**Table of Contents**

<table>
<thead>
<tr>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
</tr>
<tr>
<td>3</td>
</tr>
<tr>
<td>4-5</td>
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<td>6-7</td>
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**Mission:**
Leech Lake Tribal College provides quality higher education grounded in Anishinaabe values.

**Vision:**
To be recognized as a center of academic excellence that advances the Anishinaabe world view and empowers life-long learners who are fully engaged citizens, stewards, and leaders.

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**Variette Rodriguez**

2016 Valedictorian

Aanin anishinaabedook
Bicozhoo nijik gikinowiimaagamiig
Makade-Ikeewin niigoo
Valerie Rodriguez Nindizhinakaaz
Maika Nindoodeem niigwechewendan gikinigam nig nodoodem
Ojibwe minawaa mingiitkanow niindaa
Bagagweewaaning lmaa Ga’aagaadegcijweegiig nikiwonicwisaang
Nindooneeganbaa
Ga’miikcweewaakitikag dash niindaa
Ga’oziskijweegiig gegebetik oganwating nindizhi
Gikinowiimaagow.
Niigwechewendam oniia iyiyaan
Azhigwa niwin-zhaaganashim ji-niidoowatayeg

(Available full speech on page 15)

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**From the President’s Desk**

On September 10, 2001, I arrived on the former campus of Leech Lake Tribal College to begin teaching English and American Indian Literature—a Tribal College position about which I had dreamed for many years—and my introduction to the College was a memorable one! After completing my first day of teaching, I walked outside about 9 p.m., where I discovered almost every window in my car smashed. Broken glass covered the seats and floorboards of the car, and a chilling downpour of rain didn’t make the prospect of driving home over 25 miles of country roads very exciting. As soon as I reported the vandalism to campus security, however, a couple of young men found enough plastic and tape to cover my car windows so that I was able to drive home without getting soaked by the rain, and what could have been a frightening incident became, instead, an immediate opportunity to experience the kindness and thoughtfulness of the LLTC community.

Since that time, I have had innumerable opportunities to observe the impact that respectful, caring faculty and staff members have had on LLTC students, and on the Leech Lake community at large. In fact, many of the 550+ LLTC graduates listed on pages 16–17 now have successful careers in fields such as education, tribal government, law enforcement, construction, business, science, and the medical and legal professions.

To the many others who have also played a significant role in sustaining the work of LLTC these past 25 years—past and present members of the Leech Lake Tribal Council and the LLTC Board of Trustees, community members, hundreds of faithful donors and grantors, and organizations such as the American Indian College Fund (AICF) and American Indian Higher Education Consortium (AHEC)—LLTC wants to extend our deepest gratitude as we continue to work together to provide higher education in tribal communities.

**Presidential Search**

The presidential search has concluded and the College have selected Erma Vizenor to the lead us into the next 25 years. A special thanks to Dr. Ginny Carney for serving as the Interim President. Dr. Carney has demonstrated commitment and love for the College way beyond the scope of duty. We wish you a joyful retirement in North Carolina.
Leadership and Commitment to Education

Leech Lake Tribal College is governed by an elected seven-member Board of Trustees and a honorary member. The Board has policy responsibilities for system planning, academic programs, fiscal management, personnel, admissions requirements, tuition and fees, and rules and regulations. The Board of Trustees act on the benefit and interest of the community and the College to ensure quality higher-education for future generations.

Miigwech to all past and present Board of Trustees members for providing leadership for the College to succeed and grow. The College’s 25-year history is due in part of leadership and visionary guidance of these individuals.

Arnold Dahl-Wooley
Chairperson
Mr. Dahl-Wooley is a Native American business owner from the Bena area. He has immense knowledge of the local area and advance business knowledge to guide the College in most practical avenue.

Mr. Dahl-Wooley is involved in many social causes and is a strong advocate for human rights and social justice for all people.

Gary Charwood
Vice-Chairperson
Mr. Charwood is a spiritual leader in the Leech Lake Nation. His involvement with the community and as an elder help guide the Board of Trustees to ensure the true values of the grandfather teachings are practiced in the grand outcome of decision making.

Mr. Charwood is deeply invested in the youth of Leech Lake and active member of area youth programs.

Rochelle Pemberton
Secretary
Ms. Pemberton has extensive financial knowledge and background in higher-education which help guide the College to make financially sound decisions.

Ms. Pemberton is engrained in the community, taking part in many charitable events for the benefit of the Leech Lake area.

Ms. Pemberton earned her Associates Degree from Ltc, Bachelors of Science in Accounting from Bemidji State University. She is currently pursuing her Masters with Capella University.

Rebecca Graves
Treasurer
Ms. Graves experience as the LLBO Internal Audit Director allows for critical insight in financial management and sustainability of the College. Her knowledge in this area helps ensure the Board operates at optimal standards.

She has her associate’s degree, bachelor’s degree, and a master degree from the University of Minnesota Duluth. Her academic and professional experience make her an asset for the College and the community at large.

Lenny Fineday
Member
Mr. Fineday earned his Juris Doctorate from Hamline University School of Law. With such designation, he brings forth great wealth of technical legal experience pertinent to the College growth. Mr. Fineday is not only an asset to the Board, but tribal nations throughout.

Mr. Fineday is a practicing lawyer having knowledge to represent and assist tribal nations across Minnesota.

Patricia Broker
Member
Ms. Broker is a long-time educator and a global citizen. She has an Ed.D in Education and is the current LLBO Education Director. Her part on the board will ensure cohesion between K-12 and higher-education for the band and local communities.

Ms. Broker works tirelessly for the benefit of the Leech Lake people. She is responsible for all educational programs on Leech Lake and works to create a pathway from grade-school to higher education.

Yvonne Wilson
Member
Ms. Wilson is an life-long learner who taught elementary students for the past 25 years. She is an active member with the Leech Lake Powwow Committee and coordinates the local King’s elementary school’s annual gathering.

Ms. Wilson received her B.A. from Macalester College, B.S. and a Masters in Elementary Education from Bemidji State University.

Dennis Banks
Honorary Member
Mr. Banks is a spiritual leader and recognizable member of the Board. He brings insight of culture values to the Board.

He is an honorary member of the Board to provide guidance and reflection of the Anishinabe values.

1990-1994
Dan Brown
Jim Michaud
Alfred Fairbanks
Gladys Dreuillard
Myron Ellis
1994-1998
Alfred Pemberton
Jim Michaud
Myron Ellis
Jack Seelye
Alfred Fairbanks
1998-2002
Eli Hunt
Linda Johnston
Myron Ellis
Jack Seelye
Alfred Fairbanks
2002-2003
Roger Aitken
Edward Fairbanks
Lyman Losh
Richard Robinson
2003-2005
Vivienne Wilson
Clarice White
Nadine Chase
2005-2008
Vivienne Wilson
Vikki Howard
Lorraine Bannister
Shari Bebeau-Cavitt
2009-2012
Pracilla Day*
Bonnie Rock
Bernice Pemberton
Gary Charwood
Dennis Banks
2012-2016; Present
Jerry Morgan*
Shari Bebeau-Cavitt
Rose Robinson
Dennis Banks
Bonnie Fairbanks-Stangel

25-Year Anniversary Issue
Leech Lake Tribal College • www.lltc.edu
The Leech Lake Tribal College consists of students from diverse backgrounds. Furthermore, our faculty and staff are both from the local community and throughout the nation.

LLTC has one of the highest Native American student enrollments in an area surrounded by five different colleges and universities. We serve as a pathway for Native American students to gain an accredited education and become familiar with the academic environment.

The College is regionally accredited by the Higher Learning Commission, ensuring continued learning opportunities for alumni. Many of our alumni have continued to earn their bachelors, masters, and some, their doctorates. For such a small college, LLTC has been producing some high-contributing community members.

Even though Native Americans make up the majority of the student body, we encourage all learners, both Native and Non-Native, to get an education and reconnect with the culture of the Anishinaabe people.

**Students From All Backgrounds**

"Tell me and I’ll forget. Show me, and I may not remember. Involve me, and I’ll understand."

Unknown Native American Proverb

"The College is a beacon of light for our community, which continues to provide education opportunities to those who seek it."

Stacey Lundberg
Director of Enrollment Services

<table>
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<tr>
<th>Total Enrollment: Main Campus and Red Lake Campus</th>
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<th>Credit Load Average</th>
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<td>589 3566</td>
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<td>57 121 178</td>
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<td>383 2840</td>
<td>5.31 13.92</td>
<td>Female: 66 162 228</td>
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<td>972 6406</td>
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The Leech Lake Tribal College consists of students from diverse backgrounds. Furthermore, our faculty and staff are both from local the community and throughout the nation.

**Students’ Tribal Affiliations**

- Leech Lake Band of Ojibwe
- Red Lake Band of Chippewa Indians
- White Earth Band of Chippewa Indians
- Bois Forte Band of Chippewa Indians
- Mille Lacs Band of Ojibwe
- Wahpeton Sioux Tribe - Sisseton
- Cheyenne River Sioux Tribe
- Winnibago Tribe of Nebraska
- Three Affiliated Tribes of Fort Berthold
- Red Cliff Band of Ojibwe
- Lower Sioux Indian Community
- Ho-Churk Nation
- Assiniboine Sioux Tribe of Fort Peck
- Pima Maricopa
- Lac Courte Oreilles Band of Ojibwe
- Standing Rock Sioux Tribe
- Northern Arapaho Tribe
- St. Croix Chippewa Indians
- Cheyenne-Arapaho Tribe of Oklahoma
- Couchiching First Nation
- Moosomin First Nation
- Fond Du Lac Band of Lake Superior Chippewa Indians
- Blackfeet Tribe
- Lac du Flambeau
- Confederated Tribes of the Umatilla Indian Reservation

The Leech Lake Tribal College is a beacon of light for our community, which continues to provide education opportunities to those who seek it.
In February of 2015, LLTC opened its new library, an 8,000-square-foot building dedicated to serving not only LLTC students and employees but also all residents of the Leech Lake Reservation. During this first full year of having its doors open to the community, the library has seen substantial increases in the number of people it serves.

As library staff develop programs and services to meet community needs, literacy services for children have been a focal point. During the spring 2016 semester, the library made substantial progress in this area, securing several grants, adding hundreds of books, and hiring a new library assistant—Jennifer Hauschildt—who has already started providing outreach story times at several Head Starts on the Reservation.

Thanks to an incredibly generous donation from Ann and Jay Boekhoff of Apple Valley, MN, the library has added a special area for children to develop early literacy skills through books and activities. The space includes Ojibwemowin matching games, puzzles, and a small puppet theatre. Before providing or installing any of these components, the Boekhoffs traveled to Cass Lake to learn more about the library and its specific needs. This space, which would not exist without their thoughtfulness, will be used for future story times.

Through an ongoing partnership with Lisa Von Drasek, Curator of the Children’s Literature Research Collections at the University of Minnesota – Twin Cities, the library has increased its children’s collection from fewer than 200 books to nearly 1,500 in under a year. All of these donated materials are brand new, making them ideal additions to the library.

Through the Association for Library Services to Children (ALSC), the LLTC Library has been selected as a 2016 Bookapalooza winner. The Bookapalooza program will provide the library with about 1,000 brand new items—including books, DVDs, and audiobooks—for children ages fourteen and under. As the library’s children’s shelving fills up, library staff look forward to sharing some of these new books with Reservation community centers, Head Starts, and elementary schools.

Through the Association for Library Services to Children (ALSC), the LLTC Library has been selected as a 2016 Bookapalooza winner. The Bookapalooza program will provide the library with about 1,000 brand new items—including books, DVDs, and audiobooks—for children ages fourteen and under. As the library’s children’s shelving fills up, library staff look forward to sharing some of these new books with Reservation community centers, Head Starts, and elementary schools.

In conjunction with ALSC, Candlewick Press selected the LLTC Library as the winner of the 2016 Light the Way grant, kickstarting the library’s Agindaasodaa! project. Using these funds, the library will create and distribute an Ojibwe language board book to children living on the Leech Lake Reservation.
“What we have here on campus is a life-saver... physically, mentally, and spiritually. The Wellness Program has helped myself and others through a lot.”

Petra Rodriguez
Student-LLTC

In the following seven generations teachings and supporting the vision of the college, the mission of Mino-ayaawigamig is to improve the overall health of our students while providing a safe and confidential place to be heard, asked questions, and seek advice.

Wellness is not just about being physically healthy; it is your overall well-being, which includes every part of your daily life. Helping each student find a balance that encourages and supports them in maintaining their mental, emotional, spiritual, and physical health is our goal. Knowing that no two paths are quite the same, we respect and honor our opportunity to walk alongside students as they seek to live their life in a good way.

At the heart of Leech Lake Tribal College is the conviction that our students are uniquely prepared and empowered by an institution that is fundamentally grounded in Anishinaabe culture and values. Since its two-year student’s path to LLTC is quite the same, the college has often sought to provide services that support them on this distinctive path.

The Mino-ayaawigamig Wellness Center stands as just one of the resources available on campus, providing support to students, as well as seeking to improve campus-wide health.

Mino-ayaawigamig was originally born out of a desire to encourage and support parents on campus. In recent years, it was not uncommon that student parents averaged nearly 60% of Leech Lake Tribal College's total student population! With few resources available to them and no designated place on campus to attend to their children, the Wellness Center was a welcome addition in 2011, for parents, providing respect and support as they realized their educational dreams. Now in its fifth year, Mino-ayaawigamig remains as a support to student parents and has expanded to maintain an open door for the rest of the student body and campus as well. Coupled with the seven values, Mino-
ayaawigamig follows a holistic wellness approach of mind, body, and spirit as they serve those who come for services. The programming is followed by staff at Mino-ayaawigamig and is interspersed throughout their programs and direct services.

Shortly after Mino-ayaawigamig’s doors first opened, Dawn Plumer, the former Director helped guide LLTC through a two year effort to become a commercial tobacco-free campus. In 2014, with the support of college administration and the Leech Lake Band Chairwoman, the campus adopted the policy, which is as innovative as it is unique. What sets this policy apart from others, is that it not only prohibits commercial tobacco (e.g. cigarettes, chew, and rapiping) on all campus grounds, but also voice strong support for the sacred and ceremonial use of asemaa (tobacco) on campus. In 2015, through the work of Mino-ayaawigamig, LLTC became the first tribal college in the nation to join a Partnership for a Healthier America’s “Healthier Campus Initiative”, a three year commitment to nutrition, physical activity, and improved programming guidelines. As we reach the halfway point, the college is in very good position to reach all of the goals.

Through the efforts of Mino-ayaawigamig, this past school year LLTC not only provided nutritious meals at our weekly Ashandiwin and Dewigig (Monday Drum) gatherings, but they also included local, Indigenous foods! The one year healthy eating pilot project through the Center for Prevention at Blue Cross and Blue Shield of Minnesota was very well received, with campus survey data expressing that the weekly meal improved from the unhealthiest (last year) to the healthiest meal in their opinion! Mino-ayaawigamig was also incredibly grateful for the support provided through this project, as through their efforts and other collaborators, the second annual Aabita-biboon Round Dance was able to be held at the Cass Lake Boys and Girls Club in February.

Looking to the future, the Mino-ayaawigamig Wellness Center anticipates that sustainability efforts will continue to bear fruit, providing new and expanded opportunities to serve the LLTC campus community for years to come. Though Mino-ayaawigamig provides vital services to many on campus, mino-bimaadiziwin (the good life) is truly found through the collective efforts of the many incredible students, staff, faculty, and community stakeholders who invest of themselves at Leech Lake Tribal College. M’wegwech for the role that you play here.

Wellness Center

Mall Hamzon
Valerie Smith
Esther Humphrey
Editor Humphrey

Lunch and Learn
Mino-ayaawigamig hosts a series of Lunch and Learns throughout the school year. Come get a free healthy lunch and listen to a variety of guest speakers. Topic range from student- led presentations, chemical dependency, elders teaching about traditional tobacco uses, healthy relationships, AIDS/HIV, rapid testing, tobacco facts, bingo, financial aid, academic advising, and Indigenous foods.

Traditional Tobacco Education
Mino-ayaawigamig is committed to promoting and fits in the traditional Anishinaabe use of Asemaa on campus. Mino-ayaawigamig has sponsored elder speakers to open campus and talk about the respect and care that is to be given to tobacco. We have also offered fun events such as tobacco facts bingo, we are running ads on KOJB 90.1 (The Eagle), we are also planning a traditional garden. In addition we are a sponsor of the American Natives (Spring Pow-Wow), and are running an exciting Quit and Win challenge.

Parent Study Group
Mino-ayaawigamig sponsors a weekly Taking Circle led by Leech Lake elder Nancy Kingbird. Students and Community members are encouraged to come share a meal and then talk in a safe confidential environment about school, parenting, grief, addictions, or anything you need guidance on.

Parenting Classes
Mino-ayaawigamig presents Toddler Time parenting classes Do you have a toddler? Come to a fun and supportive parenting class that will assist you in answering those tough questions, help you keep your cool, and enjoy the class. The class focuses on the needs and development of toddlers.

Snow Shoeing
Mino-ayaawigamig sponsors Snow Shoeing on Thursday November 15th at 3pm. Sign up in the Snow Shoeing corner (outside LLTC 204). Follow the LLTC trail around the LLTC campus, Snow Shoe are provided.

Commercial Tobacco Free Campus

As an institution that seeks to honor and embrace its culture, Leech Lake Tribal College (LLTC) works diligently to model Anishinaabe values. In August 2014, LLTC officially became commercial tobacco-free, prohibiting use of all commercial tobacco products on campus other than for ceremonial use. A distinction between ceremonial and commercial tobacco was critically important to the policy, as honoring heritage includes embracing medicines such as ceremonial tobacco as sacred gifts to all people. In Minnesota, five of the six leading causes of death among American Indians—including heart disease, cancer, diabetes, and stroke—are related to commercial tobacco. According to the American Indian Cancer Foundation, among Indigenous peoples, rates of lung, colon, and stomach cancers are all higher than that of their Caucasian peers (83%, 162%, and 49%, respectively). Within the state of Minnesota, 59% of American Indians currently smoke, compared to 14% of all Minnesota adults. Given the prevalence of commercial tobacco use at LLTC, the College chose to educate and transition the campus throughout a multi-pronged approach, rather than to instantly mandate a rigid policy. During the 2013-14 school term, the college hosted educational listening sessions, supported opportunities for traditional ceremonial tobacco use, and offered tobacco cessation support to those who wanted to quit smoking. LLTC’s decision to engage the campus prior to establishing the policy proved to be a wise choice, as the gradual shift made for a smooth implementation in 2014. Provisions within Minnesota’s Freedom to Breathe Act, which prohibits smoking indoors, leave sovereign tribal lands to their own discretion. Without proactive measures in place, all are subjected to secondhand smoke without the freedom to choose otherwise. Creating an environment at LLTC that was free of the dangers of commercial tobacco was seen as a pledge to the wellbeing of students and staff as well as to our future generations. The two-year process took vision and determination to properly implement, and the college community has largely supported the effort. Recent assessment evidence suggests that the policy is supporting LLTC’s efforts to encourage healthier futures. Surveys that were conducted before and after the policy went into effect showed that the percentage of students who used commercial tobacco dropped from 49% to 43% in just one year! Leech Lake Tribal College is proud to support the community through the efforts of this initiative. It is our hope that the positive inroads made by LLTC and other like-minded tribal colleges and universities will pave the way for many more schools to join the movement, leading to healthier students and Native communities.
Leech Lake Tribal College’s first graduate, Sean Fahrlander, pictured here with Dr. Will Antell and Larry P. Aitken, was part of a 25-year mission to provide higher-education. The College has graduated 525 students since its inception. Despite being a small-town college, LLTC has produced many talented and productive individuals. Most have positively impacted their local communities and attained further academic accomplishments in their own right.

Mr. Fahrlander, his wife Brooke Ammann, and family resides in Hayward, Wisconsin. He is deeply involved in cultural preservation and community growth. He is involved in fundraising activities in support of education, Ojibwemowin immersion school, and local youth organizations. Culturally, Sean is practicing board member of the local tribally operated radio station and a member of the Big Drum Society. He is also an active traditional storyteller. Mr. Fahrlander has gone a long way to represent LLTC and tribal communities the importance of education and culture for indigenous people everywhere.
The College has undergone many transformations through the years. From its start in a church, to a state-of-the-art facility at its new location, the College has grown to become a source of pride for Leech Lake.

The College is fully accredited and was ranked as one of the top two-year colleges in the nation. This is due to the unique perspectives and mission of the College to provide quality higher-education grounded in Anishinaabe values.
“LLTC is more than just a college, it is a place of opportunity and hope for the future. Education provides opportunity for our people, a means for our people to make their own way to benefit themselves and our nation.”

Rachel Goggleye
Alumus

25 Years of Education

What started as a vision to help the people of Leech Lake, has become a place of pride and honor to the community in which it serves.
Congratulations

Class of 2016
Generations of Graduates

The Leech Lake Tribal College has graduated over 525 students in the past 25 years. From its first graduate in 1993, Sean Fahrlander, to this year’s 2020 graduate class of students who earned their certificates, diplomas, and degrees, the College has held forth its mission to provide accredited education grounded in Anishinaabe values. To acknowledge all past graduates that helped us grow into the institution that LITC is today.
Valerie Rodriguez

Valerie Rodriguez is a graduate of Cass Lake-Bena High School and a recent graduate of the Leech Lake Tribal College. She gave the Valedictorian Address at the graduation ceremony.

She plans to continue her education, building on her experiences and knowledge gain from LLTC to better herself to help others in the future. She plans to continue her education, building on her experiences and knowledge gain from LLTC to better herself to help others in the future.

Valerie Rodriguez, Class of 2016 Valedictorian

Good evening everyone, for those of you that didn’t quite understand what I just said, my name is Valerie Rodriguez; my spirit name is Makade Binesikwe, which means Black Thunderbird Woman. I take great pride in both of my indigenous roots as I am part Aztec and part Ojibwe. I was born and raised here on the Leech Lake Indian Reservation in a small town by the name of Ball Club and I currently reside in the town where eagles soar, Cass Lake. I’m very honored to speak on behalf of the class of 2016 from the Leech Lake Tribal College as Valedictorian. After this evening, I can proudly say that I am a graduate from this amazing college with an Associate’s Degree in Business Management.

Before I commence my speech, I’d like to send a special thank you to my life givers, my parents, Sharon Wilson and Roberto Rodriguez, as they inspired me and pushed me to chase my dreams and to set a pathway for our future generations to follow. Without your loving support, I wouldn’t be standing here today. I’m forever thankful to have both of you as my parents. Also, I would like to thank one of my instructors for always challenging me and encouraging me throughout the school year, Miss Audrey Thayer – she taught me how to view the world differently and encouraged me to speak up and use my voice. Audrey always went above and beyond in the classroom in order for students to succeed. She truly is an inspiration and one of my role models. I look up to and seek advice from.

And, to all of the parents, guardians, grandparents, family and friends sitting in this room this evening. Without your loving support that impacted our lives so heavily, we wouldn’t be here today if it weren’t for you. As empowered as we now are by the education and wisdom we have received here, at both Leech Lake and Red Lake Nation colleges, we greatly appreciate and recognize that we could not have become who we are today, without your support.

As we all take off in different directions and continue on with our education – we all share one thing in common – our love for our community. Venture off into the world with fearlessness and bravery as you pursue your dreams. Share your knowledge and make an impact on these children’s lives and inspire them to go forth and build something with it.

We wish the best for Ms. Rodriguez in her future endeavors.
The Leech Lake Tribal College is proud to announce Kris Kolkin as the recipient of the 2016 Staff of the Year award. Kris has been a valuable member of the LLTC family for many years as the desktop and network technician. He can be found roaming the halls and classrooms troubleshooting problems with a smile, regardless of how mundane and repetitive the problems may be.

He is a native of Cass Lake, Minnesota, graduating from the local high school and later, Bemidji State University. Kris was also a member of the United States armed forces where he served for several years. Kris and the rest of the IT Department are a lifeline of the College. They allow for technology to increase learning and productivity. The work that he and the rest of the team do is vital to the success of so many functions.

The College will be offering live-stream virtual classrooms, in collaboration with Red Lake Nation College, White Earth Tribal and Community College, and University of Minnesota Duluth. The room will expand the capabilities of what the campus has currently, which only houses up to six learners. The new room will accommodate over 30 with space to spare. To ensure success, Kris is vigilantly working to confirm that the infrastructure, platform, interfaces and devices are in working and communicating with each other.

The world of IT can be frustrating to most, but Kris is able to solve problems and fix issues while reserving integrity of those who do not have the knowledge.

Because of his hard work ethic, attitude, integrity, and respectful nature, he is awarded the Staff of the Year award.

Kris is an asset to the College and we are grateful for his service.

The Leech Lake Tribal College is proud to announce Neah Goodwin as the recipient of the 2016 Faculty of the Year award. Neah is a valuable member of the faculty family and has dedicated herself to ensure students get the education they deserve.

“I believe that passion is our fire inside that leads us to do great things, Mathematics is one thing that I am extremely passionate about, and working with Native people has always been another,” said Goodwin.

Neah is an instructor of developmental mathematics and a professional mathematics tutor. Her tutoring program has serviced between 40% and 60% of the enrolled mathematics students at LLTC for the past three years. She is dedicated to teaching her students math and focuses on leading them to find a true appreciation for mathematics.

“I absolutely love mathematics, so being able to share this with a population who statistically struggles with this area of study is very important to me. Mathematics builds the brain and teaches you how to think precisely, decisively, and creatively. Studying math enhances our higher order thinking skills and opens us up to more opportunities in the job world. This is the reason why my job is important to me as a way to contribute to the betterment of my people and our communities,” said Goodwin.

Neah is an White Earth Ojibwe, who grew up in Bemidji, Minnesota where she attended grade school and college. She is a mother of two boys, a mathematics teacher, and a horse racing enthusiast. She is a lifelong learner and an advocate of those who follow their dreams and passion.

The College appreciates her dedication and passion to our students and is honored to have her as part of the faculty.

Neah is an White Earth Ojibwe, who grew up in Bemidji, Minnesota where she attended grade school and college. She is a mother of two boys, a mathematics teacher, and a horse racing enthusiast. She is a lifelong learner and an advocate of those who follow their dreams and passion.

The College appreciates her dedication and passion to our students and is honored to have her as part of the faculty.

Michelle Marion
Student LLTC

“Neah’s devotion and commitment to helping students is clearly visible. She takes time to tutor students, to ensure students achieve their potential.”

“Kris is a very friendly person to be around. He has always helped me with the most redundant problems with a smile. I really appreciate what his attitude brings to the College.”

Michelle Marion
Student LLTC

“Kris Kolkin
Staff of the Year

Neah Goodwin
Faculty of the Year

Kris Kolkin
Staff of the Year

Neah Goodwin
Faculty of the Year
Elaine Fleming

The Leech Lake Tribal College is proud to announce Elaine Fleming as the recipient of the Outstanding Leadership and Commitment award.

Elaine once held a position of leadership as the mayor of Cass Lake. Today, she holds a position of leadership in the academic arena. She is an inspirational and cultural leader on campus, liked by many students, faculty and staff alike.

The work Elaine has done to help learners of all ages connect with the College’s cultural roots has inspired them to take on the responsibility of preserving the culture, environment, lands, and those within it.

Elaine is a force of nature in our community by way of her service in the U.S. Army, as the first Anishinaabe Mayor of Cass Lake in 2005, as a dancer, as a beader, as a storyteller on the radio, as a teacher and Department Chair of Arts and Humanities at the Leech Lake Tribal College, and most importantly as a mother and grandmother.

She is an inspiration to us. Her approach is simple; she models a good way to live. Her own desire for knowledge is what makes her a valuable teacher. She challenges us and encourages us to shine as the shining people we are. These are the leading qualities for being awarded the 2016 Outstanding Leadership & Contribution Award.

"Elaine displays her passion for teaching Anishinaabe history and culture. We as students are grateful to have such an elder teaching us here at the College. She’s an inspiration to us all."

Adriana Kingbird
Student LLTC
The American Indian College Fund: Student of the Year was awarded to Michelle Marion at AIHEC and recognized at the LLTC 2016 Awards Banquet.

Michelle is a talented individual who started college has to immerse herself in academics and local culture. As a world traveler, she has experienced the vast differences of many cultures and the commonalities as well. Nevertheless, she returned home to be with her family and loved ones.

She has excelled at LLTC. Her essay was featured in a recent issue of the Tribal College Journal. The essay describes her experiences from her travels to returning home. She has won many accolades in academics and her part in College academic competitions.

Michelle is a peer-tutor for other students, spending a lot of time in the Learning Center on campus.

Congratulations Michelle on your accomplishments. The College, community, and the Indigenous peoples are proud of you.

“Michelle is an embodiment of an Anishinaabe woman’s mind, heart, and soul.”

Amarin Chanthorn
Director of Institutional Advancement

The Coca-Cola Student of the Year was awarded to Michael Kohler at AIHEC and recognized at the LLTC 2016 Awards Banquet.

It’s never too late to get a fresh start! After working in construction for many years, Mike returned to college, enrolling at Leech Lake Tribal College in the fall of 2013. He is currently pursuing two Associates of Applied Science degrees at LLTC: Forest Resources and Integrated Residential Builder. His interests are in sustainable building and sustainable use of our forests. He wants the children growing up today to have a chance to see the forest as he did years ago.

Mike has made the LLTC President’s list 2 semesters while a student here and he has also completed several internships. Two summers ago, he worked with the Leech Lake Heritage Sites locating and documenting cultural sites and artifacts on the reservation. Last summer he spent time with the Leech Lake Forestry Department. Mike has successfully balanced his home life and school. He has the responsibility of raising children and grandchildren in his home while maintaining his studies as a full-time student. Leech Lake Tribal College is honored to have Mike Kohler represent us as this year’s Coca-Cola Scholarship recipient. Just one student from each Tribal College is accepted for this honor.

“Michael is a very hard worker. I often see him in the library studying and preparing for his classes.”

Hannah Buckland
Director of Library Services
Washington D.C.
Tribal College Week at the Capitol

Woodland’s Tribal College Consortium Visits U.S. Capital

In February, students and staff from Leech Lake Tribal College, Red Lake Nation College and Fond Du Lac Tribal and Community College took part in an excursion to Washington D.C. to participate in the annual Tribal College Week at the capital.

The “Woodland Tribal College Consortium” was established to promote education on reservations and surrounding areas. Representing Leech Lake Tribal College were Adriana Kingbird (freshman), Bryce Premo (freshman), Dr. Ginny Carney (President), and Arnold Dahl-Wooley (Chair-Board of Trustees).

The ambassadors spoke with senators and representatives from the state of Minnesota and other Native American education policy makers to garner support for Tribal Colleges and Universities throughout the United States.

The group also had opportunities to tour the nation’s capital and other famous landmarks and historical sites. Among them was the National Museum of American Indians, where they were able to observe the nation’s collection of Native American exhibits.

Many students came back with internship offers to work within the offices of Representatives from Minnesota.

“Tribal College and Universities are the lowest funded higher-education system compared to other minority groups. However, our ambassadors, political leaders, and organizations such as AIHEC are working diligently to improve funding and support for Tribal Colleges and Universities across the nation.”

“I was a great opportunity for all of us to let the policy makers hear our concerns and needs in our tribal nations. I’ve met so many people who are fighting the same fight as we are and it brings me hope to our cause to help improve Native education systems,” said Adriana Kingbird, student.
In March, the Woodland’s Tribal Colleges hosted the 2016 American Indian Higher Education Consortium Conference in Minneapolis, Minnesota. 37 Tribal Colleges from across the nation gathered to represent their institutions and tribal nations in this annual festive event.

Students were able to practice and compete on subject areas learned in the classroom. It is a source of pride for the institution as they measure up against their fellow tribal college institutions.

The Leech Lake Tribal College competed in many categories including speech competitions, knowledge bowl, science presentation, science bowl, and much more. The conference purpose is to unite tribal colleges and recognize the importance of education to the tribal nations.

Leech Lake Tribal College has competed very well in past conferences specifically, the Knowledge Bowl team, which places in the top ten consistently. Students practice and prep year round for the event to represent LLTC and Leech Lake Band of Ojibwe at one of the largest Native American gatherings in the state of Minnesota.

The American Indian Higher Education Consortium is the collective spirit and unifying voice of our nation's 37 Tribal Colleges and Universities (TCUs)—a unique community of tribally and federally chartered institutions working to strengthen tribal nations and make a lasting difference in the lives of American Indians and Alaska Natives.

“"It was great to see all of our Tribal College brothers and sisters gather in one place. I am so proud of our students!"" 

Elaine Fleming, Chair of Arts and Humanities Department

American Indian Higher Education Consortium Conference

Minneapolis, Minnesota

Hosted by the Woodlands Tribal Colleges

Leech Lake Tribal College
White Earth Tribal and Community College
Fond Du Lac Tribal and Community College
Red Lake Nation College
Lac Courte Oreilles Ojibwa Community College

37 Tribal Colleges Gather in Minneapolis

Speech-Informative
2nd Place Michelle Marion
7th Place Thea Ogema

Speech-Oral Interpretation (various)
3rd Place Logan Cloud

Knowledge Bowl
6th Place Michelle Marion
Adriana Kingbird
Amanda Youngrunningcrane
Sheila Northbird

Science Bowl Poster Presentation
1st Place Sheila Northbird

Student Attendance:
Sheila Northbird
LeAnn Charwood
Michelle Marion
Thea Ogema
Brian Dow
Logan Cloud
Adriana Kingbird
Amanda Youngrunningcrane
Ciara Fineday
Bryce Premo
Christopher Stauffer
Michael Kohler
Natural Science and Technology

The LLTC STEM Program has been conducting amazing work within the College and throughout our communities. The latest development includes the creation of a "2 + 2 Program" in collaboration with the University of Minnesota Duluth. The program allows for students in the area who attend LLTC to earn credits towards a four-year degree at UMD.

The program is designed to provide access for students who may not be able to relocate to the Duluth area. Students will earn their Associate's Degree in the first two years at LLTC. Once finished, students may enroll at UMD and attend classes in Duluth, or at the LLTC campus, via our brand new state-of-the-art interactive classroom. All credits earned in the first two years will transfer directly to UMD.

This program is great for students who are seeking to continue their education and develop knowledge in the fields of science, technology, engineering and mathematics.

Traditional Plants Research Project

LLTC student, Sheila Northbird, was awarded a grant to conduct scientific research on raspberries and empirical relations to traditional Ojibwe stories. The research has the potential to be groundbreaking as there is limited to no scientific research on this topic area.

This specific grant through the National Science Foundation allows funding for internships, material costs, and other associated costs. The research will use the LLTC campus as its hub.

The Natural Science and Technology department continues to empower learners to find their own path to understanding the balance between traditional cultural stories and the science behind them.

Earth System Science

The program is designed for students to receive an Associate in Science Degree upon completion of the requirements. The program provides students with a basic understanding of the Earth Systems and their management with an emphasis on the earth systems of the Leech Lake Reservation, using both Western science and Indigenous American knowledge. Earth Systems include the lithosphere (geology), the hydroosphere (hydrology), atmosphere (meteorology), and the biosphere (biology). ESS Students will gain an understanding of how the individual systems of the Earth interact, including the influence of humans on those systems. A strong emphasis on environmental monitoring is included in the program to prepare students for careers in the Earth Systems sciences.

Liberal Arts - STEM

The program is designed for students to receive an Associate in Arts Degree in Liberal Education with a STEM Emphasis upon completion of the requirements. The program provides students with an opportunity to customize their educational background to fit the student’s future four-year STEM major of choice. This degree allows for flexibility, whether planning a concentration in any STEM area, or a broad overview of the STEM field.

Graduates of the Associate in Arts Degree in Liberal Education with a STEM Emphasis can transition into a four-year STEM Bachelor of Science degree in Earth System Science.

Forest Ecology

The program is designed for students to receive an Associate in Science Degree (A.S.) upon completion of the requirements. Gikenimindwaa Mitigoog translates to 'getting to know the trees,’ an apt description for a program which provides graduates with broad-based field knowledge of forest lands, the organisms inhabiting them and the systems (soil, water, air) that support them. Students complete course work designed to develop an understanding of natural systems, examine human impacts and interactions, and practice relevant field and technical skills. Students who choose this option are prepared for employment at the technician level upon completion of this degree, or they may choose to continue on to a four-year program. The Forest Ecology program is intended for students with an interest in plant communities, water, forestry, wildlife and fisheries, and recreation management.
Arts and Humanities

Students of the Arts and Humanities department partook in the harvest of *manoomin* early last fall in area lakes. Participants were able to take out handmade canoes and some of the manufactured types to experience the harvest process first hand. Pictured left, Michelle Marion and instructor Bonnie Holmes, roast the rice in large metal pots over a fire with their paddles. The hand processed rice was shared by all on campus as part of the monday drum feast, which takes place every Monday throughout the school year in the Benny Sone Drum Room.

The rice harvest is an example of how LLTC involve real-world interactions in the student’s learning process. We at LLTC believe there are many pathways for students to learn. Through experience and interaction, the students will keep knowledge far longer than memorizing fact and figures in preparation for exams. We allow for engagement and hands-on learning to fully activate all methods in which students learn.

Students can also immerse themselves into the Ojibwe arts and other art forms. Students are free to express themselves and create what they feel is important. The results of expression liberty are students who discover they have natural talents for the arts. Talents that can be transformed into skills, which can be taught to another; furthering the preservation of Ojibwe arts for future generations. Arts and Humanities is the very core of LLTC and sets us apart from other colleges and universities. We are purposely unique, culture-focused, to deliver traditional knowledge in an modern academic structure.

Elaine Fleming
Audrey Thayer
Bob Jourdain
Dewey Goodwin
JoAnn Stute
Nyleta Belgarde

Liberal Arts
The program is designed for students to receive an Associate of Arts Degree, Liberal Education. This Degree Program is a two-year course of study designed intentionally as an exploration of and exposure to many disciplines, development of a wide breadth of understanding of liberal education and preparation for transfer to four-year institutions. The Degree Program is centered and infused with culturally relevant material. It is the intention of this course of study to provide students an exposure to the Ojibwe language and allow them the opportunity to understand Anishinaabe values, and how these values can provide a foundation for lifelong learning and community involvement. The credits a student earns at Leech Lake Tribal College are accredited and will transfer to colleges of the student’s choice, depending on the transfer equivalency guidelines.

Indigenous Leadership
The program is designed for students to receive an Associate in Arts Degree, Indigenous Leadership. This Degree Program is a two-year course of study designed intentionally as an exploration of and exposure to many disciplines, but in particular to Ojibwe language and culture, history, governance, and land base. Based on Ojibwe values, these educational and cultural opportunities provide students with skills to identify community concerns and then engage in community service. It also prepares students to transfer to four-year programs of study at other colleges and universities. The credits a student earns at Leech Lake Tribal College are accredited and will transfer to colleges of the student’s choice, depending on transfer equivalency guidelines.

Upon completion of the requirements, this program is designed for students to receive an Associate in Arts Degree in Indigenous Leadership. This program focuses on the people of the Leech Lake Reservation, their world view, culture, and knowledge. It also addresses the same categories for the Indigenous American (Anishinaabe) of North America in a global context. Specifically, the program provides skills to identify community concerns and then engage in community service.

“Learn to associate with the White man, learn his ways, get an education. With an education you are his equal; without it, you are his victim.”
Aleek-Che-a-Atahooch, Crow Chief (1848-1912)

This year, the Integrated Residential Builder’s program, in partnership with the Leech Lake Housing Authority, constructed two buildings to be used for reservation housing. Students were able to work hands-on with projects that will directly impact the community. We believe this is the beginning of a great partnership between LLBO Housing and the College for the benefit of our communities.

The College would like to acknowledge the passing of our long-time friend and faculty member, Steve Hagenah, who succumbed to cancer this past Spring. Despite his health, he continued his dedication to the College and the Law Enforcement Program as he has for many years. We are proud to have had Steve with the College and appreciate greatly for the work he did. The Law Enforcement Program is one of the most successful programs on campus, producing graduates who are employed directly in the field of public service and government.

The Career and Technical Education Department will continue to offer programs that will have a direct impact on the community. Real training, real results, real impact.

Business Management

The program is designed for students to receive an Associate in Applied Science Degree (A.A.S.) in Business Management upon completion of the requirements. The Associate in Applied Science degree in Business Management provides the opportunity for students to study more in-depth in one subject area such as Business Management.

Students who choose this option are not primarily interested in transferring into a four-year degree program, but in entering the job market immediately upon completion of the A.A.S. degree. However, some of the business and accounting courses will transfer into a four-year degree program.

Integrated Residential Builder

This program integrates building science applications for energy performance (Passivhaus, zero energy ready home DOB, Energy Star Rated) and multidisciplinary approaches from ecology, agriculture, architecture and construction into a two-year program.

This program prepares you to design, build, integrate, and maintain renewable and traditional energy systems. You’ll develop an in-depth understanding of inhabitant science concepts along with orientation, use, and energy auditing skills, which allow you to perform site assessments.

Graduates of this program have working knowledge of a variety of sustainable energy technologies, including solar, permaculture design, building envelope, and heating/cooling system alternatives. Our mission to design sustainable human environments puts human social and economic benefits on par with our aesthetic and environmental aims.

Residential Carpentry

This program prepares the student with skills and knowledge for a career in residential carpentry. The program coursework will provide the student with a mix of technical and general education, theory and hands-on learning experiences. The student progresses from basic skills to those required of a carpenter’s apprentice. General areas of study include building codes, blueprint reading, estimating, site building-science layout, concepts, framing, and interior & exterior finish.

The Residential Carpentry diploma program provides graduates with skills required of a carpenter in a variety of building construction settings common in rural, metro or reservation settings.

Construction Electricity

The LLTC construction electricity program is certified by the Minnesota State Electrical Board, and courses are designed to meet the educational standards of the Minnesota Department of Labor and Industry for a two-year construction electrician diploma. Likewise, the program is designed to meet the requirements for union apprenticeship upon completion of the student’s studies.

The learning experience includes both technical and general education courses taught through theory and hands-on practice.

Early Childhood Development

This program is designed for students to receive an Associate in Arts Degree in Early Childhood Education. The program will provide students with an opportunity to customize their educational background to fit the student’s future four-year Early Childhood Education major. Leech Lake Tribal College offers a combination of culturally relevant course work, general liberal arts courses, interactive education classes, and practical experience with young children.

Instructors provide individual assistance and classroom experiences that address many individual learning styles.

Law Enforcement

The Law Enforcement Associate in Applied Science Degree (A.A.S.) is part of the Professional Peace Officer Education Program requirement for the Minnesota Peace Officer licensing standards. All course work is certified by the Minnesota Board of Peace Officer Standards and Training (POST) and meets the mandated learning objectives.

The degree also applies for those interested in other areas of the justice system. However, this program is NOT designed to be a two-year transferable program.

“I love the carpentry program. We get to work on actual projects that will be used by our people.”

Rochell Carpenter and Mohan Aguinas at the construction site on campus
Building A Dynasty

The Leech Lake Tribal College Athletics Program is proud to have Brady Fairbanks returning as the Men’s Head Coach. In the program’s inaugural season, Coach Fairbanks led the team to a 16-8 record and won the Northern Intercollegiate Athletics Conference “Coach of the Year” award.

In his absence, Coach Northbird took over the men’s team and left a promising young team for the upcoming season. The team will have returning players as well as other new recruits to help bring the Lakers back to contention. The Lakers compete in the NIAC and non-conference opponents from all over the country, ranging from low to top-tier junior college programs. The Lakers also compete in national Native American College and Universities tournaments.

Coach Fairbanks completed his bachelors degree in American Indian Studies at Haskell Indian Nation University, one of the most prominent tribal college and university in the nation.

“I want to show our student-athletes that I can walk-the-talk. We have so much talent in our area, and I want to channel that into our program,” said Fairbanks.

Interested in joining the program? Contact the Athletic Department by phone at (218) 335-4200 or visit our website at www.lltc.edu. For monetary and/or in-kind support, please contact Amarin Chanthorn, Director of Institutional Advancement by phone at (218) 335-4262 or by email at amarin.chanthorn@lltc.edu.
Scholarships
Supporting Our Future

Case for Support
It is our goal to maximize public and private support, promote fulfillment of the college’s goals, and benefit the communities we serve.

Your support enables our ability to educate future generations of students. Through financial support and continued advocacy, the Leech Lake Tribal College will be able to provide the next generation of students accredited education grounded in Anishinaabe values.

Challenges
The Leech Lake Tribal College has seen great improvement since its inception 25 years ago. In 2005, LLTC relocated from its former campus in downtown Cass Lake, to its current location on Little Wolf road. The new campus is equipped with state-of-the-art facilities, classrooms and amenities. including a new library, which also serves the greater community. Currently, we are over 30% underfunded from the level authorized by law. This means we need your support to cover that gap and give our students the best education possible.

LLTC’s campus is located on trust land, which is ineligible for state bonding funds which are received by state colleges and universities counterparts. The vast majority of LLTC students come from families near or below the poverty line; they need your continued support for scholarships to enable them to develop the education they need to create a better life for themselves, their families, and most importantly our community.

If you wish to support the College and our mission, please send your gift to the following address, or visit us at www.lltc.edu, click on the “donate” button.

Make Donations Payable To:
Leech Lake Tribal College
Office of Institutional Advancement
Leech Lake Tribal College
6945 Little Wolf Road NW
Cass Lake, MN 56633

2016 Scholarship Winners
LeRoy Staples Sr. and Leroy B. Fairbanks Scholarship
Sadie Cooper
Benny Tonce Memorial Scholarship
Adrianna Kingbird
LeAnn Dick Memorial Scholarship
Daniel Fredrickson

Benny Tonce Memorial Scholarship Fund
Benny Tonce was a long-time instructor of Ojibwe, drum and singing at the college. When he passed, a permanent scholarship fund was created to memorialize his life work and passion for the language.

Don and Priscilla Day Family Scholarship Fund
As the former president of the college, Dr. Day continues to contribute to the college by establishing the scholarship fund to support future students of the college.

LeAnn Dick Memorial Scholarship Fund
LeAnn was Valedictorian of the LLTC class of 2009. Her quest for learning led her to continue her education at the University of Minnesota, but LeAnn’s life ended abruptly in December of 2009. This scholarship is to memorialize her dedication to education and help other students to pursue their educational endeavors as she did.

Mishakikosh Scholarship
The Mishakikosh scholarship awards Business Program students who intend to pursue business careers. This scholarship is awarded at the completion of the program.

Clem Nason Memorial Scholarship Fund
This scholarship award recognizes talented students enrolled in the IRB Program. If you would like to help us towards our goal of getting this scholarship endowed, please contact Amarin Chanthorn at (218) 335-4262.

Genawenjigejig Scholarship Fund
The Genawenjigejig scholarship awards law enforcement program students with their expenses associated with the POST certified training program.

Leroy Staples Sr. and Leroy B. Fairbanks Scholarship Fund
This fund was established to ultimately empower the people of the Leech Lake community. Both Leroy Staples and Leroy Fairbanks are committed to education and have begun a movement of giving back to the community.

Susan Helen Tibbetts Spuland Scholarship Fund
Colonel Cliff Spuland established the scholarship in honor of his grandmother and on behalf of her three children. This scholarship is to honor his grandmother by empowering Leech Lake Band Members.

Student’s Miigwech
Adriana Kingbird
Benny Tonce Memorial Scholarship Recipient

Dear Family of Benny Tonce,

My name is Adrianna Kingbird and I am the 2016-17 recipient of the Benny Tonce Memorial Scholarship. I am a freshman at Leech Lake Tribal College. My major is Liberal Education with STEM emphasis. I grew up in Cass Lake and Bemidji and graduated from Cass Lake-Bena High School in 2015. I started taking an Ojibwe class at LLTC a week before I graduated from high school. Although I am Anishinaabe, I had no idea on how to speak the language. I was nervous that first week, but soon eased into the learning process. I am now finishing my third Ojibwe class and plan on helping my mentor, Bob Jourdain, teach Ojibwe this summer.

I am also a tutor, helping people with the Ojibwe language whenever they ask. If I had not been for Bob, I wouldn’t have these kind of opportunities. Although Benny Tonce passed away before I started my freshman year, I didn’t get a chance to know him, but my mom was lucky enough to be taught by him and Bob during her time as a student here. She saved every homework and every notebook from her classes with Benny and passed them down to me. I carry them with me to every class. It’s a valuable thing to have and I’m thankful for them.

After I graduate from LLTC next Spring, I plan to continue my education and earn a Bachelor’s Degree. I want to major in Biology and minor in American Indian Studies. While furthering my education, I want to make sure I remember who I am as an Anishinaabe person and not forget everything I was taught at LLTC. When I get my Bachelor’s Degree, I want to attend medical school. Going to medical school has been my dream. I want to be able to come back to Cass Lake and help my community when I become a doctor. I just became a national certified Emergency Medical Technician, which will help me start a career in the medical field.

The Ojibwe language is important to me because it has helped me find my sense of place. I am glad I am learning from Bob. He’s a great instructor. He has taught me everything I know about the language, and every day he teaches me something new. This scholarship will benefit me greatly by helping me purchase books for the semester and pay off any fees. I assure you this money will not go to waste.

I thank you very much for this award. This means so much to me. I am glad I was chosen and will continue my hard work and dedication to the language every day. I will try my best to pass down my knowledge to anyone willing to learn Ojibwe. It’s an important thing to learn and keep alive in our culture.

Miigwech,

Adriana Kingbird

Genawenjigejig Scholarship Fund

The Genawenjigejig scholarship awards law enforcement program students with their expenses associated with the POST certified training program.

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Susan Helen Tibbetts Spuland Scholarship Fund

Colonel Cliff Spuland established the scholarship in honor of his grandmother and on behalf of her three children. This scholarship is to honor his grandmother by empowering Leech Lake Band Members.
The College greatly appreciate Mr. Staples-Fairbanks and his family support in the long-term investment in education. This commitment to “walk the walk” and lead by example. He wish to be an example to others to also contribute to the LeRoy Staples-Fairbanks
Western National Bank - Cass Lake

The Musser Fund
Young, Benjamin
Zanni, Ollie

LTC Advancement Office Fact:

- 852 Donors have supported the Leech Lake Tribal College
- 75.82% of donors are individual donors
- 852 Donors have supported the Leech Lake Tribal College
- 50% of total monetary support. The College has gained support for a brand new library, endowed scholarships, and general monetary support. The College has been growing since its humble beginnings. Today, the College awards associate degrees, diplomas, and certificates in diverse areas of study. This is made possible by support from our valued donors and sponsors.
The Wiindamaage newsletter is a publication highlighting events, activities, and news of the Leech Lake Tribal College and associated organizations. The Leech Lake Tribal College provides accredited higher education grounded in Anishinaabe values to the Leech Lake Community and surrounding areas.

The goal of the publication is to provide students and community with information and insight into the development of the college.

Wiindamaage College Newsletter: Summer 2016 Issue. Produced by the Office of Institutional Advancement. It is published twice per year and distributed to friends, supporters, and advocates of LLTC. Please direct any comments to amarin.chanthorn@lltc.edu or (218) 335-4262.

Amarin Chanthorn
Co-Editor

Amarin Chanthorn, Ron Turney
Contributors:

Dr. Ginny Carney, Michelle Saboo
Photography:

Amarin Chanthorn, Ron Turney
Information and Statistics:

Stacey Lundberg, Hannah Busdian
Printed by:

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LLTC is a participating member of these organizations:

AACSB
American Indian Higher Education Consortium
NCASES
Mino-Ayaa-wiing Wellness Center:

Lunch and Learn
Talking Circles
Parent Study Group
Parenting Classes
Lunch and Learn
Talking Circles
Parenting Classes

Mino-Ayaawigamig Wellness Center:

AISES

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Higher Learning Commission
American Indian Library Association
American Indian Science and Engineering Society

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Faculty and Staff Directory

Adult Basic Education (218) 335-4284

Bookstore (218) 335-4204

Learning Center (218) 335-4238

Print and Design (218) 335-4214

Student Services (218) 335-4220

Admissions Outreach Coordinator (218) 335-4286

Admissions Outreach Coordinator (218) 335-4286

Anderson, David Network Administrator (218) 335-4233

Belgearde, Nyleta Ojibwe Language Coordinator (218) 335-4249

Belleau, Gaffe Natural Science and Forest Resources Outreach and Retention Coordinator (218) 335-4225

Billi, Sidney Maintenance (218) 335-4273

Buckland, Hannah Director of Library Services (218) 335-4240

Carpenter, Rochell Carpenter Instructor (218) 335-4287

Carney, Dr. Ginny President (218) 335-4267

Chanthorn, Amarin Director of Institutional Advancement (218) 335-4262

Daley, Genda Receptionist (218) 335-4200

Dickson, Kim Learning Center Director (218) 335-4242

Erickson, Tammy Account Payable (218) 335-4201

Fairbanks, Rebecca Administrative Assistant (218) 335-4290

Fleming, Elaine Art and Humanities Department Chair and Instructor (218) 335-4259

Fredrickson, Bill Director of Operations (218) 335-4234

Googolee, Linda Executive Administrative Assistant (218) 335-4285

Goodwin, Duane “Dewey” Art Instructor (218) 335-4265

Goodwin, Neah Math Instructor (218) 335-4227

Goumeau, Kim Financial Aid Director (218) 335-4270

Hale, Anya English Instructor (218) 335-4243

Hanson, Matt Wellness Center Director (218) 335-4254

Holmes, Bonnie Early Childhood Education Instructor (218) 335-4275

Howard, Vikki Dean of Academics (218) 335-4255

Humphrey, Esther Community Extension Coordinator (218) 335-4247

Jones, Delmar Security (218) 335-4260

Jones, Roselynn Academic Advisor (218) 335-4211

Jourdain, Bob Ojibwe Language Instructor (218) 335-4283

Kingbird, Flower Financial Aid Assistant (218) 335-4224

Kolkim, Kris Desktop and Network Technician (218) 335-4229

Kujava, Eric IT Instructor (218) 335-4257

Lindberg, Stacey Registrar (218) 335-4222

Lowry Marie Library Assistant (218) 335-4241

Lyon, Stacie Social Sciences (218) 335-4242

Masten, Brandon Maintenance (218) 335-4274

Morgan, Florenstine Business Instructor (218) 335-4273

Nipp, Kelly Accountant (218) 335-4231

Northbird, Rod Women’s Basketball Coach (218) 335-4277

O’Leary, Ryan Business Instructor (218) 335-4226

Ottlund, Susan Chief Financial Officer (218) 335-4202

Pauna, Doug Staff Accountant (218) 335-4206

Saboo, Michelle Academic Success Counselor (218) 335-4218

Saw, Glen Accountant (218) 335-4203

Smith, Steve Athletic Director/Instructor (218) 335-4246

Smith, Valerie Wellness Center Assistant (218) 335-4278

Stote, John Instructor (218) 335-4243

Thayer, Audrey History Instructor (218) 335-4215

Turney, Ron Multimedia Specialist (218) 335-4229

Wilson, Melanie Director of Assessment and Institutional Research (218) 335-4280

Walker, Dan Carpenter Instructor (218) 335-4287

Location: Leech Lake Tribal College - Green Lake Campus

Address: 1000 Shady Lane, Green Lake, MN 56648

Phone: 218-335-4200

Fax: 218-335-4209

Email: info@lltc.edu

Website: www.lltc.edu

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Miigwech to all!