American Indian Measures for Success (AIMS)

AIMS Key Indicator System

Part A: Quantitative Indicators (AKIS-2010A)

MASTER SPREADSHEET

Leech Lake Tribal College

July 2010



American Indian Higher Education Consortium American Indian Measures for Success (AIMS)

AIMS-Key Indicator System 2010 (AKIS-2010)

The AIHEC-American Indian Measures for Success (AIMS) project has two goals: to define relevant quantitative and qualitative indicator data of American Indian student success, as determined by the tribal colleges, and to develop and implement a strategy for collecting, analyzing, and presenting annually the success indicator data using electronic information management tools. Through data collection and analysis, this project will be the foundation for systemic reform that significantly increases - and for the first time, accurately measures - American Indian success in higher education.

At the spring 2004 meeting, the AIHEC Board of Directors passed the following resolution in support of the AIMS project:

"The AIHEC Board of Directors should take an active role in the development of a definition of Tribal College and University student success and should support the AIHEC-Lumina initiative. Further, each Tribal College should participate, to the maximum extent possible, in all activities associated with the initiative."

AKIS was developed under the guidance of the AIMS Advisory Panel and Tribal College and University presidents and registrars. AIHEC would like to express its appreciation for the time and effort given during the development of the instruments.

AKIS-2010 consists of two parts:

Part A: Quantitative Indicators (Microsoft Excel[®]) Part B: Qualitative Indicators (Microsoft Word[®])

Thank you in advance for your participation in the AIMS project! Please complete AKIS-2008 by December 17, 2010.

If you have any questions regarding AKIS 2009, please contact Katherine Page by email at kpage@aihec.org or by phone at (703) 838-0400 x105.

American Indian Higher Education Consortium American Indian Measures for Success (AIMS)
AIMS-Key Indicator System 2010 (AKIS-2010)
INSTRUCTIONS
Please enter information in uncolored cells only.
Do not change anything in the grey cells.
Sheets may be copied and distributed to appropriate staff. There are no password protections on worksheets or cells. If you copy and distribute sections, be aware that formulas may be affected.
One person should be responsible for transferring information from distributed spreadsheets to the master spreadsheet, if applicable. Copy only information from uncolored boxes, and paste only into uncolored boxes. Check the data to be sure they make sense.
There should be information in every uncolored box. Do not leave any blanks.
Zero is an important value! 0 = zero; actual value is zero
Only three abbreviations should be used when a number cannot be entered:
m = missing; not available; lost; unable to calculate NA = not applicable; does not apply NO = not offered
If a response is "NA" or "missing," explain why in the Notes section, located at the bottom of each page. Include any other additional information in the Notes section.
Please complete AKIS 2010 by December 17, 2010 and send it to AIHEC via U.S. mail on a CD along with your photos, photo description sheet, and AKIS 2010 Part B:
Katherine Page
AIHEC 121 Oronoco St. Alexandria, VA 22314
For questions, concerns, and other assistance, please contact Katherine Page at kpage@aihec.org or (703) 838-0400 x105.
NO EXTENSIONS ON DEADLINE If the data are incomplete when submitted, the report will be rejected and considered LATE.

Institution	Leech Lake Tribal College										
Indicator 1: Overall Institut	tion Profile										
Table 1.1: Institution Profil	e, Contact Information, and	Data	ι <mark>So</mark> u	irces	6 / AY 2009-1	0					
Institution Profile											
Institution Name	Leech Lake Tribal College					Web Address	www.lltc.edu				
Address 1	PO Box 180					Highest Degree Offered	2-year	•	Academic Term	semester	•
Address 2	6945 Littlewolf Road NW					Year Founded	1990		Land Granted Status		•
City	Cass Lake	State	MN Zip 56633 Chartering Tribe			Leech Lake Band	d of O				
Telephone	(218) 335-4200					Location		◄	Operational Funding Source	Title I	
Person(s) Responsible for the	is Report										
Name	Title			Tel	ephone		E	mail A	ddress		
Dr. Ginny Carney	President		(218)	335-4	267	ginny.carney@llto	<u>edu</u>				
Veronica Veaux	Registrar		(218)	335-4	222	veronica.veaux@	<u>lltc.edu</u>				
Data Sources											
) Responsible			Not	es		
Indicator 1: Overall Institution Profil				nica Ve							
Indicator 2: Financial Resources ar Indicator 3: Physical Resources	la Student Costs			,	berton berton						
Indicator 4: Student Enrollment and	A Graduation by Major Group			nica Ve							
Indicator 5: Course Enrollment and				nica Ve							
Indicator 6: Student Activities				_eClai							
	ics, Professional Development, Rese	earch,		Kingt							
Indicator 8: Students with Disabilitie	es Enrollment and Graduation		Veror	nica Ve	eaux						
Notes:											
Please certify that your institutio	n's President has seen and appro	ved th	is sul	bmiss	ion.						
President's Name			Certifi	ed By			Date				

Institution		Leech Lake Tribal College											
Indicator 1: Overal	l Institutio	on Profile											
Table 1.2: Institution	on Indian	Student (Count or I	Full Time	Equivalen	t and Trib	oal Affiliat	ions / AY	2003-04 t	o 2009-10)		
Please enter the institution's	s Indian Stud	ent Count or F	Full time Equiv	alent (FTE) ¹	and five larges	st tribal affiliati	ions of enrolle	d students.					
Indian Student Coun	t												
	Part-Time	Part-Time	Full-Time	Full-Time	Part-Time	Part-Time	Full-Time	Full-Time	E CEU AI CEU Non- ISC (see I		FTE (see		
AY 2009-10	AI	Non-Al	AI	Non-Al	AI Credits	Non-Al	AI Credits	Non-Al	Credits AI Credits note)		note)		
	Students	Students	Students	Students		Credits		Credits	TOTAL	TOTAL			
Summer 2009	34	1	0	0	107	2	0	0	0	0			
Fall 2009	52	16	154	11	283	83	2163	164	1.67	0.21			
Winter 2010	na	na	na	na	na	na	na	na	na	na			
Spring 2010	51	10	128	5	327	54	1852	87	700.5	m			
TOTAL	137	27	282	16	717	139	4015	251	702.17	0.21	452.85	426.83	
Five Largest Tribal A	ffiliations	of Student	s Enrolled										
Fall 2003	B (October 1	15, 2003)			Fall 2004	4 (October '	15, 2004)			Fall 200	5 (October 1	15, 2005)	
Tribe# Enrolled% of EnrollmentTribe# Enrolled% of Enrollment# Enrolled% of EnrollmentLeech Lake Band of Ojibwe11179%Leech Lake Band of Ojibwe9553%Leech Lake Band of Ojibwe11372%													
Leech Lake Band of Ojib	we	111	79%	Leech Lake	Band of Ojik	owe	95	53%	Leech Lake	Band of Ojil	bwe	113	72%
Red Lake Band of Chipp	ewa Indians				Band of Ch		19	11%		Band of Ch	ippewa	18	11%
White Earth Band of Chi		10			and of Chipp			8%	Red Lake N			16	10%
Bois Forte Band of Chipp		2		Mille Lacs E	Band of Ojibv	ve	6	3%		Band of Chip		4	3%
Mille Lacs Band of Ojibw		2	1%					0%	Mille Lacs ti		Mountain Ba		4%
Fall 2006	6 (October 1	15, 2006)			Fall 200	7 (October 7	15, 2007)		Fall 2008 (October 1			15, 2008)	
Tribe		# Enrolled	% of Enrollment		Tribe		# Enrolled	% of Enrollment		Tribe		# Enrolled	% of Enrollment
Leech Lake Band of Ojib	we	117	69%	Leech Lake	Band of Ojik	owe	173	78%	Leech Lake	Band of Ojil	bwe	134	62%
White Earth Band of Chi	ppewa	25	15%	White Earth	Band of Ch	ippewa	21	9%	Red Lake N	lation		20	9%
Red Lake Band of Chipp			8%		and of Chipp			9%		Band of Ch		13	6%
Mille Lacs Band of Ojibw		11			c Band of La		4	2%		c Band of La		6	3%
Bois Forte Band of Chipp		4	2%	Mille Lacs E	Band of Ojibv		3	1%	Bois Forte E	Band of Chip		3	1%
Fail 2009	October 1	15, 2009)			Fall 201	0 (October 2	15, 2010)			Fall 201	1 (October 1	15, 2011)	
Tribe		# Enrolled	% of Enrollment		Tribe		# Enrolled	% of Enrollment		Tribe		# Enrolled	% of Enrollment
Leech Lake Band of Ojib	we	128	62%					#REF!					#REF!
Red Lake Band of Chipp	ewa Indians		11%					#REF!					#REF!
White Earth Band of Chi	ppewa	11	5%					#REF!					#REF!
Mille Lacs Band of Ojibw	/e	6	3%					#REF!					#REF!
Bois Forte tied w/Fond d	u Lac	4	2%					#REF!					#REF!
ISC See glossary for fu FTEThe sum of credits										e institution's	SISC.		

Institution	Le	ech L	.ake Trib	al Collec	le							
Indicator 1: Overall Ins					-							
Table 1.3(04): First Tim	ne Enterino	a Stud	lents Der	mograph	ics / AY	2003-04						
				<u> </u>			ng first-time f	reshman and	I transfer-in students. All data on this page is for the first time entering students only- not the	ne entire		
First Time Entering Stude	ent Enrollm	ent							First Time Entering Student Background and Characteristics			
			an Indian	Non-	Indian	То	otal		Number of students who graduated from			
		М	F	М	F	м	F	Total	Public High School not located on a reservation	15		
Full Time		26	28	1	0	27	28	55	Reservation-based public High School	12		
Part Time		0	10	1	3	1	13	14	BIA school	0		
Total		26	38	2	3	28	41	69	Tribal or Contract High School	11		
				•					Other High School 0			
First Time Entering Stude	ents Pre-Co	ollege F	Preparatio	on			Not Reported 0					
Number of students who			-									
Graduated High School with	Diploma							38	Number of students who are			
Earned GED								31	Single - No Children	54		
Enrolled under Ability to Ben	efit provision							0	Single with dependent children	4		
Dual enrolled High School ar	d College							0	Married - No Children	2		
Have No High School Diplom	a or GED							0	Married with dependent children	9		
Not Reported								0	Not Reported	0		
									Responsible for elderly family members in home	m		
Age range of students												
Number of students who are:		16-24	25-34	35-49	50-64	65 & over	Not Re	eported	Number of students who are			
		20	25	19	4	1		C	First Generation Students	0		
									Not First Generation Students	0		
Native language speakers		None	Basic	Inter.	Adv.	Fluent	Not Re	eported	Not Reported	69		
(Self-reporting)		0	0	0	0	0	6	69				
									Primary residence is			
Skill Assessment / Place	ment Test F	Results	5						On / near reservation (within 60 miles)	69		
	Reading	g	Writing / C	omposition	Mathe	ematics	Scie	ence	In-State	69		
Test Name	COMPAS	SS	COM	PASS	COM	IPASS	r	a	Out-of-State	0		
Taking Test	69		6	69	(69	r	a	Not Reported	0		
ັງ ທ Placed in Remedial /												
bevelopment Course 63 63 63				r	a	Financial Background						
To a studyPlaced in Remedial / Development Course636363Based on Test Results									Average family income (\$) in student's household	\$16,000		
									Number of students employed less than 20 hrs/week (excluding work / study)	m		
Please note if any data collected i	s from a sampl	e of stud	lents (e.g. fin	ancial backg	round data i	s only from s	tudents		Number of students employed 20 or more hrs/week (excluding work / study)	m		
who applied for financial aid).									Number of students eligible for financial aid	m		
Notes:									Number of students in need, but not eligible for financial aid	m		

Institution	Leech	Lake Trib	al Colleo	ae							
ndicator 1: Overall Ins				<u> </u>							
Table 1.3(05): First Tim	e Entering Stu	dents De	mograph	nics / AY	2004-05						
						ng first-time f	freshman and	t transfer-in students. All data on this page is for the first time entering students only- not t	the entire		
nstitution											
First Time Entering Stude	ent Enrollment		1		т —		r –	First Time Entering Student Background and Characteristics			
	Amerio	can Indian	Non-	Indian	То	tal		Number of students who graduated from			
	M	F	М	F	М	F	Total	Public High School not located on a reservation	29		
Full Time	34	34	6	0	40	34	74	Reservation-based public High School	19		
Part Time	8	9	2	2	10	11	21	BIA school	0		
Fotal	42	43	8	2	50	45	95	Tribal or Contract High School	8		
								Other High School	0		
First Time Entering Stude	nts Pre-College	Preparation	on			Not Reported	0				
Number of students who											
Graduated High School with I	Diploma						56	Number of students who are			
Earned GED							39	Single - No Children	0		
Enrolled under Ability to Bene	fit provision						0	Single with dependent children	0		
Dual enrolled High School and	d College						0	Married - No Children	0		
Have No High School Diplom	a or GED						0	Married with dependent children	0		
Not Reported							0	Not Reported	95		
								Responsible for elderly family members in home	m		
Age range of students											
Number of students who are:	16-24	25-34	35-49	50-64	65 & over	Not Re	eported	Number of students who are			
	38	34	20	3	0	(0	First Generation Students	0		
								Not First Generation Students	0		
Native language speakers	None	Basic	Inter.	Adv.	Fluent	Not Re	eported	Not Reported	95		
Self-reporting)	0	0	0	0	0	g	95				
								Primary residence is			
Skill Assessment / Placen	nent Test Result	S						On / near reservation (within 60 miles)	95		
	Reading	Writing / C	Composition	Mathe	ematics	Scie	ence	In-State	95		
Test Name	COMPASS	CON	IPASS	CON	IPASS	n	าล	Out-of-State	0		
Taking Test	95		95		95	n	าล	Not Reported	0		
ັດ Placed in Remedial /											
Development Course	34	:	34	:	34	n	na	Financial Background			
Placed in Remedial / Development Course 34 34 Based on Test Results 34 34								Average family income (\$) in student's household	m		
								Number of students employed less than 20 hrs/week (excluding work / study)	m		
Please note if any data collected is	from a sample of stu	dents (e.g. fir	nancial backo	ground data	is only from s	tudents		Number of students employed 20 or more hrs/week (excluding work / study)	m		
who applied for financial aid).								Number of students eligible for financial aid			
									m		

Indicator 1: Overall Institution Profile Table 1.3(06): First Time Entering Student scalar exclamation, background, and characteristics, including first-time entering student exclamation, background, and characteristics, including first-time entering student exclamation. First Time Entering Student Enrollment First Time Entering Student exclamation. First Time Entering Student Enrollment First Time Entering Student scalar exclamation. First Time Entering Student Students who graduated from Public High School not located on a reservation First Time Entering Students Pre-College Preparation Number of students who are Graduated High School with Diploma 60 484 Carduated High School with Diploma 54 Enrolled under Ability to Benefit provision 0 Dual enrolled High School and College 0 Number of students who are: 16-24 25.35.6 Sover Not Reported Native Iange of students Not Reported Not Reported Number of students who are: 16-	Institution	Institution Leech Lake Tribal College										
Please and/r the institution's first time entering student enrollment, background, and characteristics, including first-time freshman and transfer-in students. All data on this page is for the first time entering students only- not the entering student enrollment, background, and characteristics. First Time Entering Student Enrollment First Time Entering Student Background and Characteristics. First Time Entering Students Background and Characteristics. First Time Entering Students Pre-College Preparation First Time Entering Students Pre-College Preparation Students who Graduated High School with Diploma Entering Students Pre-College Preparation Number of students who Graduated High School with Diploma Students who Graduated High School Nith Diploma or GED O Number of students who are: 16-24 25-34 35-46 65 & over Not Reported Number of students who are: 16-24 25-34 35-46 65 & over Not Reported Number of students who are: 16-24 25-34 <th< td=""><td>Indicator 1: Overall Ins</td><td></td><td></td><td></td><td><u>, </u></td><td></td><td></td><td></td><td></td><td></td></th<>	Indicator 1: Overall Ins				<u>, </u>							
First Time Entering Student Enrollment American Indian Non-Indian Total M F M F Total Pull Time 43 29 9 3 52 32 84 Part Time 6 13 2 3 8 16 24 Total 49 42 11 6 60 48 108 First Time Entering Students Pre-College Preparation First Time Entering Students Pre-College Preparation Tribal or Contract High School Tribal or Contract High School Number of students who Graduated High School with Diploma 54 Single - No Children Single - No Children Earned GED 54 54 Single - No Children Single - No Children Married - No Children Married - No Children 0 Married - No Children Married - No Children Married - No Children Number of students who are: 16-24 25-34 35-49 50-64 65 & over Not Reported Number of students who are: 16-24 25-34 35-49 50-64 65 & over Not Reported Number of	Table 1.3(06): First Tim	e Entering Stud	lents De	mograph	nics / AY	2005-06						
First Time Entering Student Enrollment American Indian Non-Indian Total First Time First		me entering student en	rollment, ba	ckground, ar	nd characteri	istics, includin	ig first-time fi	eshman and	I transfer-in students. All data on this page is for the first time entering students only- not the	ne entire		
American Indian Non-Indian Total Full Time 43 29 9 3 52 32 84 Part Time 6 13 2 3 8 16 24 Total 49 42 11 6 60 48 108 First Time Entering Students Pre-College Preparation First Time Entering Students Pre-College Preparation 54 B/A school Number of students who are 54 Earned GED 54 Single with dependent children Nort Reported Narried - No Children Narried - No Children Dual enrolled High School and College 0 0 0 Nort Reported Married - No Children Married - No Children Age range of students 16-24 26-34 35-49 50-64 65 & over Not Reported Number of students who are: 16-24 26-34 35-49 50-64 65 & over Not Reported Skill Assessment / Placement Test Results 0 0 0 0 0 0 0		ent Enrollment							First Time Entering Student Background and Characteristics			
M F M F M F Total Full Time 43 29 9 3 52 32 84 Part Time 6 13 2 3 8 16 24 Part Time 49 42 11 6 60 48 108 First Time Entering Students Pre-College Preparation 43 11 6 60 48 108 First Time Entering Students Pre-College Preparation 54 108			an Indian	Non-	Indian	Tot	tal					
Full Time 43 29 9 3 52 32 84 Part Time 6 13 2 3 8 16 24 Total 49 42 11 6 60 48 108 Tibla or Contract High School 0 First Time Entering Students who			1		1			Total		25		
Total 49 42 11 6 60 48 108 First Time Entering Students Pre-College Preparation First Time Entering Students Pre-College Preparation Initial or Contract High School Initial or Contract High School Initial or Contract High School Number of students who Graduated High School with Diploma 54 Initial or Contract High School Initial or Contract High School Earned GED 54 Single vith dependent children Initial or Contract High School Initial or Contract High School Dual enrolled High School and College 54 Single vith dependent children Initial or Contract High School Not Reported 0 Initial or Contract High School Initial or Contract High School Not Reported 54 Single vith dependent children Initial or Contract High School Not Reported 0 Initial or Contract High School Initial or Contract High School Not Reported 0 Initial or Contract High School Initial or Contract High School Number of students who are: 16-24 25-34 35-49 50-64 65 & vor Not Reported Number of students who are: 16-24 25-34 35-49 50-64	Full Time	43	29	9	3	52	32	84		15		
First Time Entering Students Pre-College Preparation Number of students who Graduated High School with Diploma Earned GED Enrolled under Ability to Benefit provision Dual enrolled High School and College Have No High School Diploma or GED Not Reported Age range of students Number of students who are: 16-24 25-34 Still Assessment / Placement Test Results	Part Time	6	13	2	3	8	16	24	BIA school			
Nitre Entering Students Pre-College Preparation Not Reported Number of students who Graduated High School with Diploma 54 Earned GED 54 Earnel GED 54 Dual enrolled under Ability to Benefit provision 0 Dual enrolled High School and College 0 Have No High School Diploma or GED 0 Number of students who are: 16-24 Age range of students Number of students who are: 16-24 Age range of students Number of students who are: 16-24 Age range of students Number of students who are: 16-24 Number of students who are: Not First Generation Students	Total	49	42	11	6	60	48	108	Tribal or Contract High School			
Number of students who Statuated High School with Diploma Statuated High School with Diploma or Statuates who are Single - No Children Single - No Children Single with dependent children Single with dependen												
Number of students who Statuated High School with Diploma Statuated High School with Diploma or Statuates who are Single - No Children Single - No Children Single with dependent children Single with dependen	First Time Entering Stude	ents Pre-College F	Preparatio	on								
Earned GED 54 Enrolled under Ability to Benefit provision 0 Dual enrolled High School and College 0 Have No High School Diploma or GED 0 Not Reported 0 Age range of students 0 Number of students who are: 16-24 25-34 35-49 50-64 65 & over Not Reported Married with dependent children Ma												
Earned GED 54 Enrolled under Ability to Benefit provision 0 Dual enrolled High School and College 0 Have No High School Diploma or GED 0 Not Reported 0 Age range of students 0 Number of students who are: 16-24 25-34 35-49 50-64 65 & over Not Reported Married with dependent children Ma	Graduated High School with [Diploma						54	Number of students who are			
Dual enrolled High School and College 0 Have No High School Diploma or GED 0 Not Reported 0 Age range of students 0 Number of students who are: 16-24 25-34 35-49 50-64 65 & over Not Reported Responsible for elderly family members in home Not Reported Age range of students 33 40 31 4 0 0 Responsible for elderly family members in home Number of students who are First Generation Students First Generation Students Not First Generation Students Not First Generation Students Not Reported Not Reported Not Reported Not Reported Not First Generation Students Not First Generation Students Not Reported Not Reported Not Reported Not Reported Not Reported Not First Generation Students Not First Generation Students Not Reported Not								54	Single - No Children	0		
Have No High School Diploma or GED 0 Not Reported 0 Age range of students 0 Number of students who are: 16-24 25-34 35-49 50-64 65 & over Not Reported Not Reported Responsible for elderly family members in home Not Reported Age range of students 33 40 31 4 0 0 Responsible for elderly family members in home Not Reported Number of students who are: 16-24 25-34 35-49 50-64 65 & over Not Reported Responsible for elderly family members in home Not Reported Number of students who are: 16-24 25-34 35-49 50-64 65 & over Not Reported Number of students who are: 16-24 25-34 35-49 50-64 65 & over Not Reported Number of students who are: 16-24 25-34 35-49 0 0 0 Self-reporting) 0 0 0 0 108 Not Reported	Enrolled under Ability to Bene	fit provision						0	Single with dependent children	0		
Not Reported 0 Age range of students 0 Number of students who are: 16-24 25-34 35-49 50-64 65 & over Not Reported Responsible for elderly family members in home Number of students who are: 16-24 25-34 35-49 50-64 65 & over Not Reported Number of students who are: 16-24 25-34 35-49 50-64 65 & over Not Reported Number of students who are: 16-24 25-34 31 4 0 0 Number of students who are: 16-24 25-34 31 4 0 0 Native language speakers None Basic Inter. Adv. Fluent Not Reported (Self-reporting) 0 0 0 108 Not Reported Skill Assessment / Placement Test Results Vition 60 miles) On / near reservation (within 60 miles)	Dual enrolled High School an	d College					0	Married - No Children	0			
Age range of students Age range of students Number of students who are: 16-24 25-34 35-49 50-64 65 & over Not Reported Number of students who are Number of students who are 33 40 31 4 0 0 Image: Students who are First Generation Students Not First Generation Students Not First Generation Students Not First Generation Students Not Reported	Have No High School Diplom	a or GED					0	Married with dependent children	0			
Age range of students Number of students who are: 16-24 25-34 35-49 50-64 65 & over Not Reported 33 40 31 4 0 0 First Generation Students First Generation Students Native language speakers None Basic Inter. Adv. Fluent Not Reported Skill Assessment / Placement Test Results State Sta	Not Reported								Not Reported	108		
Number of students who are:16-2425-3435-4950-6465 & overNot Reported334031400Image: SpeakersNoneBasicInter.Adv.FluentNot ReportedNative language speakers0000108Skill Assessment / Placement Test ResultsImage: SpeakersImage: SpeakersNot ResultsImage: SpeakersNumber of students who areImage: SpeakersNoneBasicInter.Adv.FluentNot Reported000108Image: SpeakersNot ReportedSkill Assessment / Placement Test ResultsImage: SpeakersImage: SpeakersImage: SpeakersImage: SpeakersSkill Assessment / Placement Test ResultsImage: SpeakersImage: SpeakersImage: SpeakersImage: SpeakersState Assessment / Placement Test ResultsImage: SpeakersImage: SpeakersImage: SpeakersImage: SpeakersState Assessment / Placement Test ResultsImage: SpeakersImage: SpeakersImage: SpeakersImage: SpeakersState Assessment / Placement Test ResultsImage: SpeakersImage: SpeakersImage: SpeakersImage: SpeakersState Assessment / Placement Test ResultsImage: SpeakersImage: SpeakersImage: SpeakersImage: SpeakersState Assessment / Placement Test ResultsImage: SpeakersImage: SpeakersImage: SpeakersImage: SpeakersState Assessment / Placement Test ResultsImage: SpeakersImage: SpeakersImage: Spea							Responsible for elderly family members in home	m				
33 40 31 4 0 0 Native language speakers None Basic Inter. Adv. Fluent Not Reported (Self-reporting) 0 0 0 0 0 108 Skill Assessment / Placement Test Results Vertication First Generation Students Not Reported	Age range of students											
Native language speakers None Basic Inter. Adv. Fluent Not Reported (Self-reporting) 0 0 0 0 108 Skill Assessment / Placement Test Results Vertication Vertication Vertication Vertication	Number of students who are:	16-24	25-34	35-49	50-64	65 & over	Not Re	ported	Number of students who are			
Native language speakers None Basic Inter. Adv. Fluent Not Reported (Self-reporting) 0 0 0 0 108 Inter. Not Reported Skill Assessment / Placement Test Results V V V V V Not Reported		33	40	31	4	0	()	First Generation Students	0		
(Self-reporting) 0 0 0 0 108 Skill Assessment / Placement Test Results Image: Control of the second									Not First Generation Students	0		
Skill Assessment / Placement Test Results Primary residence is	Native language speakers	None	Basic	Inter.	Adv.	Fluent	Not Re	ported	Not Reported	108		
Skill Assessment / Placement Test Results On / near reservation (within 60 miles)	(Self-reporting)	0	0	0	0	0	10	8				
									Primary residence is			
Reading Writing / Composition Mathematics Science In-State	Skill Assessment / Placer	nent Test Results	5						On / near reservation (within 60 miles)	108		
		Reading	Writing / C	Composition	Mathe	ematics	Scie	nce	In-State	108		
Test Name COMPASS COMPASS na Out-of-State	Test Name	COMPASS	COM	IPASS	COM	IPASS	n	а	Out-of-State	0		
Taking Test 108 108 na Not Reported	Taking Test	108	1	08	1	08	n	а	Not Reported	0		
Placed in Remedial /	ັດ Placed in Remedial /											
Development Course 53 53 na Financial Background	Development Course 53 53 53						n	а	Financial Background			
Average family income (\$) in student's household \$1	Development Course5353Based on Test Results53								Average family income (\$) in student's household	\$13,678		
Number of students employed less than 20 hrs/week (excluding work / study)									Number of students employed less than 20 hrs/week (excluding work / study)	m		
Please note if any data collected is from a sample of students (e.g. financial background data is only from students Number of students employed 20 or more hrs/week (excluding work / study)	Please note if any data collected is from a sample of students (e.g. financial background data is only from students								Number of students employed 20 or more hrs/week (excluding work / study)	m		
who applied for financial aid). Number of students eligible for financial aid	who applied for financial aid).								Number of students eligible for financial aid	m		
Notes: Number of students in need, but not eligible for financial aid	Notes:								Number of students in need, but not eligible for financial aid	m		

Institution	Leech Lake Tribal College											
Indicator 1: Overall Institut												
Table 1.3(07): First Time E	ntering Stu	dents De	mograph	ics / AY	2006-07							
· · ·						g first-time f	reshman and	I transfer-in students. All data on this page is for the first time entering students only- not th	e entire			
institution												
First Time Entering Student E	nrollment		T				1	First Time Entering Student Background and Characteristics				
	Americ	an Indian	Non-	Indian	То	tal		Number of students who graduated from				
	M	F	М	F	м	F	Total	Public High School not located on a reservation	33			
Full Time	57	39	4	3	61	42	103	Reservation-based public High School	18			
Part Time	9	12	3	9	12	21	33	BIA school	2			
Total	66	51	7	12	73	63	136	Tribal or Contract High School	10			
								Other High School 10				
First Time Entering Students	Pre-College	Preparatio	on					Not Reported				
Number of students who												
Graduated High School with Diplor	na						73	Number of students who are				
Earned GED							57	Single - No Children	0			
Enrolled under Ability to Benefit pr	ovision						0	Single with dependent children	0			
Dual enrolled High School and Col	lege						6	Married - No Children	0			
Have No High School Diploma or 0	GED						0	Married with dependent children	0			
Not Reported						0	Not Reported	136				
					•	Responsible for elderly family members in home	m					
Age range of students												
Number of students who are:	16-24	25-34	35-49	50-64	65 & over	Not Re	eported	Number of students who are				
	61	31	30	13	1		 0	First Generation Students	77			
			<u>I</u>					Not First Generation Students	59			
Native language speakers	None	Basic	Inter.	Adv.	Fluent	Not Re	eported	Not Reported	0			
(Self-reporting)	0	0	0	0	0		36					
			1 -					Primary residence is				
Skill Assessment / Placement	Test Result	s						On / near reservation (within 60 miles)	136			
	Reading	1	Composition	Mathe	ematics	Scie	ence	In-State	136			
Test Name	COMPASS	-	IPASS		IPASS		a	Out-of-State	0			
Taking Test	136	1	36	1	36	n	a	Not Reported	0			
		· ·										
	44	4	14		57	n	a	Financial Background				
b a og up og					-							
								Average family income (\$) in student's household	m			
		dente (s. s. C	an stat basel		a anh far a t	u al a sata		Number of students employed less than 20 hrs/week (excluding work / study)	m m			
Please note if any data collected is from	a sample of stu	uents (e.g. fin	ianciai backę	irouna data i	is only from st	ludents		Number of students employed 20 or more hrs/week (excluding work / study)				
who applied for financial aid).								Number of students eligible for financial aid	m			
Notes:								Number of students in need, but not eligible for financial aid	m			

Institution	Leech Lake Tribal College									
Indicator 1: Overall Institu	ution Profile			-						
Table 1.3(08): First Time	Entering Stu	dents De	emograph	hics / A	Y 2007-08	}				
Please enter the institution's first time	e entering student	enrollment,	background,	and chara	cteristics, incl	uding first-t	ime freshma	n and transfer-in students. All data on this page is for the first time entering students only-	not the	
First Time Entering Student	Enrollment							First Time Entering Student Background and Characteristics		
		an Indian	Non-I	ndian	То	tal		Number of students who graduated from		
	м	F	М	F	м	F	Total	Public High School not located on a reservation	43	
Full Time	42	46	4	1	46	47	93	Reservation-based public High School	21	
Part Time	10	17	3	7	13	24	37	BIA school	0	
Total	52	63	7	8	59	71	130	Tribal or Contract High School	8	
								Other High School	4	
First Time Entering Student	s Pre-College	Preparat	ion					Not Reported	54	
Number of students who										
Graduated High School with Dip	loma						76	Number of students who are		
Earned GED							50	Single - No Children	56	
Enrolled under Ability to Benefit	provision						0	Single with dependent children	22	
Dual enrolled High School and C	ollege						4	Married - No Children	0	
Have No High School Diploma or GED C								Married with dependent children	2	
Not Reported					0	Not Reported	50			
					Responsible for elderly family members in home	m				
Age range of students										
Number of students who are:	16-24	25-34	35-49	50-64	65 & over	Not R	eported	Number of students who are		
	62	37	19	12	0		0	First Generation Students	0	
								Not First Generation Students	0	
Native language speakers	None	Basic	Inter.	Adv.	Fluent	Not R	eported	Not Reported	130	
(Self-reporting)	0	0	0	0	0	1	30			
								Primary residence is		
Skill Assessment / Placeme	nt Test Resul	ts						On / near reservation (within 60 miles)	130	
	Reading	Writing / C	Composition	Math	ematics	Sci	ence	In-State	130	
Test Name	COMPASS	CON	IPASS	CON	MPASS	1	na	Out-of-State	0	
Taking Test	130	1	30		130	1	na	Not Reported	0	
ັງ Placed in Remedial /										
Development Course	Development Course 80 80 140		I	na	Financial Background					
Based on Test Results 80 80								Average family income (\$) in student's household	m	
								Number of students employed less than 20 hrs/week (excluding work / study)	m	
Please note if any data collected is fi	om a sample of st	udents (e.g.	financial bac	ckground d	ata is only fro	m students		Number of students employed 20 or more hrs/week (excluding work / study)	m	
who applied for financial aid).				-				Number of students eligible for financial aid		
who applied for infancial alu).									99	

	Institution	Le	eech L	ake Trib	al Colleg	le								
Indi	cator 1: Overall Ins													
Tab	le 1.3(09): First Tin	ne Entering	g Stud	ents Der	nograph	ics / AY	2008-09							
								ng first-time f	reshman and	I transfer-in students. All data on this page is for the first time entering students only- not th	ne entire			
institu														
First	Time Entering Stud	ent Enrollm	nent		1		1			First Time Entering Student Background and Characteristics				
			America	n Indian	Non-	Indian	То	otal		Number of students who graduated from				
			М	F	М	F	м	F	Total	Public High School not located on a reservation	22			
Full T	ïme		37	41	3	3	40	44	84	Reservation-based public High School	20			
Part ⁻	Time		9	19	0	1	9	20	29	BIA school				
Total			46	60	3	4	49	64	113	Tribal or Contract High School	5			
										Other High School				
First	Time Entering Stud	ents Pre-Co	ollege P	Preparatio	on					Not Reported	0			
Num	ber of students who													
Grad	luated High School with	Diploma							51	Number of students who are				
	ed GED								41	Single - No Children	m			
Enro	lled under Ability to Ben	efit provision							0	Single with dependent children	m			
	enrolled High School ar	•							21	Married - No Children	m			
	Have No High School Diploma or GED								0	Married with dependent children	m			
Not Reported									0	Not Reported	113			
										Responsible for elderly family members in home	m			
Aae i	ange of students													
-	per of students who are:		16-24	25-34	35-49	50-64	65 & over	Not Re	eported	Number of students who are				
			77	23	11	2	0	1	0	First Generation Students	65			
					I	1		1		Not First Generation Students	9			
Nativ	e language speakers		None	Basic	Inter.	Adv.	Fluent	Not Re	eported	Not Reported	39			
	reporting)		0	0	0	0	0	1	13					
(00	. op og)		0			Ŭ				Primary residence is				
Skill	Assessment / Place	ment Test F	Results							On / near reservation (within 60 miles)	113			
•		Reading	1		omposition	Mathe	ematics	Scie	ence	In-State	113			
	Test Name	COMPAS	-		PASS		IPASS		na	Out-of-State	0			
	Taking Test	86			36		86		na	Not Reported	0			
oť		00		U			~~							
ber (nts		15		1	5		20	r	na	Financial Background				
Placed in Remedial / Development Course151520Based on Test Results			~~		¢40.740									
st Z	Based on Test Results									Average family income (\$) in student's household	\$12,743			
										Number of students employed less than 20 hrs/week (excluding work / study)	m			
	e note if any data collected	is from a sampl	le of stude	ents (e.g. fin	ancial backg	round data i	is only from s	students		Number of students employed 20 or more hrs/week (excluding work / study)	m 77			
who applied for financial aid).														
Note		and the state			(1 - 1 -				Number of students in need, but not eligible for financial aid	11			
rınar	cial Background data is	only from stu	idents wi	no applied	tor financia	ii aid.								

	Leech Lake Tribal College										
Indicator 1: Overall Instituti											
Table 1.3(10): First Time En	tering Stud	dents Dei	mograph	ics / AY	2009-10						
						ng first-time f	reshman and	I transfer-in students. All data on this page is for the first time entering students only- not the	e entire		
First Time Entering Student Er	rollment							First Time Entering Student Background and Characteristics			
		an Indian	Non-	Indian	То	tal		Number of students who graduated from			
	M	F	M	F	м	F	Total	Public High School not located on a reservation	25		
Full Time	28	38	4	1	32	39	71	Reservation-based public High School	32		
Part Time	6	1	24	11	30	12	42	BIA school	13		
Total	34	39	28	12	62	51	113	Tribal or Contract High School	0		
			<u> </u>	I				Other High School			
First Time Entering Students F	Pre-College	Preparatio	on					Not Reported 0			
Number of students who											
Graduated High School with Diplom	na						70	Number of students who are			
Earned GED							33	Single - No Children	m		
Enrolled under Ability to Benefit pro	vision						0	Single with dependent children	m		
Dual enrolled High School and Coll							22	Married - No Children	m		
Have No High School Diploma or G	-						0	Married with dependent children	m		
Not Reported							1	Not Reported	m		
· · ·					1	Responsible for elderly family members in home	m				
Age range of students											
Number of students who are:	16-24	25-34	35-49	50-64	65 & over	Not Re	eported	Number of students who are			
	48	42	16	7	0		D	First Generation Students	45		
			•		· ·			Not First Generation Students	0		
Native language speakers	None	Basic	Inter.	Adv.	Fluent	Not Re	eported	Not Reported	68		
(Self-reporting)	0	0	0	0	0	1'	13				
			•		· ·	• •		Primary residence is			
Skill Assessment / Placement	Test Results	S						On / near reservation (within 60 miles)	113		
	Reading	Writing / C	composition	Mathe	ematics	Scie	ence	In-State	113		
Test Name C	OMPASS	COM	IPASS	COM	IPASS	n	a	Out-of-State	0		
Taking Test	67	6	67	6	67	n	a	Not Reported	0		
b a step of p aced in Remedial / Development Course202020B ased on Test Results202020					20	n	a	Financial Background			
Based on Test Results								Average family income (\$) in student's household	m		
				I				Number of students employed less than 20 hrs/week (excluding work / study)	m		
Please note if any data collected is from	a sample of stud	dents (e.g. fin	ancial backo	round data i	is only from st	tudents		Number of students employed 20 or more hrs/week (excluding work / study)	m		
who applied for financial aid).								Number of students eligible for financial aid			
Notes:								Number of students in need, but not eligible for financial aid	m m		

Institution Leech Lake Tribal College **Indicator 1: Overall Institution Profile** Table 1.4: Institution Total Certificate and Undergraduate Degree Seeking Student Retention and Graduation Associate's Certificate Degree **First-Time Entering Students Seeking** Seeking Seeking Students Students Please enter the total number of certificate or degree students entering the institution for the first-time in AY 2003-04 (all semesters or quarters), including both regular full-time, part-time, and transfer students; these students from Entering Student Cohort 03-04. 0 69 who graduated in AY 2003-04. 0 0 Entering Student Cohort 03-04 who returned in AY 04-05. 0 32 who graduated in AY 2004-05. 0 3 who returned in AY 05-06. 0 15 2 who graduated in AY 2005-06. 0 who returned in AY 06-07. 7 0 Enter the number of students from Entering Student who graduated in AY 2006-07. 0 2 Cohort 03-04 who returned in AY 07-08 14 0 who graduated in AY 2007-08. 0 1 7 who returned in AY 08-09. 0 who graduated in AY 2008-09. 0 2 who returned in AY 09-10. 0 8 who graduated in AY 2009-10. 0 3 Please enter the total number of certificate or degree students entering the institution for the Entering Student Cohort 04-05 first-time in AY 2004-05 (all semesters or quarters), including both regular full-time, part-time, and transfer students; these students from Entering Student Cohort 04-05. 95 0 who graduated in AY 2004-05. 0 0 who returned in AY 05-06. 0 34 who graduated in AY 2005-06. 0 1 19 who returned in AY 06-07. 0 Enter the number of students from Entering Student who graduated in AY 2006-07. 0 0 Cohort 04-05 26 who returned in AY 07-08. 0 who graduated in AY 2007-08. 0 8 who returned in AY 08-09. 0 13 who graduated in AY 2008-09. 0 5 who returned in AY 09-10. 0 9 0 2 who graduated in AY 2009-10. Entering Student Cohort 05-06 Please enter the total number of certificate or degree students entering the institution for the first-time in AY 2005-06 (all semesters or quarters), including both regular full-time, part-time, and transfer students; these students from Entering Student Cohort 05-06. 98 0 who graduated in AY 2005-06. 0 1 who returned in AY 06-07. 0 37 0 who graduated in AY 2006-07. 1 who returned in AY 07-08 0 27 Enter the number of students from Entering Student who graduated in AY 2007-08. 0 9 Cohort 05-06 who returned in AY 08-09. 0 9 who graduated in AY 2008-09. 0 3 who returned in AY 09-10. 0 10

who graduated in AY 2009-10.

0

2

AKIS 2010

Entering Student Cohort 06- 07	Please enter the total number of certificate or degree stude first-time in AY 2006-07 (all semesters or quarters), include and transfer students; these students from Entering Stude	ing both regular full-time, part-time,	5	117
ent 7		who graduated in AY 2006-07.	0	0
tudei 07		who returned in AY 07-08.	2	86
d D		who graduated in AY 2007-08.	0	9
erin	Enter the number of students from Entering Student	who returned in AY 08-09.	0	40
Ente	Cohort 06-07	who graduated in AY 2008-09.	0	12
		who returned in AY 09-10.	1	26
		who graduated in AY 2009-10.	0	6
			•	
Entering Student Cohort 07-08	Please enter the total number of certificate or degree stude first-time in AY 2007-08 (all semesters or quarters), includi and transfer students; these students from Entering Stude	ing both regular full-time, part-time,	0 0 0	120 1 68
Ш	Enter the number of students from Entering Student	who graduated in AY 2008-09.	0	10
	Cohort 07-08	who returned in AY 09-10.	0	43
		who graduated in AY 2009-10.	0	8
8-09	Please enter the total number of certificate or degree stude first-time in AY 2008-09 (all semesters or quarters), includi and transfer students; these students from Entering Stude Enter the number of students from Entering Student Cohort 08-09	ing both regular full-time, part-time,	0	98 2 0
ort 0		who returned in AY 2009-10.	0	m 43
It Coho		who graduated in AY 2009-10.	0	2
Entering Student Cohort 08-09		who transferred to another college or university in AY 2009- 10. who withdrew or stopped out in AY 2009-10.	0	2
ш			Ű.	
10rt 09-10	Please enter the total number of certificate or degree stude first-time in AY Cohort 09-10 (all semesters or quarters), in time, and transfer students; these students from Entering S	ncluding both regular full-time, part-	19	94
Col		who graduated in AY 2009-10.	0	0
Entering Student Cohort 09-10	Enter the number of students from Entering Student Cohort 08-09	who transferred to another college or university in AY 2009- 10. who withdrew or stopped out in	0	1
Ente		AY 2009-10.	0	m
Notes:				

	Institution	Leech Lake Tribal College						
Indic	ator 1: Overall Institution Profile							
Table	• 1.5(04): Community Education Particip	pation and Program Completion	/ AY 2003	-04				
	enter the institution's participation in community educatio							
Comn	nunity Education Participation: (June 2003	- May 2004)						
Target Audience	Program Name	Funding Source of Program		ber of Partici	pants	Number of students who	After completion of the matricula	ated into
			American Indian	Non-Indian	Total	completed the program*	Your Institution	Another Institution of Higher Education
Students					0			
Stude					0			
5					0			
K-Grade					0			
Ð-Y					0			
nts					0			
Students					0			
6-8 S					0			
de 6					0			
Grade					0			
ts					0			
Students					0			
					0			
9-12					0			
Grade 9-12					0			
ō					0			
	Community Education classes & workshops	CSREES Sustainable Living	450	12	462	m	m	m
	Seeds of Spring	CSREES Building CommOneGarden at	120	15	135	m	m	m
Adults	Traditional Gathering	CSREES Sustainable Living/Garden	215	35	250	m	m	m
Adı					0			
					0			
					0			
*				Total			0	0
Comp Notes:	leted a program: did not receive a college credential (dipl	oma, certificate, degree) but successfully comp	pleted require	ments of a spe	cific program	n (e.g. GED, Medical	Billing Coder, Firefighter).	

	Institution	Leech Lake Tribal College						
Indica	ator 1: Overall Institution Profile							
Table	e 1.5(05): Community Education Partici	pation and Program Completion	/ AY 2004	-05				
Please	enter the institution's participation in community education	on programs						
	nunity Education Participation: (June 2004	- May 2005)	1					
Target Audience	Program Name	Funding Source of Program		ber of Partici	pants	Number of students who	After completion of th matricula	ated into
			American Indian	Non-Indian	Total	completed the program*	Your Institution	Another Institution of Higher Education
Students					0			
Stud					0			
5					0			
K-Grade					0			
					0			
ents					0			
Students					0			
6-8					0			
Grade					0			
Ğ					0			
nts					0			
Students					0			
					0			
e 9-1					0			
Grade 9-12					0			
					0			
	Annual Bike/Walk/Run	CSREES Sustainable Living/Garden	5	78	83	m	m	m
	Electrical Theory	Participant fees	12	0	12	m	m	m
Adults	IBM Curriculum /computer programming	CSREES Entrepreneurship	2	3	5	m	m	m
Ac					0			
					0			
					0		-	
* Compl	leted a program: did not receive a college credential (dip	loma, certificate, degree) but successfully com	pleted require	Total ments of a spe	100 cific program		0 Billing Coder, Firefighter)	0
Notes:			p.0.00 . 0 qui o		ine program	. (o.g. 012),oa.oa.		

ndicial institution Profile Iable 12/06): Community Education Participation and Program Completion / 24 2005-05 Were set the relationship participation: (June 2005 - May 2005) The set of the relationship participation: (June 2005 - May 2005) Program Name Program Name Program Name Punding Source of Program Program Name Pundin		Institution	Leech Lake Tribal College						
Rease onlive the institution's participation in community education programs Number of Participation: (June 2005 - May 2006) Program Name Funding Source of Program Number of Participation Number of Participation After completion of the program, Number of matriculated into onthe program, Number of Indian Program Name Funding Source of Program Non-Indian Total Completion of the program, Number of May 2006) Another Institution of Higher Education Image: Source of Program Image: Source of Program Non-Indian Non-Indian Completion in community education of the program, Number of Source of Program Image: Source of Program Image: Source of Program Non-Indian Non-Indian Completion in community education of the program, Number of Source of Program Image: Source of Program Image: Source of Program Image: Source of Program Image: Source of Program Your Institution of Higher Education Image: Source of Program Your Institution of Higher Education Image: Source of Program Image: Sourc	Indic	ator 1: Overall Institution Profile							
Rease onlive the institution's participation in community education programs Number of Participation: (June 2005 - May 2006) Program Name Funding Source of Program Number of Participation Number of Participation After completion of the program, Number of matriculated into onthe program, Number of Indian Program Name Funding Source of Program Non-Indian Total Completion of the program, Number of May 2006) Another Institution of Higher Education Image: Source of Program Image: Source of Program Non-Indian Non-Indian Completion in community education of the program, Number of Source of Program Image: Source of Program Image: Source of Program Non-Indian Non-Indian Completion in community education of the program, Number of Source of Program Image: Source of Program Image: Source of Program Image: Source of Program Image: Source of Program Your Institution of Higher Education Image: Source of Program Your Institution of Higher Education Image: Source of Program Image: Sourc	Table	1.5(06): Community Education Partic	ipation and Program Completion	n / AY 2005	-06				
Program Name Punding Source of Program Numerican Numeri									
Program Name Funding Source of Program Non-Indian Total Students whe completed the program Indianticity Students whe program Indianticity Students whe program Indianticity Students whe program Indianticity	Comn	nunity Education Participation: (June 2005	5 - May 2006)						
end of the second sec	'get ence	Program Name	Funding Source of Program		ber of Partici	pants			ated into
Image: Note of the section o	Taı Audi	- Togram Namo			Non-Indian	Total		Your Institution	
Image: Note of the section o	ents					0			
Image: Note of the section o	Stude					0			
Image: series of the	2					0			
Image: series of the	irade					0			
negimage: second se	Ч С					0			
negimage: second se	nts					0			
negimage: second se	tude					0			
PerformImage: section of the section of t	8 8					0			
Subscription Image: Continuing Ed Grant Image: Contin	de 6					0			
Image: second	Gra					0			
Opposite	ي ب					0			
Opposite	den					0			
Pope Image: second						0			
PBD Image: margin and marg	9-12					0			
Image: Construction Continuing Ed Grant 5 3 8 m m m m E-Applications Dev Program Continuing Ed Grant 2 3 5 m	ade					0			
E-Applications Dev Program Continuing Ed Grant 2 3 5 m m m First Witness Forensic Interview Continuing Ed Grant 4 14 18 m m m m Security Continuing Ed Grant 7 0 7 m m m m Time & Effort Reporting for Federal Grants Continuing Ed Grant 6 4 10 m m m	Ģ					0			
Press First Witness Forensic Interview Continuing Ed Grant 4 14 18 m m m Security Continuing Ed Grant 7 0 7 m m m m Time & Effort Reporting for Federal Grants Continuing Ed Grant 6 4 10 m m m		Complaint Investigation	Continuing Ed Grant	5	3	8	m	m	m
Time & Effort Reporting for Federal Grants Continuing Ed Grant 6 4 10 m m m		E-Applications Dev Program	Continuing Ed Grant	2	3	5	m	m	m
Time & Effort Reporting for Federal Grants Continuing Ed Grant 6 4 10 m m m	ults	First Witness Forensic Interview	Continuing Ed Grant	4	14	18	m	m	m
	Adı	Security	Continuing Ed Grant	7	0	7	m	m	m
		Time & Effort Reporting for Federal Grants	Continuing Ed Grant	6	4	10	m	m	m
						0			
Total 48 0 <td>*</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>Ŧ</td> <td>0</td>	*							Ŧ	0
Completed a program: did not receive a college credential (diploma, certificate, degree) but successfully completed requirements of a specific program (e.g. GED, Medical Billing Coder, Firefighter).	Comp Notes:		oloma, certificate, degree) but successfully con	mpleted require	ments of a spe	cific program	(e.g. GED, Medical	Billing Coder, Firefighter).	

	Institution	Leech Lake Tribal College						
Indic	ator 1: Overall Institution Profile							
Table	1.5(07): Community Education Partici	pation and Program Completion	/ AY 2006	-07				
Please	enter the institution's participation in community education	n programs						
Comn	nunity Education Participation: (June 2006	- May 2007)						
Institution Leech Lake Tribal College Indicator 1: Overall Institution Profile Table 1.5(07): Community Education Participation and Program Completion / AY 2006-07 Please center the institution in community education participation: (June 2006 - May 2007) Number of Participation: (June 2006 - May 2007) After completion of the program, Number of Participation: (June 2006 - May 2007) Image: Program Name Funding Source of Program Number of Participation: Total Number of Participation: (June 2006 - May 2007) Image: Program Name Funding Source of Program American Indian Total Total Another institution of Higher Education Image: Program Name Funding Source of Program Mamber of Participation: (June 2006 - May 2007) After completion of the program, Number of Participation: (June 2006 - May 2007) Image: Program Name Funding Source of Program Mamber of Participation: (June 2006 - May 2007) Another institution of Higher Education Image: Program Name Funding Source of Program Mamber of Participation: (June 2006 - May 2007) Another institution of Higher Education Image: Program Name Sustainable Living 1 m 1 m Mamber of Participation: (June 2006 - May 2007) <th colspace<="" td="" th<=""></th>								
Tarç Audie	Program Name	Funding Source of Program		Non-Indian	Total	completed the		Another Institution of
ents	Herbal Remedies	none	3	m	3	m		
tude	Herbal Remedies for Kids	none	7	m	7	m		
2	Sweet Grass Baskets	Sustainable Living	1	m	1	m		
rade	Walk Fit	Sustainable Living	1	m	1	m		
К-G					0			
nts	Braided Ray Rugs	Sustainable Living	4	m	4	m		
tude	Powwow Outfits	Institution Profile munity Education Participation and Program Completion / AY 2006-07 participation in community education programs Program Name Funding Source of Program Funding Source of Program Funding						
					0			
de 6					0			
Gra					0			
ts	Powwow Outfits	none	24	m	24	m	m	m
den	Youth Works	none	2	118	120	m	m	m
					0			
9-12					0			
ade					0			
Ģ		Deverall Institution Profile Community Education Program Completion / AY 2006-07 Mutation Profile autom programs Number of Participation: (June 2006 - May 2007) Program Name Funding Source of Program Number of Participants Number of euterns who categories After completion of the program, Number matching in the program in the program, Number matching in the program in						
	Annual Bike/Walk/Run	CSREES Sustainable Living/Garden	335	m	335	m	m	m
	Community Education classes & workshops	Overall Institution Profile Security Education Profile Security Education Program Completion / AY 2006-07 Readiation in community education programs Security Education Profile Program Name Number of Participation: (June 2006 - May 2007) Number of Participation: (June 2006 - May 2007) Sudents who completed the program, Number of Participation (States who completed the program, Number of Num						
Ilts	Breast Health/Awareness	CSREES Sustainable Living/Garden	53	m	53	m	m	m
Adu	Traditional Gathering	m	75	m	75	m	m	m
	Seeds of Spring	m	73	m	73	m	m	m
					0			
*			•					0
-		oma, certificate, degree) but successfully com	pleted require	ments of a spe	ecific program	n (e.g. GED, Medical	Billing Coder, Firefighter).	
		prized into "American Indian" and "Non-In	dian"					

	Institution	Leech Lake Tribal College						
Indica	ator 1: Overall Institution Profile							
Table	e 1.5(08): Community Education Partic	pation and Program Completior	AY 2007	7-08				
Please	enter the institution's participation in community educati	on programs						
Comn	nunity Education Participation: (June 2007	- May 2008)						
et nce			Num	ber of Partici	pants	Number of students who		the program, Number lated into
Target Audience	Program Name	Funding Source of Program	American Indian	Non-Indian	Total	completed the program*	Your Institution	Another Institution of Higher Education
Students	Herbal Medicine Walk	m	m	m	0	m		
stude	Herbal Class and Walk	m	m	m	0	m		
10	Wax Paper Flowers	m	m	m	0	m		
K-Grade					0			
י <u>ס</u> צ					0			
ents	Powwow Dance Class	m	m	m	0	m		
Students	Herb Walk	m	m	m	0	m		
6-8 S	Wax Paper Flowers	m	m	m	0	m		
Grade (0			
Gra					0			
ts	Powwow Dance Class	m	m	m	0	m	m	m
Students	Health Fair	m	m	m	0	m	m	m
	Black Ash Basket Workshop	m	m	m	0	m	m	m
9-12					0			
Grade					0			
Ċ					0			
	Performing Arts Showcase	m	m	m	0	m	m	m
	Garden Tour	m	m	m	0	m	m	m
Adults	Computer Class	m	m	m	0	m	m	m
Adi	Summer Traditional Gathering	m	m	m	0	m	m	m
	Herbal Remedies Class	m	m	m	0	m	m	m
	Book Club	m	m	m	0	m	m	m
*				Total		÷) 0
Compl Notes:	leted a program: did not receive a college credential (di	bloma, certificate, degree) but successfully con	npleted require	ements of a spe	ecific program	n (e.g. GED, Medical	Billing Coder, Firefighter).	

	Institution	Leech Lake Tribal College						
Indic	ator 1: Overall Institution Profile							
Table	a 1.5(09): Community Education Particip	ation and Program Completion	n / AY 2008	-09				
Please	enter the institution's participation in community education	programs						
	nunity Education Participation: (June 2008 -	May 2009)	-					
Target Audience	Program Name	Funding Source of Program		ber of Partici	pants	Number of students who		he program, Number ated into
			American Indian	Non-Indian	Total	completed the program*	Your Institution	Another Institution of Higher Education
Students					0			
Stude					0			
e 5 0					0			
K-Grade 5					0			
Ч-У					0			
ents					0			
tude					0			
Grade 6-8 Students					0			
de 6					0			
Gra					0			
ts					0			
Students					0			
					0			
9-12					0			
Grade 9-12					0			
ū					0			
	Community Education Classes	CSREES Sustainable Living	m	m	0	456	m	m
	Traditional Gathering	CSREES Sustainable Living	m	m	0	150	m	m
ults	Seeds Give Away	Reclaiming Roots	m	m	0	100	m	m
Adults	MN State American Indian Mental Health Conferen	m	22	24	46	46	m	m
	Summer Institute in American Indian Child Welfare	m	6	5	11	11	m	m
					0			
*			•	Total	80		0	0
Comp Notes:	leted a program: did not receive a college credential (diplo	ma, certificate, degree) but successfully con	mpleted require	ments of a spe	ecific program	n (e.g. GED, Medical E	Billing Coder, Firefighter).	

	Institution	Leech Lake Tribal College						
Indica	ator 1: Overall Institution Profile							
Table	a 1.5(10): Community Education Particip	ation and Program Completion	n / AY 200	9-10				
Please	enter the institution's participation in community education p	rograms						
Comn	nunity Education Participation: (June 2009 -	May 2010)						
get ence	Program Name	Funding Source of Program	Num	ber of Partici	oants	Number of students who		the program, Number lated into
Target Audience	riogram Name		American Indian	Non-Indian	Total	completed the program*	Your Institution	Another Institution of Higher Education
ents					0			
5 Students					0			
5 S					0			
ade					0			
K-Grade {					0			
nts	Golf Series		m	m	8	8		
Students	Boy's Drumming & Singing		m	m	8	8		
8 St					0			
de 6-					0			
Grade 6-8					0			
					0			
Students					0			
Stu					0			
9-12					0			
Grade (0			
Gra					0			
	Baby Moccasins		m	m	14	14	m	m
	Quilting		m	m	15	15	m	m
	Glass Beads		m	m	21	21	m	m
	Beading		m	m	22	22	m	m
	Leather Bags		m	m	4	4	m	m
	Loom Beading		m	m	17	17	m	m
	Bandana Basket		m	m	3	3	m	m
	Birchbark Ornaments		m	m	10	10	m	m
	Dreamcatcher Basket		m	m	3	3	m	m
ults	Daisy Chain		m	m	12	12	m	m
Adults	Hand Drum		m	m	8	8	m	m
	Knotless Netting Pendant		m	m	8	8	m	m
	Dreamcatcher		m	m	2	2	m	m
	Yoga		m	m	6	6	m	m
	Rez Law 101		m	m	20	20	m	m
	Self Defense		m	m	10	10	m	m
	Fishing Tips from a Pro		m	m	8	8	m	m
	Gardening		m	m	3	3	m	m
					0			
					0			
*				Total	202	202	0 Cadar Firstinktor)	0

Completed a program: did not receive a college credential (diploma, certificate, degree) but successfully completed requirements of a specific program (e.g. GED, Medical Billing Coder, Firefighter). Notes:

Inst	itution	Leech Lake Tribal College	9						
		es and Student Costs							
		ancial Aid, and Costs / AY 20	03-04 to AY	2009-10					
		he total amount of financial aid received an			g aid, and underg	raduate student o	costs.		
Tuition Cost per C	redit Hour		AY 03-04	AY 04-05	AY 05-06	AY 06-07	AY 07-08	AY 08-09	AY 09-10
Undergraduate	American Indian S	tudent	\$100	\$100	\$100	\$100	\$125	\$125	\$140
-	Non-Indian Studen	t	\$100	\$100	\$100	\$100	\$125	\$125	\$140
Sources and Amou	unt of Einensiel Aid	•	AY 03-04	AY 04-05	AY 05-06	AY 06-07	AY 07-08	AY 08-09	AY 09-10
American Indian Co		Total Dollar Amount	\$0	\$100,000	\$100,000	\$100,000	\$100,000	\$100,000	\$100,000
Scholarship	leger und	Total Number of Recipients	φ0 0	φ100,000 m	φ100,000 m	φ100,000 m	145		φ100,000 116
		Total Dollar Amount	\$319,875	\$352,530	\$391,663	\$507,420	\$647,863	\$593,503	\$638,352
Federal Pell Grants		Total Number of Recipients	m	φ002,000 m	фоот,000 т	φοστ, 120 m	272	217	172
Federal Supplemen	tal Educational	Total Dollar Amount	\$12,994	\$22,585	\$14,519	\$13,090	\$14,740	\$13,087	\$17,252
Opportunity Grant		Total Number of Recipients	33	74	51	36	37	33	49
Stata Sabalarahina //	Cronto	Total Dollar Amount	\$208,008	\$245,646	\$215,228	\$311,500	\$392,808	\$329,094	\$211,005
State Scholarships/	Grants	Total Number of Recipients	85	95	73	98	150	134	107
Academic Competiti	iveness Grant	Total Dollar Amount	na	na	na	na	\$750	\$1,875	\$2,625
	Weness Grant	Total Number of Recipients	na	na	na	na	1	3	4
School-to-Work		Total Dollar Amount	\$0	\$0	\$0	\$0	\$0	\$0	\$0
		Total Number of Recipients	na	na	na	na	na	na	na
Tribal Scholarships		Total Dollar Amount	\$0	\$182,049	\$288,882	\$412,566	\$495,743	\$380,285	\$370,177
Tribal Scholarships		Total Number of Recipients	na	m	m	m	189	147	102
Tuition Waiver/Disc	ount	Total Dollar Amount	\$0	\$0	\$0	\$0	\$0	m	\$0
		Total Number of Recipients	na	na	na	na	na	m	na
Other Scholarships		Total Dollar Amount	\$0	\$0	\$0	\$0	\$30,008	\$22,963	\$27,390
		Total Number of Recipients	na	na	na	na	22	16	15
Federal College Wo	ork Study	Total Dollar Amount	\$9,383	\$18,517	\$11,259	\$8,448	\$11,750	\$8,553	\$20,085
		Total Number of Recipients	m	m	m	m	2	2	8 ¢45,400
State Work Study		Total Dollar Amount	na	na	na	na	na	\$9,642	\$15,438
		Total Number of Recipients Total Dollar Amount	na	na	na	na	na	6	0
Institutional Work St	tudy	Total Number of Recipients	na	na	na na	na na	na na	na	na
		Total Number of Recipients	na	na	na	na	lia	na	na
	Undergraduate Stu	Ident Costs for Academic Year	AY 03-04	AY 04-05	AY 05-06	AY 06-07	AY 07-08	AY 08-09	AY 09-10
Tuition			\$3,000	\$3,000	\$3,000	\$3,000	\$3,750		\$4,200
Room and Board			\$6,300	\$6,300	\$7,200	\$7,200	\$7,200		\$7,200
Transportation			\$2,000	\$2,000	\$2,500	\$2,500	\$2,500	\$3,000	\$3,000
Text Books			\$800	\$800	\$800	\$800	\$800	\$800	\$800
Supplies			\$0	\$0	\$0	\$0	\$0		\$0
Personal Expenses			\$2,000	\$2,000	\$2,500	\$2,500	\$2,500	\$3,000	\$3,000
Miscellaneous Expe	enses		\$0 \$240	\$0	\$0 \$220	\$0 \$220	\$0 \$220		\$0 \$230
Fees			\$240	\$240	\$230	\$230	\$230		\$230
Total Student Cost	15		\$14,340	\$14,340	\$16,230	\$16,230	\$16,980	\$18,430	\$18,430
Notes:									

Institution	Leech Lake Tribal C	ollege				
dicator 3: Physical Resources						
able 3.1: Building Facilities						
ease briefly summarize the institution's buildings. Identify building usa al square feet for each main function.	ge by main function. Reproduce this work	k sheet as n	eeded. If building is use	ed for multiple purposes (e.g. classroom and	laboratory) please list building	name as many times as necessary and ide
kisting Buildings						
Building Name	Campus Site	ear Built / Acquired	No. of Stories Total sq. ft.	Main Function	Own / Lease	Note
Main Campus	Main Campus 👤	2005	1 17,060	Classroom	Own 🗾	Classes/Faculty
Classroom/Office	Main Campus 📼	2006	1 17,208	Administration/Office	Own 🔫	Admin/classes
Garage	Main Campus 🚽	2007	1 2,400	Auxiliary	Own -	garage
Trades Building	Main Campus 🝷	2008	1 2,516	Classroom	Own 🔹	Carpentry Classrooms
	<select one=""> -</select>			<select one=""></select>	<select one=""></select>	
	<select one=""> -</select>			<select one=""></select>	<select one=""></select>	
	<select one=""> -</select>			<select one=""></select>	<select one=""></select>	
	<select one=""></select>			<select one=""></select>	<select one=""></select>	
	<select one=""></select>			<select one=""></select>	<select one=""></select>	
	<select one=""></select>			<select one=""></select>	<select one=""></select>	
	<select one=""> -</select>			<select one=""></select>	<select one=""></select>	
	<select one=""> -</select>			<select one=""></select>	<select one=""></select>	
	<select one=""> -</select>			<select one=""></select>	<select one=""></select>	
	<select one=""> -</select>			<select one=""></select>	<select one=""></select>	
	<select one=""> -</select>			<select one=""></select>	<select one=""></select>	
	<select one=""> -</select>			<select one=""></select>	<select one=""></select>	
	<select one=""> -</select>			<select one=""></select>	<select one=""></select>	
	<select one=""> -</select>			<select one=""></select>	<select one=""></select>	
	<select one=""> -</select>			<select one=""></select>		
	<select one=""> •</select>			<select one=""></select>	<select one=""></select>	
	<select one=""> -</select>			<select one=""></select>	<pre><select one=""></select></pre>	
	<select one=""> -</select>			<select one=""></select>	<select one=""> -</select>	
	<select one=""></select>			<select one=""></select>	<pre><select one=""></select></pre>	
	<select one=""></select>			<select one=""></select>	<select one=""></select>	
	<select one=""></select>			<select one=""></select>	<select one=""> -</select>	
	<select one=""> <</select>			<select one=""></select>	<select one=""> <</select>	
	<pre><select one=""></select></pre>			<select one=""></select>	<pre><select one=""></select></pre>	
	<pre><select one=""></select></pre>			<select one=""></select>	<pre><select one=""></select></pre>	
	<pre><select one=""></select></pre>			<select one=""></select>	<pre><select one=""></select></pre>	
	<pre><select one=""> </select></pre>			<select one=""></select>	<pre><select one=""></select></pre>	
	<pre><select one=""> </select></pre>			<select one=""></select>	<select one=""></select>	
				<select one=""></select>		
					<pre><select one=""> </select></pre>	
					<select one=""></select>	
	<select one=""></select>			<select one=""></select>	<select one=""></select>	

I			-								
	Institution		Leech La	ake Tribal	College						
Indicator	3: Physical Resour	ces									
	: Library Facilities /			09-10							
Please briefly	summarize the current status	s of library faciliti	es.								
Library Fa	acility				1						I
	Library Name	Total sq. ft.	Year Built / Remodeled	Volumes	Peri Print	odicals Electronic	Catalogue On-line Access	Inter-Library System	Computer Lab w/ Internet	Community Library Status	Community Learning Center
Leech Lake	Tribal College Library	980	2005	6,859	5	0	Yes 🔻	No 🔻	Yes 🔻	Institution Use Only -	No -
							<select one<="" td=""><td><select one<="" td=""><td><select one:="" td="" ▼<=""><td><select one=""></select></td><td><select one=""> -</select></td></select></td></select></td></select>	<select one<="" td=""><td><select one:="" td="" ▼<=""><td><select one=""></select></td><td><select one=""> -</select></td></select></td></select>	<select one:="" td="" ▼<=""><td><select one=""></select></td><td><select one=""> -</select></td></select>	<select one=""></select>	<select one=""> -</select>
							<select one<="" td=""><td><select one<="" td=""><td><select one:<="" td=""><td><select one=""></select></td><td><select one=""> •</select></td></select></td></select></td></select>	<select one<="" td=""><td><select one:<="" td=""><td><select one=""></select></td><td><select one=""> •</select></td></select></td></select>	<select one:<="" td=""><td><select one=""></select></td><td><select one=""> •</select></td></select>	<select one=""></select>	<select one=""> •</select>
							<select one<="" td=""><td><select one:<="" td=""><td><select one:<="" td=""><td><select one=""></select></td><td><select one=""> -</select></td></select></td></select></td></select>	<select one:<="" td=""><td><select one:<="" td=""><td><select one=""></select></td><td><select one=""> -</select></td></select></td></select>	<select one:<="" td=""><td><select one=""></select></td><td><select one=""> -</select></td></select>	<select one=""></select>	<select one=""> -</select>
							<select one<="" td=""><td><select one<="" td=""><td><select one<="" td=""><td><select one=""></select></td><td><select one=""> •</select></td></select></td></select></td></select>	<select one<="" td=""><td><select one<="" td=""><td><select one=""></select></td><td><select one=""> •</select></td></select></td></select>	<select one<="" td=""><td><select one=""></select></td><td><select one=""> •</select></td></select>	<select one=""></select>	<select one=""> •</select>
							<select one.="" td="" ▼<=""><td><select one:<="" td=""><td><select one.="" td="" ▼<=""><td><select one=""></select></td><td><select one=""> -</select></td></select></td></select></td></select>	<select one:<="" td=""><td><select one.="" td="" ▼<=""><td><select one=""></select></td><td><select one=""> -</select></td></select></td></select>	<select one.="" td="" ▼<=""><td><select one=""></select></td><td><select one=""> -</select></td></select>	<select one=""></select>	<select one=""> -</select>
							<select one="" td="" ▼<=""><td><select -<="" one="" td=""><td><select <b="" one="">T</select></td><td><select one=""></select></td><td><select one=""> <</select></td></select></td></select>	<select -<="" one="" td=""><td><select <b="" one="">T</select></td><td><select one=""></select></td><td><select one=""> <</select></td></select>	<select <b="" one="">T</select>	<select one=""></select>	<select one=""> <</select>
							<select -<="" one:="" td=""><td><select -<="" one="" td=""><td><select -<="" one="" td=""><td><select one=""></select></td><td><select one=""> -</select></td></select></td></select></td></select>	<select -<="" one="" td=""><td><select -<="" one="" td=""><td><select one=""></select></td><td><select one=""> -</select></td></select></td></select>	<select -<="" one="" td=""><td><select one=""></select></td><td><select one=""> -</select></td></select>	<select one=""></select>	<select one=""> -</select>
							<select one:<="" td=""><td><select one<="" td=""><td><select one:="" td="" ▼<=""><td><select one=""></select></td><td><select one=""> -</select></td></select></td></select></td></select>	<select one<="" td=""><td><select one:="" td="" ▼<=""><td><select one=""></select></td><td><select one=""> -</select></td></select></td></select>	<select one:="" td="" ▼<=""><td><select one=""></select></td><td><select one=""> -</select></td></select>	<select one=""></select>	<select one=""> -</select>
Special C	ultural Collections: P	lease briefly	describe an	y cultural o	or tribal mu	seum/archi	val collections h	oused in library	or other buildir	ng.	
Library Im	provements / Acquisi	itions during	g academic	year							
AY 03-04											
AY 04-05											
AY 05-06	Increased reference sect	tion 100%. Br	ought in 25 c	latabases fo	or students	and staff. K	-12 through under	rgrad research q	uality.		
AY 06-07		sociation confe	-			-				The Director of Library Se to transport and display S	
AY 07-08		nd especially the	ne growing S	-						o increase the visibility, act on to Science, introducing	
AY 08-09	The library increased its implemented a blog avai		· • · ·	•	new titles a	nd its Indige	nous-related titles	by 80 titles. Be	ginning January 2	2009, the library has devel	oped and
AY 09-10	The library increased its to the EBSCO Environm				rom in-kind	donations a	nd \$2,500 in CSR	EES/NIFA funds	. AIHEC provide	d LLTC students and emp	loyees with access
Notes:											

	Institution		Leech Lake Tribal Co	llege			
ndicator 3: Physical R							
-		nt and Facilities Acqui	ired /AY 2003-04 to AY	2009-10			
	research equipment and faciliti						
lajor Instructional/ Res	earch Equipment and F	acilities Acquisition					
	AY 03-04 Avaya Deminy FBA	AY 04-05	AY 05-06	AY 06-07	AY 07-08	AY 08-09	AY 09-10
quipment or Facility Name	Telephone System	New Campuses	New Campus	New Campus	Garage	Const Trades Buidling	IT Hardware
Purchase Cost	\$97,742	\$3,089,403	\$3,500,000	\$721,710	\$36,783	\$30,450	\$30,000
Number of Units	4	1	1	1	1	1	
Purpose	Replaced our aging phone system and added voice mail capabilities	New Facility	New Facility	New Facility	New Facility	New Const began in AY 2007. Completed in AY 2008	Storage Server
quipment or Facility Name		Furniture	"Smart"classrrom funrniture	Furniture	AV Edit PC Computer	Maintenance Equipment	Desktop Computers
Purchase Cost		\$96,379	\$150,000	\$85,849	\$6,299	\$428	\$20,000
Number of Units		23	m	m Classroom and Office	1	m	15
Purpose		Office Furniture	classrrom technology	Furniture		Facilities Maintenance	Drintoro
quipment or Facility Name		Wire - New Campus	Calde/wire	Maintenance Equipment	IT Network Servers	Carpentry Tools	Printers
Purchase Cost		\$18,175	\$39,861	\$32,871	\$14,880	\$32,390	\$15,000
Number of Units		m Connect	m	2	2	m	5
Purpose		computers/phones	Network infrastructure	Grounds	network	Instructional	Printers
quipment or Facility Name		Appliances	Sharp Copier Printer	IT Network Hardware	Trades Building	IT Hardware	IT Software
Purchase Cost		\$6,038	\$7,500	\$23,240	\$407,090	\$159,094	\$50,000
Number of Units		3	m	m	1	m	14
Purpose		New kitchen appliances	Scanning-printing documents	Network Infrastructure	new construction	Printers, Servers, Scanners, Copiers,	Software Licensing
				IT Notwork Server			
quipment or Facility Name			Interactive television	IT Network Servers		Security	
Purchase Cost			\$4,113	\$52,941		\$687	
Number of Units			m .	m		m	
Purpose			Video conferencing	Network Infrastructure		Surveillance	
quipment or Facility Name			Blackboard "Courseware"Licenses			IT Software	
Purchase Cost			\$5,940 12			m \$1,042	
Number of Units			online virtual classrooms			\$1,042 Licenses	
Purpose							
quipment or Facility Name						Science Equipment	
Purchase Cost						\$25,501	
Number of Units						m Instructional Research	
Purpose Equipment or Facility Name							
Purchase Cost							
Number of Units							
Purpose Equipment or Facility Name							
Purchase Cost Number of Units							
Purpose							
quipment or Facility Name							
Purchase Cost							
Number of Units							
Purpose							
quipment or Facility Name							
Purchase Cost							
Number of Units							
Purpose							
quipment or Facility Name							
Purchase Cost Number of Units							
Purpose							
quipment or Facility Name							
Purchase Cost Number of Units							
Purpose							
quipment or Facility Name							
Purchase Cost							
Number of Units							
Purpose					1		

Institution	Leech Lake Tribal College
Indicator 4: Student Enrollment and G	araduation by Major Group
Table 4.1: Major Groups	
	ees offered by major group. If you have additional majors, please contact Systemic Research.
Major Groups	
I.D. Major Groups AS - American Indian Studies	Specific Majors (and Degrees Offered)
	Carpentry (DL); Construction Electricity (DL)
BT - Building Trades	
BU - Business	Business Management (AAS)
CL - Corrections/Law Enforcement	Law Enforcement (AAS)
EA - Education-Paraprofessional	Child Development Associate (CT); Early Childhood Education (AA)
LA - Liberal Arts/General Studies	Liberal Education (AA)
NS - Natural Science	Natural Science (AS)
SC - Science	Liberal Education, STEM Emphasis (AA)
UN - Undeclared/Nondeclared	▼ Undeclared
<select one=""></select>	▼
<select one=""></select>	•
<select one=""></select>	▼
<select one=""></select>	•
<select one=""></select>	•
<select one=""></select>	•
<select one=""></select>	▼
<select one=""></select>	•
<select one=""></select>	▼
<select one=""></select>	•
<select one=""></select>	▼
<select one=""></select>	•
<select one=""></select>	
<select one=""></select>	
<select one=""></select>	•
<select one=""></select>	•
Notes:	

Institution	leech	Lake Tri	hal Coll	eue											
				eye											
Indicator 4: Student Enrollment and Graduation b	• •	-	no du oto		02 04 40		0 00								
Table 4.2(AS): Major Group Fall Enrollment, Grad			raduate	/ AT 20	03-04 to	AT 200	8-09								
Please enter the number of students enrolled in this major group for the															
Major Group AS - American In	dian St		(0) (1)			Π		<u> </u>			11	-	<u> </u>	1.5.0005	
	L		<u>`</u>	15, 2003)			Fall 2004	<u>`</u>	. ,				· · · · · · · · · · · · · · · · · · ·	15, 2005)
Fall Enrollment (Snapshot)		an Indian		Indian			Indian		Indian			an Indian		Indian	
	М	F	M	F	Total	M	F	М	F	Total	M	F	М	F	Total
Full Time		0	0	0	0	2	0	0	0	2	0	1	0	0	1
Part Time	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1
Tota	0	0	0	0	0	2	0	0	0	2	0	1	1	0	2
		Fall 2006	(October	15, 2006)			Fall 2007	(October	15, 2007)			Fall 2008	(Octobe	r 15, 2008))
Fall Enrollment (Snapshot)	Americ	an Indian	Non-	Indian		America	n Indian	Non-	Indian		America	an Indian	Non-	Indian	
	М	F	М	F	Total	М	F	М	F	Total	М	F	М	F	Total
Full Time	1	0	0	0	1	3	1	0	0	4	4	1	0	0	5
Part Time	0	0	1	1	2	1	1	0	1	3	0	0	0	0	0
Total	1	0	1	1	3	4	2	0	1	7	4	1	0	0	5
		Fall 2009	(October	15, 2009)			Fall 2010	(October	15, 2010)			Fall 2011	(Octobe	15, 2011))
Fall Enrollment (Snapshot)	Americ	an Indian	Non-	Indian		America	n Indian	Non-	Indian		America	an Indian	Non-	Indian	
	М	F	М	F	Total	М	F	М	F	Total	М	F	М	F	Total
Full Time	2	1	0	0	3					0					0
Part Time		0	0	0	0					0					0
Tota		1	0	0	3	0	0	0	0	0	0	0	0	0	0
			•	•	-	•	-	•		•	-			-	
Please enter the number of diploma, certificates, and degrees earned in (Associate degree graduates), or graduate school (Bachelor's degree g													no were a	amitted to a	4 year
(Associate degree graduates), or graduate school (Dachelor's degree g	aduates).	Lastry, ente			addating St			gree) who	Secured en	ipioyment a					
			003 - June	e 30, 2004			July 1, 20	004 - June	e 30, 2005			July 1, 20	005 - Jun	e 30, 2006	; -
Graduation	Americ	an Indian	Non-	Indian		America	n Indian	Non-	Indian		America	an Indian	Non-	Indian	
	М	F	М	F	Total	М	F	М	F	Total	М	F	М	F	Total
Apprenticeship/Occupational Program	na	na	na	na	0	na	na	na	na	0	na	na	na	na	0
Diploma	na	na	na	na	0	na	na	na	na	0	na	na	na	na	0
Certificate	na	na	na	na	0	na	na	na	na	0	na	na	na	na	0
Associate Degree	0	0	0	0	0	0	1	0	0	1	0	0	0	0	0
Admitted to four-year program	0	0	0	0	0	0	m	0	0	0	0	0	0	0	0
Graduated (Assoc. Degree) with a GPA of 3.0 or above	0	0	0	0	0	0	1	0	0	1	0	0	0	0	0
Bachelor's Degree	na	na	na	na	0	na	na	na	na	0	na	na	na	na	0
Admitted to graduate school	na	na	na	na	0	na	na	na	na	0	na	na	na	na	0
Graduated (Bach. Degree) with a GPA of 3.0 or above	na	na	na	na	0	na	na	na	na	0	na	na	na	na	0
Master's Degree	na	na	na	na	0	na	na	na	na	0	na	na	na	na	0
Employed after graduation	0	0	0	0	0	0	m	0	0	0	0	0	0	0	0
		July 1. 2	006 - June	e 30, 2007			July 1. 20)07 - June	e 30, 2008	_		July 1, 20	008 - Jun	e 30, 2009	
Graduation	Americ	an Indian	-	Indian		America	n Indian		Indian		America	an Indian		Indian	
	M	F	M	F	Total	M	F	M	F	Total	M	F	M	F	Total
Apprenticeship/Occupational Program	na	na	na	na	0	na	na	na	na	0	na	na	na	na	0
Diploma	na	na	na	na	0	na	na	na	na	0	na	na	na	na	0
Certificate					0					0					0
	na 0	na 0	na 0	na 0		na 0	na 1	na 0	na 0	1	na	na 1	na 0	na 0	4
Associate Degree	-		-	-	0		•			-	3	•		-	-
Admitted to four-year program	0	0	0	0	0	0	0	0	0	0	2	1	0	0	3
Graduated (Assoc. Degree) with a GPA of 3.0 or above	0	0	0	0	0	0	1	0	0	1	0	0	0	0	0
Bachelor's Degree	na	na	na	na	0	na	na	na	na	0	na	na	na	na	0
Admitted to graduate school	na	na	na	na	0	na	na	na	na	0	na	na	na	na	0
Graduated (Bach. Degree) with a GPA of 3.0 or above	na	na	na	na	0	na	na	na	na	0	na	na	na	na	0
Master's Degree	na	na	na	na	0	na	na	na	na	0	na	na	na	na	0
Employed after graduation	0	0	0	0	0	0	1	0	0	1	0	0	0	0	0
		July 1, 2	009 - June	e 30, 2010)10 - June	e 30, 2011				011 - Jun	e 30, 2012	
Graduation	Americ	an Indian	Non-	Indian		America	In Indian	Non-	Indian		America	an Indian	Non-	Indian	
	М	F	М	F	Total	М	F	М	F	Total	М	F	М	F	Total
Apprenticeship/Occupational Program	na	na	na	na	0					0					0
Diploma	na	na	na	na	0					0					0
Certificate	na	na	na	na	0					0					0
Associate Degree	2	4	0	0	6					0					0
Admitted to four-year program	1	2	0	0	3					0					0
Graduated (Assoc. Degree) with a GPA of 3.0 or above	1	2	0	0	3					0					0
Bachelor's Degree	na	na	na	na	0					0					0
-					0					0					0
Admitted to graduate school	na	na	na	na	0					0					
Graduated (Bach, Degree) with a CDA of 2.0 at about	0.0														0
Graduated (Bach. Degree) with a GPA of 3.0 or above	na	na	na	na											
Graduated (Bach. Degree) with a GPA of 3.0 or above Master's Degree Employed after graduation	na na 0	na 1	na 0	na 0	0					0					0

Notes: Information regarding employment is missing from 2 American Indian males and 3 American Indian females. Admission to a 4-year program is missing from 1 American Indian male and 2 American Indian females from July 1, 2009-June 30, 2010.

Institution	Leech	Lake Tri	bal Coll	ege											
Indicator 4: Student Enrollment and Graduation by	Major	Group													
Table 4.2(BT): Major Group Fall Enrollment, Gradu	•	-	raduate	/ AY 20	03-04 to	AY 200	8-09								
Please enter the number of students enrolled in this major group for the															
Major Group Building Trades															
		Fall 2003	(October	[.] 15, 2003))		Fall 2004	(October	15, 2004)			Fall 2005	(October	15, 2005))
Fall Enrollment (Snapshot)	America	an Indian	Non-	Indian		America	n Indian	Non-	Indian		America	n Indian	Non-	Indian	
	М	F	М	F	Total	М	F	М	F	Total	М	F	М	F	Total
Full Time	18	1	1	0	20	17	2	0	0	19	22	3	4	0	29
Part Time	1	2	0	0	3	4	0	1	0	5	0	1	0	0	1
Total	19	3	1	0	23	21	2	1	0	24	22	4	4	0	30
		Fall 2006	(October	15, 2006)			Fall 2007	(October	15, 2007)			Fall 2008	(October	15, 2008))
Fall Enrollment (Snapshot)		an Indian		Indian			n Indian		Indian			n Indian		Indian	
	М	F	М	F	Total	M	F	М	F	Total	M	F	М	F	Total
Full Time	29	0	3	0	32	43	1	4	0	48	21	0	1	0	22
Part Time	3	0	0	0	3	2	0	0	0	2	1	0	0	0	1
Total	32	0	3	0	35	45	1	4	0	50	22	0	1	0	23
	America	Fall 2009	<u>`</u>				Fall 2010	· · · · · · · · · · · · · · · · · · ·				Fall 2011	· · · · · · · · · · · · · · · · · · ·		,
Fall Enrollment (Snapshot)		an Indian		Indian	Tetel		n Indian		Indian F	Tetal	America	In Indian		Indian F	Tetel
E.0.7	M		M		Total	M	F	M	F		M	F	М	F	
Full Time Part Time	26 0	0	2	0	28 0					0					0
Total	26	0	2	0	28	0	0	0	0	0	0	0	0	0	0
		-	_	•		•	•			•	Ţ	•			
Please enter the number of diploma, certificates, and degrees earned in (Associate degree graduates), or graduate school (Bachelor's degree gr													ho were ac	dmitted to a	4 year
		July 1, 20)03 - June	e 30, 2004			July 1, 20	004 - June	e 30, 2005			July 1, 20)05 - June	e 30, 2006	5
Graduation	America	an Indian	Non-	Indian		America	n Indian	Non-	Indian		America	n Indian	Non-	Indian	
	М	F	М	F	Total	М	F	М	F	Total	М	F	М	F	Total
Apprenticeship/Occupational Program	na	na	na	na	0	na	na	na	na	0	na	na	na	na	0
Diploma	3	1	1	0	5	1	0	0	0	1	0	0	0	0	0
Certificate	na	na	na	na	0	na	na	na	na	0	na	na	na	na	0
Associate Degree	na	na	na	na	0	na	na	na	na	0	na	na	na	na	0
Admitted to four-year program	na	na	na	na	0	na	na	na	na	0	na	na	na	na	0
Graduated (Assoc. Degree) with a GPA of 3.0 or above	na	na	na	na	0	na	na	na	na	0	na	na	na	na	0
Bachelor's Degree	na	na	na	na	0	na	na	na	na	0	na	na	na	na	0
Admitted to graduate school	na	na	na	na	0	na	na	na	na	0	na	na	na	na	0
Graduated (Bach. Degree) with a GPA of 3.0 or above	na	na	na	na	0	na	na	na	na	0	na	na	na	na	0
Master's Degree	na	na	na	na	0	na	na	na	na	0	na	na	na	na	0
Employed after graduation	0	0	0	0	0	m	0	0	0	0	0	0	0	0	0
Graduation	Amoria			e 30, 2007		Amoria			e 30, 2008		Amoria			e 30, 2009	
Graduation	America	an Indian F	Non-	Indian F	Total	America	n Indian F	M	Indian F	Total	America	n Indian F	M	Indian F	Total
Apprenticeship/Occupational Program	na	na F	na	na	Total 0	na	na	na	r na	Total 0	na	na	na	r na	
Diploma	1 1	0	0 0	0	1	21	1 1	2 112	0	24	4	0	0 0	0	4
Certificate	na	na	na	na	0	na	na	na	na	0	na 4	na	na	na	4
Associate Degree	na	na	na	na	0	na	na	na	na	0	na	na	na	na	0
Admitted to four-year program	na	na	na	na	0	na	na	na	na	0	na	na	na	na	0
Graduated (Assoc. Degree) with a GPA of 3.0 or above	na	na	na	na	0	na	na	na	na	0	na	na	na	na	0
Bachelor's Degree	na	na	na	na	0	na	na	na	na	0	na	na	na	na	0
Admitted to graduate school	na	na	na	na	0	na	na	na	na	0	na	na	na	na	0
Graduated (Bach. Degree) with a GPA of 3.0 or above	na	na	na	na	0	na	na	na	na	0	na	na	na	na	0
Master's Degree	na	na	na	na	0	na	na	na	na	0	na	na	na	na	0
Employed after graduation	1	0	0	0	1	m	m	m	0	0	4	0	0	0	4
		July 1, 20)09 - June	e 30, 2010			July 1, 20	010 - June	e 30, 2011			July 1, 20)11 - June	e 30, 2012	-
Graduation	America	an Indian		Indian		America	n Indian		Indian		America	n Indian		Indian	
	М	F	М	F	Total	М	F	М	F	Total	М	F	М	F	Total
Apprenticeship/Occupational Program	na	na	na	na	0					0					0
Diploma	9	0	0	0	9					0					0
Certificate	na	na	na	na	0					0					0
	na	na	na	na	0					0					0
Associate Degree	Па	Па	Πα	na	v					v					v

Admitted to four-year program	na	na	na	na	0			0			0
Graduated (Assoc. Degree) with a GPA of 3.0 or above	na	na	na	na	0			0			0
Bachelor's Degree	na	na	na	na	0			0			0
Admitted to graduate school	na	na	na	na	0			0			0
Graduated (Bach. Degree) with a GPA of 3.0 or above	na	na	na	na	0			0			0
Master's Degree	na	na	na	na	0			0			0
Employed after graduation	4	0	0	0	4			0			0

Notes:

Two graduates returned to LLTC in 2010-11 school year for another program. Information is missing for employment after graduation from 5 graduates from July 1, 2009 - June 30, 2010.

Institution	Leech	Lake Tri	bal Coll	lege											
Indicator 4: Student Enrollment and Graduation by				_											
Table 4.2(BU): Major Group Fall Enrollment, Gradu	•	-	raduate	e / AY 20	03-04 to	AY 200	8-09								
Please enter the number of students enrolled in this major group for the															
Major Group BU - Business															
		Fall 2003	(October	r 15, 2003))	Ι	Fall 2004	(October	15, 2004)		Ι	Fall 2005	(October	15, 2005)
Fall Enrollment (Snapshot)		an Indian	-	Indian	/		an Indian	Non-I		, 	America		•	Indian	Í
	М	F	М	F	Total	М	F	М	F	Total	М	F	М	F	Total
Full Time	2	6	0	0	8	4	14	0	0	18	5	10	0	1	16
Part Time	2	2	0	0	4	1	4	0	0	5	2	4	0	0	6
Total	4	8	0	0	12	5	18	0	0	23	7	14	0	1	22
	•	Fall 2006	-	Ū		•	Fall 2007	•	15, 2007)		-	Fall 2008	-	15, 2008	
Fall Enrollment (Snapshot)		an Indian	· · · · · · · · · · · · · · · · · · ·	Indian	, 		n Indian	·	Indian		America		•	Indian	, T
	M	F	M	F	Total	M	F	M	F	Total	M	F	M	F	Total
Full Time	6	9	0	2	17	4	8	1	1	14	9	7	0	0	16
Part Time	1	2	0	1	4		3	0	0	4	0	1	0	0	1
Total	7	11	0	3	4 21	5	3 11	1	1	4 18	9	8	0	0	17
Total	•	Fall 2009	-	-		-	Fall 2010	•	15 2010		-	o Fall 2011		-	
Fall Enrollment (Snapshot)		an Indian	· · · · · · · · · · · · · · · · · · ·	Indian			an Indian	Non-I			America		•	Indian	
	M	F	M	F	Total	M	F	M	F	Total	M	F	M	F	Total
Full Time	9	F 5	0	F 0	10tai		F	IVI	F			F	IVI	F	
	-		0	-						0					-
Part Time	0	0 5	0	0	0	0	0	0	0	0	•	0	0	0	0
Total	9	5	U	0	14	0	0	0	0	U	0	U	0	0	U
Please enter the number of diploma, certificates, and degrees earned in													ho were ac	dmitted to a	a 4 year
(Associate degree graduates), or graduate school (Bachelor's degree gr	aduates).	Lastly, ente	r the numb	per of all gra	aduating stu	idents(certi	ficate or de	gree) who	secured en	nployment a	after gradua	ation.			
		July 1, 20)03 - June	e 30, 2004			July 1, 20)04 - June	e 30, 2005			July 1, 20	05 - June	e 30, 2006	5
Graduation	America	an Indian	Non-	Indian		America	an Indian	Non-I	Indian		America	n Indian	Non-I	Indian	
	М	F	М	F	Total	М	F	М	F	Total	М	F	М	F	Total
Apprenticeship/Occupational Program	na	na	na	na	0	na	na	na	na	0	na	na	na	na	0
Diploma	na	na	na	na	0	na	na	na	na	0	na	na	na	na	0
Certificate	na	na	na	na	0	na	na	na	na	0	na	na	na	na	0
Associate Degree	0	0	0	0	0	0	3	0	0	3	0	1	0	0	1
Admitted to four-year program	0	0	0	0	0	0	m	0	0	0	0	m	0	0	0
Graduated (Assoc. Degree) with a GPA of 3.0 or above	0	0	0	0	0	0	2	0	0	2	0	0	0	0	0
Bachelor's Degree	na	na	na	na	0	na	na	na	na	0	na	na	na	na	0
Admitted to graduate school	na	na	na	na	0	na	na	na	na	0	na	na	na	na	0
Graduated (Bach. Degree) with a GPA of 3.0 or above	na	na	na	na	0	na	na	na	na	0	na	na	na	na	0
Master's Degree	na	na	na	na	0	na	na	na	na	0	na	na	na	na	0
Employed after graduation	0	0	0	0	0	0	m	0	0	0	0	m	0	0	0
		-	-	e 30, 2007	-			÷	e 30, 2008	-		July 1, 20	-	-	-
Graduation	America	an Indian		Indian		America	an Indian	Non-I			America			Indian	
	M	F	M	F	Total	M	F	M	F	Total	M	F	M	F	Total
Apprenticeship/Occupational Program	na	na	na	na	0	na	na	na	na	0	na	na	na	na	0
Diploma	na	na	na	na	0	na	na	na	na	0	na	na	na	na	0
Certificate	na	na	na	na	0	na	na	na	na	0	na	na	na	na	0
Associate Degree	0	0	0	1	1	0	0	0	0	0	3	1	0	0	4
Admitted to four-year program	0	0	0	m	0	0	0	0	0	0	1	0	0	0	1
Graduated (Assoc. Degree) with a GPA of 3.0 or above	0	0	0	1	1	0	0	0	0	0	3	1	0	0	4
Bachelor's Degree	na	na	na	na	0	na	na	na	na	0	na	na	na	na	0
Admitted to graduate school	na	na	na	na	0	na	na	na	na	0	na	na	na	na	0
Graduated (Bach. Degree) with a GPA of 3.0 or above	na	na	na	na	0	na	na	na	na	0	na	na	na	na	0
										0					0
Master's Degree	na	na	na	na	0	na	na	na	na 0	-	na	na 1	na	na	-
Employed after graduation	0	0	0	m	0	0	0	0	Ŭ	0	3		0	0	4
Orachustian	A			e 30, 2010		A	July 1, 20		-		A	July 1, 20		-	2
Graduation		an Indian	-	Indian			an Indian	Non-I		_	America			Indian	-
	М	F	М	F	Total	M	F	M	F	Total	M	F	М	F	Total
Apprenticeship/Occupational Program	na	na	na	na	0					0					0
Diploma	na	na	na	na	0					0					0
Certificate	na	na	na	na	0					0					0
Associate Degree	0	3	0	0	3					0					0
Admitted to four-vear program	0	0	0	0	0					0					0

Admitted to four-year program	0	0	0	0	0			0			0
Graduated (Assoc. Degree) with a GPA of 3.0 or above	0	1	0	0	1			0			0
Bachelor's Degree	na	na	na	na	0			0			0
Admitted to graduate school	na	na	na	na	0			0			0
Graduated (Bach. Degree) with a GPA of 3.0 or above	na	na	na	na	0			0			0
Master's Degree	na	na	na	na	0			0			0
Employed after graduation	0	1	0	0	1			0			0

Notes:

One American Indian female graduate from July 1, 2009- June 30, 2010 is currently attending Leech Lake Tribal College working towards Associate's Degree in Liberal Education. Information is missing from 2 graduates regarding work and admission to a 4-year program.

Institution	Leech	Lake Tri	bal Coll	ege											
Indicator 4: Student Enrollment and Graduation b	y Major	Group													
Table 4.2(CL): Major Group Fall Enrollment, Gradu	uation 8	Post-G	raduate	/ AY 20	03-04 to	AY 200	8-09								
Please enter the number of students enrolled in this major group for the	fall semes	ster.													
Major Group CL - Corrections/	Law E	nf <mark>orce</mark> m	ent												
		Fall 2003	(October	[.] 15, 2003))		Fall 2004	(October	15, 2004)			Fall 2005	(October	[.] 15, 2005))
Fall Enrollment (Snapshot)	America	an Indian	Non-	Indian		America	an Indian	Non-I	ndian		America	an Indian	Non-	Indian	
	М	F	М	F	Total	М	F	М	F	Total	М	F	М	F	Total
Full Time	5	2	1	0	8	3	2	2	0	7	4	2	1	0	7
Part Time	1	0	0	0	1	0	0	0	0	0	1	3	0	0	4
Total	6	2	1	0	9	3	2	2	0	7	5	5	1	0	11
		Fall 2006	(October	15, 2006))		Fall 2007	(October	15, 2007)			Fall 2008	(October	15, 2008))
Fall Enrollment (Snapshot)	America	an Indian	Non-	Indian		America	an Indian	Non-I	ndian		America	an Indian	Non-	Indian	
	М	F	М	F	Total	М	F	М	F	Total	М	F	М	F	Total
Full Time	9	4	3	0	16	7	4	6	1	18	4	4	2	0	10
Part Time	1	0	1	0	2	3	1	0	0	4	0	1	1	0	2
Total	10	4	4	0	18	10	5	6	1	22	4	5	3	0	12
		Fall 2009	(October	15, 2009))		Fall 2010	(October	15, 2010)			Fall 2011	(October	[·] 15, 2011))
Fall Enrollment (Snapshot)	America	an Indian	Non-	Indian		America	an Indian	Non-I	ndian		America	an Indian	Non-	Indian	
	М	F	М	F	Total	М	F	М	F	Total	М	F	М	F	Total
Full Time	7	2	2	0	11					0					0
Part Time	0	1	0	0	1					0					0
Total	7	3	2	0	12	0	0	0	0	0	0	0	0	0	0
Please enter the number of diploma, certificates, and degrees earned in	this major		o enter the	number of	students a	raduating	vith degrees	s who earne	ed a GPA o	f 3.0 or abo	ove, and the	e number w	ho were ac	dmitted to a	4 vear
(Associate degree graduates), or graduate school (Bachelor's degree gr													no were ac		i 4 your
		July 1 - 20	002 Jun	20 2004	1	1	Juby 4 - 20	004 luna	20 2005		1	luby 4 - 20	05 100	20 2006	
Creduction	Amorio	an Indian		e 30, 2004 Indian	, 	Amorios	an Indian	004 - June Non-I			Amorios	an Indian		e 30, 2006 Indian)
Graduation	M			F	Tatal				F	Total	M	F		F	Tatal
Approximational Program			M		Total	M	<u> </u>	M	•	Total			M		Total
Apprenticeship/Occupational Program	na	na	na	na	0	na	na	na	na	0	na	na	na	na	0
Diploma Contilianto	na	na	na	na	0	na	na	na	na	0	na	na	na	na	0
Certificate	na 0	na	na 0	na 0	-	na	na 0	na	na 0	-	na	na 0	na 0	na	0
Associate Degree Admitted to four-year program	0	0	0	0	0	2	0	0	0	2 0	0	0	0	0	1 0
		0	-	-		m	0	_		-	0	0	-	0	-
Graduated (Assoc. Degree) with a GPA of 3.0 or above	0	-	0	0	0	2	-	0	0	2	-		0		0
Bachelor's Degree	na	na	na	na	0	na	na	na	na	0	na	na	na	na	0
Admitted to graduate school	na	na	na	na	0	na	na	na	na	0	na	na	na	na	0
Graduated (Bach. Degree) with a GPA of 3.0 or above	na	na	na	na	0	na	na	na	na	-	na	na	na	na	0
Master's Degree	na	na	na	na	0	na 1	na	na	na	0	na	na 0	na	na	0
Employed after graduation	0	0	0	0	0		0	0	0	1	m	Ũ	0	0	0
Oraduation	America			e 30, 2007		America		007 - June			America			e 30, 2009	,
Graduation		an Indian		Indian			an Indian	Non-I				an Indian		Indian	
	M	F	М	F	Total	M	F	М	F	Total	M	F	M	F	Total
Apprenticeship/Occupational Program	na	na	na	na	0	na	na	na	na	0	na	na	na	na	0
Diploma	na	na	na	na	0	na	na	na	na	0	na	na	na	na	0
Certificate	na	na	na	na	0	na	na	na	na	0	na	na	na	na	0
Associate Degree	0	0	0	0	0	4	0	2	0	6	2	2	2	0	6
Admitted to four-year program	0	0	0	0	0	m	0	m	0	0	0	1	0	0	1
Graduated (Assoc. Degree) with a GPA of 3.0 or above	0	0	0	0	0	0	0	2	0	2	1	1	2	0	4
Bachelor's Degree	na	na	na	na	0	na	na	na	na	0	na	na	na	na	0
Admitted to graduate school	na	na	na	na	0	na	na	na	na	0	na	na	na	na	0
Graduated (Bach. Degree) with a GPA of 3.0 or above	na	na	na	na	0	na	na	na	na	0	na	na	na	na	0
Master's Degree	na	na	na	na	0	na	na	na	na	0	na	na	na	na	0
Employed after graduation	0	0	0	0	0	m	0	m	0	0	2	2	2	0	6
				e 30, 2010				010 - June	-					e 30, 2012	
Graduation		an Indian		Indian			an Indian	Non-I				an Indian		Indian	
	М	F	М	F	Total	М	F	М	F	Total	М	F	М	F	Total
Apprenticeship/Occupational Program	na	na	na	na	0					0					0
Apprenticeship/Occupational Program	na	na	na	na	0					0					0
Diploma		na	na	na	0					0					0
Diploma	na	-			0					0					0
Diploma Certificate	na 0	0	0	0	U										0
Diploma Certificate		0	0	0	0					0					-
Diploma Certificate Associate Degree	0	-	-	-						0					0
Diploma Certificate Associate Degree Admitted to four-year program Graduated (Assoc. Degree) with a GPA of 3.0 or above	0 0	0	0	0	0					-					0
Diploma Certificate Associate Degree Admitted to four-year program Graduated (Assoc. Degree) with a GPA of 3.0 or above	0 0 0	0	0	0	0					0					-
Diploma Certificate Associate Degree Admitted to four-year program Graduated (Assoc. Degree) with a GPA of 3.0 or above Bachelor's Degree	0 0 0 na	0 0 na	0 0 na	0 0 na	0 0 0					0					0
Diploma Certificate Associate Degree Admitted to four-year program Graduated (Assoc. Degree) with a GPA of 3.0 or above Bachelor's Degree Admitted to graduate school	0 0 0 na na	0 0 na na	0 0 na na	0 0 na na	0 0 0					0 0 0					0

Notes:

One American Indian female graduate from July 1, 2008- June 30, 2009 is currently attending Leech Lake Tribal College working towards Associate's Degree in Liberal Education.

Institution	Looph	Lake Tri	hal Call	000											
Institution Indicator 4: Student Enrollment and Graduation b			Dal Coll	ege											
Table 4.2(EA): Major Group Fall Enrollment, Gradu		-	raduate	/ ΔΥ 20	03-04 to	ΔΥ 200	8-09								
Please enter the number of students enrolled in this major group for the			laduate	7 41 20	00 04 10	AT 200	0-05								
Major Group EA - Education -			al												
				15, 2003)			Fall 2004	(October	15, 2004)			Fall 2005	(October	15, 2005)	
Fall Enrollment (Snapshot)	Americ	an Indian	<u>`</u>	Indian	,	America	an Indian	· · · · · · · · · · · · · · · · · · ·	Indian			an Indian	<u>`</u>	ndian	
()	М	F	М	F	Total	М	F	М	F	Total	М	F	М	F	Total
Full Time	0	4	0	0	4	0	5	0	0	5	0	3	0	1	4
Part Time	0	7	0	0	7	0	6	0	0	6	0	15	0	3	18
Total	0	11	0	0	11	0	11	0	0	11	0	18	0	4	22
			(October	[·] 15, 2006)			Fall 2007	(October	15, 2007)				(October	15, 2008)	
Fall Enrollment (Snapshot)		an Indian		Indian			an Indian		Indian			an Indian		ndian	
	М	F	М	F	Total	М	F	М	F	Total	M	F	М	F	Total
Full Time		3	0	1	4	0	3	0	0	3	0	2	0	1	3
Part Time		4 7	0	5	9	0	1 4	0	0	1	0 0	3 5	0	0	3
Total	0	-	•	6 15, 2009)	13	0	-	0 (Octobor	15, 2010)		•	•	·	15, 2011)	6
Fall Enrollment (Snapshot)	Americ	an Indian	· · · · ·	Indian		America	an Indian	•	Indian			an Indian	· · · · · · · · · · · · · · · · · · ·	ndian	
	M	F	M	F	Total	M	F	M	F	Total	M	F	M	F	Total
Full Time		4	0	F 0	4	101	•	IVI	•	0			101		0
Part Time	-	7	0	8	15					0					0
Total	-	11	0	8	19	0	0	0	0	0	0	0	0	0	0
	•		·	•		•	-	•	ad a CPA or	•	•	a number u		•	•
Please enter the number of diploma, certificates, and degrees earned ir (Associate degree graduates), or graduate school (Bachelor's degree gr													no were ac	innited to a	4 year
		-		-							9.2.000		005	20.0000	
Graduation	Amorio	July 1, 20 an Indian	1	e 30, 2004 Indian		Amoriaa	July 1, 20 an Indian		30, 2005 Indian		Amorica	July 1, 20 an Indian		30, 2006 ndian	
Graduation	America	F	M	F	Total	America	n Indian F	M	F	Total	America	n Indian F	M	ndian F	Total
Apprenticeship/Occupational Program	na	na	na	na	0	na	na	na	na	0	na	na	na	na	0
Diploma	na	na	na	na	0	na	na	na	na	0	na	na	na	na	0
Certificate	na	na	na	na	0	na	na	na	na	0	na	na	na	na	0
Associate Degree	0	4	0	1	5	0	0	0	0	0	0	0	0	0	0
Admitted to four-year program	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Graduated (Assoc. Degree) with a GPA of 3.0 or above	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Bachelor's Degree	na	na	na	na	0	na	na	na	na	0	na	na	na	na	0
Admitted to graduate school	na	na	na	na	0	na	na	na	na	0	na	na	na	na	0
Graduated (Bach. Degree) with a GPA of 3.0 or above	na	na	na	na	0	na	na	na	na	0	na	na	na	na	0
Master's Degree	na	na	na	na	0	na	na	na	na	0	na	na	na	na	0
Employed after graduation	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
				e 30, 2007					e 30, 2008				1	e 30, 2009	
Graduation		an Indian		Indian			an Indian		Indian			an Indian		ndian	
	M	F	М	F	Total	M	F	М	F	Total	M	F	M	F	Total
Apprenticeship/Occupational Program	na	na	na	na	0	na	na	na	na	0	na	na	na	na	0
Diploma Certificate	na	na	na	na	0	na	na	na	na	0	na	na	na	na	0
Associate Degree	na 0	na 2	na 0	na 0	2	na 0	na 0	na 0	na 0	0	na 0	na 1	na 0	na 1	2
Admitted to four-year program	0	 	0	0	0	0	0	0	0	0	0	0	0	0	0
Graduated (Assoc. Degree) with a GPA of 3.0 or above	0	2	0	0	2	0	0	0	0	0	0	1	0	1	2
Bachelor's Degree	na	na	na	na	0	na	na	na	na	0	na	na	na	na	0
Admitted to graduate school	na	na	na	na	0	na	na	na	na	0	na	na	na	na	0
Graduated (Bach. Degree) with a GPA of 3.0 or above	na	na	na	na	0	na	na	na	na	0	na	na	na	na	0
Master's Degree	na	na	na	na	0	na	na	na	na	0	na	na	na	na	0
Employed after graduation	0	3	0	2	5	0	0	0	0	0	0	1	0	1	2
		July 1, 2	009 - June	e 30, 2010			July 1, 20	010 - June	e 30, 2011			July 1, 20)11 - June	e 30, 2012	
Graduation	Americ	an Indian	Non-	Indian		America	an Indian	Non-	Indian		America	an Indian	Non-	ndian	
	М	F	М	F	Total	М	F	М	F	Total	М	F	М	F	Total
Apprenticeship/Occupational Program	na	na	na	na	0					0					0
Diploma	na	na	na	na	0					0					0
Certificate	na	na	na	na	0					0					0
Associate Degree	0	0	0	0	0					0					0
Admitted to four-year program	0	0	0	0	0					0					0
Graduated (Assoc. Degree) with a GPA of 3.0 or above	0	0	0	0	0					0					0
Bachelor's Degree Admitted to graduate school	na	na	na	na	0					0					0
Graduated (Bach. Degree) with a GPA of 3.0 or above	na	na	na	na	0					0					0
Master's Degree	na na	na	na na	na na	0					0					0
Master s Degree	0	0	0	0	0					0					0
Employed after graduation						11					1				
Employed after graduation															
Employed after graduation Notes:															

Institution	Leech	Lake Tri	bal Coll	ege											
ndicator 4: Student Enrollment and Graduation b															
able 4.2(LA): Major Group Fall Enrollment, Grad		-	raduate	/ AY 20	03-04 to	AY 200	8-09								
lease enter the number of students enrolled in this major group for the															
Major Group LA - Liberal Arts	/Genera	I Studies	5												
		Fall 2003	(October	15, 2003))		Fall 2004	(October	[.] 15, 2004)			Fall 2005	(October	r 15, 2005))
Fall Enrollment (Snapshot)	Americ	an Indian	Non-	Indian		Americ	an Indian	Non-	Indian		Americ	an Indian	Non-	Indian	
,	М	F	М	F	Total	М	F	М	F	Total	М	F	М	F	Tota
Full Time	e 13	38	0	0	51	19	51	1	0	71	19	45	4	2	70
Part Time	e 5	21	2	1	29	11	32	3	2	48	8	6	0	0	14
Tota	l 18	59	2	1	80	30	83	4	2	119	27	51	4	2	84
		Fall 2006	(October	[.] 15, 2006))		Fall 2007	(October	[.] 15, 2007)			Fall 2008	(October	r 15, 2008))
Fall Enrollment (Snapshot)	Americ	an Indian	Non-	Indian		Americ	an Indian	Non-	Indian		Americ	an Indian	Non-	Indian	
	М	F	М	F	Total	М	F	М	F	Total	М	F	М	F	Tot
Full Time	e 18	43	2	1	64	32	64	2	3	101	23	46	0	0	69
Part Time	e 5	14	1	1	21	2	19	0	1	22	2	5	0	0	7
Tota	I 23	57	3	2	85	34	83	2	4	123	25	51	0	0	76
		Fall 2009	(October	15, 2009))		Fall 2010	(October	[.] 15, 2010)				(October	r 15, 2011))
Fall Enrollment (Snapshot)	Americ	an Indian	Non-	Indian		Americ	an Indian	Non-	Indian		Americ	an Indian	Non-	Indian	
	М	F	М	F	Total	M	F	М	F	Total	M	F	М	F	Tot
Full Time		34	1	0	46					0					0
Part Time		10	0	1	14					0					0
Tota	l 14	44	1	1	60	0	0	0	0	0	0	0	0	0	0
Please enter the number of diploma, certificates, and degrees earned in	n this majo	r group. Als	o enter the	number of	students g	raduating	with degrees	who earn	ed a GPA o	f 3.0 or abo	ove, and th	ne number w	vho were ad	dmitted to a	4 year
Associate degree graduates), or graduate school (Bachelor's degree g	raduates).	Lastly, ente	er the numb	per of all gra	aduating stu	udents(cer	tificate or de	gree) who	secured em	nployment a	after gradu	ation.			
		July 1, 2	003 - June	e 30, 2004			July 1, 20	04 - June	e 30, 2005			July 1, 2	005 - June	e 30, 2006	;
Graduation	Americ	an Indian	Non-	Indian		Americ	an Indian	Non-	Indian		Americ	an Indian		Indian	
	М	F	М	F	Total	М	F	М	F	Total	М	F	М	F	Tot
pprenticeship/Occupational Program	na	na	na	na	0	na	na	na	na	0	na	na	na	na	0
Diploma	na	na	na	na	0	na	na	na	na	0	na	na	na	na	0
Certificate	na	na	na	na	0	na	na	na	na	0	na	na	na	na	0
ssociate Degree	2	7	0	0	9	1	8	0	0	9	0	8	0	0	8
Admitted to four-year program	0	0	0	0	0	m	1	0	0	1	0	4	0	0	4
Graduated (Assoc. Degree) with a GPA of 3.0 or above	0	0	0	0	0	1	6	0	0	7	0	5	0	0	5
Bachelor's Degree	na	na	na	na	0	na	na	na	na	0	na	na	na	na	0
Admitted to graduate school	na	na	na	na	0	na	na	na	na	0	na	na	na	na	0
Graduated (Bach. Degree) with a GPA of 3.0 or above	na	na	na	na	0	na	na	na	na	0	na	na	na	na	0
Aaster's Degree	na	na	na	na	0	na	na	na	na	0	na	na	na	na	0
Employed after graduation	0	0	0	0	0	m	m	0	0	0	0	5	0	0	5
		July 1, 2	006 - June	e 30, 2007	,		July 1, 20	07 - June	e 30, 2008	-		July 1, 2	008 - June	e 30, 2009	
Graduation	Americ	an Indian	Non-	Indian		Americ	an Indian	Non-	Indian		Americ	an Indian	Non-	Indian	
	М	F	М	F	Total	М	F	М	F	Total	М	F	М	F	Tot
Apprenticeship/Occupational Program	na	na	na	na	0	na	na	na	na	0	na	na	na	na	0
Diploma	na	na	na	na	0	na	na	na	na	0	na	na	na	na	0
Certificate	na	na	na	na	0	na	na	na	na	0	na	na	na	na	0
Associate Degree	4	7	0	1	12	1	4	0	0	5	0	9	0	0	9
Admitted to four-year program	2	4	0	m	6	m	m	0	0	0	0	6	0	0	6
Graduated (Assoc. Degree) with a GPA of 3.0 or above	0	4	0	1	5	1	2	0	0	3	0	4	0	0	4
Bachelor's Degree	na	na	na	na	0	na	na	na	na	0	na	na	na	na	0
Admitted to graduate school	na	na	na	na	0	na	na	na	na	0	na	na	na	na	0
Graduated (Bach. Degree) with a GPA of 3.0 or above	na	na	na	na	0	na	na	na	na	0	na	na	na	na	0
laster's Degree	na	na	na	na	0	na	na	na	na	0	na	na	na	na	0
mployed after graduation	2	3	0	m	5	m	m	0	0	0	0	4	0	0	4
			1	e 30, 2010)		July 1, 20						1	e 30, 2012	2
Graduation		an Indian		Indian	-		an Indian		Indian			an Indian		Indian	4
	М	F	М	F	Total	M	F	М	F	Total	M	F	М	F	Tot
pprenticeship/Occupational Program	na	na	na	na	0					0					0
Diploma	na	na	na	na	0					0					0
ertificate	na	na	na	na	0					0					0
ssociate Degree	3	16	0	0	19					0					0
Admitted to four-year program	0	7	0	0	7					0					0
Graduated (Assoc. Degree) with a GPA of 3.0 or above	1	7	0	0	8					0					0
achelor's Degree	na	na	na	na	0					0					0
Admitted to graduate school	na	na	na	na	0					0					0
	na	na	na	na	0					0					0
Graduated (Bach. Degree) with a GPA of 3.0 or above					-					0					0
Graduated (Bach. Degree) with a GPA of 3.0 or above Aster's Degree	na	na	na	na	0							_			
Graduated (Bach. Degree) with a GPA of 3.0 or above	na 3	na 7	na 0	na 0	0 10					0					0

Institution	Leech	Lake Tri	bal Col	lege											
Indicator 4: Student Enrollment and Graduation b				J											
Table 4.2(NS): Major Group Fall Enrollment, Grad	uation 8	& Post-G	raduate	e / AY 20	03-04 to	AY 200	8-09								
Please enter the number of students enrolled in this major group for the		ster.													
Major Group NS - Natural Scie	nce					n									
			<u>`</u>	r 15, 2003))			· · · · · · · · · · · · · · · · · · ·	15, 2004)			Fall 2005		. ,	/
Fall Enrollment (Snapshot)		an Indian		Indian			an Indian		Indian			in Indian		Indian	
Full Time	M	F	M	F	Total	M	F	M	F	Total	M	F	M	F	Total
Full Time Part Time		0	0	0	0	0	0	0	0	0	0	0	0	0	0
Tota		0	0	0	0	0	0	0	0	0	0	0	0	0	0
1014		•	•	15, 2006)	•		5 Fall 2007	•	•	U	-	Fall 2008	•	•	•
Fall Enrollment (Snapshot)	America	an Indian	<u>`</u>	Indian	, 		an Indian	· · · · · · · · · · · · · · · · · · ·	Indian			n Indian	•	Indian	
	M	F	M	F	Total	M	F	M	F	Total	M	F	M	F	Total
Full Time	0	0	0	0	0	1	1	0	0	2	0	0	0	0	0
Part Time	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Tota	0	0	0	0	0	1	1	0	0	2	0	0	0	0	0
		Fall 2009	(October	15, 2009)			Fall 2010	(October	15, 2010)			Fall 2011	(Octobe	15, 2011)	,
Fall Enrollment (Snapshot)	America	an Indian	Non-	Indian		America	an Indian	Non-	Indian		America	In Indian	Non-	Indian	
	М	F	М	F	Total	М	F	М	F	Total	М	F	М	F	Total
Full Time		1	0	0	1					0					0
Part Time		0	0	0	0					0					0
Tota	0	1	0	0	1	0	0	0	0	0	0	0	0	0	0
Please enter the number of diploma, certificates, and degrees earned i													ho were a	dmitted to a	4 year
(Associate degree graduates), or graduate school (Bachelor's degree g	raduates).	Lastly, ente	er the numb	per of all gra	aduating stu	udents(certi	ficate or de	gree) who	secured em	ployment a	after gradua	ation.			
		July 1, 2	003 - June	e 30, 2004			July 1, 20	004 - June	e 30, 2005			July 1, 20	05 - Jun	e 30, 2006	
Graduation	America	an Indian	Non-	Indian		America	an Indian	Non-	Indian		America	Indian	Non-	Indian	
	М	F	М	F	Total	М	F	М	F	Total	М	F	М	F	Total
Apprenticeship/Occupational Program	na	na	na	na	0	na	na	na	na	0	na	na	na	na	0
Diploma	na	na	na	na	0	na	na	na	na	0	na	na	na	na	0
Certificate	na	na	na	na	0	na	na	na	na	0	na	na	na	na	0
Associate Degree	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Admitted to four-year program	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Graduated (Assoc. Degree) with a GPA of 3.0 or above	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Bachelor's Degree	na	na	na	na	0	na	na	na	na	0	na	na	na	na	0
Admitted to graduate school	na	na	na	na	0	na	na	na	na	0	na	na	na	na	0
Graduated (Bach. Degree) with a GPA of 3.0 or above Master's Degree	na na	na na	na na	na na	0	na na	na na	na na	na na	0	na na	na na	na na	na na	0
Employed after graduation	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	, v	Ũ	÷	e 30, 2007	-	- Ŭ	÷	÷	e 30, 2008	•		July 1. 20	-	e 30, 2009	-
Graduation	America	an Indian	1	Indian		America	an Indian		Indian		America	n Indian		Indian	
	М	F	М	F	Total	М	F	М	F	Total	М	F	М	F	Total
Apprenticeship/Occupational Program	na	na	na	na	0	na	na	na	na	0	na	na	na	na	0
Diploma	na	na	na	na	0	na	na	na	na	0	na	na	na	na	0
Certificate	na	na	na	na	0	na	na	na	na	0	na	na	na	na	0
Associate Degree	0	0	0	0	0	0	1	0	0	1	0	0	0	0	0
Admitted to four-year program	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Graduated (Assoc. Degree) with a GPA of 3.0 or above	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Bachelor's Degree	na	na	na	na	0	na	na	na	na	0	na	na	na	na	0
Admitted to graduate school	na	na	na	na	0	na	na	na	na	0	na	na	na	na	0
Graduated (Bach. Degree) with a GPA of 3.0 or above	na	na	na	na	0	na	na	na	na	0	na	na	na	na	0
Master's Degree	na 0	na	na	na	0	na	na	na	na 0	0	na	na 0	na	na	0
Employed after graduation	0	0	0 009 - Jun	0 e 30, 2010	0	0	July 1-20	0	0 30, 2011		0	Ũ	0	0 e 30, 2012	-
Graduation	America	an Indian	1	e 30, 2010 Indian		America	an Indian		ndian		America	n Indian		e 30, 2012 Indian	
	M		M	F	Total	M	F	M	F	Total	M	F	M	F	Total
Apprenticeship/Occupational Program	na	na	na	na	0			IVI	•	0			IVI		
Diploma	na	na	na	na	0					0					0
Certificate	na	na	na	na	0					0					0
Associate Degree	0	0	0	0	0					0					0
Admitted to four-year program	0	0	0	0	0					0					0
Graduated (Assoc. Degree) with a GPA of 3.0 or above	0	0	0	0	0					0					0
Bachelor's Degree	na	na	na	na	0					0					0
	na	na	na	na	0					0					0
Admitted to graduate school	na	na	na	na	0					0					0
Admitted to graduate school Graduated (Bach. Degree) with a GPA of 3.0 or above			na	na	0					0					0
Graduated (Bach. Degree) with a GPA of 3.0 or above Master's Degree	na	na													
Graduated (Bach. Degree) with a GPA of 3.0 or above	na 0	na 0	0	0	0					0					0
Graduated (Bach. Degree) with a GPA of 3.0 or above Master's Degree Employed after graduation				0	0					0					0
Graduated (Bach. Degree) with a GPA of 3.0 or above Master's Degree				0	0					0					0
Graduated (Bach. Degree) with a GPA of 3.0 or above Master's Degree Employed after graduation				0	0					0					0
Graduated (Bach. Degree) with a GPA of 3.0 or above Master's Degree Employed after graduation				0	0					0					0

Institution	Leech	Lake Tri	bal Coll	ege											
Indicator 4: Student Enrollment and Graduation b															
Table 4.2(SC): Major Group Fall Enrollment, Gradu	•	-	raduate	/ AY 20	03-04 to	AY 200)8-09								
Please enter the number of students enrolled in this major group for the			luuuuto	//0											
Major Group SC - Science	corride														
		Fall 2003	(October	15 2003)			Fall 2004	(October	15 2004	<u> </u>		Fall 2005	(October	15 2005	,
Fall Enrollmont (Snanshot)	America	an Indian		Indian		Americ	an Indian	Non-I		/ 	America		· · · · · · · · · · · · · · · · · · ·	Indian	, T
Fall Enrollment (Snapshot)	M		M	F	Total	M	F	M	F	Total	M	F	M	F	Tota
Full Time		-					-		•	0		•			0
Part Time	na	na	na	na	0	na	na	na	na	0	na	na	na	na	0
	na 0	na 0	na 0	na 0	0	na 0	na 0	na 0	na 0	0	na 0	na 0	na 0	na 0	0
Total	0	Fall 2006	•	•	-	0	-	0 (October	Ŭ	·	-	5 Fall 2008	-	•	v
Foll Farellment (Crenchet)	Amorio	an Indian	·	Indian		Amorio	an Indian	Non-I)	America		•	Indian	,
Fall Enrollment (Snapshot)		F	M	F	Tatal		F		F	Tatal		F	M	F	Tota
Full Time	M	-			Total	M 1	•	M	•	Total	M	•		•	
Full Time	0	0	0	0	0	· · ·	1	0	0	2	9	10	0	1	20
Part Time	0	0	0	0	0	0	1	0	0	1	1	0	0	0	1
Total	0	0	0 (Ostabor	0	0	1	2	0 (Ostabar	0	3	10	10	0 (Ostaba)	1	21
	America	Fall 2009	`			America		(October)		Fall 2011	· · · · · · · · · · · · · · · · · · ·)
Fall Enrollment (Snapshot)		an Indian		Indian	Tetel		an Indian	Non-I		Tatal	America			Indian	T -4
	M	F	M	F	Total	M	F	M	F	Total	M	F	M	F	Tota
Full Time	5	14	1	3	23					0					0
Part Time	0	1	0	0	1				-	0					0
Total	5	15	1	3	24	0	0	0	0	0	0	0	0	0	0
Please enter the number of diploma, certificates, and degrees earned in													ho were ad	dmitted to a	u 4 year
(Associate degree graduates), or graduate school (Bachelor's degree gr	aduates).	Lastly, ente	er the numb	er of all gra	aduating stu	udents(cer	tificate or de	gree) who s	secured en	nployment a	after gradua	ation.			
		July 1, 20	003 - June	e 30, 2004			July 1, 20	004 - June	30, 2005	;		July 1, 20	005 - June	e 30, 2006	;
Graduation	America	an Indian	Non-I	Indian		Americ	an Indian	Non-I	ndian		America	n Indian	Non-	Indian	
	М	F	М	F	Total	М	F	М	F	Total	М	F	М	F	Tota
Apprenticeship/Occupational Program	na	na	na	na	0	na	na	na	na	0	na	na	na	na	0
Diploma	na	na	na	na	0	na	na	na	na	0	na	na	na	na	0
Certificate	na	na	na	na	0	na	na	na	na	0	na	na	na	na	0
Associate Degree	na	na	na	na	0	na	na	na	na	0	na	na	na	na	0
Admitted to four-year program	na	na	na	na	0	na	na	na	na	0	na	na	na	na	0
Graduated (Assoc. Degree) with a GPA of 3.0 or above	na	na	na	na	0	na	na	na	na	0	na	na	na	na	0
Bachelor's Degree	na	na	na	na	0	na	na	na	na	0	na	na	na	na	0
Admitted to graduate school	na	na	na	na	0	na	na	na	na	0	na	na	na	na	0
Graduated (Bach. Degree) with a GPA of 3.0 or above	na	na	na	na	0	na	na	na	na	0	na	na	na	na	0
Master's Degree	na	na	na	na	0	na	na	na	na	0	na	na	na	na	0
Employed after graduation	na	na	na	na	0	na	na	na	na	0	na	na	na	na	0
Employou and graduation	na			e 30, 2007		na)07 - June		-	110			e 30, 2009	•
Graduation	America	an Indian		Indian		Americ	an Indian	Non-I		/ 	America			Indian	<u> </u>
Ciduation	M	F	M	F	Total	M	F	M	F	Total	M	F	M	F	Total
Apprenticeship/Occupational Program	na	na	na	na	0	na	na	na	na	0	na	na	na	na	0
Diploma	na	na	na	na	0	na	na	na	na	0	na	na	na	na	0
Certificate	na	na	na	na	0	na	na	na	na	0	na	na	na	na	0
Associate Degree	0	0	0	0	0	1	0	0	0	1	2	2	0	0	4
Admitted to four-year program	0	0	0	0	0	1	0	0	0	1	2	2	0	0	4
Graduated (Assoc. Degree) with a GPA of 3.0 or above	0	0	0	0	0	1	0	0	0	1	2	2	0	0	4
Bachelor's Degree	na	na	na	na	0	na	na	na	na	0	∠ na	 na	na	na	4
Admitted to graduate school					0					0					0
-	na	na	na	na	0	na	na	na	na	0	na	na	na	na	0
Graduated (Bach. Degree) with a GPA of 3.0 or above	na	na	na	na	-	na	na	na	na	-	na	na	na	na	
Master's Degree	na	na	na	na	0	na	na	na	na	0	na	na	na	na	0
Employed after graduation	0	0	0	0	0	1	0	0	0	1	0	0	0	0	0
Oraduation	A		1	e 30, 2010		A		010 - June	-			July 1, 20		-	
Graduation		an Indian		Indian	_		an Indian	Non-I		-	America	in Indian		Indian	
	М	F	М	F	Total	M	F	М	F	Total	M	F	М	F	Tota
Apprenticeship/Occupational Program	na	na	na	na	0					0					0
Diploma	na	na	na	na	0					0					0
Certificate	na	na	na	na	0					0					0
Associate Degree	0	2	0	0	2					0					0
Admitted to four-year program		2			2										

Admitted to four-year program	0	2	0	0	2			0			0
Graduated (Assoc. Degree) with a GPA of 3.0 or above	0	2	0	0	2			0			0
Bachelor's Degree	na	na	na	na	0			0			0
Admitted to graduate school	na	na	na	na	0			0			0
Graduated (Bach. Degree) with a GPA of 3.0 or above	na	na	na	na	0			0			0
Master's Degree	na	na	na	na	0			0			0
Employed after graduation	0	0	0	0	0			0			0
Notes:											

Institution Leech Lake Tribal College

Indicator 4: Student Enrollment and Graduation by Major Group

 Table 4.2(AG): Major Group Fall Enrollment, Graduation & Post-Graduate / AY 2003-04 to AY 2008-09

Please enter the number of students enrolled in this major group for the fall semester.

Major Group NR - Not Re	orted														
		Fall 2003	(October	15, 2003			Fall 2004	(October	15, 2004)			Fall 2005	(Octobe	r 15, 2005))
Fall Enrollment (Snapshot)	Ame	ican Indian	Non-	Indian		America	an Indian	Non-I	ndian		America	an Indian	Non-	Indian	
	М	F	М	F	Total	М	F	М	F	Total	М	F	М	F	Total
Ful	Time na	na	na	na	0	na	na	na	na	0	na	na	na	na	0
Par	Time na	na	na	na	0	na	na	na	na	0	na	na	na	na	0
	Total 0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Fall 2006	6 (October	15, 2006)			Fall 2007	(October	15, 2007)			Fall 2008	(Octobe	r 15, 2008)	,
Fall Enrollment (Snapshot)	Ame	ican Indian	Non-	Indian		America	an Indian	Non-I	ndian		America	an Indian	Non-	Indian	
	М	F	М	F	Total	М	F	М	F	Total	М	F	М	F	Total
Ful	Time na	na	na	na	0	na	na	na	na	0	na	na	na	na	0
Par	Time na	na	na	na	0	na	na	na	na	0	na	na	na	na	0
	Total 0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
		Fall 2009	(October	[.] 15, 2009)			Fall 2010	(October	15, 2010)			Fall 2011	(Octobe	r 15, 2011)	
Fall Enrollment (Snapshot)	Ame	ican Indian	Non-	Indian		America	an Indian	Non-I	ndian		America	an Indian	Non-	Indian	
	М	F	М	F	Total	М	F	М	F	Total	М	F	М	F	Total
Ful	Time na	na	na	na	0	na	na	na	na	0	na	na	na	na	0
Par	Time na	na	na	na	0	na	na	na	na	0	na	na	na	na	0
	Total 0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Please enter the number of diploma, certificates, and degrees earned in this major group. Also enter the number of students graduating with degrees who earned a GPA of 3.0 or above, and the number who were admitted to a 4 year (Associate degree graduates), or graduate school (Bachelor's degree graduates). Lastly, enter the number of all graduating students(certificate or degree) who secured employment after graduation.

		July 1, 20	003 - Jun	e 30, 2004			July 1, 20	004 - June	e 30, 2005			July 1, 20	005 - June	e 30, 2006	
Graduation	America	an Indian	Non-	Indian		America	an Indian	Non-I	Indian		America	n Indian	Non-	Indian	
	М	F	М	F	Total	М	F	М	F	Total	М	F	М	F	Total
Apprenticeship/Occupational Program	na	na	na	na	0	na	na	na	na	0	na	na	na	na	0
Diploma	na	na	na	na	0	na	na	na	na	0	na	na	na	na	0
Certificate	na	na	na	na	0	na	na	na	na	0	na	na	na	na	0
Associate Degree	na	na	na	na	0	na	na	na	na	0	na	na	na	na	0
Admitted to four-year program	na	na	na	na	0	na	na	na	na	0	na	na	na	na	0
Graduated (Assoc. Degree) with a GPA of 3.0 or above	na	na	na	na	0	na	na	na	na	0	na	na	na	na	0
Bachelor's Degree	na	na	na	na	0	na	na	na	na	0	na	na	na	na	0
Admitted to graduate school	na	na	na	na	0	na	na	na	na	0	na	na	na	na	0
Graduated (Bach. Degree) with a GPA of 3.0 or above	na	na	na	na	0	na	na	na	na	0	na	na	na	na	0
Master's Degree	na	na	na	na	0	na	na	na	na	0	na	na	na	na	0
Employed after graduation	na	na	na	na	0	na	na	na	na	0	na	na	na	na	0
		July 1, 2	006 - Jun	e 30, 2007			July 1, 20	007 - June	e 30, 2008			July 1, 20	008 - June	e 30, 2009	
Graduation	America	an Indian	Non-	Indian		America	an Indian	Non-I	Indian		America	n Indian	Non-	Indian	
	М	F	М	F	Total	М	F	М	F	Total	М	F	М	F	Total
Apprenticeship/Occupational Program	na	na	na	na	0	na	na	na	na	0	na	na	na	na	0
Diploma	na	na	na	na	0	na	na	na	na	0	na	na	na	na	0
Certificate	na	na	na	na	0	na	na	na	na	0	na	na	na	na	0
Associate Degree	na	na	na	na	0	na	na	na	na	0	na	na	na	na	0
Admitted to four-year program	na	na	na	na	0	na	na	na	na	0	na	na	na	na	0
Graduated (Assoc. Degree) with a GPA of 3.0 or above	na	na	na	na	0	na	na	na	na	0	na	na	na	na	0
Bachelor's Degree	na	na	na	na	0	na	na	na	na	0	na	na	na	na	0
Admitted to graduate school	na	na	na	na	0	na	na	na	na	0	na	na	na	na	0
Graduated (Bach. Degree) with a GPA of 3.0 or above	na	na	na	na	0	na	na	na	na	0	na	na	na	na	0
				na	0	na	na	na	na	0	na	na	na	na	0
Master's Degree	na	na	na	114	•	na									0
Master's Degree Employed after graduation	na na	na na	na na	na	0	na	na	na	na	0	na	na	na	na	
		na	na		0			na 010 - June		0		na July 1, 20			-
	na	na	na 0 09 - Jun	na	0	na			e 30, 2011	0			011 - June		-
Employed after graduation	na	na July 1, 20	na 0 09 - Jun	na e 30, 2010	0	na	July 1, 20	010 - June	e 30, 2011	0 Total		July 1, 20	011 - June	e 30, 2012	-
Employed after graduation	na America	na July 1, 20 an Indian	na 0 09 - Jun Non-	na e 30, 2010 Indian	0	na America	July 1, 20 an Indian	010 - June Non-I	30, 2011 Indian		America	July 1, 20 In Indian	011 - June Non-	e 30, 2012 Indian	
Employed after graduation Graduation Apprenticeship/Occupational Program	na America M	na July 1, 20 an Indian F	na 009 - Jun Non- M	na e 30, 2010 Indian F	0 Total	na America	July 1, 20 an Indian	010 - June Non-I	30, 2011 Indian	Total	America	July 1, 20 In Indian	011 - June Non-	e 30, 2012 Indian	Total
Employed after graduation Graduation	America M na	na July 1, 20 an Indian F na	na 009 - Jun Non- M na	na e 30, 2010 Indian F na	0 Total 0	na America	July 1, 20 an Indian	010 - June Non-I	30, 2011 Indian	Total 0	America	July 1, 20 In Indian	011 - June Non-	e 30, 2012 Indian	Total 0
Employed after graduation Graduation Apprenticeship/Occupational Program Diploma	America M na na	na July 1, 20 an Indian F na na	na 009 - Jun Non- M na na	na e 30, 2010 Indian F na na	0 Total 0 0	na America	July 1, 20 an Indian	010 - June Non-I	30, 2011 Indian	Total 0 0	America	July 1, 20 In Indian	011 - June Non-	e 30, 2012 Indian	Total 0 0
Employed after graduation Graduation Apprenticeship/Occupational Program Diploma Certificate	America M na na na	na July 1, 20 an Indian F na na na	na 009 - Juna Non- M na na na	na e 30, 2010 Indian F na na na	0 Total 0 0	na America	July 1, 20 an Indian	010 - June Non-I	30, 2011 Indian	Total 0 0 0	America	July 1, 20 In Indian	011 - June Non-	e 30, 2012 Indian	Total 0 0
Employed after graduation Graduation Apprenticeship/Occupational Program Diploma Certificate Associate Degree	America M na na na na na	na July 1, 20 an Indian F na na na na	na 009 - Jun Non- M na na na na	na e 30, 2010 Indian F na na na na	0 Total 0 0 0 0	na America	July 1, 20 an Indian	010 - June Non-I	30, 2011 Indian	Total 0 0 0	America	July 1, 20 In Indian	011 - June Non-	e 30, 2012 Indian	Total 0 0 0
Employed after graduation Graduation Apprenticeship/Occupational Program Diploma Certificate Associate Degree Admitted to four-year program Graduated (Assoc. Degree) with a GPA of 3.0 or above	America M na na na na na na	na July 1, 20 F na na na na na na	na 009 - Jun Non- M na na na na na	na e 30, 2010 Indian F na na na na na	0 Total 0 0 0 0 0	na America	July 1, 20 an Indian	010 - June Non-I	30, 2011 Indian	Total 0 0 0 0 0	America	July 1, 20 In Indian	011 - June Non-	e 30, 2012 Indian	Total 0 0 0 0
Employed after graduation Graduation Apprenticeship/Occupational Program Diploma Certificate Associate Degree Admitted to four-year program Graduated (Assoc. Degree) with a GPA of 3.0 or above	America M na na na na na na na	na July 1, 20 an Indian F na na na na na na na	na 009 - Jun Non- M na na na na na na na	na e 30, 2010 Indian F na	0 Total 0 0 0 0 0 0 0	na America	July 1, 20 an Indian	010 - June Non-I	30, 2011 Indian	Total 0 0 0 0 0 0	America	July 1, 20 In Indian	011 - June Non-	e 30, 2012 Indian	Total 0 0 0 0 0 0 0
Employed after graduation Graduation Apprenticeship/Occupational Program Diploma Certificate Associate Degree Admitted to four-year program Graduated (Assoc. Degree) with a GPA of 3.0 or above Bachelor's Degree	America America M na na na na na na na na	na July 1, 20 an Indian F na na na na na na na na	na 009 - Jun Non- M na na na na na na na	na e 30, 2010 Indian F na na	0 Total 0 0 0 0 0 0 0 0	na America	July 1, 20 an Indian	010 - June Non-I	30, 2011 Indian	Total 0 0 0 0 0 0 0 0	America	July 1, 20 In Indian	011 - June Non-	e 30, 2012 Indian	Total 0 0 0 0 0 0 0 0
Employed after graduation Graduation Apprenticeship/Occupational Program Diploma Certificate Associate Degree Admitted to four-year program Graduated (Assoc. Degree) with a GPA of 3.0 or above Bachelor's Degree Admitted to graduate school	America America M na na na na na na na na na	na July 1, 20 n Indian F na na na na na na na na na na	na D99 - Jun Non- M na na na na na na na na na	na e 30, 2010 Indian F na na na na na na na na na na	0 Total 0 0 0 0 0 0 0 0 0 0	na America	July 1, 20 an Indian	010 - June Non-I	30, 2011 Indian	Total 0 0 0 0 0 0 0 0 0 0	America	July 1, 20 In Indian	011 - June Non-	e 30, 2012 Indian	Total 0 0 0 0 0 0 0 0 0

ble 4.2(UN): Major Group Fa				raduat	e/ATZ	2003-04		000-09								
ase enter the number of students enrolled	, , ,															
Major Group	UN - Undeclared															
		Fall 2003 (October 15, 2003)					Fall 2004 (October 15, 2004)					Fall 2005 (October 15, 2005)				
Fall Enrollment (Snapshot)		American Indian		Non-Indian				an Indian		ndian			an Indian		Indian	
		M	F	М	F	Total	M	F	M	F	Total	M	F	M	F	To
	Full Time	1	7	3	0	11	0	1	0	0	1	1	1	0	0	2
	Part Time	0	2	1	0	3	0	0	0	1	1	0	1	0	0	1
	Total	1	9	4	0	14	0	1	0	1	2	1	2	0	0	3
Fall Enrollment (Snapshot)		Fall 2006 (October 15, 2006)				Fall 2007 (October 15, 2007) American Indian Non-Indian					Fall 2008 (October 15, 2008)					
		American Indian		Non-Indian			-		Non-Indian			American Indian		Non-Indian		
		М	F	М	F	Total	M	F	М	F	Total	М	F	М	F	То
	Full Time	2	3	0	0	5	0	0	0	0	0	21	22	1	0	4
	Part Time	1	12	1	4	18	2	12	1	2	17	3	16	0	6	2
	Total	3	15	1	4	23	2	12	1	2	17	24	38	1	6	6
		Fall 2009 (October 15, 2009)					Fall 2010 (October 15, 2010) American Indian Non-Indian					Fall 2011 (October 15, 2011))
Fall Enrollment (Snapshot)			an Indian		Indian					ndian			an Indian	-	Indian	
		М	F	М	F	Total	M	F	М	F	Total	M	F	M	F	To
	Full Time	10	23	1	1	35					0					0
	Part Time	11	19	1	6	37					0					C
	Total	21	42	2	7	72	0	0	0	0	0	0	0	0	0	C
Institution	Leech	Lake Tri	ibal Col	lege												
--	------------	--------------	------------	------------------------	---------------	------------------	-----------	-----------------------	-----------	--------------	----------	-----------	---------------------------------------	----------------	--------------	
Indicator 4: Student Enrollment and Graduation																
Table 4.2: Major Group Fall Enrollment, Graduati		-		tals / AY	2003-0	4 to AY	2009-10)								
Please enter the number of students enrolled in this major group for the								ON THIS PA	AGE.							
			(October	[.] 15, 2003)			Fall 2004	(October	15, 2004)				(October	15, 2005)		
Fall Enrollment (Snapshot)	America	an Indian	Non-	Indian		Americ	an Indian	Non-In	ndian		America	an Indian	Non-	Indian		
	М	F	М	F	Total	М	F	М	F	Total	М	F	М	F	Total	
Full Time		58	5	0	102	45	75	3	0	123	51	65	9	4	129	
Part Time	h	34	3	1	47	16	42	4	3	65	11	30	1	3	45	
Total	48	92	8	1	149	61	117	7	3	188	62	95	10	7	174	
			r -	15, 2006)				(October					· ·	15, 2008)		
Fall Enrollment (Snapshot)		an Indian		Indian	Table		an Indian	Non-In		T ()		an Indian	-	Indian	T ()	
E.U.The	M	F	M	F	Total	M	F	M 10	F	Total	M	F	M	F	Total	
Full Time		62	8	4	139	91	83	13 1	5	192	91 7	92 26	4	2	189	
Part Time Tota l	4	32 94	4 12	12 16	59 198	11 102	38 121	14	4 9	54 246	/ 98	26 118	1 5	6 8	40 229	
lota	76			15, 2009)		102		(October ²	•		98		-	8 15, 2011)		
Fall Enrollment (Snapshot)	Americ	an Indian	<u>`</u>	15, 2009) Indian		Americ	an Indian	Non-In) 	Americ	an Indian	· · · · · · · · · · · · · · · · · · ·	Indian		
Fail Enrollment (Shapshot)	M	F	M	F	Total	M	F	M	F	Total	M	F	M	F	Total	
Full Time		F 84	M 7	F 4	1 otal 165	0 0	F 0	0	F 0		1VI 0	F 0	0	F 0	l otal 0	
Part Time		38	1	4 15	68	0	0	0	0	0	0	0	0	0	0	
Total		122	8	15 19	233	0	0	0	0	0	0	0	0	0	0	
			-				-			-		-	•			
Please enter the number of diploma, certificates, and degrees earned in (Associate degree graduates), or graduate school (Bachelor's degree g													ho were ac	dmitted to a	4 year	
(Associate degree graduates), or graduate school (Bachelor's degree g	rauuales).	Lastiy, ente		er or all gra	idualing sit			gree) who s								
			1	e 30, 2004				004 - June					1	e 30, 2006		
Graduation		an Indian	-	Indian			an Indian	Non-In				an Indian		Indian		
	M	F	M	F	Total	M	F	M	F	Total	M	F	M	F	Total	
Apprenticeship/Occupational Program	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Diploma	3	1	1	0	5	1	0	0	0	1	0	0	0	0	0	
Certificate	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Associate Degree	2	11	0	1	14	3	12	0	0	15	1	9	0	0	10	
Admitted to four-year program	0	0	0	0	0	0	1	0	0	1	0	4	0	0	4	
Graduated (Assoc. Degree) with a GPA of 3.0 or above	0	0	0	0	0	3	9	0	0	12	0	5	0	0	5	
Bachelor's Degree	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Admitted to graduate school	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Graduated (Bach. Degree) with a GPA of 3.0 or above	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Master's Degree Employed after graduation (all students)	0	0	0	0	0	1	0	0	0	1	0	5	0	0	5	
Employed after graduation (all students)	0	-	-	∋ 30, 2007	U		-	007 - June	-	•	0	-	-	e 30, 2009	-	
Graduation	Americ	an Indian	1	Indian		Americ	an Indian	Non-In	-		Americ	an Indian		Indian		
Graduation	M	F	M	F	Total	M	F	M	F	Total	M	F	M	F	Total	
Apprenticeship/Occupational Program	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Diploma	1	0	0	0	1	21	1	2	0	24	4	0	0	0	4	
Certificate	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Associate Degree	4	9	0	2	15	6	6	2	0	14	10	16	2	1	29	
Admitted to four-year program	2	4	0	0	6	1	0	0	0	1	5	10	0	0	15	
Graduated (Assoc. Degree) with a GPA of 3.0 or above	0	6	0	2	8	2	3	2	0	7	6	9	2	1	18	
Bachelor's Degree	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Admitted to graduate school	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Graduated (Bach. Degree) with a GPA of 3.0 or above	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Master's Degree	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Employed after graduation (all students)	3	6	0	2	11	1	2	0	0	3	9	8	2	1	20	
		July 1, 20	009 - June	e 30, 2010			July 1, 2	010 - June	30, 2011			July 1, 2)11 - June	e 30, 2012		
Graduation	America	an Indian	Non-	Indian		America	an Indian	Non-In	ndian		America	an Indian	Non-	Indian		
	М	F	М	F	Total	М	F	М	F	Total	М	F	М	F	Total	
Apprenticeship/Occupational Program	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Diploma	9	0	0	0	9	0	0	0	0	0	0	0	0	0	0	
Certificate	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Associate Degree	5	25	0	0	30	0	0	0	0	0	0	0	0	0	0	
Admitted to four-year program	1	11	0	0	12	0	0	0	0	0	0	0	0	0	0	
Graduated (Assoc. Degree) with a GPA of 3.0 or above	2	12	0	0	14	0	0	0	0	0	0	0	0	0	0	
Bachelor's Degree	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Admitted to graduate school	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Graduated (Bach. Degree) with a GPA of 3.0 or above	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Master's Degree	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Employed after graduation (all students)	7	9	0	0	16	0	0	0	0	0	0	0	0	0	0	
Notes:																

American Indian Higher Education Consortium

Institution	Leech Lake Tribal Colle	ege	
Indicator 5: Course En	rollment and Completior	n	
Table 5.1: Academic Co	ore Curriculum Courses		
	pecific Academic Program's Core C im courses in the spaces provided.	Curriculum courses required for all students in 2 or 4 year program. Enter 'nr' if the course is not re	equired. Please add
Course	Course ID(s)	Course Title(s)	Credits Given
English Composition I	ENGL101	English Composition I	3
English Composition II	ENGL102	English Composition II	3
Communications	SPCH201	Speech & Communications	3
College Algebra	MAT150	College Algebra	3
Introduction to Computers	ITECH100	Computer Applications I	3
Native American Studies	ANI100	Introduction to Anishinaabe Studies	3
Native American Studies	OJI101	Speaking Ojibwe I	4
Native American Studies	OJI102	Speaking Ojibwe II	4
Notes:			

Table 5.2: Academic C					uccessiu																	
Please enter Course Enrollment	and Successful Con	npletion data (passed with g	grade 'C' or bet	tter) for the cou	urses listed in	Table 5.1. En	ter 'no' if the c	ourse is not o	offered that sen	nester/quarter,	or 'nr' if cours	se is not requi	red.								
Academic Core Curricul	um Course Enr	ollment ar	nd Succes	sful Comp	letion																	
	Number of		AY 2003-04	4		AY 2004-0	5		AY 2005-0	6		AY 2006-07	7		AY 2007-08			AY 2008-09	9		AY 2009-10	0
Course	Students	Summer 03	Fall 03	Spring 04	Summer 04	Fall 04	Spring 05	Summer 05	Fall 05	Spring 06	Summer 06	Fall 06	Spring 07	Summer 07	Fall 07	Spring 08	Summer 08	Fall 08	Spring 09	Summer 09	Fall 09	Spring 1
	Enrolled	m	29	24	m	30	10	no	31	17	5	26	28	10	41	34	1	64	28	no	38	29
English Composition I	Success Comp.	m	13	12	m	12	3	no	10	6	3	11	5	7	19	22	1	34	8	no	12	13
	Withdrew	m	4	1	m	0	0	no	4	5	0	0	0	0	2	4	0	1	4	no	8	2
Tradich Oceana iti II	Enrolled	m	11	13	m	12	16	no	7	12	no	6	11	no	5	17		21	24	no	14	17
English Composition II	Success Comp.	m	7	9	m	9	9	no	4	7	no	2	3	no	4	12	1	13	13	no	5	7
	Withdrew Enrolled	m m	2 16	14	m m	0	12	no 2	1	9	no no	0 no	0	no no	0 13	2	no	I	4 40	no no	23	23
Communications	Success Comp.	m	10	9	m	5	12	1	17	3	no	no	9	no	13	8	no	no no	27	no	23	14
Sommanications	Withdrew	m	1	3	m	0	0	0	2	0	no	no	0	no	2	1	no	no	2	no	1	3
	Enrolled	9	15	8	m	11	6	no	8	15	no	7	12	no	20	18	no	19	19	no	17	17
College Algebra	Success Comp.	8	11	6	m	6	3	no	4	9	no	4	5	no	10	6	no	7	6	no	7	6
	Withdrew	0	0	0	m	0	0	no	0	2	no	0	0	no	3	2	no	2	4	no	2	3
	Enrolled	m	39	40	m	33	34	no	49	20	no	31	44	19	49	68	15	46	51	no	41	38
ntroduction to Computers	Success Comp.	m	16	10	m	11	15	no	11	3	no	20	16	13	27	40	12	22	20	no	20	18
	Withdrew	m	4	2	m	0	0	no	5	3	no	0	0	0	5	7	1	3	7	no	9	1
	Enrolled	m	31	26	m	22	38	no	38	25	no	23	29	6	47	37	no	52	19	no	25	13
Native American Studies	Success Comp.	m	19	13	m	14 0	28	no	23	11	no	14	17	4	22	19	no	21	7	no	10	3
	Withdrew Enrolled	m m	2 13	2	m m	30	18	no no	3 40	2	no no	0 27	0 23	0 no	6 39	2 30	no no	3 29	5 15	no no	3 39	2
Native American Studies	Success Comp.	m	10	3	m	12	13	no	19	5	no	19	13	no	23	15	no	29	8	no	23	7
	Withdrew	m	0	1	m	0	0	no	2	2	no	0	0	no	5	3	no	2	2	no	7	2
	Enrolled	m	5	8	m	10	5	no	9	no	no	no	no	no	14	22	no	11	18	no	8	12
Native American Studies	Success Comp.	m	3	4	m	5	4	no	5	no	no	no	no	no	12	14	no	10	14	no	3	7
	Withdrew	m	1	2	m	0	0	no	1	no	no	no	no	no	1	1	no	0	0	no	0	1
	Enrolled																					
	Success Comp.																					
	Withdrew																					<u> </u>
	Enrolled																					
	Success Comp.																					
	Withdrew													++								
	Enrolled Success Comp.													++								+
	Withdrew	L			I									I								

Indicator 5: Course Enrollment and Completion Table 5.3: Vocational Core Curriculum Courses Please identify your institution's specific Vocational Program's Core Curriculum courses required for diploma / certificate program. Enter 'nr' if the couradditional vocational core curriculum courses in the spaces provided. Course Course ID(s) Course Title(s) English Composition I ENGL101 or ENGL 150 English Composition I or Technical & Professional Writing English Composition II na na Communications na na Introduction to Computers ITECH100 Computer Applications I	se is not required. Please add Credits Given 3 na na
Please identify your institution's specific Vocational Program's Core Curriculum courses required for diploma / certificate program. Enter 'nr' if the couradditional vocational core curriculum courses in the spaces provided. Course Course ID(s) Course Title(s) English Composition I ENGL101 or ENGL 150 English Composition I or Technical & Professional Writing Communications na na General Mathematics MAT140 or MAT100 Concepts in Mathematics or Technical Mathematics	Credits Given 3 na
additional vocational core curriculum courses in the spaces provided. Course Course ID(s) Course Title(s) English Composition I ENGL101 or ENGL 150 English Composition I or Technical & Professional Writing English Composition II na na Communications na na General Mathematics MAT140 or MAT100 Concepts in Mathematics or Technical Mathematics	Credits Given 3 na
CourseCourse ID(s)Course Title(s)English Composition IENGL101 or ENGL 150English Composition I or Technical & Professional WritingEnglish Composition IInanaCommunicationsnanaGeneral MathematicsMAT140 or MAT100Concepts in Mathematics or Technical Mathematics	3 na
English Composition II na na Communications na na General Mathematics MAT140 or MAT100 Concepts in Mathematics or Technical Mathematics	na
Communications na General Mathematics MAT140 or MAT100 Concepts in Mathematics or Technical Mathematics	
General Mathematics MAT140 or MAT100 Concepts in Mathematics or Technical Mathematics	na
Introduction to Computers ITECH100 Computer Applications I	4 or 3
	3
Native American Studies na na	na
Health HEA100 First Aid & CPR	1

Indicator 5: Course Enrollment and Completion

 Table 5.4: Vocational Core Curriculum Course Enrollment and Successful Completion / AY 2003-04 to AY 2009-10

Please enter Course Enrollment and Successful Completion data (passed with grade 'C' or better) for the courses listed in Table 5.3. Enter 'no' if the course is not offered that semester / quarter, or 'nr' if course is not required.

Vocational Core Curriculum Course Enrollment and Successful Completion

	Number of		AY 2003-04	1		AY 2004-05	5		AY 2005-0	6		AY 2006-07	,		AY 2007-08		A	Y 2008-09			AY 2009-1	0
Course	Students	Summer 03	Fall 03	Spring 04	Summer 04	Fall 04	Spring 05	Summer 05	Fall 05	Spring 06	Summer 06	Fall 06	Spring 07	Summer 07	Fall 07	Spring 08	Summer 08	Fall 09	Spring 09	Summer 09	Fall 09	Spring 10
	Enrolled	0	29	24	0	33	11	no	31	17	5	26	28	10	41	34	1	64	28	no	38	43
English Composition I	Success Comp.	0	13	12	0	12	3	no	10	6	3	11	5	7	19	22	1	34	8	no	12	22
	Withdrew	0	4	1	0	3	1	no	4	5	0	0	0	0	2	4	0	1	4	no	8	2
	Enrolled	nr	nr	nr	nr	nr	nr	nr	nr	nr	nr	nr	nr	nr	nr	nr	nr	nr	nr	nr	nr	nr
English Composition II	Success Comp.	nr	nr	nr	nr	nr	nr	nr	nr	nr	nr	nr	nr	nr	nr	nr	nr	nr	nr	nr	nr	nr
	Withdrew	nr	nr	nr	nr	nr	nr	nr	nr	nr	nr	nr	nr	nr	nr	nr	nr	nr	nr	nr	nr	nr
	Enrolled	nr	nr	nr	nr	nr	nr	nr	nr	nr	nr	nr	nr	nr	nr	nr	nr	nr	nr	nr	nr	nr
Communications	Success Comp.	nr	nr	nr	nr	nr	nr	nr	nr	nr	nr	nr	nr	nr	nr	nr	nr	nr	nr	nr	nr	nr
	Withdrew	nr	nr	nr	nr	nr	nr	nr	nr	nr	nr	nr	nr	nr	nr	nr	nr	nr	nr	nr	nr	nr
	Enrolled	0	10	1	0	11	0	no	30	30	no	38	23	no	no	29	no	20	8	9	29	30
General Mathematics	Success Comp.	0	6	1	0	9	0	no	11	11	no	28	13	no	no	13	no	7	2	4	11	19
	Withdrew	0	0	0	0	0	0	no	6	2	no	0	0	no	no	1	no	1	1	0	4	0
	Enrolled	0	39	40	0	37	41	no	49	20	no	31	44	19	49	68	15	46	51	no	41	38
Introduction to Computers	Success Comp.	0	16	10	0	11	15	no	11	3	no	20	16	13	27	40	12	22	20	no	20	18
	Withdrew	0	4	2	0	4	7	no	5	3	no	0	0	0	5	7	1	3	7	no	9	1
	Enrolled	nr	nr	nr	nr	nr	nr	nr	nr	nr	nr	nr	nr	nr	nr	nr	nr	nr	nr	nr	nr	nr
Native American Studies	Success Comp.	nr	nr	nr	nr	nr	nr	nr	nr	nr	nr	nr	nr	nr	nr	nr	nr	nr	nr	nr	nr	nr
	Withdrew	nr	nr	nr	nr	nr	nr	nr	nr	nr	nr	nr	nr	nr	nr	nr	nr	nr	nr	nr	nr	nr
	Enrolled	0	0	11	0	6	14	no	15	23	no	no	14	no	18	22	12	no	17	no	no	23
Health	Success Comp.	0	0	5	0	5	8	no	9	14	no	no	7	no	10	14	10	no	6	no	no	8
	Withdrew	0	0	1	0	0	2	no	3	2	no	no	0	no	1	1	0	no	4	no	no	4
	Enrolled																					
	Success Comp.																					
	Withdrew																					
	Enrolled																					
	Success Comp.																					
	Withdrew																					
	Enrolled																					
	Success Comp.																					
	Withdrew																ļ					
	Enrolled																					
	Success Comp.																					
1	Withdrew																					

American Indian Higher Education Consortium

$ \begin{array}{ c c c c c c c c c c c c c c c c c c c$	Table 5.5: Remedial/Developmental Corres Please identify your institution's specific Remedial/Developmental Course Reading EN Writing/Composition EN Mathematics MA Science ITH Table 5.6: Remedial/Developmental Course Course Remedial/Developmental Course Enrollment and Successful Completer Remedial/Developmental Course Enrollment Reading Success Comp. Success Comp. Writing/Composition Success Comp. Withdrew Bathematics Success Comp. Withdrew Course Success Comp. Withdrew Bathematics Success Comp. Withdrew Mathematics Success Comp. Withdrew Science Success Comp. Withdrew Course Number of Students S Reading Success Comp. S Writing/Composition Success Comp. S Writhdrew Enrolled S Science Success Comp. S Writhdrew Enrolled S Science Success Comp. S Wri			ake Tribal	College									
Table 5.5: Remetal/Developmental courses. Enter on If the course in ot affect. Course Orgin Structure Institutions specific Remetal/Developmental courses in ot affect. Course Orgin Structure Institutions specific Remetal/Developmental course in ot affect. Reading ENGO®D / EDU 100 Structure Institutions specific Remetal/Developmental course in ot affect. Mathematics ENGO®D / EDU 100 Structure Institution Structure Instructure Institution Structure Institution Structur	Table 5.5: Remedial/Developmental Corres Please identify your institution's specific Remedial/Developmental Course Reading EN Writing/Composition EN Mathematics MA Science ITH Table 5.6: Remedial/Developmental Course Course Please enter Course Enrollment and Successful Complet Course Remedial/Developmental Course Enrollment and Successful Complet Students Reading Success Comp. Writing/Composition Success Comp. Writhdrew Enrolled Success Comp. Withdrew Mathematics Success Comp. Writing/Composition Success Comp. Writhdrew Enrolled	Complet	ion		•									
Detendentify your institution's specific Remedial/Developmental courses. Enter no if the course is not offered. Course U(s) Course U(s) Credits Given Reading Skills Course U(s) Course Trille(s) Credits Given Reading Skills Mathematics MAT093 & MAT094 Basic Math Skills / Algebra Skills 3 Science Table 5.5: Remedial/Developmental Course Errollment and Successful Completion / AY 2003-04 to AY 2009-10 Plane offer Course Errollment and Successful Completion / AY 2004-06 A 2006-06 A 2006-07 Course Errollment and Successful Course Errollment and Successful Completion Reading Success fung O 7 A 200-06 A 200-06 A 200-07 Mitting i Course Errollment and Successful Completion Mitting i Course Errollment and Successful Completion <th course="" is="" not="" offered="" required.<<="" semeater="" td="" that=""><td>Please identify your institution's specific Remedial/Developmental Course Reading EN Writing/Composition EN Mathematics MA Science ITI Table 5.6: Remedial/Developmental Course Enrollment and Successful Complete Course Remedial/Developmental Course Enrollment and Successful Complete Students Reading Enrolled Success Comp. Withdrew Writing/Composition Success Comp. Writing/Composition Success Comp. Writing/Composition Success Comp. Writhdrew Enrolled Science Success Comp. Withdrew Enrolled Success Comp. Withdrew Enrolled Success Comp. Withdrew Enrolled Science Number of Students Success Comp. Withdrew Enrolled Success Comp. Writing/Composition Enrolled Success Comp. Withdrew Enrolled Success Comp. Writing/Composition Enrolled Success Comp. Withdrew</td><td>-</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></th>	<td>Please identify your institution's specific Remedial/Developmental Course Reading EN Writing/Composition EN Mathematics MA Science ITI Table 5.6: Remedial/Developmental Course Enrollment and Successful Complete Course Remedial/Developmental Course Enrollment and Successful Complete Students Reading Enrolled Success Comp. Withdrew Writing/Composition Success Comp. Writing/Composition Success Comp. Writing/Composition Success Comp. Writhdrew Enrolled Science Success Comp. Withdrew Enrolled Success Comp. Withdrew Enrolled Success Comp. Withdrew Enrolled Science Number of Students Success Comp. Withdrew Enrolled Success Comp. Writing/Composition Enrolled Success Comp. Withdrew Enrolled Success Comp. Writing/Composition Enrolled Success Comp. Withdrew</td> <td>-</td> <td></td>	Please identify your institution's specific Remedial/Developmental Course Reading EN Writing/Composition EN Mathematics MA Science ITI Table 5.6: Remedial/Developmental Course Enrollment and Successful Complete Course Remedial/Developmental Course Enrollment and Successful Complete Students Reading Enrolled Success Comp. Withdrew Writing/Composition Success Comp. Writing/Composition Success Comp. Writing/Composition Success Comp. Writhdrew Enrolled Science Success Comp. Withdrew Enrolled Success Comp. Withdrew Enrolled Success Comp. Withdrew Enrolled Science Number of Students Success Comp. Withdrew Enrolled Success Comp. Writing/Composition Enrolled Success Comp. Withdrew Enrolled Success Comp. Writing/Composition Enrolled Success Comp. Withdrew	-											
Course Course ID(s) Course Title(s) Course Title(s) Credits Given Reading ENG080 / EDU 100 Study Skills 1 3 Writing Composition ENG080 / EDU 100 Study Skills 3 Mathematics MAT033 & MAT04 Basic Math Skills / Algebra Skills 3 Science ITECH080 Computer Skills 3 Table 5.6: Remedial/Developmental Course EnrolIment and Successful Completion / AY 2003-04 to AY 2003-04 to AY 2003-04 AY 2003-04 AY 2003-04 Remedial/Developmental Course EnrolIment and Successful Completion / AY 2004-05 XY 2005-06 XY 2005-06 XY 2005-07 Reading Success Comp. 0 11 5 0 9 1 no. 14 6 no. 10 no. 12 no. 10 <	Course EN Reading EN Writing/Composition EN Mathematics MA Science ITI Table 5.6: Remedial/Developmental Course Enrollment and Successful Complete ITI Remedial/Developmental Course Enrollment and Successful Complete ITI Course Number of Students S Reading Enrolled S Writing/Composition Success Comp. S Writing/Composition Success Comp. Withdrew Mathematics Success Comp. Withdrew Science Success Comp. Withdrew Course Number of Students S Reading Success Comp. Withdrew Mathematics Success Comp. S Mathematics Success Comp. S Reading Success Comp. S Writing/Composition Success Comp. S Writing/Composition Success Comp. S Writing/Composition Success Comp. S Writing/Composition Success Comp. S Writing/Compositi			ter 'no' if the	course is not	offered								
Reading ENG090 / EDU 100 Study Skills 1 Writing/Composition ENG090 / EDU 100 Study Skills 3 Mathematics MAT03 & MAT09 Basic Math Skills / Algebra Skills 3 Science TEVEN00 Computer Skills 3 Table 5.6: Remedial/Developmental Course Enrollment and Successful Completion / AY 2003-04 AY 2004-05 AY 2005-06 AY 2006-07 Remedial/Developmental Course Enrollment and Successful Completion AY 2003-04 Summer for I the course is not offered that semester / quarter, or 'n' if course is not required. AY 2006-07 AY 2006-07 Fail 06 Spring 07 Fail 03 Spring 04 Summer for I the course is not offered that semester / quarter, or 'n' if course is not offered that semester / quarter, or 'n' if course is not required. Spring 07 Fail 03 Spring 07 Summer for I the course is not offered that semester / quarter, or 'n' if course is not required. Spring 06 Summer for I the course is not offered that semester / quarter, or 'n' if course is not	Reading EN Writing/Composition EN Mathematics MA Science ITH Table 5.6: Remedial/Developmental Course Enrollment and Successful Complete ITH Remedial/Developmental Course Enrollment and Successful Complete ITH Remedial/Developmental Course Enrollment Success Complete Reading Enrolled Success Complete Writing/Composition Success Complete Withdrew Mathematics Success Complete Withdrew Science Success Complete Withdrew Course Number of Students Success Complete Writing/Composition Success Complete Withdrew Course Number of Students Success Complete Writhdrew Enrolled Success Complete Writhdrew Enrolled Success Complete Writhdrew Enrolled Success Complete Writing/Composition Success Complete Success Complete Writing/Composition Success Complete Success Complete Writhdrew Enrolled Success Complete Writhdrew Enrolled <td></td> <td></td> <td></td> <td></td> <td></td> <td>Course</td> <td>Title(c)</td> <td></td> <td></td> <td></td> <td>Crodit</td> <td>c Givon</td>						Course	Title(c)				Crodit	c Givon	
Writing/Composition ENG00 Writing and Reading Skills Similar Skills Skills <th< td=""><td>Writing/Composition EN Mathematics MA Science ITI Table 5.6: Remedial/Developmental Course Course Please enter Course Enrollment and Successful Complet Course Remedial/Developmental Course Enrolled Students Course Number of Students Reading Enrolled Writing/Composition Success Comp. Writing/Composition Success Comp. Writing/Composition Success Comp. Writhdrew Enrolled Science Success Comp. Withdrew Enrolled Science Success Comp. Withdrew Enrolled Science Success Comp. Withdrew Success Comp. Withdrew Success Comp. Writing/Composition Success Comp. Writhdrew Enrolled Success Comp. Withdrew Enrolled Success Comp. Writing/Composition Success Comp. Writing/Composition Success Comp. Writhdrew Enrolled Mathematics Success C</td><td></td><td>()</td><td></td><td></td><td></td><td>Course</td><td>11110(5)</td><td></td><td></td><td></td><td>Credit</td><td></td></th<>	Writing/Composition EN Mathematics MA Science ITI Table 5.6: Remedial/Developmental Course Course Please enter Course Enrollment and Successful Complet Course Remedial/Developmental Course Enrolled Students Course Number of Students Reading Enrolled Writing/Composition Success Comp. Writing/Composition Success Comp. Writing/Composition Success Comp. Writhdrew Enrolled Science Success Comp. Withdrew Enrolled Science Success Comp. Withdrew Enrolled Science Success Comp. Withdrew Success Comp. Withdrew Success Comp. Writing/Composition Success Comp. Writhdrew Enrolled Success Comp. Withdrew Enrolled Success Comp. Writing/Composition Success Comp. Writing/Composition Success Comp. Writhdrew Enrolled Mathematics Success C		()				Course	11110(5)				Credit		
Mathematics MAT093 & MAT094 Basic Math Skills / Algebra Skills Section ITECH090 Computer Skills Section 3 Science TTECH090 Computer Skills Computer Skills Science	Mathematics MA Science ITI Table 5.6: Remedial/Developmental Course ITI Please enter Course Enrollment and Successful Complete Remedial/Developmental Course Enrollment Remedial/Developmental Course Enrollment Number of Students S Reading Success Comp. Withdrew S Writing/Composition Success Comp. Withdrew S Mathematics Success Comp. Withdrew S Science Success Comp. Withdrew S Science Success Comp. Withdrew S Reading Success Comp. Withdrew S Science Success Comp. Withdrew S Reading Success Comp. Withdrew S Science Success Comp. S S Writhdrew Enrolled S S Reading Success Comp. S Writing/Composition Success Comp. S Writing/Composition Success Comp. S Writing/Composition Success Comp. S Writing/Compositio	:NG090 / E	DU 100	Study Skills	5								1	
Science TECH09 Computer Skills Second Science Science </td <td>Science ITI Table 5.6: Remedial/Developmental Course Please enter Course Enrollment and Successful Complete Remedial/Developmental Course Enrolled Number of Students Reading Enrolled Writing/Composition Success Comp. Writing/Composition Withdrew Mathematics Success Comp. Science Success Comp. Writhdrew Enrolled Science Success Comp. Withdrew Enrolled Science Success Comp. Writhdrew Success Comp. Writhdrew Enrolled Reading Success Comp. Writing/Composition Success Comp. Writing/Composition Success Comp. Writhdrew Enrolled Mathematics Success Comp. Writhdrew Enrolled Success Comp. Withdrew</td> <td>NG096</td> <td></td> <td>Writing and</td> <td>Reading S</td> <td>kills</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>3</td>	Science ITI Table 5.6: Remedial/Developmental Course Please enter Course Enrollment and Successful Complete Remedial/Developmental Course Enrolled Number of Students Reading Enrolled Writing/Composition Success Comp. Writing/Composition Withdrew Mathematics Success Comp. Science Success Comp. Writhdrew Enrolled Science Success Comp. Withdrew Enrolled Science Success Comp. Writhdrew Success Comp. Writhdrew Enrolled Reading Success Comp. Writing/Composition Success Comp. Writing/Composition Success Comp. Writhdrew Enrolled Mathematics Success Comp. Writhdrew Enrolled Success Comp. Withdrew	NG096		Writing and	Reading S	kills							3	
Table 5.6: Remedial/Developmental Course Enrollment and Successful Completion / AY 2003-04 to AY 2003-04 or Y 2003-04 Please enter Course Enrollment and Successful Completion Areadia/Developmental Course Enrollment and Successful Completion Areadia (passed with grade 'C' or better). Enter 'no' if the course is not offered that senester / quater, or 'nr' if course is not required. Areadia/Developmental Course Enrollment and Successful Completion Course Number of Students Summer Fail 03 AY 2003-04 AY 2005-06 Summer Fail 05 Spring 07 Course Enrolled 0 11 5 0 9 1 no 25 9 no 12 no Mumber of Success Comp. T 3 0 7 1 no 14 6 no 10 no 12 no 14 7 Mithing/Composition Enrolled 0 13 22 0 22 no 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Table 5.6: Remedial/Developmental Course Please enter Course Enrollment and Successful Complete Remedial/Developmental Course Enrollment Course Number of Students S Reading Enrolled S Reading Enrolled S Writing/Composition Success Comp. Withdrew Mathematics Success Comp. Withdrew Science Success Comp. Withdrew Course Number of Students S Reading Enrolled Success Comp. Writing/Composition Success Comp. Withdrew Enrolled Success Comp. S Reading Enrolled S Keading Enrolled S Science Number of Students S Reading Enrolled S Reading Enrolled S Reading Enrolled S Mathematics Success Comp. Withdrew Enrolled Success Comp. Withdrew Enrolled Success Comp. Withdrew <th< td=""><td>1AT093 & N</td><td>IAT094</td><td>Basic Math</td><td>Skills / Alge</td><td>ebra Skills</td><td></td><td></td><td></td><td></td><td></td><td></td><td>3</td></th<>	1AT093 & N	IAT094	Basic Math	Skills / Alge	ebra Skills							3	
Please enter Course Enrollment and Success/U Completion Ar 2003-04 Ar 2004-05 Ar 2005-05 Summer fail 05 Sum	Please enter Course Enrollment and Successful Complete Remedial/Developmental Course Enrollment Course Number of Students Reading Enrolled Reading Success Comp. Writing/Composition Success Comp. Writhdrew Enrolled Mathematics Success Comp. Science Enrolled Science Success Comp. Withdrew Enrolled Reading Enrolled Success Comp. Withdrew Reading Enrolled Success Comp. Withdrew Enrolled Success Comp. Writing/Composition Success Comp. Withdrew Enrolled Success Comp. Withdrew Enrolled Success Comp. Withdrew	TECH090		Computer S	Skills								3	
Please enter Course Enrollment and Successful Completion Ar 2003-04 Ar 2004-05 Ar 2005-06 Ar 2006-07 Course Immer and Successful Completion Course Ar 2003-04 Ar 2004-05 Ar 2005-06 Ar 2006-07 Course Enrolled O 11 6 Ar 2006-07 Course Enrolled O 7 A 2004-05 Ar 2006-07 Enrolled O 17 3 Pland A Spring 05 Summer Fall 05	Please enter Course Enrollment and Successful Complete Remedial/Developmental Course Enrollment Course Number of Students S Reading Enrolled S Reading Success Comp. Withdrew Writing/Composition Success Comp. Withdrew Mathematics Success Comp. Withdrew Science Success Comp. Withdrew Course Enrolled S Keading Enrolled S Mathematics Success Comp. Withdrew Science Success Comp. Withdrew Reading Enrolled S Keading Success Comp. S Writhdrew S S Reading Success Comp. S Writhdrew Enrolled S Reading Success Comp. S Writing/Composition Success Comp. S Writing/Composition Success Comp. S Writhdrew Enrolled Success Comp. Writhdrew Enrolled Success Comp. Wr	Course F	nrollmer	nt and Su	ccessful	Complet	ion / AV 2	003-04 to	AV 2009	-10				
Remedial/Developmental Course Enrollement and Success/ul Completion AY 2004-05 XV 2005-06 XV 2005-06 <th colspa<="" td=""><td>Remedial/Developmental Course Number of Students S Course Enrolled S Reading Enrolled S Reading Enrolled S Writing/Composition Success Comp. Withdrew Writing/Composition Success Comp. Withdrew Mathematics Success Comp. Withdrew Science Success Comp. Withdrew Course Number of Students S Reading Enrolled S Keading Success Comp. S Writhdrew Enrolled S Science Success Comp. S Writhdrew Enrolled S Reading Enrolled S Reading Enrolled S Writing/Composition Success Comp. Withdrew Writing/Composition Success Comp. Withdrew Mathematics Success Comp. Withdrew Mathematics Success Comp. Withdrew Enrolled Success Comp. S </td><td></td><td></td><td></td><td></td><td>•</td><td></td><td></td><td></td><td></td><td>urse is not rec</td><td>wired</td><td></td></th>	<td>Remedial/Developmental Course Number of Students S Course Enrolled S Reading Enrolled S Reading Enrolled S Writing/Composition Success Comp. Withdrew Writing/Composition Success Comp. Withdrew Mathematics Success Comp. Withdrew Science Success Comp. Withdrew Course Number of Students S Reading Enrolled S Keading Success Comp. S Writhdrew Enrolled S Science Success Comp. S Writhdrew Enrolled S Reading Enrolled S Reading Enrolled S Writing/Composition Success Comp. Withdrew Writing/Composition Success Comp. Withdrew Mathematics Success Comp. Withdrew Mathematics Success Comp. Withdrew Enrolled Success Comp. S </td> <td></td> <td></td> <td></td> <td></td> <td>•</td> <td></td> <td></td> <td></td> <td></td> <td>urse is not rec</td> <td>wired</td> <td></td>	Remedial/Developmental Course Number of Students S Course Enrolled S Reading Enrolled S Reading Enrolled S Writing/Composition Success Comp. Withdrew Writing/Composition Success Comp. Withdrew Mathematics Success Comp. Withdrew Science Success Comp. Withdrew Course Number of Students S Reading Enrolled S Keading Success Comp. S Writhdrew Enrolled S Science Success Comp. S Writhdrew Enrolled S Reading Enrolled S Reading Enrolled S Writing/Composition Success Comp. Withdrew Writing/Composition Success Comp. Withdrew Mathematics Success Comp. Withdrew Mathematics Success Comp. Withdrew Enrolled Success Comp. S					•					urse is not rec	wired	
Course Number of Students AY 2003-04 AY 2004-05 AY 2005-06 AY 2006-07 Reading Emolled 0 11 5 0 9 1 no 25 9 no 12 no Beading Success Comp. 0 7 3 0 7 1 no 14 6 no 10 no 12 no no 12 no no 10 no 12 no no 12 no no 10 no 10 no 11 0 no 11 0 no 14 7 0 1 10 no 11 11 no 14 7 0 0 0 0 0 0 0 0 0 0 0 <td>CourseNumber of StudentsSReadingEnrolledSWriting/CompositionSuccess Comp.WithdrewWriting/CompositionSuccess Comp.WithdrewMathematicsSuccess Comp.WithdrewScienceSuccess Comp.WithdrewCourseEnrolledSuccess Comp.WithdrewEnrolledSuccess Comp.WithdrewSuccess Comp.WithdrewScienceSuccess Comp.SReadingEnrolledSReadingEnrolledSWriting/CompositionSuccess Comp.SWriting/CompositionSuccess Comp.WithdrewMathematicsSuccess Comp.WithdrewMathematicsSuccess Comp.WithdrewMathematicsSuccess Comp.WithdrewEnrolledSuccess Comp.WithdrewMathematicsSuccess Comp.WithdrewEnrolledSuccess Comp.WithdrewEnrolled</td> <td></td> <td></td> <td>-</td> <td></td> <td></td> <td></td> <td></td> <td>ester / quarte</td> <td></td> <td></td> <td>uneu.</td> <td></td>	CourseNumber of StudentsSReadingEnrolledSWriting/CompositionSuccess Comp.WithdrewWriting/CompositionSuccess Comp.WithdrewMathematicsSuccess Comp.WithdrewScienceSuccess Comp.WithdrewCourseEnrolledSuccess Comp.WithdrewEnrolledSuccess Comp.WithdrewSuccess Comp.WithdrewScienceSuccess Comp.SReadingEnrolledSReadingEnrolledSWriting/CompositionSuccess Comp.SWriting/CompositionSuccess Comp.WithdrewMathematicsSuccess Comp.WithdrewMathematicsSuccess Comp.WithdrewMathematicsSuccess Comp.WithdrewEnrolledSuccess Comp.WithdrewMathematicsSuccess Comp.WithdrewEnrolledSuccess Comp.WithdrewEnrolled			-					ester / quarte			uneu.		
Course Nummer Students Fall 03 Spring 04 Summer 04 Fall 04 Spring 05 Summer 05 Fall 05 Spring 06 Summer 06 Fall 06 Spring 07 Reading Success Comp. 0 7 3 0 7 1 no 14 6 no 10 no Withdrew 0 3 1 0 7 1 no 14 6 no 10 no no 10 no 10 no 10 no 10 no 14 6 no 10 no 14 7 10	CourseStudentsSReadingEnrolledWriting/CompositionSuccess Comp.Writing/CompositionSuccess Comp.MathematicsSuccess Comp.ScienceSuccess Comp.CourseNumber of StudentsReadingEnrolledReadingEnrolledWriting/CompositionSuccess Comp.WithdrewEnrolledScienceSuccess Comp.WithdrewSuccess Comp.WithdrewEnrolledScienceSuccess Comp.WithdrewSuccess Comp.WithdrewEnrolledSuccess Comp.WithdrewMathematicsSuccess Comp.Writing/CompositionSuccess Comp.WithdrewEnrolledMathematicsSuccess Comp.WithdrewEnrolledSuccess Comp.WithdrewSuccess Comp.Succe					AV 2004 0	-		AV 2005 00			AV 2000 0	7	
Students 0.3 Pail 03 Spring 04 0.4 Pail 04 Spring 05 0.5 Pail 05 Spring 06 0.6 Pail 06 Spring 07 Reading Enrolled 0 11 5 0 9 1 no 25 9 no 12 no Writing/Composition Enrolled 0 7 3 00 7 1 no 14 6 no 100 no 100 no 14 7 Writing/Composition Enrolled 0 11 0 4 1 no 30 no 14 7 Writing/Composition Enrolled 0 18 32 0 5 20 no 30 no 30 no 34 11 no 30 no 36 10 11 11 no 30 no 30 no 30 no 36 10 10 10 10 10	StudentsReadingEnrolledWriting/CompositionSuccess Comp.Writing/CompositionSuccess Comp.WithdrewEnrolledMathematicsSuccess Comp.WithdrewEnrolledScienceSuccess Comp.WithdrewEnrolledScienceSuccess Comp.WithdrewSuccess Comp.WithdrewEnrolledScienceSuccess Comp.WithdrewSuccess Comp.WithdrewSuccess Comp.WithdrewSuccess Comp.WithdrewEnrolledSuccess Comp.WithdrewMathematicsSuccess Comp.Writing/CompositionSuccess Comp.WithdrewEnrolledMathematicsSuccess Comp.WithdrewEnrolledMathematicsSuccess Comp.WithdrewEnrolledMathematicsSuccess Comp.WithdrewEnrolledSuccess Comp.WithdrewEnrolledSuccess Comp.WithdrewEnrolledSuccess Comp.WithdrewEnrolledSuccess Comp.WithdrewEnrolledSuccess Comp.WithdrewEnrolledSuccess Comp.WithdrewEnrolledSuccess Comp.WithdrewEnrolledSuccess Comp.WithdrewEnrolled													
Success Comp. 0 7 3 0 7 1 no 14 6 no 10 no Writhdrew 0 3 1 0 1 0 no 1 0 no 1 0 no 10 no 0 10 0 10 0 10 0 10 0 11 0 0 0 0 11 0 11 0 </td <td>Reading Success Comp. Writing/Composition Enrolled Writing/Composition Success Comp. Mathematics Enrolled Mathematics Success Comp. Science Success Comp. Withdrew Enrolled Science Success Comp. Withdrew Enrolled Science Success Comp. Withdrew Enrolled Reading Enrolled Writing/Composition Success Comp. Writing/Composition Success Comp. Writhdrew Enrolled Mathematics Success Comp. Writing/Composition Success Comp. Withdrew Enrolled Mathematics Success Comp. Withdrew Enrolled Mathematics Success Comp. Withdrew Enrolled Success Comp. Withdrew Enrolled Success Comp. Withdrew Enrolled</td> <td></td> <td>Fall 03</td> <td>Spring 04</td> <td></td> <td>Fall 04</td> <td>Spring 05</td> <td></td> <td>Fall 05</td> <td>Spring 06</td> <td></td> <td>Fall 06</td> <td>Spring 07</td>	Reading Success Comp. Writing/Composition Enrolled Writing/Composition Success Comp. Mathematics Enrolled Mathematics Success Comp. Science Success Comp. Withdrew Enrolled Science Success Comp. Withdrew Enrolled Science Success Comp. Withdrew Enrolled Reading Enrolled Writing/Composition Success Comp. Writing/Composition Success Comp. Writhdrew Enrolled Mathematics Success Comp. Writing/Composition Success Comp. Withdrew Enrolled Mathematics Success Comp. Withdrew Enrolled Mathematics Success Comp. Withdrew Enrolled Success Comp. Withdrew Enrolled Success Comp. Withdrew Enrolled		Fall 03	Spring 04		Fall 04	Spring 05		Fall 05	Spring 06		Fall 06	Spring 07	
Withdrew 0 3 1 0 1 0 no 1 0 no 13 22 0 22 16 no 30 30 no 14 7 Success Comp. 0 9 10 0 6 6 no 9 13 no 14 7 Withdrew 0 0 1 0 4 1 no 5 2 no 0	Withdrew Writing/Composition Success Comp. Withdrew Enrolled Mathematics Science Course Number of Students Reading Writing/Composition Writing/Composition Writing/Composition Writing/Composition Mathematics Success Comp. Withdrew Enrolled Success Comp. Withdrew E	0			0		1	no		9	no		no	
Writing/Composition Enrolled 0 13 22 0 22 16 no 30 30 no 26 13 Writing/Composition Success Comp. 0 9 10 0 6 6 no 9 13 no 14 7 Mathematics Enrolled 0 18 32 0 5 20 no 30 30 no 38 41 Mathematics Success Comp. 0 8 7 0 1 10 no 11 11 no 29 20 Science Enrolled 0 0 5 0 8 2 no 9 18 no 10 10 Science Success Comp. 0 0 1 0 0 1 no 4 8 no 10 5 Science Number of Students Summer 07 Fall 07 Spring 08 Summer 0	EnrolledWriting/CompositionSuccess Comp.WithdrewEnrolledMathematicsSuccess Comp.WithdrewEnrolledScienceSuccess Comp.WithdrewWithdrewCourseNumber of StudentsReadingEnrolledWriting/CompositionSuccess Comp.WithdrewEnrolledWriting/CompositionSuccess Comp.WithdrewEnrolledMathematicsSuccess Comp.WithdrewEnrolledSuccess Comp.WithdrewEnrolledSuccess Comp.Writing/CompositionSuccess Comp.WithdrewEnrolledMathematicsSuccess Comp.WithdrewEnrolledSuccess Comp.WithdrewEnrolled	-			•	7	-	no			no		no	
Writing/Composition Success Comp. 0 9 10 0 6 6 no 9 13 no 14 7 Mathematics Enrolled 0 1 0 4 1 no 5 2 no 0 1 no 1 1 no 0 0 0 0 0 1 10 0 0 1 10 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Writing/Composition Success Comp. Withdrew Enrolled Mathematics Success Comp. Withdrew Enrolled Science Success Comp. Course Number of Students Reading Success Comp. Writing/Composition Enrolled Writing/Composition Success Comp. Writhdrew Enrolled Mathematics Success Comp. Writing/Composition Success Comp. Writhdrew Enrolled Mathematics Success Comp. Writhdrew Enrolled Enrolled Success Comp. Writhdrew Enrolled Success Comp. Withdrew Enrolled Success Comp. Writing/Composition Success Comp. Writhdrew Enrolled Success Comp. Writhdrew Enrolled Success Comp. Writhdrew Enrolled	-		·	-		÷	no	1	÷	no			
Withdrew 0 0 1 0 4 1 no 5 2 no 0 0 Mathematics Enrolled 0 18 32 0 5 20 no 30 30 no 38 41 Mathematics Success Comp. 0 8 7 0 1 10 no 6 2 no 0 0 20 Science Enrolled 0 0 5 0 8 2 no 9 18 no 10 10 10 10 10 5 0 1 1 no 4 8 no 10 10 5 0 1 1 no 1 10 0 0 1 10 0 1 1 no 1 1 0 0 1 1 0 1 1 0 1 1 0 1 1	Withdrew Mathematics Mathematics Science Science Course Number of Students Science Number of Students Science Withdrew Understand Keading Writing/Composition Writhdrew Enrolled Success Comp. Withdrew Enrolled	0	13		0		16	no	30		no			
$ \begin{array}{c c c c c c c c c c c c c c c c c c c $	EnrolledMathematicsSuccess Comp.WithdrewEnrolledScienceSuccess Comp.WithdrewWithdrewCourseNumber of StudentsReadingEnrolledWriting/CompositionSuccess Comp.WithdrewEnrolledWriting/CompositionSuccess Comp.WithdrewEnrolledMathematicsSuccess Comp.WithdrewEnrolledSuccess Comp.WithdrewEnrolled	0	9	10	0	6	6	no	9		no	14	7	
	Mathematics Success Comp. Withdrew Enrolled Science Success Comp. Withdrew Withdrew Course Number of Students Reading Success Comp. Writing/Composition Success Comp. Writing/Composition Success Comp. Withdrew Enrolled Mathematics Success Comp. Withdrew Enrolled Success Comp. Withdrew Enrolled Success Comp. Withdrew Enrolled Mathematics Success Comp. Withdrew Enrolled	0		·	0	4		no			no	-		
Withdrew 0 2 2 0 0 2 no 6 2 no 0 0 0 Science Enrolled 0 0 0 3 0 4 1 no 9 18 no 10 10 10 Science Withdrew 0 0 1 0 4 1 no 4 8 no 10 10 5 Mumber of Students Number of Students Y2007-08 AY 2008-09 Y200-01 Y200-01 Y2010-1	Withdrew Science Science Course Number of Students Reading Enrolled Withdrew Withdrew Writing/Composition Writing/Composition Success Comp. Withdrew Enrolled	0	18	32	0	5		no			no			
$ \begin{array}{c c c c c c c c c c c c c c c c c c c $	Enrolled Science Success Comp. Withdrew Course Number of Students Reading Enrolled Success Comp. Withdrew Enrolled	0			0	1		no	11		no	29	20	
$ \begin{array}{c c c c c c c c c c c c c c c c c c c $	Science Success Comp. Withdrew Withdrew Course Number of Students Reading Enrolled Writing/Composition Success Comp. Writing/Composition Success Comp. Writhdrew Enrolled Mathematics Success Comp. Withdrew Enrolled Success Comp. Withdrew Enrolled Success Comp. Withdrew Enrolled	0	2		0	0		no	6		no			
Withdrew 0 0 1 0 0 1 no 1 1 no 0 <th< td=""><td>Withdrew Course Number of Students Reading Enrolled Writing/Composition Success Comp. Writhdrew Enrolled Writhdrew Enrolled Writing/Composition Success Comp. Withdrew Enrolled Writing/Composition Success Comp. Withdrew Enrolled Mathematics Success Comp. Withdrew Enrolled Success Comp. Withdrew</td><td>0</td><td>-</td><td></td><td>0</td><td>8</td><td>2</td><td>no</td><td>9</td><td>18</td><td>no</td><td></td><td></td></th<>	Withdrew Course Number of Students Reading Enrolled Writing/Composition Success Comp. Writhdrew Enrolled Writhdrew Enrolled Writing/Composition Success Comp. Withdrew Enrolled Writing/Composition Success Comp. Withdrew Enrolled Mathematics Success Comp. Withdrew Enrolled Success Comp. Withdrew	0	-		0	8	2	no	9	18	no			
Course Number of Students AY 2007-08 AY 2008-09 AY 2009-10 AY 2010-11 Reading Enrolled no 11 6 8 49 21 no 44 24 Fall 00 Spring 10 Spring 10 Spring 10 Summer 10 Fall 10 Spring 11 Reading Enrolled no 11 6 8 49 21 no 44 24 Fall 00 Spring 10 Spring 10 </td <td>CourseNumber of StudentsSReadingEnrolledReadingSuccess Comp.WithdrewEnrolledWriting/CompositionSuccess Comp.WithdrewEnrolledMathematicsSuccess Comp.WithdrewEnrolledEnrolledSuccess Comp.WithdrewEnrolledEnrolledSuccess Comp.WithdrewEnrolledEnrolledSuccess Comp.WithdrewEnrolledEnrolledSuccess Comp.WithdrewEnrolled</td> <td>0</td> <td>0</td> <td>3</td> <td>0</td> <td>4</td> <td>1</td> <td>no</td> <td>4</td> <td>8</td> <td>no</td> <td>10</td> <td>5</td>	CourseNumber of StudentsSReadingEnrolledReadingSuccess Comp.WithdrewEnrolledWriting/CompositionSuccess Comp.WithdrewEnrolledMathematicsSuccess Comp.WithdrewEnrolledEnrolledSuccess Comp.WithdrewEnrolledEnrolledSuccess Comp.WithdrewEnrolledEnrolledSuccess Comp.WithdrewEnrolledEnrolledSuccess Comp.WithdrewEnrolled	0	0	3	0	4	1	no	4	8	no	10	5	
Course Number of Students Summer 07 Fall 07 Spring 08 Summer 08 Fall 08 Spring 09 Summer 09 Fall 09 Spring 10 Summer 10 Fall 10 Spring 11 Reading Enrolled no 11 6 8 49 21 no 44 24 0 0 0 Reading Mithdrew no 1 1 0 4 1 no 32 7 0	Course Students S Reading Enrolled Success Comp. Writing/Composition Enrolled Writing/Composition Success Comp. Withdrew Enrolled Mathematics Success Comp. Withdrew Enrolled Enrolled Success Comp. Withdrew Enrolled Mathematics Success Comp. Withdrew Enrolled	0	0	1	0	0	1	no	1	1	no	0	0	
Course Students Summer 07 Fall 07 Spring 08 Summer 08 Fall 08 Spring 09 Summer 09 Fall 09 Spring 10 Summer 10 Fall 10 Spring 11 Reading Enrolled no 11 6 8 49 21 no 444 24 <td>Course Students S Reading Enrolled Success Comp. Writing/Composition Enrolled Writing/Composition Success Comp. Withdrew Enrolled Mathematics Success Comp. Withdrew Enrolled Enrolled Success Comp. Withdrew Enrolled Mathematics Success Comp. Withdrew Enrolled</td> <td></td> <td>AY 2007-08</td> <td>3</td> <td></td> <td>AY 2008-09</td> <td>)</td> <td></td> <td>AY 2009-10</td> <td>)</td> <td></td> <td>AY 2010-1⁻</td> <td>1</td>	Course Students S Reading Enrolled Success Comp. Writing/Composition Enrolled Writing/Composition Success Comp. Withdrew Enrolled Mathematics Success Comp. Withdrew Enrolled Enrolled Success Comp. Withdrew Enrolled Mathematics Success Comp. Withdrew Enrolled		AY 2007-08	3		AY 2008-09)		AY 2009-10)		AY 2010-1 ⁻	1	
Success Comp. no 7 3 8 25 11 no 32 7 Withdrew no 1 1 0 4 1 no 6 3 Writing/Composition Enrolled no 39 24 16 32 20 no 25 7 Writing/Composition Success Comp. no 18 7 14 12 4 no 8 3	Reading Success Comp. Withdrew Enrolled Writing/Composition Success Comp. Withdrew Enrolled Mathematics Success Comp. Withdrew Enrolled Enrolled Success Comp. Withdrew Enrolled Success Comp. Withdrew Enrolled Success Comp. Withdrew Enrolled		Fall 07	Spring 08		Fall 08	Spring 09		Fall 09	Spring 10		Fall 10	Spring 11	
Withdrew no 1 1 0 4 1 no 6 3 Writing/Composition Enrolled no 39 24 16 32 20 no 25 7 <	Withdrew Writing/Composition Success Comp. Withdrew Enrolled Mathematics Success Comp. Withdrew Enrolled Success Comp. Withdrew Enrolled Success Comp. Withdrew Enrolled	no	11	6	8	49	21	no	44	24				
Enrolled no 39 24 16 32 20 no 25 7 Writing/Composition Success Comp. no 18 7 14 12 4 no 8 3	Writing/Composition Enrolled Writing/Composition Success Comp. Withdrew Enrolled Mathematics Success Comp. Withdrew Enrolled Enrolled Success Comp.	no	7	3		25	11	no	32	7				
Writing/Composition Success Comp. no 18 7 14 12 4 no 8 3 Withdrew no 2 3 0 5 1 no 5 1	Writing/Composition Success Comp. Withdrew Enrolled Success Comp. Withdrew Enrolled Enrolled	no	1	1	0	4	1	no	6	3				
Withdrew no 2 3 0 5 1 no 5 1 Image: Constraint of the state	Withdrew Enrolled Mathematics Success Comp. Withdrew Enrolled	no	39	24	16	32	20	no	25	7				
Enrolled no 49 33 16 53 34 no 25 6 Image: Complex com	Mathematics Enrolled Success Comp. Withdrew Enrolled	no	18	7	14	12	4	no	8	3				
Mathematics Success Comp. no 25 21 13 13 9 no 8 1 Withdrew no 5 2 1 5 3 no 6 3 </td <td>Mathematics Success Comp. Withdrew Enrolled</td> <td>no</td> <td></td> <td></td> <td>0</td> <td></td> <td></td> <td>no</td> <td>5</td> <td>1</td> <td></td> <td></td> <td></td>	Mathematics Success Comp. Withdrew Enrolled	no			0			no	5	1				
Withdrew no 5 2 1 5 3 no 6 3 Enrolled no 15 7 no no <td>Withdrew Enrolled</td> <td>no</td> <td></td> <td></td> <td></td> <td></td> <td>34</td> <td>no</td> <td>25</td> <td>6</td> <td></td> <td></td> <td></td>	Withdrew Enrolled	no					34	no	25	6				
Enrolled no 15 7 no no <t< td=""><td>Enrolled</td><td>no</td><td>25</td><td>21</td><td>13</td><td>13</td><td>9</td><td>no</td><td>8</td><td>1</td><td></td><td></td><td></td></t<>	Enrolled	no	25	21	13	13	9	no	8	1				
Science Success Comp. no 8 2 no		no	5	2	1	5	3	no	6	3				
Withdrew no 4 0 no no no no no no no no	Science Success Comp.	no	15	7	no	no	no	no	no	no				
		no			no	no	no	no	no	no				
Notes:		no	4	0	no	no	no	no	no	no				
	Notes:													

Institution

Leech Lake Tribal College

Indicator 5: Course Enrollment and Completion

Table 5.7: Online and Distance Course Enrollment and Successful Completion / AY 2003-04 to AY 2009-10

Please enter Online and Distance Course Information.

		Not Offered			Not Offered			Not Offered		<u> </u>	/ Not Offered	
		AY 2003-04			AY 2004-05			AY 2005-06			AY 2006-07	
Number of	Summer 03	Fall 03	Spring 04	Summer 04	Fall 04	Spring 05	Summer 05	Fall 05	Spring 06	Summer 06	Fall 06	Spring 07
Courses Offered	na	na	na	na	na	na	0	0	1	na	na	na
Students Enrolled ¹	na	na	na	na	na	na	0	0	9	na	na	na
Students Passed ²	na	na	na	na	na	na	0	0	4	na	na	na
tudents Withdrew	na	na	na	na	na	na	0	0	1	na	na	na
aculty Teaching Online Courses ³	na	na	na	na	na	na	0	0	1	na	na	na
I. Distance Courses Provided by Yo		- Please e		1	ents enrolle	d in courses		your campu		1	e television,	
		AY 2003-04			AY 2004-05			AY 2005-06			AY 2006-07	
Number of	Summer 03	Fall 03	Spring 04	Summer 04	Fall 04	Spring 05	Summer 05	Fall 05	Spring 06	Summer 06	Fall 06	Spring 07
Courses Offered	na	na	na	na	na	na	na	na	na	na	na	na
Students Enrolled ¹	na	na	na	na	na	na	na	na	na	na	na	na
tudents Passed ²	na	na	na	na	na	na	na	na	na	na	na	na
Students Withdrew	na	na	na	na	na	na	na	na	na	na	na	na
aculty Teaching Distance Courses ³	na	na	na	na	na	na	na	na	na	na	na	na
Sites Courses sent to	na	na	na	na	na	na	na	na	na	na	na	na
I. Distance Courses Provided to Your		ease enter th			olled in cours	es offered or	1 · · · · · · · · · · · · · · · · · · ·	s synchronou	-	1	active televi	
								AY 2005-06				
Number of	Summer 03	Fall 03	Spring 04	Summer 04	Fall 04	Spring 05	Summer 05	Fall 05	Spring 06	Summer 06	Fall 06	Spring 07
Courses Offered	na	na	na	na	na	na	na	na	na	na	na	na
Students Enrolled ¹	na	na	na	na	na	na	na	na	na	na	na	na
Students Passed ²	na	na	na	na	na	na	na	na	na	na	na	na

³ Each faculty member (both FT and PT) is counted once (no duplicates).

Notes:

The fall 2009 course taught via ITV was sent to another school. The students at the other school were not enrolled at our institution; we do not have access to their records or enrollment numbers.

ed.										
-	✓ Not Offered		<u>-</u>	Not Offered		<u>-</u>	Not Offered			
	AY 2007-08			AY 2008-09			AY 2009-10			
Summer 07	Fall 07	Spring 08	Summer 08	Fall 08	Spring 09	Summer 09	Fall 09	Spring 10		
na	na	na	na	na	na	na	na	na		
na	na	na	na	na	na	na	na	na		
na	na	na	na	na	na	na	na	na		
na	na	na	na	na	na	na	na	na		
na	na	na	na	na	na	na	na	na		
to other ca	ampuses or	institutions :	synchronous	ly, and the	number of tl	nose student	ts who pass	ed.		
	✓ Not Offered			✓ Not Offered			Not Offered			
	AY 2007-08			AY 2008-09		AY 2009-10				
Summer 07	Fall 07	Spring 08	Summer 08	Fall 08	Spring 09	Summer 09	Fall 09	Spring 10		
na	na	na	na	na	na	0	1	0		
na	na	na	na	na	na	0	15	0		
na	na	na	na	na	na	0	11	0		
na	na	na	na	na	na	0	4	0		
na	na	na	na	na	na	0	1	0		
na	na	na	na	na	na	0	1	0		
	nal providers.	and the num	ber of those s	students who	passed.					
etc. by exteri							-			
	✓ Not Offered		·	Not Offered		Ŀ	/ Not Offered			
	_			Not Offered AY 2008-09		<u> </u>	AY 2009-10			
	✓ Not Offered	Spring 08	Summer 08		Spring 09	Summer 09		Spring 10		
[Not Offered AY 2007-08			AY 2008-09	Spring 09 na		AY 2009-10	Spring 10 na		
Summer 07	 Not Offered AY 2007-08 Fall 07 	Spring 08	Summer 08	AY 2008-09 Fall 08		Summer 09	AY 2009-10 Fall 09			
Summer 07 na	 Not Offered AY 2007-08 Fall 07 na 	Spring 08 na	Summer 08 na	AY 2008-09 Fall 08 na	na	Summer 09 na	AY 2009-10 Fall 09 na			

Indicator 6: Student Activities

Table 6.1(04): Student Academic Research and Extracurricular Activities / AY 2003-04

Students who	Number
Received Academic Advising	377
Attended Orientation	57
Attended High School to College Bridge Program	0
Attended Academic Workshop	33
Attended Summer Program other than those listed above	0
Participated in special faculty/alumni mentoring program	0
Participated in service learning/internships	256
Participated in First Year Experience program	13
Received Tutoring	72
Academic Awards	
Students who	Number
Received Academic Awards from your college	256
Received Academic Awards from outside college	0
Research, Teaching and Active Learning Activities	
	Number
	0
Students who	0
Students who Have been a Research Assistant/Involved in Independent Research	-
Students who Have been a Research Assistant/Involved in Independent Research Have been a Teaching Assistant	0
Students who Have been a Research Assistant/Involved in Independent Research Have been a Teaching Assistant Participated in on-campus research internship	0

Financial Support	
Students who	Number
Received financial support (need-based)	150
Received merit scholarships	0
Received athletic scholarships	0
Participated in work-study program	8
Extracurricular Activities	
Students who	Number
Attended a National Conference	14
Presented at a National Conference (oral/poster)	9
Were involved in Student Government	7
Participated in Student Activity Clubs	20
Volunteered for on-campus activities (e.g. campus tour, homecoming)	0
Were Involved in Student Chapters of National Organizations	13
Participated in Athletic Programs	0
Career Development	
Students who	Number
Received career advising	377
Attended career seminar/workshop	0
Participated in work experience internship/co-op on campus	0
Participated in work experience internship/co-op off campus	m
Received assistance from Placement Office	m
Notes:	

Indicator 6: Student Activities

Table 6.1(05): Student Academic Research and Extracurricular Activities / AY 2004-05

Students who	Number
Received Academic Advising	135
Attended Orientation	27
Attended High School to College Bridge Program	0
Attended Academic Workshop	7
Attended Summer Program other than those listed above	0
Participated in special faculty/alumni mentoring program	0
Participated in service learning/internships	135
Participated in First Year Experience program	34
Received Tutoring	26
Academic Awards	
Students who	Number
Received Academic Awards from your college	7
Received Academic Awards from outside college	16
Research, Teaching and Active Learning Activities	
Students who	Number
Have been a Research Assistant/Involved in Independent Research	0
	0
Have been a Teaching Assistant	
Have been a Teaching Assistant Participated in on-campus research internship	0
	0
Participated in on-campus research internship	

Financial Support	
Students who	Number
Received financial support (need-based)	176
Received merit scholarships	1
Received athletic scholarships	0
Participated in work-study program	15
Extracurricular Activities	•
Students who	Number
Attended a National Conference	0
Presented at a National Conference (oral/poster)	0
Were involved in Student Government	6
Participated in Student Activity Clubs	0
Volunteered for on-campus activities (e.g. campus tour, homecoming)	0
Were Involved in Student Chapters of National Organizations	0
Participated in Athletic Programs	0
Career Development	
Students who	Number
Received career advising	1
Attended career seminar/workshop	0
Participated in work experience internship/co-op on campus	0
Participated in work experience internship/co-op off campus	4
Received assistance from Placement Office	0
Notes:	

Indicator 6: Student Activities

Table 6.1(06): Student Academic Research and Extracurricular Activities / AY 2005-06

Students who	Number
Received Academic Advising	170
Attended Orientation	57
Attended High School to College Bridge Program	0
Attended Academic Workshop	26
Attended Summer Program other than those listed above	0
Participated in special faculty/alumni mentoring program	0
Participated in service learning/internships	170
Participated in First Year Experience program	26
Received Tutoring	40
Academic Awards	
Students who	Number
Received Academic Awards from your college	43
Received Academic Awards from outside college	0
Research, Teaching and Active Learning Activities	
Students who	Number
Have been a Research Assistant/Involved in Independent Research	0
Have been a Teaching Assistant	0
	0
Participated in on-campus research internship	
Participated in on-campus research internship Participated in off-campus research internship	4
· · · · · ·	4

Financial Support	
Students who	Number
Received financial support (need-based)	m
Received merit scholarships	0
Received athletic scholarships	0
Participated in work-study program	m
Extracurricular Activities	
Students who	Number
Attended a National Conference	23
Presented at a National Conference (oral/poster)	0
Were involved in Student Government	7
Participated in Student Activity Clubs	22
Volunteered for on-campus activities (e.g. campus tour, homecoming)	0
Were Involved in Student Chapters of National Organizations	0
Participated in Athletic Programs	0
Career Development	
Students who	Number
Received career advising	15
Attended career seminar/workshop	0
Participated in work experience internship/co-op on campus	0
Participated in work experience internship/co-op off campus	4
Received assistance from Placement Office	0
Notes:	

Indicator 6: Student Activities

Table 6.1(07): Student Academic Research and Extracurricular Activities / AY 2006-07

Students who	Number
Received Academic Advising	278
Attended Orientation	12
Attended High School to College Bridge Program	0
Attended Academic Workshop	m
Attended Summer Program other than those listed above	0
Participated in special faculty/alumni mentoring program	0
Participated in service learning/internships	5
Participated in First Year Experience program	25
Received Tutoring	41
Academic Awards	
Students who	Number
Received Academic Awards from your college	55
Received Academic Awards from outside college	8
Research, Teaching and Active Learning Activities	
Students who	Number
Have been a Research Assistant/Involved in Independent Research	0
Have been a Teaching Assistant	0
Participated in on-campus research internship	0
ranicipated in on-campus research internship	7
Participated in off-campus research internship	1
· · · · ·	0

Financial Support	
Students who	Number
Received financial support (need-based)	223
Received merit scholarships	2
Received athletic scholarships	0
Participated in work-study program	6
Extracurricular Activities	
Students who	Number
Attended a National Conference	20
Presented at a National Conference (oral/poster)	2
Were involved in Student Government	7
Participated in Student Activity Clubs	0
Volunteered for on-campus activities (e.g. campus tour, homecoming)	5
Were Involved in Student Chapters of National Organizations	0
Participated in Athletic Programs	0
Career Development	
Students who	Number
Received career advising	27
Attended career seminar/workshop	0
Participated in work experience internship/co-op on campus	0
Participated in work experience internship/co-op off campus	0
Received assistance from Placement Office	0
Notes:	

Indicator 6: Student Activities

Table 6.1(08): Student Academic Research and Extracurricular Activities / AY 2007-08

Students who	Number
Received Academic Advising	240
Attended Orientation	95
Attended High School to College Bridge Program	0
Attended Academic Workshop	0
Attended Summer Program other than those listed above	10
Participated in special faculty/alumni mentoring program	m
Participated in service learning/internships	m
Participated in First Year Experience program	0
Received Tutoring	m
Academic Awards	
Students who	Number
Received Academic Awards from your college	124
Received Academic Awards from outside college	m
Research, Teaching and Active Learning Activities	•
Students who	Number
Have been a Research Assistant/Involved in Independent Research	0
Have been a Teaching Assistant	0
	0
Participated in on-campus research internship	
Participated in on-campus research internship Participated in off-campus research internship	4
	4

Financial Support	
Students who	Number
Received financial support (need-based)	m
Received merit scholarships	0
Received athletic scholarships	0
Participated in work-study program	m
Extracurricular Activities	
Students who	Number
Attended a National Conference	18
Presented at a National Conference (oral/poster)	21
Were involved in Student Government	7
Participated in Student Activity Clubs	0
Volunteered for on-campus activities (e.g. campus tour, homecoming)	m
Were Involved in Student Chapters of National Organizations	0
Participated in Athletic Programs	0
Career Development	
Students who	Number
Received career advising	m
Attended career seminar/workshop	0
Participated in work experience internship/co-op on campus	1
Participated in work experience internship/co-op off campus	2
Received assistance from Placement Office	m
Notes:	

Indicator 6: Student Activities

Table 6.1(09): Student Academic Research and Extracurricular Activities / AY 2008-09

Students who	Number
Received Academic Advising	317
Attended Orientation	78
Attended High School to College Bridge Program	47
Attended Academic Workshop	99
Attended Summer Program other than those listed above	0
Participated in special faculty/alumni mentoring program	0
Participated in service learning/internships	317
Participated in First Year Experience program	113
Received Tutoring	104
Academic Awards	
Students who	Number
Received Academic Awards from your college	100
Received Academic Awards from outside college	25
Research, Teaching and Active Learning Activities	
Students who	Number
Students who	0
Have been a Research Assistant/Involved in Independent Research	
	0
Have been a Research Assistant/Involved in Independent Research	0
Have been a Research Assistant/Involved in Independent Research Have been a Teaching Assistant	-
Have been a Research Assistant/Involved in Independent Research Have been a Teaching Assistant Participated in on-campus research internship	0

Financial Support	
Students who	Number
Received financial support (need-based)	293
Received merit scholarships	24
Received athletic scholarships	0
Participated in work-study program	m
Extracurricular Activities	•
Students who	Number
Attended a National Conference	23
Presented at a National Conference (oral/poster)	1
Were involved in Student Government	5
Participated in Student Activity Clubs	25
Volunteered for on-campus activities (e.g. campus tour, homecoming)	m
Were Involved in Student Chapters of National Organizations	1
Participated in Athletic Programs	0
Career Development	
Students who	Number
Received career advising	m
Attended career seminar/workshop	m
Participated in work experience internship/co-op on campus	0
Participated in work experience internship/co-op off campus	11
Received assistance from Placement Office	na
Notes:	

Indicator 6: Student Activities

Table 6.1(10): Student Academic Research and Extracurricular Activities / AY 2009-10

Academic Development Activities	
Students who	Number
Received Academic Advising	345
Attended Orientation	110
Attended High School to College Bridge Program	m
Attended Academic Workshop	91
Attended Summer Program other than those listed above	m
Participated in special faculty/alumni mentoring program	m
Participated in service learning/internships	345
Participated in First Year Experience program	m
Received Tutoring	225
Academic Awards	
Students who	Number
Received Academic Awards from your college	91
Received Academic Awards from outside college	m
Received Academic Awards from outside college Research, Teaching and Active Learning Activities	m
	Mumber
Research, Teaching and Active Learning Activities	
Research, Teaching and Active Learning Activities Students who	Number
Research, Teaching and Active Learning Activities Students who Have been a Research Assistant/Involved in Independent Research	Number m
Research, Teaching and Active Learning Activities Students who Have been a Research Assistant/Involved in Independent Research Have been a Teaching Assistant	Number m m
Research, Teaching and Active Learning Activities Students who Have been a Research Assistant/Involved in Independent Research Have been a Teaching Assistant Participated in on-campus research internship	Number m m 7

Financial Support	
Students who	Number
Received financial support (need-based)	183
Received merit scholarships	22
Received athletic scholarships	na
Participated in work-study program	14
Extracurricular Activities	
Students who	Number
Attended a National Conference	39
Presented at a National Conference (oral/poster)	15
Were involved in Student Government	m
Participated in Student Activity Clubs	m
Volunteered for on-campus activities (e.g. campus tour, homecoming)	m
Were Involved in Student Chapters of National Organizations	m
Participated in Athletic Programs	m
Career Development	
Students who	Number
Received career advising	40
Attended career seminar/workshop	40
Participated in work experience internship/co-op on campus	1
Participated in work experience internship/co-op off campus	14
Received assistance from Placement Office	m
Notes:	

Leech Lake Tribal College Institution

Indicator 6: Student Activities

Table 6.2(04): Student Community and Cultural Activities, and Student Services as a Result or Based on College Experience / AY 2003-04

Students who	Number
Volunteered in youth-related programs	0
Volunteered in elder programs	0
Participated in Tribal Boards or Community Organizations	1
Volunteered to help with community/cultural events	m
Involved in family-oral histories	m
Volunteered to organize powwows	10
Other Activities	0
Please List	

ANK.	
Culturally Relevant Activities	
Students who	Number
Participated in culturally relevant learning activities on campus	256
Learned traditional tribal knowledge from elders in a long term and sustained relationship	m
Participated in cultural activities outside of college	256
Other activities	0
List	
Student Services Offered	
Students who received	Number
Counseling	m
Day care services	0
Health/wellness services	m
Housing	0
Parenting skills	0
Transportation services	m
Financial management education	0

Indicator 6: Student Activities

Table 6.2(05): Student Community and Cultural Activities, and Student Services as a Result or Based on CollegeExperience / AY 2004-05

Please indicate if any students were involved in the activity. If yes, enter number of students (or m, if missing) participating in institution or grant supported activities during the academic year June 2004 - May 2005). If no, enter zero. DO NOT LEAVE SPACES BLANK.

Stuc	dents who	Number
Volu	inteered in youth-related programs	1
Volu	inteered in elder programs	m
Part	icipated in Tribal Boards or Community Organizations	1
Volu	inteered to help with community/cultural events	m
Invo	lved in family-oral histories	m
Volu	inteered to organize powwows	273
Othe	er Activities	m
	Leech Lake Boys and Girls Club	1
	Leech Lake Band of Ojibwe Local Indian Councils	m
	Elderly Nutrition Program, and CHR Program	m
List	Traditional Gathering, Family-oral histories	m
Please List	Adopt-A-Highway, Native Indigenous Plants Identifica	m
ЫĞ	Business Interns	m

NK.			
Culturally Relevant Activities			
Students who	Number		
Participated in culturally relevant learning activities on campus	135		
Learned traditional tribal knowledge from elders in a long term and sustained relationship	135		
Participated in cultural activities outside of college	135		
Other activities	0		
List			
Jease List			
Student Services Offered			
Students who received	Number		
Counseling	14		
Day care services	0		
Health/wellness services	0		
Housing	0		
Parenting skills	0		
Transportation services	m		
Financial management education	0		

Notes:

* Gaming shuttle from the Leech Lake Band of Ojibwe Gaming Division provides shuttle service for students who request transportation to and from College, according to the shuttle service schedule.

Indicator 6: Student Activities

Table 6.2(06): Student Community and Cultural Activities, and Student Services as a Result or Based on CollegeExperience / AY 2005-06

Please indicate if any students were involved in the activity. If yes, enter number of students (or m, if missing) participating in institution or grant supported activities during the academic year June 2005 - May 2006). If no, enter zero. DO NOT LEAVE SPACES BLANK.

Service to the Community	
Students who	Number
Volunteered in youth-related programs	0
Volunteered in elder programs	0
Participated in Tribal Boards or Community Organizations	2
Volunteered to help with community/cultural events	m
Involved in family-oral histories	27
Volunteered to organize powwows	m
Other Activities	0
Please List	

NK.	g	
Culturally Relevant Activities		
Students who	Number	
Participated in culturally relevant learning activities on campus	213	
Learned traditional tribal knowledge from elders in a long term and sustained relationship	m	
Participated in cultural activities outside of college	m	
Other activities	0	
List		
Please List		
Ples		
Student Services Offered		
Students who received	Number	
Counseling	0	
Day care services	0	
Health/wellness services	0	
Housing	0	
Parenting skills	0	
Transportation services	m*	
Financial management education	26	

Notes:

* Gaming shuttle from the Leech Lake Band of Ojibwe Gaming Division provides shuttle service for students who request transportation to and from College, according to the shuttle service schedule.

Indicator 6: Student Activities

Table 6.2(07): Student Community and Cultural Activities, and Student Services as a Result or Based on CollegeExperience / AY 2006-07

Please indicate if any students were involved in the activity. If yes, enter number of students (or m, if missing) participating in institution or grant supported activities during the academic year June 2006 - May 2007). If no, enter zero. DO NOT LEAVE SPACES BLANK.

Service to the Community	
Students who	Number
Volunteered in youth-related programs	0
Volunteered in elder programs	0
Participated in Tribal Boards or Community Organizations	1
Volunteered to help with community/cultural events	m
Involved in family-oral histories	0
Volunteered to organize powwows	m
Other Activities	0
Please List	
88	

NK.	o dannig tho	
Culturally Relevant Activities		
Students who	Number	
Participated in culturally relevant learning activities on campus	m	
Learned traditional tribal knowledge from elders in a long term and sustained relationship	m	
Participated in cultural activities outside of college	m	
Other activities	0	
List		
Please List		
Ples		
Student Services Offered		
Students who received	Number	
Counseling	m	
Day care services	0	
Health/wellness services	m	
Housing	0	
Parenting skills	0	
Transportation services	m*	
Financial management education	0	

Notes:

* Gaming shuttle from the Leech Lake Band of Ojibwe Gaming Division provides shuttle service for students who request transportation to and from College, according to the shuttle service schedule.

Leech Lake Tribal College Institution

Indicator 6: Student Activities

Table 6.2(08): Student Community and Cultural Activities, and Student Services as a Result or Based on College Experience / AY 2007-08

Students who	Number
Volunteered in youth-related programs	m
Volunteered in elder programs	m
Participated in Tribal Boards or Community Organizations	m
Volunteered to help with community/cultural events	m
Involved in family-oral histories	m
Volunteered to organize powwows	m
Other Activities	0
Please List	
Notes:	

ANK.	
Culturally Relevant Activities	
Students who	Number
Participated in culturally relevant learning activities on campus	250
Learned traditional tribal knowledge from elders in a long term and sustained relationship	m
Participated in cultural activities outside of college	120
Other activities	0
List	
Please List	
Student Services Offered	
Students who received	Number
Counseling	m
Day care services	m
Health/wellness services	40
Housing	0
Parenting skills	0
Transportation services	m
Financial management education	m

Leech Lake Tribal College Institution

Indicator 6: Student Activities

Table 6.2(09): Student Community and Cultural Activities, and Student Services as a Result or Based on College Experience / AY 2008-09

Students who	Number
Volunteered in youth-related programs	4
Volunteered in elder programs	m
Participated in Tribal Boards or Community Organizations	1
Volunteered to help with community/cultural events	m
Involved in family-oral histories	m
Volunteered to organize powwows	m
Other Activities	0
Please List	

Culturally Relevant Activities	
Students who	Number
Participated in culturally relevant learning activities on campus	532
Learned traditional tribal knowledge from elders in a long term and sustained relationship	m
Participated in cultural activities outside of college	m
Other activities	0
List	
Dlease	
Student Services Offered	
Students who received	Number
Counseling	m
Day care services	m
Health/wellness services	m
Housing	m
Parenting skills	m
Transportation services	m
	m
Financial management education	
	111

Indicator 6: Student Activities

Table 6.2(10): Student Community and Cultural Activities, and Student Services as a Result or Based on CollegeExperience / AY 2009-10

Please indicate if any students were involved in the activity. If yes, enter number of students (or m, if missing) participating in institution or grant supported activities during the academic year June 2008 - May 2009). If no, enter zero. DO NOT LEAVE SPACES BLANK.

Students who	Number
Volunteered in youth-related programs	6
Volunteered in elder programs	m
Participated in Tribal Boards or Community Organizations	m
Volunteered to help with community/cultural events	15
Involved in family-oral histories	m
Volunteered to organize powwows	10
Other Activities	m
Please List	

Students who Participated in culturally relevant learning activities on campus Learned traditional tribal knowledge from elders in a long term and sustained relationship Participated in cultural activities outside of college	Number m m		
Learned traditional tribal knowledge from elders in a long term and sustained relationship			
sustained relationship	m		
Participated in cultural activities outside of college			
	m		
Other activities	m		
Lease List			
Student Services Offered			
Students who received	Number		
Counseling	m		
Day care services	30		
Health/wellness services	25		
Housing	30		
Parenting skills	m		
Transportation services	25		
Financial management education	m		

Notes:

The day care services and housing

Institution			Leech	Lake Tr	ibal Co	llege									
Indicator 7: Personnel D	emogra	aphics,	Profess	sional D	evelop	ment, R	lesearc	h, and C	Dutcom	es					
Table 7.1: Personnel De	mograp	ohics / A	Y 2003	-04 to A	Y 2009	-10									
Please note that an individual shoul	d only be o	counted on	ce in the fo	llowing four	r tables.										
Normalis and the distribution of the Alfred		A	Y 2003-0)4			A	AY 2004-0)5			A	Y 2005-0	6	
Number of Individuals Who Are Faculty Only	America	an Indian	Non-	Indian	Total	America	an Indian	Non-	Indian	Total	America	an Indian	Non-I	ndian	Total
	М	F	М	F	Totai	М	F	М	F	Total	М	F	М	F	Total
Full Time Faculty	4	4	3	1	12	5	3	3	1	12	6	3	4	1	14
Part Time/Adjunct Faculty	1	4	2	4	11	3	9	10	10	32	6	7	9	2	24
Visiting Faculty	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total Headcount	5	8	5	5	23	8	12	13	11	44	12	10	13	3	38
		<i>F</i>	Y 2003-0)4			<i>F</i>	AY 2004-0	5			A	Y 2005-0	6	
Number of Individuals Who	America	an Indian	Non-	Indian		America	an Indian	Non-	Indian		America	an Indian	Non-l	ndian	
Are Administrators Only	М	F	M	F	Total	M	F	M	F	Total	М	F	M	F	Total
Full Time	2	3	0	2	7	1	4	0	2	7	1	5	1	1	8
Part Time	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total Headcount	2	3	0	2	7	1	4	0	2	7	1	5	1	1	8
			Y 2003-0	4				AY 2004-0)5			Δ	Y 2005-0	6	
Number of Individuals Who	America	an Indian		Indian		America	an Indian	1	Indian		Americ	an Indian		ndian	
Are Staff Only	М	F	M	F	Total	M	F	M	F	Total	M	F	M	F	Total
Full Time	4	20	4	5	33	3	17	3	2	25	3	18	5	2	28
Part Time	1	2	0	0	3	0	2	0	0	2	1	2	0	0	3
Total Headcount	5	22	4	5	36	3	19	3	2	27	4	20	5	2	31
Number of Individuals W/ha			Y 2003-0	М				AY 2004-0	5			^	Y 2005-0	6	
Number of Individuals Who Are Both Faculty and	Amorio	n Indian		Indian		Amorios	n Indian		Indian		Amorio	an Indian		ndian	
Administrators/Staff	M	F	M	F	Total	M	F	M	F	Total	M	F	M	F	Total
Full Time	0	0	0	0	0	0	0	0	0	0	0		0	. 0	0
Part Time / Adjunct	0	1	0	0	1	1	1	0	0	2	0	-	0	0	1
Visiting	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total Headcount	0	1	0	0	1	1	1	0	0	2	0	1	0	0	1
Notes:															

	А	Y 2006-0)7			A	Y 2007-0	8			А	Y 2008-0)9			A	Y 2009-1	0	
America	an Indian	Non-I	Indian	Total	America	in Indian	Non-	Indian	Total	America	n Indian	Non-	Indian	Total	Americ	an Indian	Non-I	ndian	Total
М	F	М	F	Total	М	F	М	F	Total	М	F	М	F	Total	М	F	М	F	Total
3	4	4	0	11	3	3	3	0	9	4	3	4	1	12	3	2	5	3	13
6	10	8	2	26	3	5	7	4	19	1	4	4	4	13	4	4	9	2	19
0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
9	14	12	2	37	6	8	10	4	28	5	7	8	5	25	7	6	14	5	32
	A	Y 2006-0)7		[Α	Y 2007-0	8		<u> </u>	A	Y 2008-0)9			A	Y 2009-1	0	
America	an Indian	Non-	Indian		America	n Indian	Non-	Indian		America	n Indian	Non-	Indian		Americ	an Indian	Non-	ndian	
M	F	M	F	Total	M	F	M	F	Total	M	F	M	F	Total	М	F	М	F	- Total
0	1	1	1	3	0	3	1	1	5	0	3	0	1	4	0	3	1	0	4
0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
0	1	1	1	3	0	3	1	1	5	0	3	0	1	4	0	3	1	0	4
	A	Y 2006-0)7			A	Y 2007-0	8			A	Y 2008-0)9			A	Y 2009-1	0	
America	an Indian	Non-	Indian		America	n Indian	Non-	Indian		America	n Indian	Non-	Indian		Amerio	an Indian	Non-	ndian	
M	F	M	F	Total	M	F	М	F	Total	М	F	М	F	Total	M	F	M	F	- Total
3	21	4	3	31	4	12	4	10	30	4	14	3	8	29	6	15	3	12	36
1	0	0	1	2	1	0	0	0	1	0	0	0	0	0	0	0	0	2	2
4	21	4	4	33	5	12	4	10	31	4	14	3	8	29	6	15	3	14	38
	A	Y 2006-0)7			A	Y 2007-0	8			A	Y 2008-0)9			A	Y 2009-1	0	
America	an Indian	Non-I	Indian		America	n Indian	Non-	Indian		America	n Indian	Non-	Indian		Amerio	an Indian	Non-	ndian	
M	F	M	F	Total	M	F	М	F	Total	М	F	М	F	Total	М	F	M	F	Total
	1	0	0	1	0	0	0	0	0	1	0	1	2	4	0	0	0	0	0
0	1	0	0	0	0	0	0	0	0	0	0	0		0	0	0	0	0	0
0	0	0	0				-	1					1		1				
-	-	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
0	-	-	-	0	0 0	0	0	0 0	0	0	0 0	0	0 2	0 4	0 0	0	0	0	

Institution Leech Lake Tribal College Indicator 7: Personnel Demographics, Professional Development, Research, and Outcomes Table 7.2: Faculty, Teaching Staff, and Administrator Professional Demographics / AY 2003-04 to AY 2009-10 Please enter Faculty, Teaching Staff, and Administrator degrees held, salary, and teaching load.

-

AY 2005-06 AY 2003-04 AY 2004-05 Full Time Faculty, Teaching Staff, and Non-Indian Non-Indian American Indian Non-Indian American Indian American Indian Administrators - Highest Degree Held Total Total Total F Μ F Μ F М М F Μ Μ F F No Degree - Expert in Field Associate Bachelors Masters Doctorate Other Total

			•>> • • • • • •			1		4.14 000 4 05					AX 0005 00		
Part Time Faculty, Teaching Staff,			AY 2003-04	•	1			AY 2004-05	1	1			AY 2005-06		
and Administrators - Highest Degree	America	an Indian	Non-	Indian		America	an Indian	Non-	Indian		America	an Indian	Non-	Indian	
Held					Total					Total					Total
neia	М	F	М	F		М	F	М	F		М	F	М	F	
No Degree - Expert in Field	0	1	0	0	1	0	1	0	0	1	0	0	0	1	1
Associate	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Bachelors	1	2	2	4	9	0	0	4	2	6	0	0	2	1	3
Masters	0	0	1	1	2	0	0	0	2	2	1	0	1	2	4
Doctorate	0	0	0	0	0	0	2	0	1	3	1	0	1	0	2
Other	2	1	0	1	4	0	1	1	0	2	0	0	0	0	0
Total	3	4	3	6	16	0	4	5	5	14	2	0	4	4	10

				AY 2003-04					AY 2004-05					AY 2005-06		
	hing Staff Salaries and Teaching	America	n Indian	Non-I	Indian	Non	America	an Indian	Non-I	ndian	Non	America	in Indian	Non-I	Indian	Non
Load		М	F	М	F	Weighted Average	М	F	М	F	Weighted Average	М	F	М	F	Weighted Average
me	Average Salary per academic year*	\$30,938	\$20,278	\$30,612	\$26,884	\$27,178	\$30,938	\$20,278	\$30,612	\$26,884	\$27,178	\$35,603	\$36,497	\$36,270	\$33,238	\$35,402
Ξ	Average # of courses taught each year	10	10	10	10	10.0	10	10	10	10	10.0	10	10	10	10	10.0
Ρu	Average # of students per course	8	8	7	7	7.5	8	8	7	7	7.5	8	8	8	8	8.0
me	Average Salary per credit hour	\$650	\$650	\$650	\$650	\$650	\$650	\$650	\$650	\$650	\$650	\$650	\$650	\$650	\$650	\$650
μ	Average # of courses taught each year	m	m	m	m	0.0	3	10	13	17	10.8	6	13	12	2	8.3
Pa	Average # of students per course	m	m	m	m	0.0	m	m	m	m	0.0	m	m	m	m	0.0

* Please specify contract duration: 9 months

Notes:

		AY 2006-07					AY 2007-08					AY 2008-09				/	AY 2009-10		
America	n Indian	Non-I	ndian		America			ndian		Americar	n Indian	Non-li	ndian		American	Indian	Non-Inc	Jian	
М	F	М	F	Total	М	F	М	F	Total	м	F	м	F	Total	М	F	м	F	Total
2	1	1	0	4	1	2	1	0	4	2	. 1		. 0	4	2	0	1	1	4
0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
1	0	0	0	1	0	0	0	0	0	0	3	1	0	4	0	3	2	1	6
0	2	3	0	5	2	1	2	0	5	2	1	3	1	7	1	1	3	1	6
0	1	0	0	1	0	0	0	0	0	0	1	0	0	1	0	1	0	0	1
0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
3	4	4	0	11	3	3	3	0	9	4	6	5	1	16	3	5	6	3	17
		AY 2006-07					AY 2007-08		1			AY 2008-09				I	AY 2009-10		
America	n Indian	Non-I	ndian	Total	America	n Indian	Non-I	ndian	Total	Americar	n Indian	Non-lı	ndian	Total	American	Indian	Non-Inc	lian	Tota
М	F	М	F	Total	М	F	М	F	lotai	м	F	м	F	rotai	м	F	м	F	Tota
0	3	0	0	3	0	1	0	0	1	0	1	0	0	1	0	1	0	0	1
0	0	1	0	1	0	1	0	0	1	0	0	0	0	0	1	1	0	0	2
1	2	4	1	8	1	2	4	0	7	0	2	2	1	5	1	1	3	0	5
4	4	4	0	12	1	0	3	3	7	1	1	1	3	6	2	1	6	2	11
0	1	0	1	2	1	1	0	1	3	0	0	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
5	10	9	2	26	3	5	7	4	19	1	4	3	4	12	4	4	9	2	19
		AY 2006-07		Non			AY 2007-08		Non		1	AY 2008-09		Non			AY 2009-10		Non
America	n Indian	Non-I	ndian	Weighted	America	n Indian	Non-I	ndian	Weighted	Americar	n Indian	Non-lı	ndian	Weighted	American	Indian	Non-Inc	lian	Non Weight
М	F	М	F	Average	М	F	М	F	Average	М	F	М	F	Average	М	F	М	F	Avera
37,584	\$36,785	\$37,342	na	\$37,237	\$39,832	\$38,660	\$40,719	na	\$39,737	\$39,592	\$41,412		\$39,124	\$40,406	\$40,039	\$41,235	\$41,433		
10	10	10	na	10.0	10	10	10	na	10.0	10	10		10		10	10	10		10.
35	35	35	na ¢4.550	35.0	35	35 © 5 000	35	na	35.0	35 \$775	35 ¢775			35.0	35 ¢775	35	35 ¢775		35.
19,706	\$3,640	\$7,432	\$4,550	\$8,832	\$9,932	\$5,830	\$8,549	\$6,469	\$7,695	\$775	\$775		\$775		\$775	\$775	\$775	\$775	
12	2	2	2 14	4.5 14.3	1 12	3 12	2 12	3 12	2.3	2 34	3	4	4	3.3	2	2 18	2	3	2.3

Institution

Leech Lake Tribal College

Indicator 7: Personnel Demographics, Professional Development, Research, and Outcomes

Table 7.3: Faculty, Administrator, and Staff Professional Development and Service / AY 2003-04 to AY 2009-10

Please enter the number of faculty participating in, and the Person Activities (PA) or Total FTE for professional development activities, research, and service. PA is equal to the number of people attending an ac member involved in research or service.

Professional Development Activities

	AY 2	2003-04	AY	2004-05	AY	2005-06
	Number of Faculty / Administrator / Staff	Person Activities (PA)	Number of Faculty / Administrator / Staff	Dorcon Activition (DA)	Number of Faculty / Administrator / Staff	Person Activities (PA)
Attended National Conferences	10	m	7	m	12	m
Attended Workshops/Seminars	3	m	11	m	5	m
Enrolled in study for advanced degree or certification	5	m	4	m	2	m
Participated in Summer Programs	1	m	1	m	3	m

Faculty / Administrator / Staff Service Contribution

	AY 2	003-04	AY 2	004-05	AY 2	005-06
	Number of Faculty / Administrator / Staff		Number of Faculty / Administrator / Staff		Number of Faculty / Administrator / Staff	Total Hours
Student Support Services	4	m	m	m	m	m
Campus Activities/Committee Services	46	m	m	m	m	m
Curriculum/Course Development	m	m	m	m	7	25
Laboratory Development/Enhancement	m	m	m	m	4	16
Community Service as a representative of the institution (e.g. Tribal Committee)	3	m	m	m	2	16
Notes:						

tivity times the number of activities (e.g., if 2 people attend 2 conferences, and 1 person attends 3 conferences, PA equals $(2 \times 2) + (1 \times 3) = 7$. Total FTE is the sum of the FTE of each faculty

AY 2	2006-07	AY 2	2007-08	AY 20	008-09	AY 2	2009-10
Number of Faculty / Administrator / Staff	Doreon Activition (DA)	Number of Faculty / Administrator / Staff		Number of Faculty / Administrator / Staff	Doreon Activition (DA)	Number of Faculty / Administrator / Staff	Person Activities (PA)
22	48	5	9	14	22	25	44
36	79	7	11	14	18	16	27
7	7	5	5	5	5	3	3
m	m	4	4	2	2	3	3

06-07	AY 20	07-08	AY 20	08-09	AY 2009-10		
Total Hours	Number of Faculty / Administrator / Staff		Number of Faculty / Administrator / Staff			Total Hours	
20	4	4160	5	6	8	16,640	
1200	85	170	20	87	52	1,872	
150	4	175	0	0	16	576	
30	3	90	0	0	1	80	
m	10	100	1	12	2	45	
	Total Hours 20 1200 150 30	Total HoursNumber of Faculty / Administrator / Staff2041200851504303	Total HoursNumber of Faculty / Administrator / StaffTotal Hours2044160120085170150417530390	Total HoursNumber of Faculty / Administrator / StaffTotal HoursNumber of Faculty / Administrator / Staff204416051200851702015041750303900	Total HoursNumber of Faculty / Administrator / StaffTotal HoursNumber of Faculty / Administrator / StaffTotal Hours20441605612008517020871504175003039000m10100100100	Total HoursNumber of Faculty / Administrator / StaffTotal HoursNumber of Faculty / Administrator / StaffNumber of Faculty / Administrator / StaffNumber of Faculty / Administrator / Staff20441605681200851702087521504175001630390001	

Institution		Leech Lake	Tribal College			
Indicator 7: Personnel Demographics, Profess	ional Development,	Research, a	nd Outcomes			
Table 7.4: Faculty/Administrator/Staff Researcl	n, Creative Activities	s, and Outco	mes / AY 2003-04	to AY 2009-1	0	
Please enter faculty/administrator/staff research and creative activitie	es and outcomes.					
Publications and Presentations						
	AY 2003	-04	AY 2004-	05	AY 2005-	06
	Number of Faculty / Administrator / Staff	Number of Pub. & Pres.	Number of Faculty / Administrator / Staff	Number of Pub. & Pres.	Number of Faculty / Administrator / Staff	Number of Pu & Pres.
Refereed Journal Papers Submitted	1	m	m	m	1	1
Refereed Journal Papers Published	1	m	m	m	1	1
Other Publications(books, chapters, etc.)	1	2	1	1	1	1
Conference Proceedings Published	m	m	m	m	m	m
Scholarly creative cultural activities (ex. exhibit, play)	3	m	m	m	m	m
Professional Presentations at National Conferences	3	m	3	m	2	5
Professional Presentations at on-campus workshops/ seminars	5	m	4	m	3	4
Professional Presentations at off-campus workshops/ seminars	3	m	5	m	2	5
Proposals Submitted and Funded						
	AY 2003	-04	AY 2004-	05	AY 2005-	06
	Number of Faculty / Administrator / Staff	Number of Proposals	Number of Faculty / Administrator / Staff	Number of Proposals	Number of Faculty / Administrator / Staff	Number of Proposals
Proposals Submitted for External Funding	m	m	m	9	9	14
External Proposals Funded	m	22	m	8	8	13
Total Amount of Funded Awards (\$)	\$5,975,0	86	\$1,059,54	42	\$3,670,40)8
Faculty/Administrator/Staff Support for Research						
	AY 2003	-04	AY 2004-	05	AY 2005-	06
	Number of Faculty / Administrator / Staff	Total Hours	Number of Faculty / Administrator / Staff	Total Hours	Number of Faculty / Administrator / Staff	Total Hours
Release Time/Reduction of Course Load	na	na	na	na	na	na
Provision of Professional Research Staff	na	na	na	na	na	na
Provision of Student Research Assistant	na	na	na	na	na	na
Notes:						

AKI	S 2	01	0

Administrator / Staff	Number of Pub.	AY 2007-0					
Number of Faculty / N Administrator / Staff	Number of Pub.	AY 2007-0					
Administrator / Staff			08	AY 2008-	09	AY 2009-	10
	& Pres.	Number of Faculty / Administrator / Staff	Number of Pub. & Pres.	Number of Faculty / Administrator / Staff	Number of Pub. & Pres.	Number of Faculty / Administrator / Staff	Number of Pu & Pres.
m	m	0	0	0	0	1	
m	m	0	0	0	0	2	
1	1	1	1	1	1	1	
m	m	0	0	0	0	0	
2	3	2	3	2	2	4	
1	1	2	2	5	8	7	
2	3	1	1	6	8	3	
4	10	5	6	1	1	3	
AY 2006-07	7	AY 2007-0	08	AY 2008-	09	AY 2009-	10
Number of Faculty / Administrator / Staff	Number of Proposals	Number of Faculty / Administrator / Staff	Number of Proposals	Number of Faculty / Administrator / Staff	Number of Proposals	Number of Faculty / Administrator / Staff	Number of Proposals
11	18	8	17	10	22	12	
9	15	6	12	8	20	7	
\$1,795,467	7	\$4,789,22	29	\$3,071,05	59	\$	1,079,90
AY 2006-07	7	AY 2007-	08	AY 2008-	09	AY 2009-	10
Number of Faculty / Administrator / Staff	Total Hours	Number of Faculty / Administrator / Staff	Total Hours	Number of Faculty / Administrator / Staff	Total Hours	Number of Faculty / Administrator / Staff	Total Hours
4	31	2	15	1	6	2	
1	1040	1	520	0	0	na	na
m	m	0	0	0	0	na	na

Indicator 8: Students with Disabilities Enrollment and Graduation

Table 8.1: Enrollment and Graduation of Students with Disabilities / AY 2003-04 to AY 2009-10

Please enter the student with disabilities enrollment and graduation data.

Disabled Students Enrollment

2.00						_																				
				2003 (Octobe	er 15, 2	2003)				2004 (Octobe	er 15, 2	2004)				2005 (Octobe	er 15, 2	2005)				2006 (Octob
			erican dian	Non-	Indian		Total		Ame Ind	rican lian	Non-l	ndian		Total		-	rican lian	Non-I	Indian		Total			rican lian	Non-	Indian
		М	F	М	F	М	F	Total	М	F	М	F	М	F	Total	М	F	М	F	М	F	Total	Μ	F	М	F
duate	Full Time Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	4	2	0	0	4	2	6	0	0	0	0
Undergraduate	Part Time Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0
Und	Total Undergraduate Students	0	0	0	0	0	0	0	0	0	0	0	0	0	0	4	2	0	0	4	2	6	0	1	0	0
ate	Full Time Total	na	na	na	na	0	0	0	na	na	na	na	0	0	0	na	na	na	na	0	0	0	na	na	na	na
Graduate	Part Time Total	na	na	na	na	0	0	0	na	na	na	na	0	0	0	na	na	na	na	0	0	0	na	na	na	na
G	Total Graduate Students	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total	Headcount	0	0	0	0	0	0	0	0	0	0	0	0	0	0	4	2	0	0	4	2	6	0	1	0	0
Num	ber of students receiving services	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0
Deg	rees / Certificates Conferred to Di	sable	d Stuc	dents																						
D	egrees / Certificates Conferred		Jul	y 1, 20	03 - Jur	ne 30, ž	2004			July	, 1, 200	4 - Jur	ne 30, 2	2005			July	, 1, 200)5 - Jur	ne 30, i	2006			Jul	y 1, 200	06 - Ju
	Number of Students who Earned		erican dian	Non-	Indian		Total		-	rican lian	Non-l	ndian		Total		-	rican lian	Non-I	Indian		Total		-	rican lian	Non-	Indian
		M	F	М	F	м	F	Total	M	F	М	F	М	F	Total	M	F	М	F	М	F	Total	M	F	М	F
Appr	enticeship/Occupational Program	na	na	na	na	0	0	0	na	na	na	na	0	0	0	na	na	na	na	0	0	0	na	na	na	na
Diplo	ma	0	0	0	0	0	0	0	0	0	0	0	0	0	0	m	m	0	0	0	0	0	0	m	0	0
Certi	ficate	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Asso	ciate Degree	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Bach	elor's Degree	na	na	na	na	0	0	0	na	na	na	na	0	0	0	na	na	na	na	0	0	0	na	na	na	na
Mast	er's Degree	na	na	na	na	0	0	0	na	na	na	na	0	0	0	na	na	na	na	0	0	0	na	na	na	na
	number degrees conferred	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	ber of Associate Degree graduates							•			0	0	•				0	•		•						
admi	tted to four-year program ber of Bachelor's Degree graduates	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Num	tted to graduate school	na	na	na	na	0	0	0	na	na	na	na	0	0	0	na	na	na	na	0	0	0	na	na	na	na
Num admi Num	v v	na 0	na 0	na 0	na 0	0	0	0	na 0	na 0	na 0	na 0	0	0	0	na 0	na 0	na 0	na 0	0	0	0	na 0	na 0	na 0	na 0

Both graduates with disabilities are continuing their education at Leech Lake Tribal College.

er 15, 3	2006)			Fall	2007 (Octobe	er 15, 2	007)			Fall	2008 (Octobe	er 15, 2	2008)			Fall	2009 (Octobe	er 15, 2	2009)	
	Total			rican lian	Non-I	ndian		Total		Ame Inc	rican lian	Non-I	ndian		Total			rican lian	Non-	Indian		Total	
М	F	Total	М	F	М	F	М	F	Total	М	F	М	F	М	F	Total	М	F	М	F	М	F	Total
0	0	0	4	2	0	0	4	2	6	9	8	1	1	10	9	19	6	4	2	0	8	4	12
0	1	1	1	2	1	0	2	2	4	1	1	0	0	1	1	2	1	1	0	0	1	1	2
0	1	1	5	4	1	0	6	4	10	10	9	1	1	11	10	21	7	5	2	0	9	5	14
0	0	0	na	na	na	na	0	0	0	na	na	na	na	0	0	0	na	na	na	na	0	0	0
0	0	0	na	na	na	na	0	0	0	na	na	na	na	0	0	0	na	na	na	na	0	0	0
0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
0	1	1	5	4	1	0	6	4	10	10	9	1	1	11	10	21	7	5	2	0	9	5	14
0	1	1	5	4	1	0	6	4	10	10	9	1	1	11	10	21	7	5	2	0	9	5	14
																			·				
ie 30,	2007			-	, 1, 200)7 - Jur	ne 30, 2	2008			-	/ 1, 200)8 - Jur	ne 30, 2	2009		-	-	y 1, 200)9 - Jur	ne 30, 2	2010	
ie 30,	2007 Total			July rican lian	/ 1, 200 Non-I		ne 30, 2	2008 Total		Ame Inc	-	/ 1, 200 Non-I		ne 30, 2	2009 Total			July rican lian)9 - Jur Indian	ne 30, 2	2010 Total	
ne 30, M		Total		rican			ne 30, 2 M		Total		rican			ne 30, 2 M		Total		rican			ne 30, 2 M		
	Total		Ind	rican lian	Non-I	ndian F na		Total		Ind	rican lian	Non-I	ndian	M 0	Total F 0	Total 0	Inc M na	rican lian F na	Non-I M na	Indian F na	M 0	Total F 0	Total 0
M 0 0	Total F 0	Total 0 0	Ind M na m	rican lian F na m	Non-I M na m	ndian F na 0	M 0 0	Total F 0	Total 0 0	Inc M na m	rican lian F na m	Non-I M na m	ndian F na m	M 0 0	Total F 0	0	Inc M na 2	rican lian F na 0	Non-I M na 0	Indian F na 0	M 0 2	Total F 0	Total 0 2
M 0 0	Total F 0 0 0	Total 0 0	Ind M na m 0	rican lian F na m 0	Non-I M na m 0	ndian F na 0 0	M 0 0	Total F 0 0	Total 0 0	Inc M na m 0	rican lian F na m 0	Non-I M na m 0	ndian F na m 0	M 0 0	Total F 0 0	0 0 0	Inc M na 2 0	rican lian F na 0	Non-M M na 0 0	Indian F na 0 0	M 0 2 0	Total F 0 0	Total 0 2 0
M 0 0 0 0	Total F 0	Total 0 0 0 0 0	Ind M na m 0 2	rican lian F na m 0 1	Non-I M na m 0 0	ndian F na 0 0 0	M 0 0	Total F 0	Total 0 0 3	Inc M na m 0 0	rican lian F na m 0 1	Non-I M na m 0 0	ndian F na m 0 0	M 0 0	Total F 0 0 0 1	0 0 0 1	Inc M na 2 0 1	rican lian F na 0 0 1	Non- M na 0 0 0	Indian F na 0 0 0	M 0 2 0 1	Total F 0	Total 0 2 0 2 2
M 0 0	Total F 0 0 0 0	Total 0 0	Ind M na m 0	rican lian F na m 0	Non-I M na m 0	ndian F na 0 0	M 0 0 0 2	Total F 0 0 0 1	Total 0 0	Inc M na m 0	rican lian F na m 0	Non-I M na m 0	ndian F na m 0	M 0 0 0 0	Total F 0 0	0 0 0	Inc M na 2 0	rican lian F na 0	Non-M M na 0 0	Indian F na 0 0	M 0 2 0	Total F 0 0 0 1	Total 0 2 0
M 0 0 0 0	Total F 0 0 0 0 0 0	Total 0 0 0 0 0 0 0 0	Ind M na m 0 2 na	rican lian F na m 0 1 na	Non-I M na m 0 0 0 na	ndian F na 0 0 0 0 na	M 0 0 0 2 0	Total F 0 0 0 1 0	Total 0 0 3 0	Inc M na m 0 0 na	rican lian F na m 0 1 na	Non-I M na m 0 0 0 na	ndian F na m 0 0 0 na	M 0 0 0 0 0	Total F 0 0 0 1 0	0 0 0 1 0	Inc M na 2 0 1 na	rican lian F na 0 0 1 na	Non-l M na 0 0 0 0 na	Indian F na 0 0 0 0 na	M 0 2 0 1 0	Total F 0 0 0 1 0	Total 0 2 0 2 0 2 0
M 0 0 0 0 0 0	Total F 0 0 0 0 0 0 0 0 0	Total 0 0 0 0 0 0 0	Ind M na m 0 2 na na	rican lian F na m 0 1 na na	Non-I M na m 0 0 na na	ndian F na 0 0 0 na na	M 0 0 2 0 0 0	Total	Total 0 0 3 0 0	Inc M na m 0 0 na na	rican lian F na m 0 1 na na	Non-I M na m 0 0 na na	ndian F na m 0 0 na na	M 0 0 0 0 0 0 0	Total F 0 0 1 0 0 0 0	0 0 1 0 0	Inc M na 2 0 1 na na	rican lian F na 0 0 0 1 na na	Non-l M na 0 0 0 na na	Indian F na 0 0 0 na na	M 0 2 0 1 0 0 0	Total F 0 0 1 0 0 0 0	Total 0 2 0 2 0 0 0 0 0 0
M 0 0 0 0 0 0 0	Total F 0 0 0 0 0 0 0 0 0 0	Total 0 0 0 0 0 0 0 0	Ind M na m 0 2 na na 2 2	rican lian F na m 0 1 na na 1	Non-I M na m 0 0 na na 0	ndian F na 0 0 0 na na 0	M 0 0 2 0 0 2 2	Total F 0 0 1 0 0 1 1 1	Total 0 0 0 0 0 3 0 3 0 3	Inc M na m 0 0 na na 0	rican iian F na m 0 1 na na 1	Non-I M na m 0 0 na na 0	ndian F na m 0 0 na na 0	M 0 0 0 0 0 0 0 0	Total F 0 0 1 0 0 1 1 1	0 0 1 0 0 1	Inc M na 2 0 1 na na 3	rican lian F na 0 0 1 na na 1	Non-I M na 0 0 0 na na 0	Indian F na 0 0 0 na na 0	M 0 2 0 1 0 0 3	Total F 0 0 1 0 0 1 1 1	Total 0 2 0 2 0 0 4
M 0 0 0 0 0 0 0 0 0	Total F 0 0 0 0 0 0 0 0 0	Total 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Ind M na m 0 2 na na 2 2	rican lian F na m 0 1 na na na 1 m	Non-I M na m 0 0 na na na 0 0	ndian F na 0 0 0 0 na na 0 0	M 0 0 2 0 0 2 2 2	Total	Total 0 0 0 3 0 3 2	Inc M na m 0 0 na na 0 0	rican iian F na m 0 1 na na 1 0	Non-I M na m 0 0 na na na 0 0	ndian F na m 0 0 na na 0 0	M 0 0 0 0 0 0 0 0 0	Total	0 0 1 0 0 1 0	Inc M na 2 0 1 na na 3 1	rican lian F na 0 0 1 na na 1 0	Non-1 M 0 0 0 0 na na 0 0	Indian F na 0 0 0 na na 0 0	M 0 2 0 1 0 0 3 3 1	Total	Total 0 2 0 2 0 0 4 1
M 0 0 0 0 0 0 0 0 0 0	Total F 0 0 0 0 0 0 0 0 0 0 0 0 0	Total 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Ind M na m 2 na na 2 2 na	rican lian F na m 0 1 na na 1 m na	Non-I M na m 0 0 na na 0 0 na	ndian F na 0 0 0 na na 0 0 0 na	M 0 0 2 0 0 2 2 2 0	Total F 0 0 1 0 1 0 1 0 0 0 0 0	Total 0 0 0 3 0 3 2 0	Inc M na m 0 0 na na 0 0 na	rican iian F na m 0 1 na na 1 0 na	Non-I M na m 0 0 na na 0 0 na	ndian F na m 0 0 na na 0 0 na	M 0 0 0 0 0 0 0 0 0 0 0	Total F 0 0 1 0 1 0 1 0 0 0 0 0	0 0 1 0 1 0 0 0	Inc M na 2 0 1 na na 3 1 na	rican lian F na 0 0 1 na na 1 0 na	Non-1 M na 0 0 0 na na 0 0 na	Indian F na 0 0 0 na na 0 0 0 na	M 0 2 0 1 0 0 3 3 1 0	Total F 0 0 1 0 1 0 1 0 0 0 0 0 0	Total 0 2 0 2 0 0 4 1 0
M 0 0 0 0 0 0 0 0 0 0	Total F 0 0 0 0 0 0 0 0 0 0 0 0 0	Total 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Ind M na m 2 na na 2 2 na	rican lian F na m 0 1 na na 1 m na	Non-I M na m 0 0 na na 0 0 na	ndian F na 0 0 0 na na 0 0 0 na	M 0 0 2 0 0 2 2 2 0	Total F 0 0 1 0 1 0 1 0 0 0 0 0	Total 0 0 0 3 0 3 2 0	Inc M na m 0 0 na na 0 0 na	rican iian F na m 0 1 na na 1 0 na	Non-I M na m 0 0 na na 0 0 na	ndian F na m 0 0 na na 0 0 na	M 0 0 0 0 0 0 0 0 0 0 0	Total F 0 0 1 0 1 0 1 0 0 0 0 0	0 0 1 0 1 0 0 0	Inc M na 2 0 1 na na 3 1 na	rican lian F na 0 0 1 na na 1 0 na	Non-1 M na 0 0 0 na na 0 0 na	Indian F na 0 0 0 na na 0 0 0 na	M 0 2 0 1 0 0 3 3 1 0	Total F 0 0 1 0 1 0 1 0 0 0 0 0 0	Total 0 2 0 2 0 0 4 1 0

	Drop-Dow	n Menu Item List	
Table 1.1Highest Degree Offered4 year & master's4 year & doctoral4 year undergraduate2 yearTable 1.1	Table 3.1 Own/LeaseAssigned by Tribe Donated Lease/Rent OwnTable 3.2	Table 4.1Major Group ID/Major GroupsAC - AccountingAG - Agriculture and FarmingAL - American Indian LanguagesAS - American Indian StudiesAR - ArtAT - Athletic Training	Table 6.1 Yes/NoYes/No NoTable 7.2 Contract Duration 9 months
Academic Term Quarter Semester Trimester Other	Catalogue On-line Access Inter-Library System Computer Lab w/ Internet Yes No	AU - Automotive Technology BI - Biology BT - Building Trades BU - Business CH - Chemistry CD - Community Development	10 months 12 months
Table 1.1 Land-Granted Yes No Table 1.1	Table 3.2 Community Library Community Library Institution Use Only Table 3.2	CS - Computer Science CT - Computer Technology CL - Corrections/Law Enforcement EA - Education-Paraprofessional EO - Education-Professional EN - English	
Location On Reservation Off Reservation Table 3.1	Community Learning Center Yes No	ES - Environmental Science/Natural Resources GE - Geography HS - Health Careers HI - Hospitality Industry HS - Human Services	
Campus Site Main Campus Branch Campus Satellite Site		IP - Individualized Program LA - Liberal Arts/General Studies LS - Life Sciences MA - Mathematics NS - Natural Science	
Table 3.1Main FunctionAdministration/OfficeAuxiliaryClassroomCultural Center/Museum		NU - Nursing OA - Office Administration/Technology PA - Paralegal PE - Pre-Engineering PV - Pre-Veterinary Science RD - Remedial/Developmental	
Distance Learning Laboratory Library Research Residence Student Services/Recreation		SC - Science SS - Social Science VC - Vocational/Career Programs UD - Undeclared/Nondeclared MAS - Master Degree Programs	