Research, and Outcomes								
Table 7.2: Faculty, Teaching Staff, and Administrator Professional Demographics / AY 2011-12								
Please enter Faculty, Teaching Staff, and Administrator deg								
3 2 2 7 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	, , <b>,</b> , .	<u> </u>	AY 2011-12					
Full Time Faculty - Highest Degree Held	America							
run rinic rucuity riighest begree ricia	M	F	M	Indian F	Total			
No Dograp - Evport in Field					2			
No Degree - Expert in Field Associate	0	0	0	0	0			
Bachelors	1	0	1	1	3			
Masters	1	1	4	2	8			
Doctorate	0	0	0	0	0			
Other	0	0	0	0	0			
Total	3	1	6	3	13			
Graduated from a TCU	3	•	J	3	0			
Craddated from a 100					U			
			AY 2011-12					
Part Time Faculty - Highest Degree Held	America	an Indian	Non-I	Indian				
	М	F	M	F	Total			
No Degree - Expert in Field	1	0	1	1	3			
Associate	1	2	0	0	3			
Bachelors	0	1	3	0	4			
Masters	1	1	0	3	5			
Doctorate	0	0	0	0	0			
Other	0	0	0	0	0			
Total	3	4	4	4	15			
Graduated from a TCU					0			
			AY 2011-12		1			
Visiting Faculty - Highest Degree Held		an Indian		Indian	Total			
	M	F	M	F				
No Degree - Expert in Field	0	0	0	0	0			
Associate	0	0	0	0	0			
Bachelors	0	0	0	0	0			
Masters	0	0	0	0	0			
Doctorate	0	0	0	0	0			
Other	0	0	0	0	0			
Total	0	0	0	0	0			
Graduated from a TCU					0			
			AY 2011-12					
Full Time Administrators - Highest Degree Held	America	an Indian	Non-I	Tatal				
	М	F	М	F	Total			
No Degree - Expert in Field	0	0	0	0	0			
Associate	0	0	0	0	0			
Bachelors	0	1	1	0	2			
Masters	0	0	0	0	0			
Doctorate	0	0	0	2	2			
Other	0	0	0	0	0			
Total	0	1	1	2	4			
Graduated from a TCU					0			
			AY 2011-12					
Part Time Administrators - Highest Degree Held	Amorica	an Indian		Indian				
ran i illie Auministrators - nignest Degree Held	America M	an Indian F	M Non-I	Indian F	Total			
No Degree - Expert in Field	0	0	0	0 0	0			
Associate	0	0	0	0	0			
Associate Bachelors	0	0	0	0	0			
Masters	0	0	0	0	0			
Doctorate	0	0	0	0	0			
Other	0	0	0	0	0			
Total	0	0	0	0	0			
Graduated from a TCU	U	U	U	U	0			
Graduated Holli a 100		<u> </u>			U			

				AY 2011-12		
Full	Time Staff Only - Highest Degree Held	America	an Indian	Non-	Indian	Total
		М	F	M	F	Total
	egree - Expert in Field	2	3	3	3	11
Asso		0	4	1	2	7
	elors	1	4	1	2	8
Mast		0	1	0	4	5
Doct		0	0	0	1	1
Othe		0	0	0	0	0
Tota		3	12	5	12	32
Grad	luated from a TCU					0
				AY 2011-12		
Part	Time Both Staff Only - Highest Degree Held	America	an Indian	Non-	Indian	Total
		M	F	M	F	Total
No D	egree - Expert in Field	0	0	0	0	0
Asso	ciate	0	0	0	0	0
Bach	elors	0	0	0	0	0
Mast	ers	0	0	0	0	0
Doct	orate	0	0	0	0	0
Othe	r	0	0	0	0	0
Tota		0	0	0	0	0
Grad	luated from a TCU					0
				AY 2011-12		
	Time Both Faculty and Administrators/Staff	Amorica	an Indian		Indian	
- Hig	hest Degree Held	M	F	M M	F	Total
No D	egree - Expert in Field	0	0	0	0	0
Asso		0	0	0	0	0
	elors	0	0	0	0	0
Mast		0	0	0	0	0
Doct		0	0	0	0	0
Othe		0	0	0	0	0
Tota		0	0	0	0	0
	luated from a TCU		J			0
Orac						
Part	Time Both Faculty and Administrators/Staff			AY 2011-12		
	hest Degree Held	America	an Indian	Non-	Indian	Total
9	nest begree field	M	F	M	F	Iotai
No D	egree - Expert in Field	0	0	0	0	0
Asso	ciate	0	0	0	0	0
Bach	elors	0	0	0	0	0
Mast	ers	0	0	0	0	0
	orate	0	0	0	0	0
Othe		0	0	0	0	0
Tota		0	0	0	0	0
Grad	luated from a TCU					0
				AY 2011-12		
Teac	hing Staff Salaries and Teaching Load	America	an Indian		Indian	Non Weighted
	5	M	F	M	F	Average
Φ	Average Salary per academic year	\$41,101	\$43,492	\$41,482	\$40,533	\$41,652
Full Time						
٦	Average # of courses taught each year	10	10	10	10	10.0
	Average # of students per course	14	18	1	2	8.8
Part Time	Average Salary per credit hour	\$950	\$950	\$950	\$950	\$950
Ϊ́	Average # of courses taught each year	4	4	4	4	4.0
Pai	Average # of students per course	14	18	1	2	8.8
* DI						
Ple	ase specify contract duration:	10	months			
Nata	0.					
Note	S					
l						
_						

Indicator 7: Personnel Demographics, Professional Development, Research, and Outcomes

# Table 7.3: Faculty, Administrator, and Staff Professional Development and Service / AY 2011-12

Please enter the number of faculty participating in, and the Person Activities (PA) or Total FTE for professional development activities, research, and service. PA is equal to the number of people attending an activity times the number of activities (e.g., if 2 people attend 2 conferences, and 1 person attends 3 conferences, PA equals  $(2 \times 2) + (1 \times 3) = 7$ . Total FTE is the sum of the FTE of each faculty member involved in research or service.

#### **Professional Development Activities**

	AY 2011-12				
	Number of Faculty / Administrator / Staff	Person Activities (PA)			
Attended National Conferences	8	12			
Attended Workshops/Seminars	2	4			
Enrolled in study for advanced degree or certification	0	0			
Participated in Summer Programs	0	0			

## Faculty / Administrator / Staff Service Contribution

	AY 20	11-12
	Number of Faculty / Administrator / Staff	Total Hours
Student Support Services	14	14 FTE
Campus Activities/Committee Services	14	14 FTE
Curriculum/Course Development	4	4 FTE
Laboratory Development/Enhancement	0	0
Community Service as a representative of the institution (e.g. Tribal Committee)	0	0
<b>81.4.</b>		

Indicator 7: Personnel Demographics, Professional Development, Research, and Outcomes

### Table 7.4: Faculty/Administrator/Staff Research, Creative Activities, and Outcomes / AY 2011-12

Please enter faculty/administrator/staff research and creative activities and outcomes.

#### **Publications and Presentations**

	AY 2011-12		
	Number of Faculty / Administrator / Staff	Number of Pub. & Pres.	
Refereed Journal Papers Submitted	0	0	
Refereed Journal Papers Published	0	0	
Other Publications(books, chapters, etc.)	0	0	
Conference Proceedings Published	0	0	
Scholarly creative cultural activities (ex. exhibit, play)	1	1	
Professional Presentations at National Conferences	0	0	
Professional Presentations at on-campus workshops/ seminars	2	2	
Professional Presentations at off-campus workshops/ seminars	1	1	

#### Proposals Submitted and Funded

	AY 2011-12		
	Number of Faculty / Administrator / Staff	Number of Proposals	
Proposals Submitted for External Funding	1	1	
External Proposals Funded	0	0	
Total Amount of Funded Awards (\$)	\$500,000		

### Faculty/Administrator/Staff Support for Research

Are any of your faculty or students engaged in research? (Yes/No)

	AY	2011-12	
	Number of Faculty / Administrator / Staff	Total Hours 3 FTE	
Release Time/Reduction of Course Load	1		
Provision of Professional Research Staff	0	0	
Provision of Student Research Assistant	0	0	

If yes, please describe some of the research projects being conducted by faculty or students (e.g., community-based participatory research, locally relevant (applied) research in which your TCU faculty has particular expertise, research

NO

participatory research, locally relevant (applied) research in which your 100 faculty has particular expertise, research partnerships with other entities, etc.)

O		

### Institution

# Leech Lake Tribal College

# Indicator 8: Students with Disabilities Enrollment and Graduation

## Table 8.1: Enrollment and Graduation of Students with Disabilities / AY 2011-12

Please enter the student with disabilities enrollment and graduation data.

#### Disabled Students Enrollment

		Fall 2010 (October 15, 2010)						
		American Indian		Non-Indian		Total		
		М	F	М	F	М	F	Total
luate	Full Time Total	m	m	m	m	0	0	0
Undergraduate	Part Time Total	m	m	m	m	0	0	0
∩nd€	Total Undergraduate Students	0	0	0	0	0	0	0
te	Full Time Total	na	na	na	na	0	0	0
Graduate	Part Time Total	na	na	na	na	0	0	0
Ō	Total Graduate Students	0	0	0	0	0	0	0
Total Headcount		0	0	0	0	0	0	0
Number of students receiving services		m	m	m	m	0	0	0

## Degrees / Certificates Conferred to Disabled Students

Degrees / Certificates Conferred	July 1, 2010 - June 30, 2011						
Number of Students who Earned	American Indian		Non-Indian		Total		
	М	F	М	F	М	F	Total
Apprenticeship/Occupational Program	na	na	na	na	0	0	0
Diploma	m	m	m	m	0	0	0
Certificate	m	m	m	m	0	0	0
Associate Degree	m	m	m	m	0	0	0
Bachelor's Degree	na	na	na	na	0	0	0
Master's Degree	na	na	na	na	0	0	0
Total number degrees conferred	0	0	0	0	0	0	0
Number of Associate's Degree graduates admitted to four-year program	m	m	m	m	0	0	0
Number of Bachelor's Degree graduates admitted to graduate school	na	na	na	na	0	0	0
Number of graduates <b>gainfully</b> employed after graduation	m	m	m	m	0	0	0

#### Notes:

We have been unable to track this information.

#### **Menu Item List** Table 3.1 Table 4.1 Table 1.1 **Major Group ID/Major Groups Highest Degree Offered Campus Site** 4-year & master's Main Campus AC - Accounting **Branch Campus** AG - Agriculture and Farming 4-year & doctoral 4-year undergraduate Satellite Site AL - American Indian Languages AS - American Indian Studies 2-year Table 3.1 AR - Art Table 1.1 **Main Function** AU - Automotive Technology **Academic Term** Administration/Office BI - Biology BT - Building Trades Auxiliary Quarter **BU** - Business Semester Classroom Cultural Center/Museum CH - Chemistry Trimester Distance Learning CS - Computer Science Other CT - Computer Technology Laboratory Table 1.1 Library CL - Corrections/Law Enforcement **Land-Granted** Research EA - Education-Paraprofessional EO - Education-Professional Residence Yes No Student Services/Recreation EN - English ES - Environmental Science/Natural Resources Table 1.1 Table 3.1 GE - Geography **HC** - Health Careers Location Own/Lease Assigned by Tribe HI - Hospitality Industry On Reservation Off Reservation Donated **HS - Human Services** Lease/Rent IP - Individualized Program Own LA - Liberal Arts/General Studies LS - Life Sciences Table 3.2 MA - Mathematics NS - Natural Science **Catalogue On-line Access** Inter-Library System NU - Nursing Computer Lab w/ Internet OA - Office Administration/Technology Yes PA - Paralegal No PE - Pre-Engineering PV - Pre-Veterinary Science Table 3.2 SC - Science **Community Library Status** SS - Social Science VC - Vocational/Career Programs Community Library Institution Use Only UN - Undeclared/Nondeclared MS - Master Degree Programs Table 3.2 **Community Learning Center** Yes No