Construction on our new Library is moving along well. A grand opening will be sometime next fall. When construction is complete, our Library will go from 800 square feet to 8000 square feet. The building will be a beautiful addition to the campus and much needed by our faculty, staff, and students. Kyle Erickson (Advancement Director) has done a great job in raising the $2.7 million dollars needed to construct this building. I am sad to report that Kyle is leaving the college to be the new Grants Program Officer with the Blandin Foundation in Grand Rapids, Minnesota. Kyle is a valuable employee here and he will be missed. We all wish him the best in his new position.

In August, Leech Lake Tribal College will undertake our new "Strategic Planning" process. Our current Strategic Plan expires in January 2015. This new Strategic Plan, when approved, will be a 10-year Strategic Plan that will allow us to dream big and to go forward united in a common vision in our direction and in our priorities. Our Strategic Plan is very important. This plan, literally, directs us on how we will spend our time and resources for the next 10 years. Composition of the Strategic Planning Committee will be made up of college administrators, Board of Trustees, faculty and staff, and community members.

On May 18, 2014, we had our Leech Lake Tribal College Graduation Ceremony. We recognized and celebrated 42 graduates this year. Approximately one-third of our graduates transfer to Bemidji State University, about one-third transfer to other institutions of higher education, and approximately one-third enter the workforce. You will be reading a lot about the accomplishments of these fine men and women graduates for years to come. Dr. Kathy Annette (CEO/President, Blandin Foundation) was our Keynote Speaker who delivered fine words of encouragement and aspirations to the graduates and audience.

Leech Lake Tribal College is growing and maturing as a public post-secondary institution. Our latest accreditation is from 2010 – 2020. Even though we are totally accredited, our tuition is much lower than most mainstream institutions. We have great faculty and staff, and we are one of the most "family friendly" institutions in the state. Please contact us if you have questions about our academic offerings or student support services. We are here to serve our students and our surrounding communities.

Respectfully,
Don Day, President

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Boozhoo. I hope this newsletter finds you all well and you are living a good life. Many people throughout the world think Americans work too hard. They are probably right. I urge each and every one of you to take time this summer to enjoy Minnesota's beautiful weather and to take time for yourself to rest, relax, enjoy your family & friends, and enjoy the fruits of your labor.

Boozhoo gakina awiyaa Waase-giizhig indizhinikaaz. Bill Blackwell Jr. zhaganashiimowin. Gichi-Onigamiing indoonjibaa. Ajijaak indoodem. Hello everyone Waase-giizhig is my name. Bill Blackwell Jr in English. I am from Grand Portage. Crane is my clan. I would like to take this opportunity to give a very heartfelt mii gwetch (thank you) to Kyle Erickson for his over eight years of service to The Leech Lake Tribal College.

Kyle has accepted a position with the Blandin Foundation and we wish him the absolute best in his new endeavor. During his tenure as the Director of Institutional Advancement Kyle has created and increased LLTC’s Donor base, fostered more relationships for the college than I have space in this article to list, and without a doubt the pinnacle of his time on campus the new LLTC Library. The new facility will not only house the LLTC library, but its Learning Center/peer tutoring program, a 15-seat smart classroom, and an archive space to house documents and artifacts important to the history of the Leech Lake Band of Ojibwe and the greater Leech Lake area. The move will also free up around 2,000 square feet of existing space for the college to utilize.

Kyle’s commitment and vision to increasing the school’s infrastructure and consequently the opportunities our students have has been remarkable. As I transition into the rather large shoes to fill, I can assure you that I am here to honor and continue the relationships that Kyle has built while at the same time building and fostering the new relationships that are needed to continue to grow our infrastructure. As LLTC continues to grow, so too does our need for space and resources to assist our students in their educational journey. I look forward to meeting and speaking with all of on how you can help LLTC reach that goal. Feel free to stop by the college anytime and introduce yourself or contact me at bill.blackwell@lltc.edu (218) 335-4262.

Mii gwetch,
Bill Blackwell Jr.
Hundreds gathered together at Cass Lake-Bena High School to engage in cultural celebration during The Leech Lake Tribal College’s Anwebiwin Niimi’idiwin (Resting Pow-Wow) named in honor of Gaawitaasiban (Benny Tonce). Gaawitaasiban named the Pow-wow in his joking way because putting on a Pow-Wow is a lot of work, but he saw it as a time to sit at the drum, visit with friends, family, and do what he loved most.

This year The LLTC Pow-Wow Committee chose to address one of the biggest problems in Indian Country today, healthy eating styles. “Diabetes is rampant around Indian Country, as Natives we are four times more likely to get diabetes.” said Pow-Wow Chairperson Nicole Buckanaga. “We wanted to assist in revitalizing our traditional eating styles.”

The annual give-away had an organic and sustainable flavor to it. Some of the gifts given included: Squash, Potatoes, Apples, Oranges, Manoomin, healthy snack bags for kids, re-usable bags, water bottles, and cutlery. Tribal College staff and faculty brought the items to all the attendance.

During the blessing of the give-away items, spiritual advisor Murphy Thomas spoke about the importance of eating healthy and sustaining our traditional ways of eating. Keeping with that theme The LLTC Mino-ayaawigaming (Wellness Center) collaborated with the give-away, “We wanted the food to be local, organic food that got people thinking about wellness and healthy eating” said Wellness Center Director Dawn Plumer. The Pow-Wow had one single food stand, ran by the LLTC Athletic Teams and the Student Senate, each got 30% of the profits for their respective organizations. “A lot of the people at the Pow-Wow couldn’t believe we didn’t have fry bread and pop for sale at first, but after seeing how good the healthy soups and smoothies were we had a lot of happy customers.” said LLTC Basketball Coach Brady Fairbanks. The stand sold fruit smoothies, soups, water and tea to contribute to the health initiative. “The committee wanted to spearhead the effort to change how we eat at Pow-Wow’s and in our everyday life.” said Buckanaga. “I think those in attendance would agree it was successful.”

The Teal family has been in the grocery business for over 70 years in Cass Lake. The Teals Market line of grocery stores has expanded over the years into North Dakota, South Dakota, and all over Minnesota, but home has always been Cass Lake. The Teal Family confirmed that commitment to the Cass Lake area with a vital contribution of $75,000 to the Leech Lake Tribal College Library Campaign. The contribution from the Teal Family completes the fundraising on the Library Campaign.

“The old library is only 900 square feet and could hold about 12 students at a time,” said LLTC Director of Institutional Advancement Kyle Erickson. “The new library will be over 8,000 square feet and will house our Learning Center, a 15-seat smart classroom, and an archive space to house documents and artifacts important to the history of the Leech Lake Band of Ojibwe and the greater Leech Lake area. Community members are welcome to come and utilize the facilities free of charge.” The college’s emphasis on community fit in perfect for the Teal Family. “The community has been very good to us over the years” said Andrea Teal. “We are very excited that the Tribal College has been so aggressive in expanding because it’s going to be good for the whole community.” As the college continues to build the infrastructure of the campus, we also build the opportunities that our students have to become successful citizens, stewards, and the future leaders of this community. The Grand Opening for the new facility is planned for Fall of 2014. We would like to thank the Teal Family for their commitment to the vision of The Leech Lake Tribal College. Miigwetch!
As part of the educational campaign, Mino-ayaawigaming (The Wellness Center) sponsored a Quit and Win challenge. The Quit and Win challenge was to encourage staff and students to quit smoking for the month of April, with the help of support friend.

Students and, or staff who stayed smoke free for the month of April were entered into a drawing for a chance to win one of three prizes. During the challenge Mino-ayaawigaming offered several lunch and learns focused on stress relief techniques and series of ten minute neck massages. The winner of the prize for the Staff was Audrey Thayer. Audrey had two support friends to assist her, Elaine Fleming and Joann Stute. “I am happy that twenty seven days are under my belt - it does not matter if I win or not.” said Audrey, as a sign of her gratitude, Audrey gave the prize to her two support friends. The Student winner was Vanessa Budreau with her support friend Marissa Folstrom, and Bobby Joe Houle and his support friend Valerie Smith. The prizes for the contest were funded by ClearWay Minnesota and Blue Cross/Blue Shield.

The Leech Lake Tribal College will become a commercial tobacco free campus starting fall semester of 2014.

At The Leech Lake Tribal College, the commitment to students and community members extends beyond the classroom; it also encompasses education to promote wellness in all areas of life. This policy will not in any way prohibit the use of traditional/ceremonial/sacred use of tobacco on campus grounds, or infringe in any manner on tobacco cultivation or harvesting for spiritual or ceremonial use. We hope that this initiative will be an important step in helping students not only achieve their educational goals, but also help them have both immediate and long term health benefits.

Most students learn about water cycles, soils, wildlife and plants from the pages of a textbook. Allison, Pete, Sheila, Matt and Royal, all students at LLTC, are stretching out this summer and experiencing science first hand, in the field and out of their comfort zone.

Allison Good Shield and Sheila Northbird are recipients of summer research internships that will take them to the state of Kansas and Haskell Indian Nations University during the month of June. Allison is participating in a NASA Summer Research Experience for Undergraduates and will receive training in GIS, remote sensing, climate change and social dimensions of climate impacts, while developing an independent research project with a climate change theme. Sheila is participating in the 2014 Haskell Environmental Research Studies (HERS) Summer Institute Program and will take courses on the University of Kansas campus that include Global Information Systems, climate change, and writing and research skills development while working on a research project of her choosing that explores the impacts of climate change on Indigenous communities. She has already chosen to explore the impacts on soils at the Superfund site in Cass Lake.

“I’m excited, scared and nervous” exclaimed Sheila, when asked if she was looking forward to her summer internship. For many students just traveling out of state is big, but traveling on your own, to be in a community of learners for several weeks at a campus far from family is a big step outside of their comfort zone. On top of that, Sheila’s internship will have her traveling to a conference in Honolulu, Hawaii – quite a jump from northern Minnesota!

Pete Maas has been involved with the Pond Watch research program at the Northern Research Station since it began in the spring of 2013. The project involves collecting macroinvertebrate (water bugs) samples from six temporary wetlands in the Chippewa National Forest every year in May. Each year’s sample is sorted, identified and measured, providing information on changes in the aquatic community over time. Pete represented LLTC at a national aquatic science conference in Portland, Oregon May 18-23 of this year, presenting a poster describing the research. More information on the project can be found on the Forest Resources – Research website.

Staying closer to home, but still experiencing new things, Matt Frazer and Royal Rock are participating in local internships funded through the National Science Foundation’s Tribal Colleges and Universities Program. Matt will be working with the Geospatial Information Systems (GIS) program with the Chippewa National Forest in Cass Lake, and Royal is working with the wildlife biologist at the LLBO Division of Resource Management. If you see them around this summer, ask about their work! Both hope to find jobs in natural resources after graduating from LLTC.

Allison, Pete, Sheila, Matt and Royal are in the Forest Resources A.S. program, Allison and Pete are in the Natural Sciences A.S. program at LLTC.
The core of this work will be a series of demonstration gardens showcasing various methods that community members can use at home to begin developing local (hopefully organic) sourcing of healthy food. We believe this is very important as Leech Lake is located in what some call a “food swamp,” in which there is ready access to food, but much of it is very unhealthy high-calorie, heavily processed food that is linked to negative long-term health impacts. This project will provide experiential instruction in a variety of different gardening and agroforestry techniques that will be readily replicable in individual homes and in community gardens. While this will not immediately be effective on a large enough scale to solve the issue, it will certainly give community members both practical knowledge and – perhaps more importantly – some measure of control of the sourcing, variety, and quality of their food.

The image represents the planned campus locations for the agroforestry portion of the project. These areas will serve as windbreaks, wildlife corridors, and edible plantings of native perennial species such as chokecherry, juneberry, hazelnuts, and sunchoke that were a part of the traditional seasonal diet of the Anishinaabeg. Some of the larger areas will be contoured with berms to prevent erosion and capture water during the spring snow melt and major rain events. While we recognize that not all community members will have the equipment and/or resources to do this type of site preparation at home, we will use this element of the project as an instructional tool to provide options for different terrain contours people may have on their property. The berms will also be placed near some perennial crops and cover crops, such as “Three Sisters” gardens, that are resistant to predation as a way to teach people that we can grow food in ways that emphasize that we are part of the larger natural world and not separate from it. The garden will include raised bed gardens, medicine wheel gardens, row crops with companion plantings, perennials including fruit and nut trees and, square foot or grid gardens. The idea behind this variety of methods is to help teach community members about the many different options they have, so that they can select the one(s) that will fit their available space, level of expertise, and time.

LLTC Extension will develop a full slate of programming to complement the gardening and agroforestry work to provide instruction on how to make use of what is produced. Classes in canning, seed saving, healthy cooking, companion planting, and more will be offered at various times throughout the year. Courses on permaculture and agroforestry will be developed and delivered as well. The goal of this effort is to teach participants how to sustain this work in their own homes and communities. LLTC would like to develop a network of trainers who can take classes here on campus, then bring the knowledge back to their communities and deliver it closer to home, which would help deal with transportation barriers which are a significant obstacle on the reservation.

In December of 2013, the Leech Lake Tribal College was awarded a grant from the Initiative Foundation out of Little Falls, MN for their Financial Resiliency through Social Enterprise (FRSE) program. The program is designed to assist central Minnesota Non-Profit organizations to gain awareness and skills in earned-income, social enterprise and social entrepreneurism to benefit the long term achievement of financial resiliency.

Staff traveled to Little Falls for four intense trainings and workshops over that past 4 months. Topics that were covered included Organizational Readiness, Business Planning, Financial Planning, and Legal Structures. Along with the 4 days of training, the grant allows for consultants to be utilized and equipment to be purchased for an income earning venture.

The LLTC Print Shop was established in 2011 as a way to create an opportunity for program-related income, and to provide the opportunity for experiential learning if LLTC decided to develop a program of study in a related field, such as graphic design or mass communication. The print shop is capable of designing and producing work in a variety of sizes and styles, but needed assistance in developing a strong marketing and sales plan to reach its full potential. This grant fits perfectly with LLTC developing a strong business plan for a self-sustaining print shop.

At this time there isn’t a direct link between the Print Shop and LLTC academic programming, but the intention to create opportunities for the Business program to interact with the Print Shop, and a Graphic Arts or Mass Communications degree program is being considered for the future. It is currently a convenient location for staff and faculty to utilize. It also gives the business and money to a Native owned business, keeping it circulating on the reservation where it is badly needed.

LLTC is working with consultants as provided in the grant with the development of a sales and marketing plan, as well as assessment of equipment needs in order to be able to compete with other area print shops. Short term results would make the Print Shop an income earning mechanism for the college. In the long term, desired outcomes include a work study program, Graphic Arts or Mass Communications degree program, and the community and surrounding area uses the Print shop for its printing needs. A successful Print Shop could be used as a model for any other social enterprises endeavors.
Inagural Basketball Season is a Success

There are challenges and growing pains with building a basketball team where none existed before. There are basic questions of infrastructure, personnel, travel. But there is opportunity in a brand new program, as well.

If you are tasked with starting a new team, an area like the Leech Lake area, especially Cass Lake-Bena High school is a great place to start. For the last twenty years Cass Lake-Bena High School has turned out a steady stream of winning teams and talented players on the Men's and Woman's side. “This is a chance for our local stars to come and not only get an education,” said Head Men's Coach Brady Fairbanks, “but to showcase their basketball talents as well.” Coach Fairbanks knew it was going to take a lot of work to build a successful program, and he has some ambitious goals for the teams.

The Lakers joined the National Junior College Athletic Association Division III level and are a member of the Northern Intercollegiate Athletic Conference (NIAC). A short recruiting period between the decision to launch the teams and the start of the school year has led to some growing pains. Coach Fairbanks commented on the challenge, “Most of the players we’re recruiting this year are out of school and that’s a challenge. A lot of our student athletes are faced with working full time, having kids, family obligations as well as school and homework. Our player age range is 19 years old to 35 years old.”

The Women’s Team in some games played with just five players or as they affectionately became known as “The Iron Five” on campus. According to Woman’s Head Coach Michael Reyes, “Despite these challenges, the Lady Lakers compete hard every night, and we are growing stronger as a team.” The Lady Lakers finished with a 3-13 record, with all 3 wins coming in conference play. The Lady Lakers have battled hard all year. Showing their dedication and resiliency, the Lady Lakers battled back to earn the conference. “Feels good to accomplish that goal with hard work and dedication.”

The Lakers finished out the NIAC season by taking 3rd place in the end of the year tournament. Although the NIAC season was over, he accolades off the court started to roll in for the first ever teams. The Lakers placed three players on the All-Conference Team. Danielle Staples 21ppg 15rpg 10 bpg (Cass Lake-Bena 10), Justine Jourdain 10 ppg (Cass Lake-Bena 13) Sam Rambeau 15ppg (Fernley 09).

The Men’s Team also placed three players on the All-Conference Team. Kyle Rauch 12 ppg 8rpg (Cass Lake-Bena 99), Brandon Masten 15rpg (Cass Lake-Bena 99) and Martin Wind 19pg 4.4 apg (Cass Lake-Bena 10). In addition to the All-Conference Selections the Lakers took home the NIAC Player of the Year in Martin Wind and the NIAC Coach of the Year for Coach Brady Fairbanks. More importantly, nearly all student-athletes on both teams are doing very well academically. The teams placed collectively 8 people on the Dean’s List (GPA of 3.0-3.9) and 2 people on the Presidents List (GPA of 4.0) for Fall Semester.

The American Indian Higher Education Consortium (AIHEC) was founded in 1972 by the Presidents of the first six Tribal Colleges as an informal collaboration among college members. Today the number of Tribal College members that comprise AIHEC has risen to thirty-eight. AIHEC held their annual Student Conference in Billings, Montana on March 15th-18th. Leech Lake Tribal College was well represented as President Dr. Don Day and LLTC Student of the Year Vincent Morris were in attendance for the Conference. Morris was nominated for LLTC Student of the Year by a faculty member at the college who recognized the outstanding job Morris has been doing.

Upon hearing about his selection for the award from Dean of Students, Nadine Bill, Morris was very thrilled to hear he had been nominated. It wasn’t until later that Morris learned the full impact of the award and that he would be sent to Montana to represent LLTC. “I really enjoyed the conference, I wish more of our students could go,” said Morris.

“I went up and identified myself to and met so many people.” In addition to the Student of Year award, Morris also took second place in the beadwork competition. During the interview Morris informed me that next year when his bandolier bag that he has been working on for some time is completed, that the first place award will be coming back to Cass Lake with him. Morris’s plans for the future include going on to attend Bemidji State University upon completion of his 2 year degree at LLTC, “I’m going to school to help people, my current job does not allow me to help people as much as I would like to.” Morris credits Adult Basic Education and Sarah Larson for helping him get back into school. “My kids are excited, they see me working at my job, and doing my school work and know they can do it too.” Morris also recently attended the Blandin Community Leadership Program and attributes that training to helping him organize more students and participation from LLTC at the next AIHEC Conference. “When I got back I started talking with faculty to see what we need to do to get people on the AIHEC Student Council, to help us work on speeches and to get more involvement for next year.” said Morris. Congratulations to Vincent Morris and his family on this great accomplishment.
The fund is named after LeRoy’s uncle and after his late grandfather, whom he cites as key influences on his life. “Education is the single biggest thing anyone can do to make themselves less dependent,” LeRoy says. “It’s important for our young people to know that there are people who believe in them, and who will invest in their future.” Once fully endowed, earnings on this fund will go to support selected second-year students at Leech Lake Tribal College, and will continue to support them if they decide to pursue a four-year degree after graduating from LLTC. LeRoy says that one of his primary goals in making this gift is to challenge others to step up and make a personal investment in education as well. At The 2014 Leech Lake Tribal College Graduation, Fairbanks was able to award the first scholarship to Bonita Goggleye. As the scholarship becomes reality, so too does the challenge that LeRoy put forth. Recently that challenge was accepted by an anonymous donor who made a generous donation of $1000 to the scholarship fund. On behalf of LeRoy and Leech Lake Tribal College we would like to say mii gwetch (thank you). Donations such as this can serve as a jump start to getting a scholarship to endowment.

For more information regarding this fund, please contact the LLTC Advancement Office at 218-335-4262 or bill.blackwell@lltc.edu

If you would like to contribute to the scholarship please go to: www.lltc.edu/donate/donate and click on “Donate”
Congratulations go out to the students for competing in the 8th Annual Anishinaabe Quiz Bowl at University of Minnesota - Duluth. The women’s team, comprised of Danielle Staples and Justine Jourdain, competed in the Division II Advanced Competition and took home the trophy for 2nd place! They were competing against some very advanced students from four-year universities, some of whom were already employed with the Ojibwe Language Immersion School “Waadookodaading” in Wisconsin. The men’s team, comprised of Vincent Morris and Joe Eckblad, competed in the Division I competition and represented us well! They did a great job in their first competition and were one game away from placing.

Please thank these students for representing LLTC honorably and with good sportsmanship. Gii’ Minochigewaag!!

LLTC Faculty of the Year

At Northern Lights Casino, during the 2014 LLTC Graduation, the LLTC Faculty of the Year award was presented to Audrey Thayer of the Arts and Humanities Department. Audrey teaches History classes including History of Anishinaabe Studies.

Congratulations Audrey!!
Supporting Student Success

Support from alumni and friends like you helps us provide LLTC students with a unique educational experience combining rigorous education with Anishinaabe philosophy and values. LLTC’s challenging programs and life-changing opportunities prepare our students to succeed and make a difference in communities here on the Leech Lake Reservation and across the country. With a difficult economy and federal funding that is actually less in inflation-adjusted dollars than what LLTC received when it was founded in 1990, your support is needed now more than ever!

When you make a donation to LLTC, you will be recognized for your contribution to a college that is making a difference, not only in the lives of individual students but also in the transformation of a whole community. Take a moment to go to www.lltc.edu/donate/donate and read about our current projects, and please consider making your gift to Leech Lake Tribal College today.

For more information, please contact the LLTC Advancement office at 218-335-4262 or bill.blackwell@lltc.edu or visit www.lltc.edu/donate

When Bill Badboy came to Leech Lake Tribal College in 2004, he was at a crossroads in his life. He had struggled with alcohol abuse, had some run-ins with the law, and wasn’t able to keep a job. He realized that getting an education was his best option for making a better path for himself, so he enrolled in LLTC’s Construction Electricity program.

Bill’s intelligence and ability became apparent early on, and instructors encouraged him to apply for a summer internship following his first year to further develop his talent. Bill was able to secure a very highly sought-after internship with NASA at the Microdevices Laboratory in Pasadena, CA. During the 12-week internship, he so impressed his supervisors that they told him that a job would be waiting for him once he completed his degree.

Badboy returned to LLTC, completed the Construction Electricity program and made the big move out west. “There were times before I got an education that I lived in a place that didn’t even have hot water. Now I have a house with a hot tub!” Badboy recalls with a laugh. “I owe it all to my time at Leech Lake Tribal College. They put me on a good path and opened all the right doors for me.”